

North Santa Clara County Consortium

Student Support Work Group

Meeting Minutes

March 26, 2019

Present: Robert Borregard (PAAS), Randy Bryant (DA), Dave Capitolo (DA), Casey Haley (MVLAAAS), Jon-Michael Kowertz (FH), Adrienne Moberly (FUHSDAS), Magali Molina (DA), Anthony Moss (PAAS), Desirie Torres (FUHSDAS).

Facilitator: Felisa Vilaubi

Minutes: Adrienne Moberly

Agenda

1. Conversation about ESL non-credit courses (ESL Faculty to join) ;
Craig, teacher from De Anza ESL Department announced that the DA ESL faculty had agreed to run their three lowest level of ESL courses (High Beg, Intermediate, to Low Advanced) as mirrored classes, which are classes that have the same curriculum for students wanting credit or non-credit. The proposal needs to go through the Faculty Curriculum approval process for Fall 2019, but it is slow process so may not get approval until Winter 2020. Nevertheless, this is great news for transition of Adult School and ESL students. Exactly how this will look is still TBD. Suggestion was made by Felisa that having SSWG Transition Counselors meet with the ESL Department at their next department meeting might be useful. All agreed. Felisa will work with the ESL Dept at DA to get a date and send invite out to Transition Counselors. TBD.

There was general discussion about the need to promote and advertise the increasing number of non-credit courses that are being planned. Erick Aragon, DA outreach Coordinator, is working to get the message out to the community. Auto Tech has been in place now for this 2018-2019 SY and there have been a handful of students enrolled (4 – 5). We need more students to take advantage of this opportunity. How does a NC course at the community college help AS students: 1) the 'repeatability' rule does not apply; 2) it is a way to get AS students into the classroom and onto the college campus – which mitigates the big hurdle of "I don't belong here." 2) NC is FREE – hope NC will boost enrollment and address student goals to get a set of skills and be able to go right to a well-paying job.

Question arose regarding what the CCC is offering for NC career pathway classes? Felisa mentioned this is an opportunity to create more contextualized ESL-specific CTE classes.

Another way to help AS students transition would be to have ESL classes that teach specific technical terms for the NC Career courses, for example, the vocabulary used in Auto Tech, or in Environmental Studies, this would be a useful way to support student transition. Foothill has ESL for Food workers, and ESL for STEAM pathways.

We still want to think through a smaller cohort for Summer School Bridge Classes.

As a consortium, it would be a great Professional Development to have a workshop on how to advise International Students.

We want to find out from AS students what they think about transitions to CCC. Felisa will put together a Master Survey Questions list and send to the Transition advisors so we are asking the same thing at each site: what are current barriers; what could CCC do to make the process more attractive or welcoming, etc. We need processes that work for both FH and DA

2. Magali Molina was introduced. She is a good resource for the group. She will be attending the SSWG meetings, representing Dual Enrollment and noncredit for CTE Pathways from DA.
3. SMART Goals. The first pass on SMART goals had groups quickly work on them. This is the first time they are being discussed at length by SSWG. Consensus to combine some into one broader goal, because much of the goal focused on strategies.

The following are the four goals agreed upon:

- Beginning with the 2019-2020 SY, the NSCC will promote Adult School student transition to community college with an annual outreach and ongoing activities plan.
- Create a survey to administer to a 'cohort' of new community college students upon entry into the college and re-administer each quarter for the 2019-2020 SY that collects data regarding attributes and activities that helped the students be successful or issues that created barriers to their success.
- Create a resource database of local Consortium program contacts and services to be updated twice yearly and be used as a marketing tool, with an info-graphic being available by August 1, 2019.
- By September 15, 2019, create a document and a supplemental AEP Transition form to help AS students identify a transition goal and provide understanding of opportunities available through pathways from the AS to the community colleges and employment.

The remainder of the meeting was used to work on the Action Plan Template for the SSWG. See that document for detailed information about action steps, timelines, and accountability.

3/26/19 A.Moberly