

Articulation Project Team

Medical Terminology Articulation Project (#3.1A)

Description/Objective/Goal: Have MVLA & FUHSD Medical Terminology Articulated w/ FHDA to reduce barriers for students entering the colleges

LB	Director	Data	Transition Support	Team Participants (Core & Stakeholders)		
Helps Identify the need- the what/why that compels a project to happen.	Facilitation Support	Helps with data needs	*See Implementation Support		Creation/Instruction	Implementation Support
				Adult Schools	Director/Principal Julie, Lori R Instructor/s	Transition Support Raji, Srypriya,
				Colleges	Dean/s Teresa Randy Articulation Officer Department Chair/s	Evaluation Office (Art. Process/Form) Registration support Outreach support Tiffany, Angela

Stakeholders

De Anza Deans (Anita Bio Health) & Kristin (LA) have been contacted and are looking for faculty champions.

Creation (instruction) Process Notes

1. Deans (Bio Health & Language Arts) have been contacted and are looking for faculty champions.
2. As it stands, articulation between the adult school and college does not offer a student credit for that course; it would just allow them to "skip over" the class. If a student is in a program that needs a certain amount of credits, articulation does not necessarily always save a student time or money.
3. Although both colleges do not offer Credit for Prior Learning (yet), Randy is planning on starting the conversation advocating for it.
4. Credit By Exam is another option Randy is advocating for. Having the courses articulated would benefit the student because it would verify that they studied the information on the test.

5. Utilizing CATMA- De Anza has talked about this- Randy to look into starting the convo about this again.
6. Until credit comes into play, dual enrollment is probably the best way to go, but this would not be for MT class because the students will be taking it at the AS.

Next Steps: Implementation Support

Pushing for a District Faculty, Content experts, Deans

Fronts:

De Anza:

Curriculum Committee meeting Thursday after holiday- Randy & Nazy- bring up credit for prior learning. Get the faculty and some deans familiar with the ideas and language surround CPL

After holiday- Randy will reconnect with Anita (Dean Bio Health)

Why we should do this: letter from the consortium on why this is important. State mandate. Both colleges are supporters of equity- this helps populations that need this extra help. Give examples from Pasadena College, LA Community College District, San Diego College, Santa Barabra, Cuesta College- use these as examples (not Mission). Be prepared to write this letter if needed.

Foothill:

Anu (special advisor to district chancellor) is working on selling to the chancellor for a district wide credit for prior learning.

MAPS- database of what people are doing for specific classes. District to be in the next cohort

Competencies vs unit value– same course outcomes

When in doubt- use credit by exam. Still have to pay for the units of the class you tested for.

MOU at the district for paying adjunct teachers are the same at both colleges. & that if an adult school teacher meets min quals that they could teach a college course at the adult school with out going out to the larger district pool.

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Teresa & Randy are requesting an overview of the Curriculum and Learning Outcomes for Med Term at FUHSD & MVLA to share with the Deans.

Both MVLA & FUHSD have provided their agreements with Mission College that lays out learning outcomes. MVLA provided the document students fill out to receive credit for this articulated course.

For Mission College, the articulated Med Term course earns the student 3 units of community college credit.

Mission College and other colleges do grant the students credit when they enter the college. The student just needs to submit a special form if the school is not already on CATEMA. Mission college has a student initiated process that generates the credit on their transcript within 4 weeks of entering the college. Please see process linked here:

<https://missioncollege.edu/depts/career-education/articulations/documents/request-for-articulated-credit-adult.pdf>

Future Next Steps:

1. **Building a Pathway:** Healthcare Pathway Project Team is working on this
2. Future courses for articulation?

Notes