

### *Strategy #3, Seamless Transitions:*

*Create career pathway maps from all adult school programs to the Foothill and De Anza Colleges. We will begin by mapping pathways for Health Science/Medical Technology, Business and Finance, Information and Communication Technology. [Work Group: Curriculum]*

#### **We will know we have accomplished this strategy when:**

- A. Pathway map spreadsheet is complete;
- B. Graphics of maps posted on web and distributed consortium-side;
- C. Next mapping “targets” identified and delivered to Board for annual planning purposes.

#### **Steps:**

1. Create mapping sub-group and determine “point people” to fill in maps;
2. Sub-group creates graphics of maps, including any guided pathway work, and distributes;
3. Needed articulation agreements identified.

#### **Timeline:**

##### **October-January:**

- Google sheet for mapping created and filled in by adult schools and colleges;
- Guided Pathways representatives invited to work group;

##### **February:**

- Mapping spreadsheet completed with all pertinent college information added;
- Explore potential tools for graphic map;
- Analyze the following questions:
  1. Is there anything that is duplicated at AS and CC and therefore needs an articulated agreement?
  2. Does a new path need to be mapped at the CC under non-credit?

##### **March-April**

- Explore as needed the BACCC sector data on Labor Market and HS/College enrollment;
- Analysis: What math are we teaching at AE schools, and how does it correlate to CCR’s, CASAS and mathematical concepts? How CC Math classes cover the same subjects?
- Articulation guidance from Leadership Board received;
- Process and point people for articulation work determined and begin work;
- Begin and complete graphics for pathway maps;
- Determine how graphics will be disseminated which includes guidance from Transition Advisors at the Adult Schools;

##### **May**

- Present graphics/maps to Leadership Board for approval;
- Complete articulation work and present to Board.