

February LB Meeting

2/6/2026

9:00am to 12:00pm

FUHSD



Friendly reminder: the school hosting will be responsible for note taking (if needed, agenda will be sent to whomever will be doing it.)

Attendees: Lori, Jim, Randy, Thomas, Lynn, Jenée, Valerie, Julie, and Jon

Operational Topics (9:00- 10:20 am)

- Approve January Agenda → Approved
- Introductions / Open Comments (15min)
- Trainings
 - 2/10 9am: ELL Healthcare Pathways Bay Area Regional Event
 - 2/19 1pm: ELL Healthcare Pathways Community of Practice - Feb 2026
- Due dates
- **Mar 1:** 25/26 Member expense report is due in NOVA. (Q2)
- **Mar 31:** End of Q3
- **Mar 31:** 25/26 Member Expense Report certified by Consortia in NOVA (Q2)*
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- Agency Updates: Each agency get 2 minutes
 - What does the LB need to know from your agency?
 - **FUHSD** → Working with preschool to add ESL/IET for paraeducator
 - **Foothill** → 3 qtr ECE pathway next year [Fall - Winter - Spring]
Schedule/timing not published/staffed yet. Reach out soon if interested in giving input by NEXT WEEK. Zoom in the evenings on T 6:30 - 8:20pm.
 - **DeAnza** → also working on options in this space; working on how to reduce the # of classes while also increasing English proficiency
 - **MVLA** → developing a relationship with El Camino Health, Los Gatos , They are renovating and opening a new site by 2030 when they will need to hire a lot of new nurses and CNAs, They are creating a new Patient Experience Volunteer program that will allow nursing students to gain experience with patient interaction and observe nurses providing direct care in their dept. Of

their choice, El Camino stated they wanted to start a small pilot with MVLA (5 students) possibly this summer, and then they want to invite De Anza to explore further possibilities for the future of nursing, Julie will invite to a future LB meeting but is working with El Camino's timeline

- **PAAS:** Leadership transition may focus more on CTE.

➤ Director Updates: Spring Newsletter Stats



- sent 250 / opened 108 = 43.2% → pretty high! Yay!
- 148 total opens
- Summer newsletter → getting ahead to get “flyers” to learn more about college opps
- Can of Worms: April 24 deadline for ADA; making sure “flyers” are accessible to all

➤ RDA Shared Pot of Money

- contract was sent via dropbox sign → please sign ASAP; it goes person to person in order
- Fund Invoices should go out next week → goal to have all funds by end of March

Strategic Topics: (10:00- 11:45am)

➤ ELL Grant Round 3 RFA: (DUE 3/18): R3 ELL Grant Round 3 Gantt

- One Page Executive Summary ELL HC grant
- Pieces of the Puzzle: Programs/Pathways
 - What is “computer literacy” → look at the CTE anchor standards [new statewide plan to reference]
 - Bridge courses that are anchored by the CTE standards
 - IET *requires* a **training** component.
 - The bridge 4-6 packs are workforce prep with ESL support, NOT IET
 -  IET At-a-Glance Guide_11.4.2024 (1).pdf
 -  2025-CA-Master-Plan-for-Career-Education.pdf
 - Computer literacy needs to be digital literacy (i.e., how to discern whether something is AI generated)
 - Looking at disaggregation of pathways into patient care, medical administration, and allied health (tech related)
- Model Programs: **The Health Occupations Center (HOC) & model programs**
 - Notes

Discussion Notes re: our model:

- This project does not necessarily mean curriculum changes; rather, a refocusing on anchor standards (i.e., Grossmont) & contextualized learning around a broader base

- FH is planning for a 27-28 roll-out for “6-pack”: meaning these are the right classes, creating the sequence, non-Health Sci faculty “retreat” with HSciF, develop modules (e.g., C1000) that are HSci specific → faculty cohort AND student cohort
 - ESL for health sciences; ESL for internet/comp lit
- DeAnza → creating one class with subsets based on career standards
- Cohort approach
- AHS 51 + AHS 52 (FH) vs. HTEC 50 (DA) → how do we make these equivalent? Is it just CPL if I take AHS 51 then enter DA’s Med Asst program. OR, just a course substitution (CC-CC)
- CPL by exam, portfolio review (incl transcript) from AS to CC classes
- Set up rotation for co-located classes with protected seats for AS students OR all students have to go through the hub’s “advisors” to get into the class
 - Registration team
- Year 1
 - Colocated AHS 51 / HTEC 50 at AS with embedded ESL tutor (college)
 - FH class in Fall; DA in Spring (e.g.)
 - Med Term IET at MV & FUHSD
 - Digital Literacy → CIS
- Year 2
 - Possible LVN add → Raji’s slides linked here
- **TASKS**
 - Jenée will put all this together into a doc
 - Create budget tabs for R3 & budget the web development & the FT PROGRAM COORDINATOR who will be responsible for
 - Overseeing the school & grant [MACRO]
 - Disseminating info
 - Helping students [*MICRO: how will this person help students relative to TST members? Job development support?*] OR is this person “setting up the structures, personnel, etc.” to help students?
 - Understand the Center
 - Website responsibility/outreach
 - Relationship building
 - Liaise with each agency’s designee
- Logo Link
- **Sign Up / Commit to what we need to do asych on the workplan**
 - Letters from Employers: Due March 6
 - Workplan: Draft Feb 27 / Finish March 6
 - Budget: Draft Feb 27 / Finish March 6

➤ Spring Member Summit (March 20, 9am-1pm) ()

- **Due:** Invite list
 - Save the date goes out asap
- 2026 Summit Agenda
 - Breakout Session 1: Agency Tabling (hosted by TST & LB) (50 min)
 - **Task:** LB Confirms there team members will be available to set up and host agency table
 - Breakout Session 2 (working lunch): Program Specific teachers from across agencies get to network and share ideas
 - **Task:** Questionnaire to send to invitees for input discussed and approved
 - March Task: Activity Developed by March LB Meeting
 - March Task: Questionnaire for Summit approved (2025 questionnaire)

Come lend your discipline expertise to the consortium's vision for a health sciences and English Language Learners collaboration that is designed to increase access to our programs across all five agencies.

Closing Out Meeting (15min) (facilitator: Jenée)