Data Team
May Meeting
5/13/24, 3:00– 4:30pm
*Attendees: Jon, Julie, Valerie, Lori, Conner, Randy, Jenée, Jim,*

*Annual Plan Activities:*
- **#1.2A:** Adult School & College Data Input Alignment
- **#1.2B:** Policies, Practices, and Procedures for Using the PC Tool
- **#1.2C:** Track Transition Data with PC & Support Seamless Student Transition

---

**Agenda 3:00–4:30pm**

- Go over April Meeting Minutes & Annual Plan Activities (3:00-3:05pm)
- Continue Discuss Data Vision: Tracking, Analyzing, & Utilizing (3:05-4:20pm)
  - Data Vision Review (3:05-3:15)
  - Transitions, Success, (Employment– if time) (3:15-4:20)
- Adult Ed Data Collection @ Colleges Update: PC & alternative methods (4:20- 4:30pm)

---

**Outcomes**

1. Finish Transitions, Success, (Employment– if time)
2. Get updated on PC

---

**Items for Discussion/Work: 3:10-4:20pm**

**Data Vision: Tracking, Analyzing, & Utilizing:**
- ➔ Data Vision Recap: (3:05-3:15)
  - ◆ The data presented in the spreadsheet was categorized using the Launchboard data categories as a framework. Launchboard is how regional consortia are monitored by CAEP and state legislators. The data elements were added from

required data points included in NSCCC's annual plan and ELL Pathway grant. The annual plan data is auto populated through Launchboard.
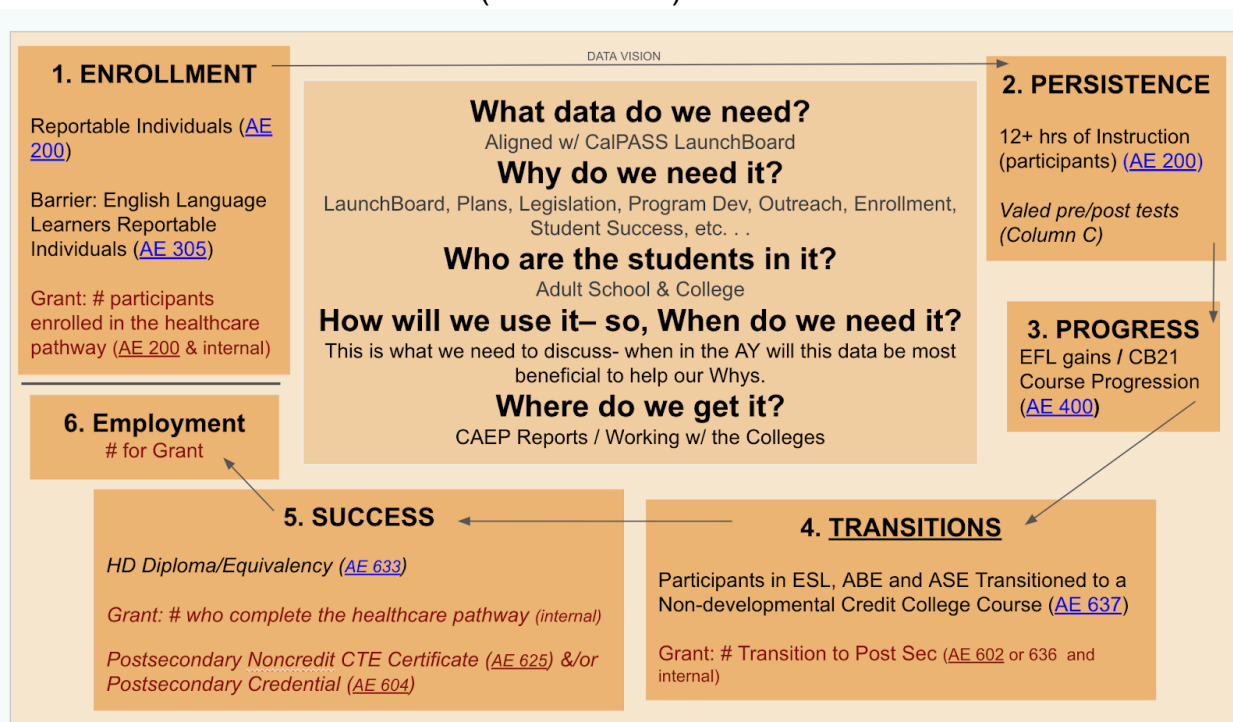
◆ It is understood that the way Launchboard utilizes data is not always useful/meaningful to agencies in their day to day work. Therefore, our Data Team will adapt our data collecting/organizing process to fit our consortium needs.

➔ Finish Transitions, Success, (Employment– if time)  (3:15-4:20)

Resources:

NSCCC Data Vision: What, Why, How, When, Where of Data (Spreadsheet)
NSCCC Data Vision Presentation (for reference)



DATA VISION

**1. ENROLLMENT**

Reportable Individuals (AE 200)

Barrier: English Language Learners Reportable Individuals (AE 305)

Grant: # participants enrolled in the healthcare pathway (AE 200 & internal)

**What data do we need?**
Aligned w/ CalPASS LaunchBoard
**Why do we need it?**
LaunchBoard, Plans, Legislation, Program Dev, Outreach, Enrollment, Student Success, etc. . .
**Who are the students in it?**
Adult School & College
**How will we use it– so, When do we need it?**
This is what we need to discuss- when in the AY will this data be most beneficial to help our Whys.
**Where do we get it?**
CAEP Reports / Working w/ the Colleges

**2. PERSISTENCE**

12+ hrs of Instruction (participants) (AE 200)

*Valed pre/post tests (Column C)*

**3. PROGRESS**
EFL gains / CB21 Course Progression (AE 400)

**6. Employment**
# for Grant

**5. SUCCESS**

HD Diploma/Equivalency (AE 633)

*Grant: # who complete the healthcare pathway (internal)*

*Postsecondary Noncredit CTE Certificate (AE 625) &/or Postsecondary Credential (AE 604)*

**4. TRANSITIONS**

Participants in ESL, ABE and ASE Transitioned to a Non-developmental Credit College Course (AE 637)

Grant: # Transition to Post Sec (AE 602 or 636 and internal)

---

| Adult Ed Data Collection @ Colleges Update: PC & alternative methods (4:20-4:30pm) |
|---|
| TBA |

| Potential Extra Data Points |
| --- |

**Enrollees**
- Broken down by CAEP program?
  - By Adult School CAEP Programs
  - College CAEP noncredit programs (in hours of instruction report)
- Any Additional Barriers

**Persistence**
- Transition Support Data
  - How many students met with a transition counselor/advisor
    - Change to Focus on just consortium wide events
    - How are/will these be recorded- spreadsheet, in ASAP/TE. What counts as "met" with an advisor?
  - How many student received college transition information

**Progress**

**Transitions**

**Success**
- Graduated HSD/GED
- CIP Plan tracking for performance rates (Julie can you speak to this?)
  - Adopt these same targets for CAEP

Remember: Transitions only counts for non-credit to credit (adult school to college or college caep noncredit to credit), inconsistent with different grant requirements

**Adult Ed Data Collection @ Colleges Update: PC & alternative methods (4:20-4:30pm)**
- Page is willing to take on the work and her rate is $70/hr.  In terms of how long it would take, I would say 10-15 hours per year that needs updating.  So, for three years worth of updates I would estimate $700 - $1,050 for the update.  In terms of the PC manual, I didn't talk about that with her so I couldn't say if that is something she would be willing to help with.

| Future Steps: |
| --- |
| Align TE Updates<br>     ● Workforce Services<br>     ● Confirmation from CASAS on POP (follow up convo between Jon & Connor on this to norm it- regardless if we get an answer from CASAS)<br><br>Consortium wide waitlist document?<br><br>Create a table to show where the TE Updates outcomes show up in CAEP Summary / launchboard. This will not be for the teachers, but for data managers / data team / LB / Director |