

November Meeting

11/19/2024, 3:00– 4:30pm

Zoom:

Attendees: Jon (chair), Lori, Conner, Valerie, Randy, Vins, Tiffany, Julie, Jim, Florence, & Jenée

Annual Plan Activities:

- **#1.2A:** Adult School & College Data Input Alignment
- **#1.2B:** Policies, Practices, and Procedures for Using the PC Tool
- **#1.2C:** Track Transition Data with PC & Support Seamless Student Transition

Commonly Used Resources:

Data Vision Actuals Spreadsheet

LB: NSCCC Data Vision: What, Why, Who, How, When, Where of Data

DataVista website

Main Goals/Outcomes

- Review Annual Plan Activities: Accomplishments & Still To Do
- Introduce Data Vision Actuals Spreadsheet Draft: discuss TE, DataVista, & Internal (college/PC & AS transition) data
- Choose Metrics/Barriers for 3 Yr plan to advise LB
- Present Plan to Develop and implement Tracking Spreadsheet for Adult Schools to Colleges Transitions
- Schedule which data is presented at quarterly data meetings

Data Team Meeting (Quick) Agenda (3:00–4:30pm)

General Information (3:00 – 3:10)

- Hellos (3:00–3:10pm)

Items for Discussion/Work Session #1 (3:10–3:30)

- Review Annual Plan Activities: Accomplishments & To Dos

Items for Discussion/Work Session #2 (3:30–4:20)

- Introduced to Data Vision Actuals Spreadsheet: 3 yr plan metrics/barriers, TE, DataVista, Internal Transition tracking)
- Present Plan to Develop and Implement Tracking Spreadsheet for Adult Schools to Colleges Transitions
- Schedule which data is presented at quarterly data meetings

Items for Discussion/Work Session #1 (3:10–3:30)

Review Annual Plan Activities: Accomplishments & To Dos (3:10–3:20) (Jenée)

Data Team Updates		
Plan Activities	Accomplishments	To Dos
#1.2A: Adult School & College Data Input Alignment	Aligned TE Updates for ESL & ASE Created the NSCCC Data Vision: The What, Why, Who, Where of Consortium Data	Align TE Updates for CTE & Services Continue the work of understanding college coding for CAEP programs Data Vision: To Dos found in #1.2C
#1.2B: Policies, Practices, and Procedures for Using the PC Tool	NSCCC/CAEP PC: On Hold until Further Notice	
#1.2C: Track Transition Data with (District) PC & Support Seamless Student Transition	Created Data Vision Actuals Spreadsheet for tracking the metrics in the Data Vision Colleges have test cohort from Spring 2024: COUN5 and looking into how to track AS students utilizing the District PC	Create Consortium Spreadsheet: Tracking Transitions from AS to Colleges Data Vision: Identify College Data Sources for: → COURSE SUCCESS / GENERAL PERSISTENCE; → PATHWAY PROGRESS; → PATHWAY COMPLETIONS / SUCCESS; → EMPLOYMENT Finish entering data into Data Vision Actuals Spreadsheet Report data quarterly Use data in 3 yr plan

Items for Discussion/Work Session #2 (3:30–4:20)

Introduction to Data Vision Actuals Spreadsheet: discuss TE, DataVista, & Internal (college/PC & AS transition) data (3:30–4:20) (Jon)

- Jon leads overview

Detailed conversations:

- Choose Metrics/Barriers for 3 Yr plan to advise LB (Jenée)

Choose Optional Metrics/Barriers for 3 Yr plan to advise LB (Jenée) CAEP 3 Year Plan OPTIONAL Metrics for # Yr Plan		
Current Metric/Barrier	Next Three yr Plan	Notes
Barrier: English Language Learner	English Language Learner Low Literacy ? Low Income ?	

(AE 305 - Overall) (PipeLine: Barrier (If ever) Section)	Long Term Unemployed ?	
ELL Participants who Completed an Educational Functioning Level Gain		
Participants in ESL, ABE and ASE who Transitioned to a Non-developmental Credit College Course		

Detailed conversations Cont:

Tracking Transitions from Adult Schools to Colleges via Internal Spreadsheets (jenée)		
Spreadsheet Trackers	When to pull data	Next Steps
<ul style="list-style-type: none"> • non-dual enrollment transitions that you all know about; • dual enrollment transitions that are not part of the "cohorts" (COUN5, 403A/B, & ECE). <ul style="list-style-type: none"> ○ Will this help track HC pathway students?; • dual enrollment "cohorts" (COUN5, 403A/B, & ECE) 	Pull data from all of these twice a year onto a main NSCCC Transition Spreadsheet (Q2 & Q4)	December TST meeting where this main spreadsheet can be developed <ul style="list-style-type: none"> ■ Jon invited ■ College Rep needed to give data needed for flagging in District PC ■ Goals of spreadsheet <ul style="list-style-type: none"> • Have transition numbers in real time • Create cohorts in District PC to track AS students through the college

Data Vision: To Dos (#1.2C: Track Transition Data with PC & Support Seamless Student Transition) (Jon)n

- Still to Do

■ **Data Sources to be Identified:**

Data Vision Topic	Data Actuals Needed (spreadsheet)	Data Source	David's Recommendations
COURSE SUCCESS / GENERAL PERSISTENCE	CC Students who have returned the subsequent quarter (not in DataVisita- need from college)	District PC? Discuss in CC Data Team Meeting Can we get CAEP PC back?	
PATHWAY PROGRESS	ELL Healthcare Pathway progress	Internal AS tracker to track CC students. PC?	
TRANSITIONS	Adult School Transition to Adult School CTE	Internal AS	
	Adult School Transition to CC non-credit CTE (CDCP Certificate)	PC?	
	CC: Non-credit ESL to Non-credit CTE (ELL Pathway) or Non-credit to credit CTE	PC?	
	ELL Healthcare Pathway progress	Internal or PC?	
PATHWAY COMPLETION S / SUCCESS	Adult School Career Certificates	AS Internal	
	CC Career Pathway Certificates	PC?	
	ELL Pathway progress	Internal or PC?	
EMPLOYMENT	ELL Pathway progress		

- When we look through the Data Vision Actuals later in the meeting- keep in mind when we should hold the “quarterly” data team meetings? (When Do We Need the Data) & Who should be present?
 - Quarterly Updates:
 - AS TE Data
 - Internal Transition Data
 - Bi-Annually:
 - ELL Grant is Q2 & Q4
 - College enrollment?
 - College general persistence ?
 - Annually:

- DataVisit (college and AS)
- TE
- Internal Transition

Review Next Steps:

Resources & Additional Info:

Plan Activities: Accomplishments & To Dos

Data Vision Actuals Spreadsheet

LB: NSCCC Data Vision: What, Why, Who, How, When, Where of Data

DataVista website

CAEP 3 Year Plan OPTIONAL Metrics for # Yr Plan

AS Internal Transition Trackers

- PAAS AS (non-cohort) Dual Enrollment
- FUHSD Dual Enrollment 2024-2025 (Responses)
- [Dual Enrollmentm](#) Dual Enrollment 2024-2025 (Responses)ent Cohorts (COUN5 / 403A&B)
- Example of Main NSCCC Internal Transition Tracker

College PC TEST: Spring 2023 COUN5 Cohort for Data Team

Foothill ASE Enrollment In Detail:

Page's College Coding Spreadsheet

# of Adults Served (1 or more hours of instruction) (Mandated Consortium Level 3 yr Plan Metric)				
	2021-2022	2022-2023	2023-2024	
De Anza College (DV)	901	1,441	n/a	
Foothill College (DV)	3,605	4,009	n/a	
ESL	28	427	n/a	
CTE	752	588	n/a	
ASE	1,625	2,208	n/a	

Data Source: DataVista

Future Discussions:

For AS, we have have been identifying this as column M (CAEP Summary); which is "receives a service"

- Do the ASs see CASAS testing / Orientation as 1 hr of instruction or as a service?
- Does the consortium see the value in tracking students who have 1= hr who get to 12+ hrs?
 - Research shows that students who move to 12+ hrs are more likely to persist
 - Receive a pre/post test

These were numbers Jon and Jenée originally had on Actuals spreadsheet. They have been updated. Need to locate source.

Transition Numbers- not sure where they came from

MVLA Adult School	27		
FUHSD Adult School	53		
Palo Alto Adult School	8		
De Anza College	73		
Foothill College	22		

- Tracking Transitions from Adult Schools to Colleges via Internal Spreadsheets (jenée)
 - Current Spreadsheet trackers
 - non-dual enrollment transitions that you all know about;
 - dual enrollment transitions that are not part of the "cohorts" (COUN5, 403A/B, & ECE).
 - Will this help track HC pathway students?;
 - dual enrollment "cohorts" (COUN5, 403A/B, & ECE)
 - Pull data from all of these twice a year onto a main NSCCC Transition Spreadsheet (Q2 & Q4)
 - December TST meeting where this main spreadsheet can be developed
 - Jon invited
 - College Rep needed to give data needed for flagging in District PC
 - Goals of spreadsheet
 - Have transition numbers in real time
 - Create cohorts in District PC to track AS students through the college

- **COURSE SUCCESS / GENERAL PERSISTENCE:**

- CC Students who have returned the subsequent quarter (not in DataVisita- need from college)
 - District PC?

- **PATHWAY PROGRESS:**

- ELL Pathway progress (discussed below in wk session #2)
 - ELL Pathway progress

1. Internal AS to CC Transition Tracker?

- **TRANSITIONS**

- Adult School Transition to Adult School CTE

- AS Internal

b. *Adult School Transition to CC non-credit CTE (CDCP Certificate)*

i. *District PC?*

c. *CC: Non-credit ESL to Non-credit CTE (ELL Pathway) or Non-credit to credit CTE*

i. *District PC?*

d. *ELL Pathway progress*

i. *(Internal AS to CC Transition Tracker?)*

e. **PATHWAY COMPLETIONS / SUCCESS**

i. *Adult School Career Certificates*

1. *(AS Internal)*

ii. *CC Career Pathway Certificates*

1. *Need to brainstorm list of certificates*

2. *District PC?*

iii. *ELL Pathway progress*

1. *District PC?*

f. **EMPLOYMENT**