

Student Support WG Minutes
10/5/21 12:30-2pm

Attendees:

Adrienne Moberly, Danielle Dinh, Janie Garcia, Maliheh Vafai, Megan Moilanen, Magali Molina Ochoa, josh pelletier, sandy.cutshall, Tom Keating, Felisa Vilaub, Jenée Crayne, Randy Bryant,

Magali- dual enrollment class for adult ed

Adrienne- dual enrolment course adult ed (bridge or counseling)

Leah- eps counselor de anza- learning more adult schools

Josh- supervisor student outreach at de anza- dual enrollment

Janie- adult ed program coordinator for outreach foothill making the transition from adult schools to colleges more systematic

Felisa- counselor english performance success and adult school at de anza align curriculum between adult schools and colleges

Anthony Moss- transition advisor / placement and casias testing at PAAS. transition casias testing to the next level. Getting people excited about being back in person

Anthony Cervantes- dean of enrollment services at foothill? Dual enrollment- stream lining services- guided pathways

Danielle- MVLA ASE coordinator- sending more students into dual enrollment and getting numbers back up

Mali- CTE coordinator at MVLA. Excited about the new optometry / eye care technician. Articulated class at mission- so can we continue that here?

Randy Dean of workforce and CTE at de anza- remove barriers for students

Sandy- MVLA CTE and ? coordinator. Getting everyone excited about being back in person

Desirie; transitions counselor at FUHSD. Moving campus back to district office

Megan FUHSA works with Desire- supporting dual enrollment

Strategy overview:

Continuing b: Survey is written- got stopped at de anza- revisit add post pandemic questions-

Continuing c: Passport- can the casias scores be on

Continuing e: Communication- Sandy, Adrienne, Christian working on disseminating information across the consortium- adult school staff that are not participating directly with the workgroups/strategies.

While Jenée emailed a pdf of the annual plan and the link to the shared SS WG Gfolder, the team scheduled out the meetings for the rest of the academic year: Tuesdays from 12:30-2pm– 11/16, 12/7, 1/18, 2/15, 3/8, 4/26, 5/17, 6/14.

Team members spent 20 minutes, either in breakout groups or individually, reading over the SS WG strategies in the current annual plan.

ECE taskforce group- how do we loop everyone in so that the work that each of the workgroups do.
Lori lead an initial group

Task force meeting for the ECE on Fridays? Early College taskforce? Ask the LB

Find out from the leadership board

In the rubric- who will do the work at the end of the day. New strategies- have the co-chairs come together to hash it out and try to figure out who wil eventually be doing the works- task analysis- who will be involved in implementing the work