

Strategy #6, Student Acceleration

By June, 2020—increase support for adult school students with financial barriers by a) having dual enrollment fee waivers for co-enrolled adult school students [**Work Group: Student Support**]

and b) have two adult school classes articulated (i.e. receive a waiver on pre-requisites, college credit, prioritized admission to career programs with wait-lists, etc.) with one or more of the colleges. [**Work Group: Curriculum Alignment and Articulation**]

We will know we have accomplished this strategy when:

- A. There is documentation of these agreements

Steps:

1. Identify articulation process at each site (De Anza, Foothill)
2. Formalize accounting agreement and include FUHSD
3. Identify and articulate an additional course

Timeline:

October-March:

- Create pathway maps (see other strategy)
- Include current articulation agreements on maps

February

- Director research Mission College process and compare to De Anza/Foothill
- Director agendaize Leadership Board conversation and guidance about articulation

March

- Leadership Board: Guidance and process for moving forward on articulation agreements
- Work Group identifies second course to articulate

April-June

- Follow process determined by Leadership Board to completion