

Strategy #1:

Focus on creating “Bridge Activities” for ESL and ASE Adult School students with the goal of having one or more options available by summer 2020. [Work Group: Student Support]

We will know we have accomplished this strategy when:

- A. We have a definition of “bridge activities”
- B. The activities are “calendarized”

Steps:

1. Identify the purpose of bridge activities
2. Identify student gaps or needs regarding successful transition; which gaps or needs are not currently filled by the “system”
3. Develop a plan for creating at least one option

Timeline:

January:

- At WG meeting, have sub-group work on definition of bridge activities and create a list of potential activities and the goals they would accomplish and identify gaps in meeting these needs
- Review letter to send to teaching staff and/or current AS students to gather bridge needs
- Identify who it will be sent to and who will get the student information to send it.
- Identify a “point person” who will send letter to teachers

February

- Complete the survey to send to teachers
- Point person sends survey and collects data this month to bring back to March meeting

March

- Analyze surveys and determine activities needed by majority of students/schools;
- Create a plan for identifying where and how these activities can be created, used, etc.

April

- Present to Leadership Board the findings;
- Seek guidance on which activity to choose and who at each agency can assist in implementation.
- Create a second sub-group to develop the activity, timeline, and implementation guidelines and support.

May

- Pilot the activity if appropriate
- Develop next steps to be written into the work of 2020-2021