

Strategy #4, Seamless Transitions

Finalize and implement a consortium-wide individualized Student Transition Plan and have all adult school counselors use it with all students to establish a system of consortium-wide services that all students receive; implement by the end of winter quarter 2019-2020. Collect and process data on student completion of plan, student transition to college and success and student goal achievement by July 2020. [Work Group: Student Support]

The first part of Strategy 4 has been accomplished:

1. Key students support activities have been outlined and agreed upon (see website nscadulthood.com and counseling page); these activities will be offered to all transitioning students.
2. Each adult school has their own version of a student transition plan; this was a collaborative effort utilizing the MVLA model as a starting point.
3. Adult School Transition Advisors/Counselor are updating a google sheet with students helped and services covered.
4. Transition Advisors/Counselor send email with overview of results of activities to accepting counselor. NOTE: Long-term goal is to have an FHDA "passport" of sorts to take with them to the receiving college. This will be worked on in 2020-2021.
5. All three adult schools (administration, transition personnel and data personnel) met to go over the agreed upon activities and it is agreed that clarification in language to read "activities will be offered to all transitioning students."

Collect and process data on student completion of plan, student transition to college and success and student goal achievement by July 2020.

December:

- Director, Principals and Data point person met to discuss practices and identify issues around capturing data. It was decided that a January meeting for the data work group would meet.
- In the meantime, Data Chair will work with CASAS to identify best practices for marking student transition to college for consistent data capture;

January:

- Data Work Group and AS Transition Advisors/Counselor will meet and discuss a consistent practice for capturing student transition data. This will include a timeline for annual data collection and analysis.
- Data Work Group will create a recommendation for the Leadership Board regarding how to capture real-time data for analysis by Student Support Work Group annually.

February:

- Leadership Board will discuss recommendations from Data Work Group (via Chair presentation) and decide or plan to continue discussion.

April:

- Deadline for Leadership Board to determine what data will be mined and by whom.

September-October

- Data for 2018-2019 AS students who transition in 2019-2020 will be captured.

November

- Student Support Work Group will analyze data and make recommendations about amendments to consortium-wide services.

December

- December: Student Support Co-Chairs, Director, Principals, Advisors/Counselor will meet to share changes to consortium-wide services.

January 2021

- Transition Advisors will implement changes in services

September-December 2021,

- Repeat of activities September-December 2020

January 2022

- Student Support Work Group and Leadership Board meet to discuss whether to continue September-December activities in 2022.