

Notes for AEBG Data Alignment Team Meeting
Wednesday, February 14, 2018
1:00 - 2:00pm

Meeting Attendees:

Sharon Turner, Co-Chair
David Ulate, FHDA
Joel Meyer, ASAP
Karen Filice, FUHSD
Mallory Newell, DeAnza

Agenda:

- [Review NSCCSTC Goals](#)

Notes from October 2017 meeting:

Can we look at our Consortium's data together?

- Katie is not sure what we can pull out - could look at attributes of students
- Florence would be able to provide data for PAUSD
- FHDA wants to know what we want to look at
 - Persistence
 - Transition advisor influenced them going?
 - Where they wind up?

FHDA can show student characteristics

- race/ethnicity
- Age
- Persistence within FH (course taking patterns, do they transition to credit, stay in NC?)
- Where students transitioned from

What Adult Schools Can Share

- Student demographics
- Persistence reporting
- Impact of Transition Advisors

Looking at Test Data

- Transition Group -- looking at placement test data

Goals of Data Workgroup

- Review placement test data
- Look at Consortium data overall
- Identify gaps in program based on data

How to Move Forward:

- CASAS/Tops Pro data might answer questions but might not
- What specific questions do we want to know?

- Can we match AS student files to CC?
 - Match on name, birthdate, gender
 - FHDA can match this data from AS

Joel/ASAP - would create something for AS to use to share with CC

Brainstorming Questions:

How many students are being transitioned?

How many students transitioned that you didn't expect?

Did students enroll in ASE, ESL, CTE

If they enrolled, what did they enroll in?

How effective are we at transitioning AS to CC?

If students are transitioning, is the CC helping these student meet their goals? (ie - what are there course taking patterns, are they seeing a counselor, is there an education plan?)

Starting Point Inquiry Questions:

- What % of AS students are transitioning to CC?
- Of those that do transition, what courses do they enroll in?

Adult Schools need to prep:

- Demographic fields (ethnicity, gender, age, labor force status, highest degree)
- Instructional programs - ESL, CTE, ABE, ASE (HS diploma)
- Date range - 7/1/16 - today and CC would compare up-to-today

Next Steps:

- ASAP prepping data file (Sharon to send notes to Joel to get data file going)
- FUHSD could prep file in March (by end of March)
- FHDA - various ways to do data match (David will look into *how* to do data match)
 - "Shouldn't take too long"
- Sharon to follow up with PAUSD and MVLA to see if they will also participate

Joel - did a data match in another Consortium and only about 2% of students were shared
 Not each member was using ASAP - made match more challenging

Next Meeting:

- Wednesday, March 21st to check-in on project @ 1pm (Sharon to send Zoom meeting invitation)