Data Team
October Meeting
10/31/2023
1:30 – 3pm

Attendees: Jon, Julie, lori, Connor, Florence, Jim, Sripriya, & Jenée

Prep:
✅Jon to send Connor and Florence MVLA revised draft of ESL Updates.
✅Meet with Jon & Jenée before the meeting to go over PAAS & FUHSD revised instruction

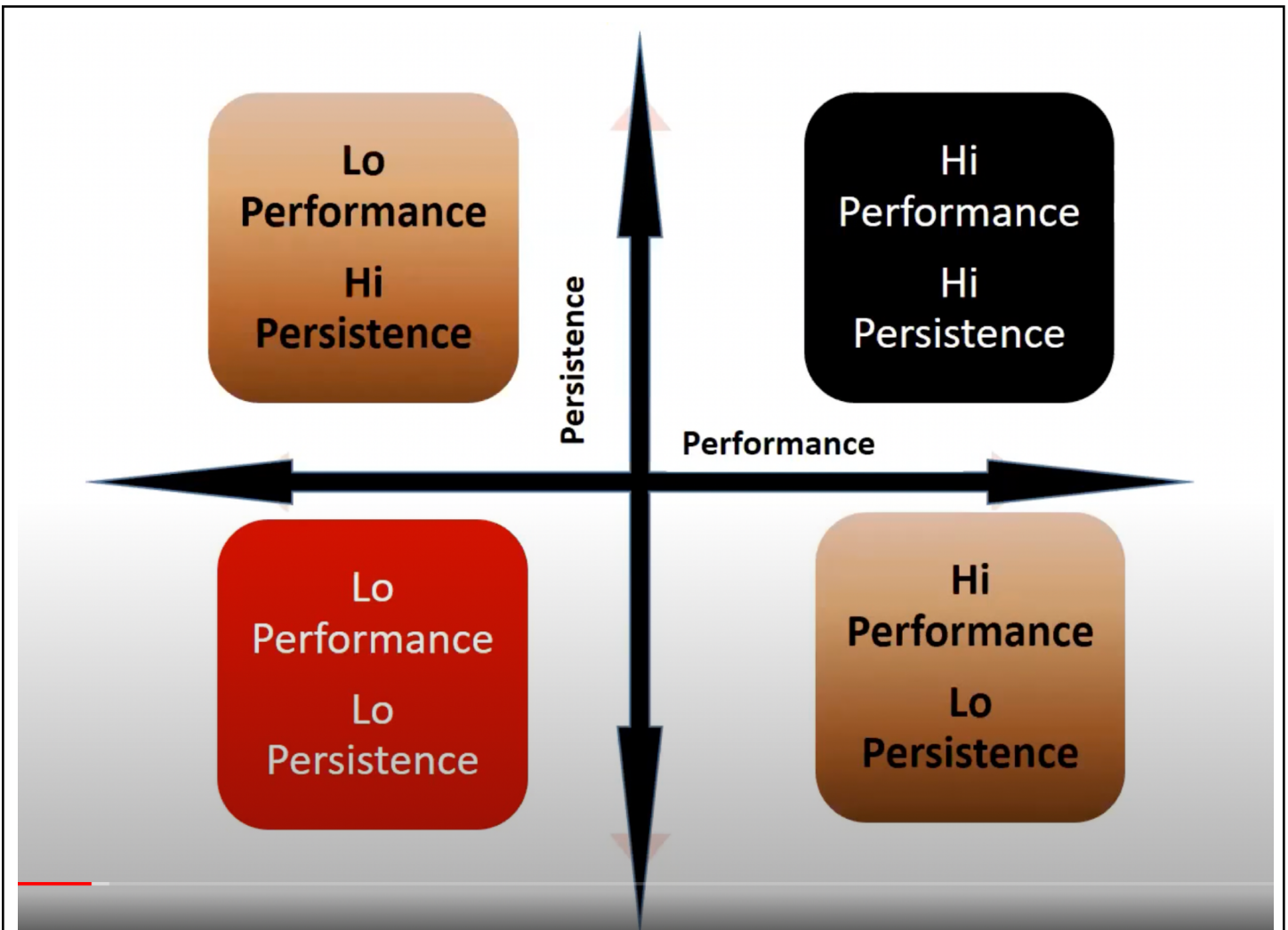| **Agenda 1:30–3pm** |
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| ## Items for Information: 1:00 - 1:20pm |
| Agency Data Updates PAAS testing numbers: 85 tested- placed 75. Testing into advanced- intermediate high. 10 test outs. Set November Meeting– week before Thanksgiving (need December meeting?) Review Activities in Annual Plan Review September Agenda PC Update Present Finalized Instructions for ESL TopsUpdates Future Meeting Planning |
| ## Items for Discussion/Work: 1:20-2:30pm |
| TE Update alignment (ESL): Rational: Align the inputting them into TE Update, so that our State reports are comparable.The things that we are keeping are the ones that we are getting credit for in the CAEP tables and balancing this with the time it takes for our teachers and staff. Also, we want our data to be meaningful in the moment, so we are going with the "snapshot" approach rather than the "wide net" approach to data collection. ➔ Present Finalized Instructions for ESL TopsUpdates: ◆ MVLA ◆ Palo Alto ◆ FUHSD ➔ Data Team Recommendation: These would be crosse checked / entered by Transition Advisor/Counselor ◆ Work: Entered Training Program & Entered Training Program ◆ Education: Entered College CTE ➔ Any general questions regarding revised updates for ESL Instructions? |

- ➔ Consortium wide waitlist document?
  - ◆ Next meeting

Future Meeting Planning
- ● November/December Meetings: December Updates 12/14
- ● November Meeting will be individual with PAAS & FUHSD (Jn & Jenée
  - ○ Jon sends out Updated instructions CTE week of 11/6
  - ○ Jon sends out Updated instructions ASE week week of 11/13
  - ○ Meet with Connor (11/28 & 11/30) / Florence week (11/28 & 11/30) of 27th (these need to be scheduled✅)
- ● December meeting 12/4 2:30-4pm
  - ○ Finaized ASE/ABE & CTE TE Update
- ➔ CTE Instructions:
  - ◆ Work on alignment and norms
  - ◆ MVLA drafts a set of CTE Updates
    - ● Send to PAAS/FUHSD to draft theirs
    - ● Meet with Jon & Jenée before November meeting
- ➔ ABE/ASE will we have time go norm these before December updates happen
  - ◆ Any general questions regarding revised updates for CTE/ABE/ASE Instructions?
    - ● One set of instructions for both ABE/ASE
  - ◆ FUHSD / MVLA ABE is designated as Pre GED
- ➔ What data do we want to be tracking/discussing at the Quarterly meeting
  - ● Enrollees
    - ○ College noncredit program enrollments to look at noncredit to credit transitions
    - ○ College noncredit mirrored ESL student who enter ELL or other for credit programs
    - ○ by program
    - ○ aren't persisting
    - ○ How can we share students- waitlist document Connor is working on
    - ○ Tracking the ELL grant enrollees and persistent
  - ● Persisters:
    - ○ Entered college/ EFL gains / graduated HSD/GED
    - ○ The quadrant image - I'll find it
    - ○ SIP Plan tracking for performance rates
      - ◆ Adopt these same targets for CAEP
  - ◆ Create a graphic organizer/spreadsheet

- Thinking about the data for the quarterly meetings– where do we want to be at the end of this AY to set us up for the three yr planning year
- What other ways can the Data Team support your agencies/consortium?

Next steps for November individual meetingsMeeting → Upload ABE/ASE/CTE Instructions
December Meeting Finalize the CTE/ABE/ASE Updates
Set meetings for rest of academic year

Find out what this question is about: CTE Outcomes: Skills Progression in lieu of Certification if someone passes the course but not the certification?
FUHSD
Teachers

PAAA:
Teachers
Staff/Florence

Staff/TST:

Transcript or Report Card: Enteredt College; Entered post secondary

Entered Training Program

Entered Job Training (CTE Updates) This is a CTE course update

Exit interview with Advanced Low ESL Student / GED/HSD / And CTE is a bit different, but still has contact with student leaving the program

Rationale

- ◆ Align TOPs Update procedures (based on CAEP Data Dictionary) is a priority because..
  - State has discussed how the funding may be tied to accountability & services, etc.
  - Reporting on outcomes is key & result in how outcomes show on CAEP Summary report