

February SS WG, 2/7/2023, 12:30-2pm

<https://fuhsd-org.zoom.us/j/93853890437?pwd=T052empCTG1aTldER0gxc3o4ajQ4QT09>

Attendees:

1. Agency Updates (20 min):

- a. **FUHSD:** Desirie went into classrooms this week to promote workshops. Realizing that promoting COUN5 might be a bit too early- end of March to prompt this. Push back application workshop to April. But needs to check with CC outreach.
- b. **PAAS:** Has some interest happening for the COUN5. April will have college visits. Most students still focused on the class they are in now.
- c. **MVLA:** Info sessions (FH/DA) & Application wk shop already. Next session for registering for classes in March. At this time, there is some interest in COUN5- but most students are interested in the (spring) American pronunciation class (discuss saving seats with De Anza).
- d. **Colleges: Feb 4th registration**
- e. **American Pronunciation:**
 - i. Workflow:
 1. Teacher level rec
 2. Transition team can take this back to the ESL teachers
 - ii. Teacher feedback: have a more specific level of AS ESL for this class. The teacher is creating a list of skills
 - iii. PAAS has 6 interested students (Intermediate High and Advanced Low & asked the teacher to help select students for this opportunity)
 - iv. We need to think about how we're compiling our list of students
 - v. Placement conversation: There was a reason for not having a placement test because that can be a barrier. Self-assessment (may not be accurate).
Consideration: Promote to Advanced ESL only to increase chance of success

De Anza Spring Class Options for Advanced ESL:

American English Pronunciation M/W 6:30-7:45 PM Online
American English Pronunciation T/Th 10:30-11:45 AM Online

2. Timeline to request promotional flier at CC: 1 month (if possible, 5-6 weeks). Course information can be provided in advance in a few day turn around.
3. Agency Announcements: FH- Upcoming Financial Aid Event open to all prospective students and students do need to register. DA-Career Workshops in February.
4. Group Discussion: Work on Transitions / Dual Enrollment Talking Points (lessons learned) for best supporting students: Doc. (Desirie has started adding ideas to get us started)
5. Start Discussion about who can best serve student populations/referrals
 - a. Current FUHSD HSD/GED/ESL
 - b. Adult School Referrals: will wait on this for March meeting
 - c. **Test Out of ESL***