

## CAA Meeting Minutes 9/24/21

CTE Members present – Mali Vafai, Randy Bryant, Josh Pelletier, Janie Garcia, Lori Riehl, Gina Riccitelli

- \* This group will be working on Annual Plan NEW strategy B
- \* This group will develop a process to increase the number of students transitioning from Adult Ed CAEP programs.

The foundational classes in the ECE pathways are asynchronous and challenging. There is funding for embedded tutors.

FEI institute has helped first-gen students from both traditional (HS grads, not ELL's) and non-traditional (older learners, ELL's).

Our population may be more similarly divided in our ESL and Parent-Ed (FUHSD) groups. What is the end goal of starting them in these pathways? Is there a living wage at the end? No but the para-professional or classroom aide position is in high demand and pays reasonably well, and is a good entry point to further credentialing and greater wages.

Everybody that is needed to push this forward is present here today! We will use the results of this consortium specific initiative to inform the broader bay Area wide initiative that is being formed.

Perhaps a broader approach whereby the first class could possibly lead to a variety of pathways – Nanny, Home Child Care, Teacher Aide etc. These could be more broadly explored by the type of student interested in the pathway and their goals.

ESL Subgroup:

ESL Member L Sarah W. Bob Lanze, Felisa V,

Worked on finding the entry/exit documents that the group has been working on. We located the intermediate document; however the link to the advanced document is no longer active in the Wakelet folder.