College Data Meeting

January 13, 2025

10-11:30

Zoom

In Attendance:: Jon (Chair), Valerie, Janie, Randy, David, Tiffany, & Jenée

Agenda 10-11:30am
1. Review table college data needed for data vision
2. Review Janie's feedback from meeting with Anthony C regarding tracking students at the college.   a. Potential next steps
3. Review Janie's feedback on Supplemental Question option for CCApply   a. Potential next steps

1. Review table college data needed for data vision

CAEP Students: ABE, ASE, Non-credit ESL, Non credit CTE, AWD, K-12 success

Data Vision Topic	Data Actiuals Needed (spreadsheet)	Data Source	Recommendations
COURSE SUCCESS / GENERAL PERSISTENCE	Any CAEP CC Students who have returned the subsequent quarter in any course.	● District PC? ● Can we get consortium PC back?	Argos/Banner?
	ELL Healthcare Pathway Course completion (pass the course)	● For cohorted students: Internal AS tracker to track CC students. ● Eventually PC?	
PATHWAY PROGRESS	ELL Healthcare Pathway Progress (ELL HC cohort or any CAEP ELL student moving onto next course in pathway)	● Internal AS tracker to track CC students. This can be used up to this point- if we know that a student has moved from a dual enrollment bridge/foundation course into the next course. But it starts to get fragile and unable to scale at this point. ● So do we want to be able to use PC?	
TRANSITIONS	*Adult School Transition to CC non-credit CTE (CDCP Certificate)*	● Potentially use Internal AS tracker to track CC students; however,	Argos/Banner?

		face the same scalability issues as above. ● So do we want to be able to use PC?	
	CC Non-credit ESL to Non-credit CTE (ELL Pathway) or Non-credit to credit CTE	PC?	Argos/Banner?
	ELL Healthcare Pathway Progress	● Potentially use Internal AS tracker to track CC students; however, face the same scalability issues as above. ● So do we want to be able to use PC?	
PATHWAY COMPLETIONS / SUCCESS	CC Career Pathway Certificates (CEP student earns certificate)	PC?	Argos/Banner?
	ELL Healthcare Pathway Completion (earns certificate)	Internal or PC?	
EMPLOYMENT	ELL Healthcare Pathway students become employed	How do colleges track employment?	

2. Review Janie's feedback from meeting with Anthony C regarding tracking students at the college

For the data we have now (tracked via spreadsheet), an option to consider (if you have not already):

Argos reporting.	● As David suggested, we can cohort the students via a list of CWIDs. This can be done in Banner. ● ETS Support: 　○ Argos reporting is requested from ETS via a help desk ticket. 　○ Argos reporting options are vast and FH is currently working on improving their utilization of the tool. If there is a list of reports they offer, we are not aware of it. 　○ Anthony's suggestion: create a ticket requesting a discovery session where we can explain what data results we are looking for and ETS (IT department) can make report recommendations. (This is support IRP could potentially offer as well.) 　　● ETS: runs the reports (**only**. Have all our ducks in a row first. The data pieces exist in banner first. If we are going to add a student attribute code for students in banner- ETS can help us identify

	what that would be. So, we identify what the attribute id- ETS can help create the "code" for it.
	
	    ● Argos (data analytics tool): ETS would set up the reports, and the consortium would have access and control them after that.
	    ● PC: maybe use PC for more specific data searches- like for the ELL grant students??
	    ○ Argos reporting is not just for enrolled students. We can run reports on students who are "applied, not yet registered" as well.

Banner	● Banner is absolutely able to be manipulated with various data points we want to associate with individual student accounts, such as Adult School attended. Anthony (like David) said it is just a matter of identifying how to input the data. For example: we can use page SOAHSCH to list the recent adult school attended. Application info gets auto populated into banner Once a student gets an id/profile in banner, then the info is manipulated. This can be done by a person to start with; however, once this gets scaled, then this could be set up to be accomplished by automation.
	● At the moment, both cohorting and adding data (beyond what the application collects) in Banner are manual tasks but automation is possible in the future if numbers become too large to handle.

a. Potential next steps for Data Tracking Argos/Banner:

Argos	ETS/Argos Test:
	
	1. How are we cohorting and where do they live
	    1. Banner cohorts: identify a cohort attribute for each student (hard coded as student characteristic
	    2. PC: upload a batch of CWI. HAve Eric create a filter in district PC
	2. Create a ticket requesting a discovery session for cohort students who have returned the subsequent quarter in any course:
	    1. FH College Cohort Test: Summer 2023 403A/B
	    2. DA College Cohort Test: Spring 2023 COUN5 Cohort

Banner	2. Input those same student cohorts into Banner, so we can look at them in the meeting? (use page SOAHSCH?)
	
	3. Banner data fields. What is manipulatable in Banner to be able to flag CEP students:
	   1. what adult school
	   2. year attended AS
	   3. CWID

Next Steps:

For new students: add supplemental questions to CCAapply to get the attribute auto populated in banner.

For current students: using the students on our current cohort tracking spreadsheets and see how we can start tracking them now: Argos or PC or both.

      Take the big spreadsheet (from all 3 schools for as many years as possible)

           spreadsheet for each adult school (upload file in PC as individual file): Name, CWI, and adult school

4. **Review Janie's feedback on Supplemental Question option for CCApply**

Supplemental Question update:	• Each college controls their supplemental questions on their application, and therefore can design it differently if so desired. Have the colleges aligned with the questions for consistency.

	• When ready to create supplemental question, Admissions & Records is the department to go through.
	   ○ For Foothill, dean or supervisor of A&R are best points of contact. (Anthony Cervantes & Anthony Caceres)
	   ○ For De Anza, Anthony suggested also working with the supervisor, Kim Te, if Nazy is busy/unavailable.

	• I have sent Jenée the drafted emails Felisa and I worked on to share with the Transition Team for context.

feedback/parameters for CCAapply	One yes/no question
	~~One drop down question~~
	Auto populated email will be triggered- then a survey can be taken to identify what adult school the student went to.
	Although this info will need to be manually input- it potentially be info to bring to AR to add the question to the application.

b. **Potential next steps for Supplemental Question:**

1. In the 1/13 meeting, discuss new Supplemental Question info, then bring it to the Transition Team.

Have colleges agree on the yes/no question and potential drop down question

2. Make sure Nazy (DA dean of enrollment services) is onboard with this.

Next steps:

David/Tiffany/Janie/Jenée will use test cohorts to play around with CWI numbers in PC- bring info back to team

Create template for each AS (name / CWI)

supplemental question language for yes/no. Discuss email language and survey questions.

LB discusses what information should be in the follow up survey. Survey Janie & Felisa created.

Jenée reaches out to Randy and Tiffany to connect with Nazy on this work to get aligned.