

Leadership Board Meeting

9am-12pm

FUHSD

589 W Fremont Ave, Sunnyvale, CA 94087, USA

Room PLC 103

Free Parking

Main Goals/Outcomes

1. Finalize CFAD
2. Review Feedback from Summit and apply it to 3 yr plan
3. Work on CTE & Student Support 3 Yr Plan Activities

LB Meeting Agenda

(9:00am – 12:00pm)

General Information (9:00 – 9:15am)

- Approved March Agenda approved
- Randy: 425 days
- Liz: June 30th
- Florence: June 30?
- **Webinars**
 - 5/2 (1pm) [California Statewide WIOA II Network Meeting](#)
 - 5/7 (9-10) [Supporting Adult Learners through Dual Enrollment and Ability to Benefit](#) (take out my name /add)
 - 5/12 (1pm) [TE Data Integrity Report \(DIR\) - NRS, Payment Pts, CAEP](#)
- **Due Dates**
 - **Apr 30:** Student Data due in TOPSPRO (Q3)
 - **Apr 30:** Employment and Earnings Follow-up Survey
 - May 2 CFAD
 - **Jun 1:** 24/25 Member Expense Report due in NOVA (Q3)
 - **Jun 20:** CAEP Three-Year Plan Due
 - **Jun 30:** 24/25 Member Expense Report certified by Consortia in NOVA (Q3) *
- **[Reimagine Apply](#) & New Dual Enrollment Application: Updates?**
 - Heard back from project lead Jane Linder
 - Added to roster for the Student Success Suite user group.
 - May 6 meeting with Jane & Jenée: participation in the dual enrollment pilot program & Reimaging Apply
- Santa Clara Adult School Teacher Credential Program (Noncredit)
 - All 3 AS have submitted letter if interests

- On 4/14, Chrisitne sent the copies of the signed MOUs for PAAS, MVLA, and FUHSD to the contacts that originally requested them. They still need to be signed by those boards and returned to us.
- Dual Enrollment
 - Dual Enrollment Presentation
 - MOU w/ FUHSD & FHDA (start w/ COUN5)
 - We are awaiting Simon's revision of the current CCAP MOU. The new MOU will have more detail with regard to teacher stipends, incentives, etc. that Randy mentioned. Thus, we need to wait for Simon.
 - SBCAE split attendance 50/50
 - With high schools both get attendance- but we believe this does not apply to adult schools, but if colleges don't report these attendance hours to caep, maybe it won't be double dipping.
 - CCAP agreement applies to adult schools- just change appendix a
- Appreciation:
 - Thank everyone for a great Summit

Items for Discussion/Work Session #1: (9:15 - 10:30am)

- Ability to Benefit (webinar on 5/9) (9:15-9:25)
 - State chan office ramping up. Adult learners completing ged- colleges identify career pathways and if an adult school student is on this
- Updates from Silicon Valley Advanced Manufacturing Partnership (SVAMP) (9:25-9:35)
 - BE ADDED TO THE ADVISOR committee thru the college. Add the 3 yr plan.
- Finalize **2025-26 CFAD & Governance** (9:35-10:30)

Break (10:30-10:40)

Items for Discussion/Work Session #2: (10:40 - 12:00pm)

Work on 3 yr plan:

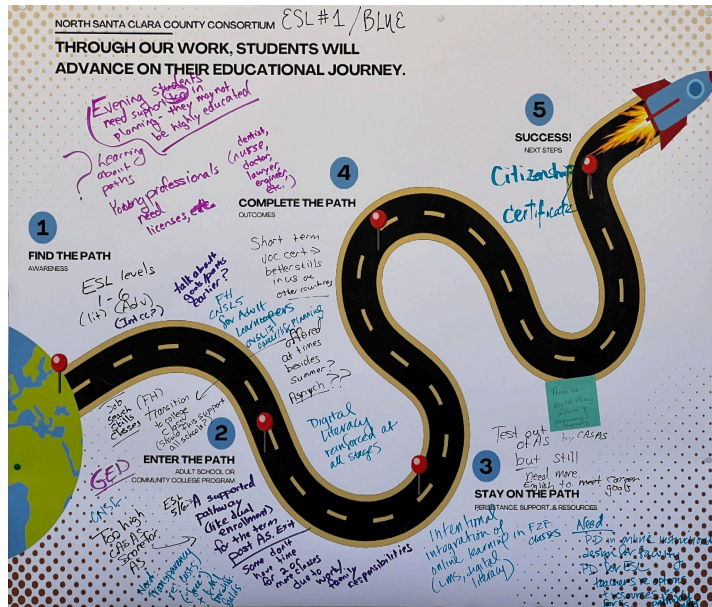
- Data: CAEP Summary Reports 2023-25 AY
 - Are we having members take the: 2024-25 NSCCC CONSORTIUM PROGRAM QUALITY SELF-ASSESSMENT
 - Review feedback from Summit (10:45-
- and
- Work on CTE & Student Support Group 3 Yr Plan Activities

Lesson Plan:

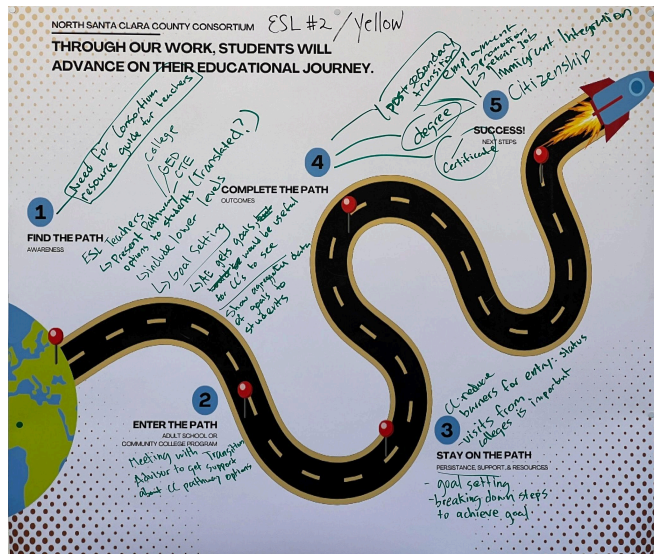
Review feedback from Summit

- **Main Takeaways from Summit Member Questionnaire & Pathway Map**
- More detailed info for feedback
 - NSCCC Planning Brief: Summit Poster Board Information
 - Summit Feedback Strategic Recommendations (member 2025–2028)
 - Combo Summary: Poster board & Member Feedback Summary

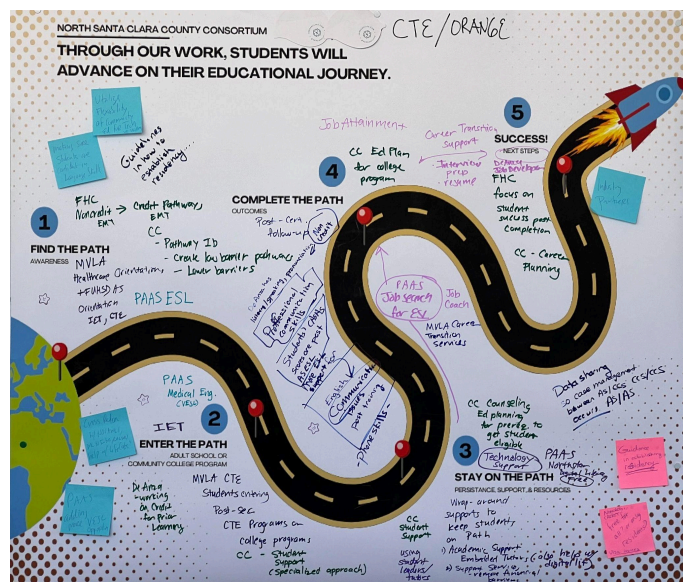
ESL #1 Valerie / Blue Jim



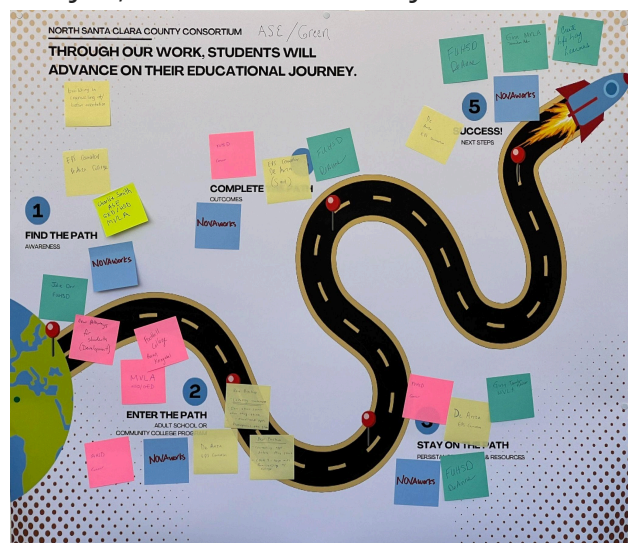
ESL #2 Jon / **Yellow** Valerie, Jon, Lori



CTE Lori, Julie, Teresa / **Orange** Teresa, Thomas



ASE Jim, Thomas / Green Julie



Work on CTE & Student Support Group 3 Yr Plan Activities

✓ NSCCC Comprehensive Summary: 3-Year Strategic Planning (2025–2028)

Main Takeaways from NSCCC Planning Documents (2025–2028)

Professional development series for faculty to discuss and share curriculum, and pathway opportunities to support student transitions.

- **ESL:** All ESL teachers take GSP
 - If ESL find this valuable- have CTE & ASE teaches take it
- **CTE:**
 - share information about programs with Adult School ESL, ASE, and CTE teachers

- *Discuss language barriers that students face*
 - *What wraparound supports are available for students*

Student Support Team: (Valerie, Jon, Lynn, Liz, Thomas)

- Finalize *Description, Objective, Rationale*
- Add assessment summary & summit feedback to activities
 - #2.1B Increase Student Targeted Academic Support
 - #3.1C Increase Students Access & Participation in CTE Pathways
 - #3.2A Transition Services at the AS and Onboarding Support at the CC

Resource:

3 Yr Plan: Student Support Activities (2025-28)

CTE Team (Lori, Julie, Teresa, Jim, Randy)

- Finalize *Description, Objective, Rationale*
- Add assessment summary & summit feedback to activities
 - #2.1A CTE Pathway Projects (CTE Pathway Team)
 - #3.1A: Articulation Projects (Articulation Team)

Resource:

3 Yr Plan: CTE Activities (2025-28)

Additional Resources

- NSCCC Summit Posterboard Input/Feedback
- Full Summary Summit Questionnaire Feedback
- Full Summit feedback spreadsheet
- (Full Assessment Results for CTE/SS Groups)
- Strategy/Activity Overview
- CTE Pathway Opportunities 1-10
- Assessment Summary 2025–2028

Future Meeting

- Summit Catering Billing and ideas for how best to pay for next AY Networking events