

October SS WG 10/4/22, 12:30-2pm

Zoom

Attendees: Co-Chairs: Felisa, Desirie / Sandy, Josh, Gina, Sripriya, Randy, Christian, & Jenée

Working Agenda/Minutes

Recap/Action Items:

- High priority: Finalize what dual enrollment classes we're promoting for Winter & Spring Quarter (CC app workshop 11/3/22)
 - ◆ Winter
 - NCEL405 at Sunnyvale (find out where this class lines up with CASAS score)
 - Poll students (PAAS, MVLA, & FUHSD) to see if they are more interested in CLP5 or COUN5 (due date to poll before FUHSD info session)
 - Desirie, Felisa, and Jenée (Jenée start the doc)
 - Classes that are already on the schedule and adult school students can join
 - CLP5- maybe the teacher can hold spots for a school students
 - ◆ Spring
 - Decide from poll if we offer CLP5 or COUN5
 - Any other opportunities from MVLA or PAAS?
- See Desirie's spreadsheet on the steps she takes with students to get them to their next educational goal after Counseling 5. Make this more systematic across the consortium.

Agency Updates:

- Record meeting after beginning updates
- FUHSD CC Info Session 10/19 & Application Workshop 11/3
 - ◆ Google Form for FUHSD Events
 - ◆ Advances ESL & HSD/GED students
 - ◆ Info session DA & FH (Felisa & Joselyn)
 - ◆ Application (Nubia & Joselyn)
 - ◆ MVLA & PAAS: offer these in the Spring
 - schedule asap to get the outreach department on board
 - Foothill (Joselyn / Janie)
 - De Anza (Nubia)
 - Desirie can share resources on how FUHSD schedules these
 - Also, email Felisa and Chrisitan to start this process
- MVLA: Career Fair 10/20

- ◆ Reach out to colleges Outreach department a year in advance, if possible
- ◆ Is there a way to get added support from the college outreach department, so that adult schools don't have to schedule events out a year?

→ Christian to teach Counseling 5 in the Spring (awesome!)

→ College/AS Liaisons:

- ◆ Chrisital liaison for MVLA & PAAS
- ◆ Felisa FUHSD
- ◆ Leah will become the ESL expert liaison at De Anza for the adult schools
 - Visas, degrees, non-credit/credit, other nuanced questions
 - ESL secondary support at adult school / college presentations by outreach wrap around services

→ Have De Anza CTE (include in SS WG invites) (Jenée do this) (DONE)

- ◆ Vins & Trisha

New Meeting Updates:

→ Announce new adult school co-chair: Desirie Torres

Updates from September Meeting:

→ Co-Chair & WG member compensations: LB still actively working on this in their meetings.

→ Student Ambassador Hires at Colleges: How are the hires going?

- ◆ If student ambassadors are not diverse enough in representation, we can search for former and current students to participate and the CCs can provide some kind of compensation/thank you.
- ◆ Janie will also work with the Dean of Students office (who hire ambassadors) to market to students of diverse backgrounds, including age.

Continued Discussions:

→ Additional questions Counseling 5 / dual enrollment/embedded tutors (#2.1B(B.a&c) & (#3.2A(D)):

- ◆ Achieved Goals - 60% Yes, 40% Maybe
 - How do we find out why a student reach their goal
 - Did they have a clear goal to begin with?
 - How do we find out at what point in the class a student started not reaching their goal?
- ◆ Continue at CC after leaving AS - 90% Yes, 10% Maybe
 - What are we doing/what next steps are we offering for these students who responded yes (90%)
 - Is there a way to find out why the remaining 10% are not sure about continuing college

- Desirie has a spreadsheet on the steps she takes with students to get them to their next educational goal:
 - Took for intro to dual enrollment (4 students)
 - About to test out/graduate (15)
 - ◆ Gave them Felisa's email
 - ◆ They got set up with college classes

New Discussions:

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 - ◆ Spring
 - Decode from poll if we offer CLP5 or COUN5
 - Any other opportunities from MVLA or PAAS?
- #2.1B (B.c): Survey adult school students at the colleges about where they needed more support.
 - ◆ (is this the student Cohort survey?) Yes
 - ◆ Continue to use the Counseling 5 class survey for all dual enrollment classes?
 - ◆ Ask the data workgroup for support on this.
 - Does the special admit for flag "adult school student" flags them as dual enrolled- assume that those are adult school students- find this out.
- #2.1B(B): CAA WG working on Foothill NCEL405 for winter 2023.
 - ◆ LB: Not an embedded tutor class.
 - ◆ Need to find pre-existing wrap around support offered at FH's Sunnyvale Campus

Future Discussions:

For these, we need input from the CAA WG on potential new Dual Enrollment pathways & the Transition Team needs to work some ideas out before the larger SS WG discusses them.

- #3.1C Increase students Access & Participation in CTE Pathways (SS WG lens)
 - ◆ A - Create a brochure to show all the CTE programs consortium wide at both adult schools and CCs (do the AS & CC have their own? Make a consortium one?)

- See sample, model off of Santa Clara County Community Colleges Career Training flyer
 - Foothill needs to get their collateral updated
 - De Anza has their own CTE brochures
 - ◆ B. Adult Schools identify and adopt common tool(s) to assess the CTE interests of ESL & ASE students
 - Naviance (are AS incorporating this with their students?)
 - Adult School survey results for IELCE program ((what does this look like?)
 - ◆ C. Use of tools to identify available pathways at the CCs
 - Foothills CAPS link De Anza Villages up on our website soon. Are AS using these with their students?
 - Need to find a place on the website for these links (Felisa, Janie, & Jenée).
- #2.1B (B.b): Build a collaborative cohort-model support system that bridges existing intrusive case management at the adult schools with ongoing follow-up at the colleges to identify and provide needed support for consortium adult school students. (what does this look like?)
- Engage key college department leaders in supporting students through their respective systems
 - ◆ (B.c) Survey adult school students at the colleges about where they needed more support.
 - (is this the student Cohort survey?) Yes
 - Continue to use the Counseling 5 class survey for all dual enrollment classes?