

Data Team
June Meeting
6/10/24, 3:00– 4:30pm
Zoom

Attendees: Jon (co-chair), Jim, Conner, Valerie, Thomas, Julie, Lori, & Jenée

Annual Plan Activities:

- **#1.2A:** Adult School & College Data Input Alignment
- **#1.2B:** Policies, Practices, and Procedures for Using the PC Tool
- **#1.2C:** Track Transition Data with PC & Support Seamless Student Transition

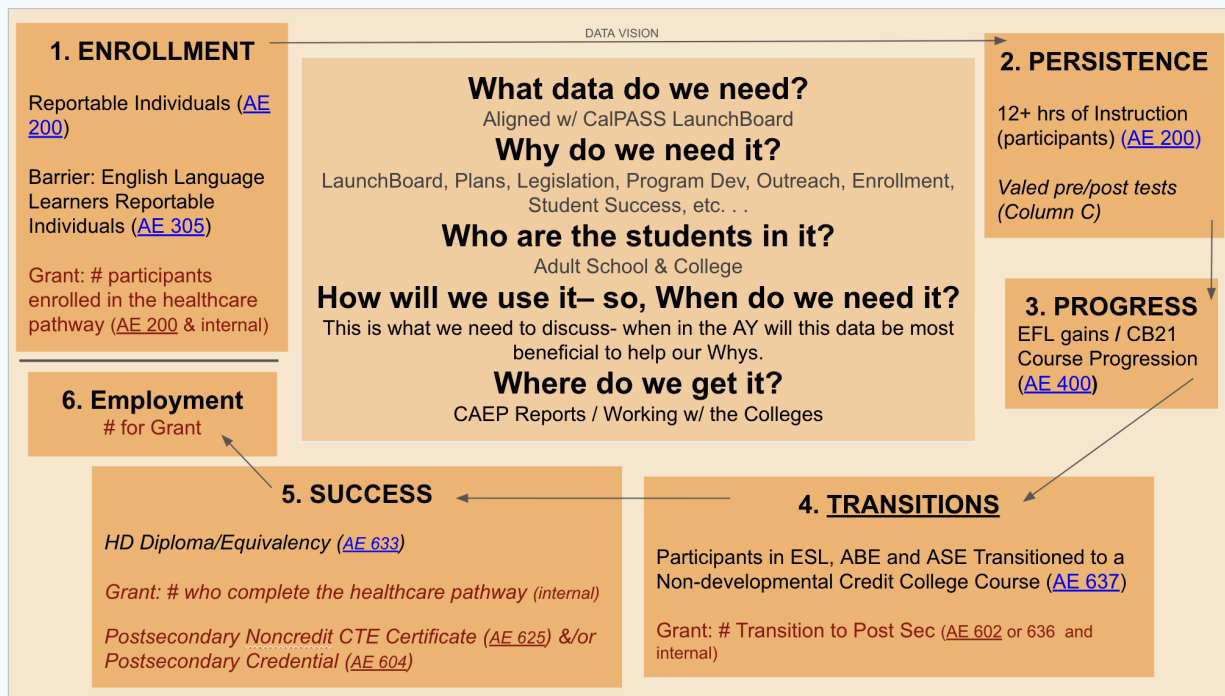
Agenda 3:00–4:30pm
<ul style="list-style-type: none">● Go over May Meeting Minutes & Annual Plan Activities (3:00–3:05pm)● Continue Discuss Data Vision: Tracking, Analyzing, & Utilizing (3:05–4:20pm)<ul style="list-style-type: none">○ Data Vision Recap: Persistence, Progress & Transitions (3:05–3:15)○ Finish Success & Employment (3:15–4:20)● Next Steps: AS & CC meet separately to identify data sources and best time for data collection (How & When) (4:20–4:30pm)

Outcomes
<ol style="list-style-type: none">1. Finish Success & Employment2. Set plan for next steps: AS & CC meet separately to identify data sources and best time for data collection (How & When)

Items for Discussion/Work: 3:10–4:20pm
<p>Data Vision: Tracking, Analyzing, & Utilizing:</p> <ul style="list-style-type: none">➔ Data Vision Recap: (3:05–3:15)<ul style="list-style-type: none">◆ Review Persistence, Progress & Transitions (3:05–3:15)➔ Finish Success & Employment (3:15–4:20)➔ Next Steps: AS & CC meet separately to identify data sources and best time for data collection (How & When) (4:20–4:30pm) <p>Resources:</p>

NSCCC Data Vision: What, Why, How, When, Where of Data (Spreadsheet)

NSCCC Data Vision Presentation (for reference)



Potential Extra Data Points

Enrollees

- Broken down by CAEP program?
 - By Adult School CAEP Programs
 - College CAEP noncredit programs (in hours of instruction report)
- Any Additional Barriers

Persistence

- Transition Support Data
 - How many students met with a transition counselor/advisor
 - Change to Focus on just consortium wide events
 - How are/will these be recorded- spreadsheet, in ASAP/TE. What counts as “met” with an advisor?
 - How many student received college transition information

Progress

Transitions

Success

- Graduated HSD/GED
- CIP Plan tracking for performance rates (Julie can you speak to this?)
 - Adopt these same targets for CAEP

Remember: Transitions only counts for non-credit to credit (adult school to college or college caep noncredit to credit), inconsistent with different grant requirements

Future Steps:

Align TE Updates

- Workforce Services
- Confirmation from CASAS on POP (follow up convo between Jon & Connor on this to norm it- regardless if we get an answer from CASAS)

Consortium wide waitlist document?

Create a table to show where the TE Updates outcomes show up in CAEP Summary / launchboard. This will not be for the teachers, but for data managers / data team / LB / Director