

Notes for AEP Data Alignment Team Meeting
Thursday, January 15, 2019
10:00 - 11:00 am

Meeting Attendees:

Sharon Turner, FH
David Ulate, FHDA
Peggy Raun-Linde, North Santa Clara County Consortium
Florence Liu, PAUSD
Cindy Loo Garcia, ASAP
Mallory Newell, DA

Agenda:

- Meet and greet with NSCC's New Director
- 3-year Plan Discussion
- AS/CC Plan Follow-Up

AEP 3-year Plan Background:

- Original 3-year plan ended last June
- Plan did not include career pathways and transitions before faculty, classified staff, admin staff engagement
- During the 3 years there were many changes to the plan
- Changes in adult school demographics due to difficulty of earning living wage in Bay Region
- Now we have Launchboard data

Upcoming 3-Year Plan (due in June):

- *What is it that our community needs now?*
- Update plan based on new data resources
- Recognizing there are areas in region that have not been reached
- Adult schools and CCs are struggling with enrollment
- Time to set new goals and strategies
- Workgroups may shift
- Data workgroup will be critical to the 3-year plan
- SMART goal focused

Data Workgroup Involved in 3-year plan:

- Taskforce focused on 3-year plan
- Representatives from all workgroups and Leadership Board
- Email and Zoom calls
- Iterative process to create plan
- Sharing out of AS/CC data match with other workgroups - find the data that best suits each workgroup

- **David Ulate - Data Workgroup Representative to new 3-year Plan Taskforce**
- FHDA research office has 2 people working on related projects

AS/CC Data Match:

- Model for how Consortia can look at local data
- Share with other workgroups to spark their ideas

[Link to data match inquiry follow-up](#)

- Need to complete write-up based on inquiry questions

TOPS Enterprise Consortium Data:

- Peggy talking to Jay about getting individual log-ins

Set Up Inquiry Data Match Discussion:

- David Ulate, Peggy RL, Sharon, and Karen will meet on Thurs 1/24 9:30-11:30am at Sunnyvale Center

Notes from last October 2018 meeting:

Agenda:

- Review data match
 - Last time about 650 students, now 1291 students
 - 2nd data match includes 1st data set
 - Validated first data match set is in 2nd set as well

What are we learning from data?

How can we use this to plan?

What do we want to know?

- MVLA presented to board and leadership team
- Also shared with transition advisor
- Would like to see which students are transitioning and why
- Opens up conversation and dialogue on how to better support students
- Want to see how students to starting NC to C or just starting C

PAUSD shared with ESL coordinator and ESL advisor

This is better and can share again

How do we want to use this data in our 3-year plan?

Questions for Leadership Team:

What are 2 big picture/strong take aways from the data right now?

What are 2 strategies that you can start implementing based on the data you see?

What are 2 additional pieces of data that you would want to be more strategic in our planning?

- Can start with some targets on where to start?

Notes from AEBG Leadership Team meeting 5/18/18:

Benefits of Data Match:

- Can impact how we advise
- Data can help check assumptions
- Slicers can affirm what we think we know
- Can be used to watch trends
- Powerful data for year end reports
- Workgroups could be setting goals based on this
- Can match CC data with National Clearinghouse to see if they go to 4 year

Research Questions:

- What is the last class that is taken at AS, then what is the first at CC?
- How many students are concurrently enrolled in AS and CC?
 - Can help advocate for AS waivers at CC
- What are the pathways students are taking?
- Do students go from NC to Credit?
- How many have earned degree/certificate at CC?
- Can we tell if the AS students are going to different CCs outside of Consortium?
- How can one AS learn from another if one has higher transitions?
- What's the impact on AB 705 - will success rates continue?

Spreadsheet Requests:

- CC can create concurrently enrolled slicer
- Can put filter on which year is AS and then which year in CC
- Could add in how many years students have been in each institution
- Different tabs -- enrollment, success, etc.

Ideas for Presenting Data:

- Presenting on AEBG to FHDA board
- Presenting data at Opening Day
- Deliver takeaways from data