

## ***Gaps in Services, Strategy #2:***

***Track a cohort of transition students in 2019-2020 to analyze their actions, attitudes, and behaviors that lead to success; complete by summer 2020. Complete an analysis that identifies adjustments needed in support services & systems to increase total percentage of successful students in 2020-2021. By September 2020, develop a matrix of student actions, behaviors and attitudes that are commonly shared by a cohort of successful students who have transitioned to the community college from the adult schools.***

### **Outcomes:**

1. Create a matrix of student success behaviors, actions and attitudes of success;
2. List of recommended adjustments to support services for 2020-2021

### **We will know we've accomplished this strategy when:**

- A. Matrix, results, and recommendations in a white paper and/or via a powerpoint presented to Leadership Board in June 2020;
- B. Presentation and slide deck from October 2020 of school site adjustments based on findings.

### **Timeline:**

December 2019:

1. Determine data system we will use and what data points will be used to identify student success;
2. Determine who will be in charge of getting data set organized in whatever system;
3. Finalize questions that will be on survey for student cohort; Note: needs to include support services and systems at both the adult schools and colleges.
4. who will finalize survey? Determine who will send out survey in January and in what format it will be sent (text, email, phone call, lunch invitation); determine deadline date to send.

January 2020:

- A. Send out survey to incoming 2019-2020 cohort;
- B. Create cohort in data system;

February 2020: UPDATED 2/10/20 at SSWG:

1. Transition advisors will contact list of students from their school via email with a link to survey. Advisors will follow up with a phone call for those who do not respond.
2. If data set yielded from survey is too small, we will ask Data folks at sites to send out email requesting anyone who was marked "going to college" in 2018-2019 to fill out the survey.
3. THIS WILL MOVE TO MARCH; Analyze data and create template of results. Do at student support meeting;

March 2020:

1. Create Matrix of success results and parenthetically label each data set where results were gleaned;
2. Get second student survey ready to send out for April;
3. Peggy: Make Leadership Board aware of June presentation; request Deans and Principals support attendance with substitutes so folks can attend.

April 2020:

- A. Send out second student survey;
- B. Analyze student data for class success in quarter 2. Add to Matrix and parenthetically identify data set.
- C. Get on June 2020 Leadership Board Agenda to share recommended adjustments at colleges and adult schools. Send calendar invitations to all students support members to attend.

May 2020:

1. Analyze student responses in survey and add to matrix, parenthetically identifying data set;
2. Complete matrix of success results;
3. Begin making list of recommendations of what to continue and adjust in support services at the adult schools and colleges.

June 2020:

1. Present to Leadership Board the recommended adjustments;
2. Create “white paper” to send to consortium.
3. Send white paper out by July 1, 2020.

July 2020:

1. Board Leadership Retreat: Review recommendations. Create process for site dialogue and adjustments in services and timeline for October 2020 presentation. See below.

September 2020:

1. Director will facilitate slide deck creation by all five sites: See October action items below.
2. Student Support invited to meeting to hear.

October 2020:

1. Presentation at Leadership Board of school site adjustments they will make, and how, in their agency practices. Slide deck to be created by each of the five agencies.