

# IN THE LOOP

North Santa Clara County Consortium  
Foothill-DeAnza, #17  
www.nscadulthood.com  
Facebook and Instagram: NSCAAdultEd



## Coffee up! It's time to rock the valley!

### Upcoming Events:

- 9/18: Leadership Board Meeting, FUHSD Adult 9-12; open to public
- 9/19: Opening Day at Foothill, NSCCC Presents 9:45
- 9/20: DeAnza Adult Ed Student Welcome 10:30-12:30
- 9/24: Student Support Work Group, Foothill Campus 1-3pm
- 10/2: Leadership Retreat: Co-Chairs and other Work Group leaders as well as Leadership Board @DeAnza, 9-3
- 10/11: Curriculum Articulation and Alignment Work Group, Foothill Sunnyvale 1-3



## OVERVIEW:

- Upcoming Events
- Summer Updates
- Director Activities

Newsletters are new for 2019-2020 and seek to give quick and concise updates of who is doing what, where to find information, how to get involved, and Director Activities.

This inaugural newsletter highlights the Director's Activities this summer while many of you were enjoying your vacation break!

You can submit items for the newsletter to  
DirectorNSCCC@gamil.com

# Updates from the Field

By Peggy Raun-Linde

## Director's Partnership Work this Summer:

### 1. Foothill's Sunnyvale

**Campus:** This Campus is being explored for a new joint effort at running on-site College and Adult School classes. Principals of the our three Adult Schools will be meeting this month to identify which classes would best run at the Sunnyvale Foothill Campus to accelerate learning and also include Bridge Class and potentially Dual Enrollment Options.

### 2. Incarcerated and

**Formerly Incarcerated:** NSCCC is bringing together leadership from

the South Bay Consortium, NOVA Connect, Foothill and DeAnza CTE and the Elmwood Correctional Facility to explore how we might partner to help incarcerated and formerly incarcerated community members make a lane change into a second chance and career.



### 3. Guided Pathways:

Director and Co-Chairs Katie Ha and Rosa Nguyen from Foothill Guided Pathways have met to identify, among other things, how career pathway mapping might unite with the Guided Pathways work to collaborate and unite efforts. Stay tuned for information about how you can join the career pathway mapping and an upcoming, fall in-service event based on the Career Ladders Project.

## DIRECTOR VIRTUAL AND IN-PERSON MEETINGS

### COLLEGES | JUNE-PRESENT

- DeAnza: Dean Randy Bryant, DC Dave Capitolo, Counselor Felisa Vilaubi; CTE Magali Monlina, CTE Vins Chacko, GP and Faculty Senate Karen Chow

- Foothill: VP Kristy Lisle, Dean Valerie Fong, GP Co-Chairs Katie Ha and Rosa Nguyen

- District: Director David Ulate, Regional Coord. K-14 Sharon Turner

### ADULT SCHOOLS | JUNE-PRESENT

UHSD: Principal Lori Riehl, VP Adrienne Moberly, Data Mngr. Karen Filice, Counselor Desirie Torres

MVLA: Director Brenda Harrison, Asst. Dir. Julie Vo, Transition Advisor Tina Dave, Teacher Sandy Cutshall, Teacher/Co-Chair Charles Smith,

Palo Alto: Principal Dave Hoshiwara, Coordinator Alex Scott, Transition Advisor Anthony Moss

### PARTNERS | ONGOING

- Nova Connect Director Kris Stadelman
- Milpitas Adult Education: Principal Giuliana Brahim and AP Aven Magana
- Elmwood Inmate Program Manager Patrick Marshall
- Ilse Pollet, Co-Chair South Bay Consortium
- Deborah Abbott 2020 Census



## Student Support and Outreach

### Joint Events by Adult Schools and Colleges:

1. **CTE Fair:** Palo Alto Adult School will be hosting a CTE Fair on September 26th from 12-2pm at the Greendell Campus. CTE Representatives from Foothill College and DeAnza College will be sharing opportunities for transition to adult students from Palo Alto Adult School, Mountain View-Los Altos Adult School and Sunnyvale-Cupertino (FUHSD) Adult School.

### 2. Career and Workforce Fair:

Mountain View-Los Altos Adult School will be hosting a Career and workforce

fair on their campus October 25th from 9-12. Students from all 3 Adult Schools will join and industry partners and colleges to explore options. 2020 Census will be joining to recruit students to work part-time, flexible hours for 30+ dollars and hour. Teachers also welcome to apply.



### 3. Au Pairs:

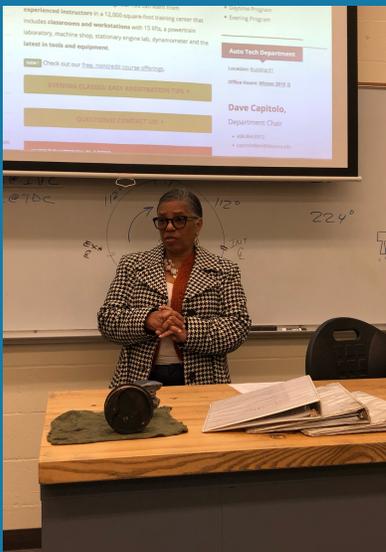
Did you know that Palo Alto Adult School has over 100 au pairs taking classes at their campus each year? These individuals are from a myriad of countries and seek ongoing career education in many different fields. Palo Alto Adult School Coordinator Alex Scott and Transition Advisor Anthony Moss will be partnering with Coordinator Magali Molina to present non-credit college options and services to this unique population.

RE-EST. 2019-2020

# PROFESSIONAL DEVELOPMENT WORK GROUP

WANT TO HELP? HAVE A PD NEED?

Contact Peggy @  
[DirectorNSCCC@gmail.com](mailto:DirectorNSCCC@gmail.com)  
First Zoom Call Meeting Tentatively  
Set for: 10/25 at 12:30pm



# 1

## Annual Plan

Below find highlights of the Consortium Annual Plan. Full plan and three-year plan can be found at [nscadulthood.com](http://nscadulthood.com)

*Cheers*  
TO THE NEW YEAR

### GAPS IN SERVICES

#### Strategy #1

Focus on creating “Bridge classes” for ESL and ASE Adult School students with the goal of having one or more classes available by summer 2020; create articulation agreements as needed.

#### Strategy #2

Track a cohort of transition students in 2019-2020 to analyze their actions, attitudes, and behaviors that lead to success; complete by summer 2020. Complete an analysis that identifies adjustments needed in support services & systems to increase total percentage of successful students in 2020-2021. By September 2020, develop a matrix of student actions, behaviors and attitudes that are commonly shared by a cohort of successful students who have transitioned to the community college from the adult schools.

### SEAMLESS TRANSITIONS

#### Strategy #1

Create career pathway maps from all adult school programs to the Foothill and DeAnza Colleges. We will begin by mapping pathways for Nursing, Accounting and Early Childhood Development.

#### Strategy #2

Finalize and implement a consortium-wide Student Transition Plan and have all adult school counselors use it with all students to establish a system of consortium-wide services that all students receive; implement by the end of winter quarter 2019-2020. Collect and process data on student completion of plan, student transition to college and success and student goal achievement by July 2020.

#### Strategy #3

Complete and implement a college transition checklist to be used consortium-wide with all college-bound adult school students. Collect baseline data (e.g. the number of students who completed checklist with support personnel at both the giving and receiving agency).

### STUDENT ACCELERATION

#### Strategy #1

By June, 2020—increase support for adult school students with financial barriers by a) having dual enrollment fee waivers for co-enrolled adult school students and b) have two adult school classes articulated (i.e. receive a waiver on pre-requisites, college credit, prioritized admission to career programs with wait-lists, etc.) with one or more of the colleges.

#### Strategy #2

By September 2020, create a non-credit ESL Program at DeAnza College with articulated curriculum and placement measures for transitioning adult school students. Success will be evaluated based on the following: For the 2020-2021 school year, transition an amount of adult school students equal to or above 50% of the total students transitioned to Foothill College Non-Credit in 2019-2020.option.

# PROFESSIONAL DEVELOPMENT

*Strategy #1*  
Complete a deeper dive into ESL student data. Specifically, look at the retention, completion, and movement of students within the college and between our five agencies. Utilize the results to make programmatic changes and deliver resulting sta development.

# LEVERAGING RESOURCES

*Strategy #1*  
Establish and deliver systematic inter-agency transition services (e.g. College Fair, adult school classroom presentations by colleges, etc.) by the end of spring 2019-2020 where unified transition activities (content and frequency) as well as data collection (e.g. number of participants, etc.) is captured.

*Strategy #2*  
By August 31st, 2019, create a resource database of local consortium program contacts and services to be used for student support as well as a marketing tool with an info-graphic. Publish the info graphic for stakeholder access (program contacts, services, counselors, and marketing items) and put this data on the website. Produce in hard and so copy by the end of winter quarter 2019-2020.



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