Strategy #8, Professional Development

Complete a deeper dive into ESL student data. Specifically, look at the retention, completion, and movement of students within the college and between our five agencies. Utilize the results to make programmatic changes and deliver resulting staff development. [Work Group: Data]

We will know we have accomplished this strategy when:
1. We have baseline data indicating:
    a. How many adult school students transition to college from each agency;
    b. How many students persist;
    c. How many students return to the adult schools;
    d. How many students complete a certificate at the college;
    e. How many students transition and complete an AA.
2. We have made this data available to ESL teaching staff and are able to create the next set of strategies based on the results.

Steps:
1. Identify data sources possible for analysis;
2. Analyze data;
3. Share data;
4. Determine next steps including future strategies.

Progress on this strategy:

● The data set identified to give us this information is the Data Dashboard.
● The Dashboard Data for 2016-2017 and 2017-2018 was explored in January 2020 by the Curriculum Alignment group. See minutes from 1/24/2020. There is clear consensus that loading 2018-2019 data onward would allow us to accomplish the goals as the CAA identified how we could define "success," "persist," and other benchmarks within the data set.
● The Data Work Group has met to identify processes and practices to align for more complete and accurate data consortium-wide. Regular meetings have been agreed upon to continue this work, including a sharing of best practices (e.g. MVLA and follow-up WIOA surveys).

Next Steps:
1. Schedule Data Work Group meetings per the above;
2. "Agendize" for Leadership Board in March 2020 contracting data load to the Dashboard;
3. TBD.