

# Adult School Data Team

February 28. 2025

Attendees: Jon (Co- Chair), Julie, Lori, Connor, Jim, Florence, Jenée

Annual Plan Activities:

- **#1.2A:** Adult School & College Data Input Alignment
- **#1.2B:** Policies, Practices, and Procedures for Using the PC Tool
- **#1.2C:** Track Transition Data with PC & Support Seamless Student Transition

Commonly Used Resources:

Data Vision Actuals Spreadsheet

LB: NSCCC Data Vision: What, Why, Who, How, When, Where of Data

DataVista website

Main Goals/Outcomes
<div>1. Review any new ESL &amp; ASE TE Updates for the 2024-25 AY</div> <div>2. Discuss options to focus on TE updates for Services.</div> <div>3. Discuss tracking TE Updates outcomes show up in CAEP Summary / Data Vista</div>

Data Team Meeting (Quick) Agenda (1:00am–2:30pm)
<div><b>General Information (1:00 – 1:10)</b></div> <div><div>4. Hellos and check ins</div><div>5. Jon TE updates from Jay Wright: POP &amp; post secondary vs college institution<ul style="list-style-type: none"><li>○ <i>For the Entered College update, could we enter that for the school year even if it falls outside of the PoP? That happens with the majority of our students.</i><div><div>i. <i>Jay: Yes. The “TMI” here is that this specific outcome helps more on the CAEP side, which still uses the program year approach.</i></div></div></li><li>○ <i>If an ESL or ASE student transitioned to one of our internal CTE programs, could we count that as “entered college”?</i><div><div>i. <i>Jay: It wouldn’t be “Entered College” but there are a few other TE options (one is “Entered Job Training” + I think 1-2 other options) that you can use specifically for the transition to CTE... which is under the same “Post Secondary” category as Enter College.</i></div></div></li></ul></div></div>

*Scenarios to Ask Jay for next meeting:*

1. Student A: finished CNA courses in Spring 2023-24, but takes Exam in 2024-25. They earn the credential in 2024-25 but are NOT attending adult school at this time. Although it's still in the POP 90 days, does the adult school NOT get credit for this credential?
2. ~~For entered college, if a student enters college after their PoP, but they do not have an additional PoP later in the SY, should we still mark "entered college"~~

## Items for Discussion/Work Session #1 (1:10–2:10)

6. Review ESL & ASE TE Updates for 2024-25 AY (any new)
  - Bring current ESL & ASE updates and highlight if anything new has been added.
  - Each agency presents
  - ASE: GED Subtest count for MSGs
    - i. Julie connect with Cindy Loo (ASAP) to see if there are any progress on updating GED subject test scores in ASAP? Or can this still only be done in TE?
- b. ESL: No new ESL updates that we know about

How are

## NRS Federal Reporting (3)

	MSG types	Pretest required (Yes/No)
Allowable for all participants	Type 1.a. Achievement as measured by a pre- and posttest	Yes
	Type 1.b. Awarding of credits or Carnegie units	No
	Type 1.c. Enrolled in postsecondary education and training	No
	Type 1.d. Pass a subtest on a State-recognized high school equivalency examination	No
	Type 2. Documented attainment of a secondary school diploma or its recognized equivalent	No
Allowable for participants receiving IET through postsecondary institutions	Type 3. Secondary or postsecondary transcript or report card for sufficient credit hours that shows a participant is meeting the state unit's academic standards	No
Allowable only for participants in IET or WPL programs	Type 4. Satisfactory or better progress report, toward established milestones, from an employer or training provider who is providing training	No
	Type 5. Successfully passing an exam that is required for a particular occupation or progress in attaining technical or occupational skills, as evidenced by trade-related benchmarks	No

No changes to PPs or tables at this point but maybe in a couple of years.

7.

According to CDE, classes such as individual computer software courses ie: MS Word, are now considered workforce prep, and should no longer be classified as a CTE instructional program. FUHSD & MVLA have shifted their previous IET computer application classes to be CTE classes (ie: General Office Clerk for MVLA, Office Assistant Certificate for FUHSD). All workforce prep

classes (classes that were not updated) would fall under ESL

8. Discuss option to focus on TE updates for Services.

- If we decide to go ahead with this- assign people to certain services to see where they land in TE
- Create shared Gdoc where updates are shared.
- We already know that most end up in the “other transitional services” & “Other Career Services”
- Leave as it is right now- re bring it up when colleges and adult schools meet quarterly

**Items for Discussion/Work Session #2 (2:10–2:25)**

9. Discuss the benefits of Creating a table to show where the TE Updates outcomes show up in CAEP Summary / launchboard. This will not be for the teachers, but for data managers / data team / LB / Director

**Review Next Steps (2:25–2:30)**

- Restart the waitlist shared document for the adult schools
- Focus for AS data team: overall enrollment / Persistence (12+hrs) / EFL gain vs State
  - As a consortium, Look at ESL levels against State to see if any ones are struggling. This could be a place for a consortium to look at and share best practices. This could be an area for the ESL workgroup to work on.
    - CASAS Data Portal Link : 2023-24 (jon has this)
    - Each agency runs their TE report EFL gain for each level of ESL
      - 2023-24
      - Email to Jenée by 3/18