

College Data Meeting

March 10, 2025

10-11:30

Zoom

In Attendance: Jon, Valerie, Kim, Nazy, Cassie, Tiffany, & Jenée

Main Goals/Outcomes

- Provide update on PC
- Provide update on Supplemental Question
- Check in on Reimage Apply
- Check in on Colleges: NSCCC Dual Enrollment Tracker
- Create Next Steps

Agenda 10-11:30am

1. Provide update on PC (10-00:10:10am)

- Eric said he could do it and it would cost \$500. I asked him if the dashboards that are available in the CAEP environment are also available in the regular FHDA environment and he said they are (which is what I thought). That means that Janie already has access to them (or I can give her access if she doesn't) and we could do some report exploration that way. I thought that might be a good first step...or we could move forward with the change within CAEP so that you (and other CAEP folks) could have access.
- Why we would do this?

2. Check in on [Reimage Apply](#): (10-10:10:20 am)

- Mayra connected me to the person/office overseeing Reimage Apply: Vice Chancellor of Information Security, Technology and Innovation, Ernest Shih (EShah@ccc.edu).
- He was unable to answer the questions (see below) but said: "I will track down who can offer a more accurate answer and/or status for you."
- Check in w/ Elaine Kuo @ Foothill
 - Valerie received feedback
- Nazy- asks Jory and Anthony
- Feedback Link
 - Teresa, Valerie, Randy, and JenEEe will connect on the CAEP perspective
 - stand alone question asking students if they have ever attended an adult

school– with a drop down menu including all CA adult schools.

- it would also be great if a student only had to apply once an academic year.
- Maybe the application can have a question at the beginning of the application asking if any student information has changed- if not, then they do not have to re-apply.
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3. Provide update on Supplemental Question (10-20:10:30 am)

- David Ulate: “I submitted the Project Request and it sounds like we can move forward with a draft of the question(s) before we hear back from ETS. Anthony said that he (and others) can actually make the change with some type of administrator access they have to CCCApply.”
 - Have you ever attended an adult school (yes/no)
 - or
 - Since 2015, have you attended an adult school (yes/no)
 - When students mark what adult school they went to- how does it end up in banner?
 - EX: 20556367 Shimazu, Yuki is marked from PAAA
 - Janie & Jenée (Leads), Tiffany, Kim, Nina, David (put in project request), Felisa, Trisha, Desire, Sripriya, Gina (Are these still the team members to work on this?)

4. Check in on Colleges: NSCCC Dual Enrollment Tracker (10-30:11:20 am)

- Send colleges the list of dual enrollment To make sure that it aligns with the list the college has in their system
 - Kim let us know:
 - That for students that filled out the dual enrollment form– they are tagged as adult school students
 - There were a handful that were not tagged- but they did not fill out dual enrollment form
 - Filled out HDS section from a foreign HS / university
 - Even if they note that they went to Adult school as high school- that does not tag them as an adult school student in Banner automatically
 - If part of a CCAP- they can get priority reg (regular dual enrollment does not give students priority reg)
 - We will have to see if a potential indicator for adult school students will interfere with them being able to get priority reg.

5. Create Next Steps (11:20- 11:30 am)

- ETS: Anthony's suggestion: create a ticket requesting a discovery session where we can explain what data results we are looking for and ETS (IT department) can make report recommendations. (This is support IRP could potentially offer as well.)
 - ETS: runs the reports (**only**. Have all our ducks in a row first. The data pieces exist in banner first. If we are going to add a student attribute code for students in

banner- ETS can help us identify what that would be. So, we identify what the attribute id- ETS can help create the "code" for it.

- Argos (data analytics tool): ETS would set up the reports, and the consortium would have access and control them after that.
- Argos reporting is not just for enrolled students. We can run reports on students who are "applied, not yet registered" as well

1. college data needed for data vision (as of 3/12/2025 this table is outdated)

CAEP Students: ABE, ASE, Non-credit ESL, Non credit CTE, AWD, K-12 success

Data Vision Topic	Data Actuals Needed (spreadsheet)	Data Source	Recommendations
COURSE SUCCESS / GENERAL PERSISTENCE	Any CAEP CC Students who have returned the subsequent quarter in any course.	<ul style="list-style-type: none"> • District PC? • Can we get consortium PC back? 	Argos/Banner?
	ELL Healthcare Pathway Course completion (pass the course)	<ul style="list-style-type: none"> • For cohorted students: Internal AS tracker to track CC students. • Eventually PC? 	
PATHWAY PROGRESS	ELL Healthcare Pathway Progress (ELL HC cohort or any CAEP ELL student moving onto next course in pathway)	<ul style="list-style-type: none"> • Internal AS tracker to track CC students. This can be used up to this point- if we know that a student has moved from a dual enrollment bridge/foundation course into the next course. But it starts to get fragile and unable to scale at this point. • So do we want to be able to use PC? 	
TRANSITIONS	<i>Adult School Transition to CC non-credit CTE (CDCP Certificate)</i>	<ul style="list-style-type: none"> • Potentially use Internal AS tracker to track CC students; however, face the same scalability issues as above. • So do we want to be able to use PC? 	Argos/Banner?
	<i>CC Non-credit ESL to Non-credit CTE (ELL Pathway) or Non-credit to credit CTE</i>	PC?	Argos/Banner?
	<i>ELL Healthcare Pathway Progress</i>	<ul style="list-style-type: none"> • Potentially use Internal AS tracker to track CC students; however, face the same scalability issues as above. • So do we want to be able to use PC? 	

PATHWAY COMPLETI ONS / SUCCESS	<i>CC Career Pathway Certificates (CEP student earns certificate)</i>	PC?	Argos/Banner?
	<i>ELL Healthcare Pathway Completion (earns certificate)</i>	Internal or PC?	
EMPLOYM ENT	<i>ELL Healthcare Pathway students become employed</i>	How do colleges track employment?	