



Quality Assurance Report 2025

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements

tiney





EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; support and understand behaviour and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name:	Shukura Ama
Registration number:	TY0421006
Postcode:	NW10 8RA
Date of registration:	19/04/2021
Date of visit:	24/04/2025
Name of Quality Consultant:	Michelle Peters
Number of children on roll:	25
Number of children in attendance during visit:	3
Registered assistants on site:	1
Evidence of any previous actions being met:	yes
Overall Grading	Outstanding ▾

Overall effectiveness of the setting, with an overview of the strengths and areas of development – What is it like for a child here? Including the views of the child / child's voice

At 'Precious little souls', children receive a high-quality education. They are effectively looked after by a childminder who is passionate, organised and motivated, consequently children receive outstanding care in her setting. She ensures that her setting is a welcoming, cosy, warm and calm environment where children thrive. She has an exceptionally strong commitment to the provision that she offers, which is evidenced in all the hard work and passion that she puts into her setting. It is clear to see that she loves her job which is demonstrated in the experiences she offers children, and her engagement with them.

Children are well motivated and eager to learn through the opportunities offered to them both in and out of the environment. They have access to an inviting area inside the house where they have the opportunity to explore resources and experiences that promote independence, confidence and their interest as they learn through play. Children also have access to an enticing garden which they demonstrate how much they enjoy using. The childminder ensures the setting is effectively resourced to cover all seven areas of learning, with resources that are readily accessible, clean and well-maintained. Independence is well

promoted in the setting as children move freely making their own decisions as they are exceptionally well supported by the childminder.

Interactions with the children are of the highest quality, and as a result children demonstrate that they enjoy their time in the setting. The childminder provides a nurturing home-from-home environment, where she has formed close relationships with the children who respond well to her calm and positive attitude. She is highly dedicated and strives to ensure that each child receives a high-quality education, adapting and adjusting to meet each child's unique needs.

The childminder has implemented all of the actions and recommendations from her previous quality assurance visit, and this has elevated the level of provision she is able to offer. She is totally committed which is demonstrated in the changes she has made, and the dedication she shows to her setting.

Leadership and Management – Outstanding ▾

The childminder is professional as she leads a successful business. She has robust safeguarding procedures in place, demonstrating a strong understanding of her role in keeping children safe and secure. She is aware of the signs and symptoms that might indicate that a child is at risk of harm, and she knows who to report to if she has a concern about the welfare of a child. Furthermore, she knows what she must do in the event that an allegation is made against herself, her assistant, or a member of her household. The childminder is fully aware of the signs she must look out for in cases of radicalisation and the signs of FGM, and she knows where to report these concerns to.

The childminder is extremely well organised which was demonstrated when she produced the evidence required during today's visit, and all paperwork and documentation complies with statutory requirements. All required policies and procedures are relevant, up to date and shared with parents on the tiny app and on the setting's website. There is a sound system in place for sharing policies with parents when their children begin attending the setting.

A robust risk assessment is carried out of the home environment, ensuring the premises are safe for use. Children are taken on regular outings to enhance their learning and the provision offered. Risk assessments for outings are in place to ensure that prior to taking children out of the setting, the childminder thoroughly assesses to ensure all risks and dangers are identified and mitigated.

The childminder is supported by an assistant who was in attendance during today's visit. The two adults were observed working as an effective team, supporting each other well. The assistant has been onboarded through tiny's onboarding process, and the childminder ensured that she received a thorough induction prior to commencing work as a key person in the setting. The childminder supports her assistant well, carries out supervision meetings, and they have regular meetings to ensure their care is effective. Regular meetings ensure that they communicate well, and enables the childminder to gather her assistants' views and opinions as they plan activities together. Additionally, this provides an opportunity for

the childminder to highlight training opportunities which would benefit the assistant's development. The assistant engages in regular training and has eight hours logged on her tiney app, which is sufficient as it is aligned with her weekly hours. The childminder has implemented an assistant policy and a supervision and appraisal policy to ensure she maintains professionalism. The assistant is confident in her safeguarding requirements and is aware that all concerns should initially be taken to the childminder as the designated safeguarding lead.

The childminder actively engages in numerous training opportunities to improve her knowledge and the quality of education she is able to offer children. She has over 27 hours of CPD logged on her app. She is reflective as she states that she gained a lot from last year's tiney inset day, and she is looking forward to the next one. The inset day gave her ideas on how to enhance her outside provision, focussing on the children's needs, and they love the activities she has implemented. This was observed during today's visit, where the children chose to spend lots of time outside.

Quality of Education – Outstanding ▾

The childminder is responsive and flexible to meet everyone's individual and unique needs. Children are happy in the environment, and it is apparent that they have formed excellent attachments to both adults, who are nurturing and sensitive to their needs. Children explore the environment with confidence and independence, demonstrating good concentration, and they are excited to participate in the many activities on offer. The environment is well resourced with lots of curiosities for children to explore, promoting their natural intrigue and giving them lots of opportunities for free choice.

The childminder knows the children and their individual interests well, and she ensures that she provides invitations for provocations based on their next steps. For example, during today's visit children have the opportunity to engage in a planting activity to help one child refine his fine motor skills. Furthermore, the childminder ensures she provides lots of learning opportunities based around interests. For instance, when one child showed an interest in the character Elmer, he had the chance to engage in different activities and the childminder ensured she added some additional resources into the setting to extend his learning.

The adults ensure that they scaffold children's learning, enhancing and extending their knowledge. For example, when they are engaged outside, playing with the mud kitchen the childminder adds resources to extend their learning. She models play as she demonstrates how to mix mud with water, to form a malleable mixture. The children then enjoy copying her as they 'cook cakes'.

The adults ensure that talking moments and conversations are embedded in every part of the day, as they constantly engage the children in conversations. Children listen to the adults, follow instructions well and they benefit from quality interactions with the childminder and assistant. Open-ended dialogue is used expertly to extend the children's language skills. For example, the adults ask 'what are you going to do', and 'what are you

making' whilst the children play with the mud kitchen. Children's vocabulary is extended as the adults introduce new words, for instance, 'spatula', as they play with different kitchen utensils. Children use mathematical concepts confidently during their free play time, for example one child states 'it's a big piece'!

The childminder has a detailed knowledge of the areas of learning from the Early Years Foundation Stage (EYFS, 2024) and the way in which children learn. She uses assessment effectively to ensure children make good progress in their learning and development. She carries out regular observations, planning learning opportunities to ensure children make good progress. She keeps effective records of children's development, sharing progress with parents regularly at pre planned meetings.

Personal Development and Independence– Outstanding ▾

The childminder ensures children eat healthily and that the food that parents provide is nutritious and well balanced. She engages in conversations and activities with the children based around healthy foods, and recently they enjoyed a fruit tasting activity. When children begin attending the setting, the childminder finds out about their dietary, medical and allergy needs and these are all completed in full on the tiny app. The childminder ensures she provides plenty of opportunities for children to be free, be outdoors and explore nature. The garden is used several times a day, and additionally they visit the library, children's centre and local farm, often using public transport.

Robust hygiene practices are observed as children wash their hands before eating and after playing in the garden. The childminder provides activities around germs to enable children to understand the importance of thorough hand washing. Additionally, she has exemplary oral hygiene practices in place and children brush their teeth after lunch. She is part of an oral health scheme which provides the setting with toothpaste and toothbrushes, and this learning is extended through visuals and books. Each child receives a toothbrush to use at home when they begin attending the setting.

Children have many opportunities to develop their independence through practice and routines. The adults value independence and ensure they promote this as much as they can. For example, children have opportunities to manage their own personal needs, put on their own coats and shoes, and wipe their own noses. At mealtimes children prepare their own snacks and are given leadership roles in the setting. For instance, they wipe the table and help the childminder bring in the food items from the kitchen.

The childminder promotes and extends children's understanding of the diverse world they live in by expertly introducing cultures that are different from theirs. She supports diversity well through books and imagery in the setting, alongside multi-cultural resources. Everyone's birthday is a cause for celebration in the setting, as well as different festivals. The artwork display demonstrates that they have recently celebrated St Patrick's Day, however it is recommended that the children's work is displayed lower to enable them to take pride in their own achievements.

Behaviour and Wellbeing – Outstanding ▾

Children seek comfort and reassurance from the adults, demonstrating contentment in the setting, and it is apparent that they have formed secure attachments with the adults who are calm and respectful of children and their emotions. This is evidenced in the way that children check in for cuddles at regular intervals, and how they are confident and independent to move freely in the environment. The adults swiftly respond to the children's cues, talking to them calmly, reassuring and comforting them. They use positive language and positive reinforcement to support the children to develop self-esteem. The childminder and assistant both demonstrate that they are gentle and nurturing with the children throughout today's visit.

The childminder provides plenty of opportunities for uninterrupted play following the children's interests. She knows her cohort of children well and is proficient in maintaining a calm attitude whilst skilfully meeting everyone's needs. She tunes into children's signals and responds sensitively and consistently to their needs, consequently children transpire a sense of feeling safe, relaxed and loved as she ensures a regular pattern of activities form a routine to help children know what to expect next, also fostering a sense of security and self-confidence.

The childminder promotes kindness and sharing, encouraging the children to work collaboratively. She understands the importance of supporting children to learn and manage their emotions and feelings. She recognises that children's behaviour is an indication of them requiring support, and she is able to respond appropriately in the moment. She uses books, props and imagery to help the children begin to express how they are feeling, and gives them plenty of opportunities to practice making different facial expressions. Children have access to a quiet and cosy space that they can go to for rest, co-regulation and relaxation when they need to.

Professionalism, Attitudes and Engagement – Outstanding ▾

The childminder is motivated to ensure her business is highly effective and that she offers the best support for the children she cares for to ensure they feel safe, happy and comfortable with her. She is a highly professional and dedicated childminder. She works hard to create a harmonious parent partnership with her families, offering support when required. This is demonstrated in the way she works collaboratively with parents to signpost them for additional support from outside agencies.

Parents demonstrate that they are happy with the care that the childminder provides as she has lots of completed parent surveys full of positive feedback. One parent tells me how happy she is with the setting, particularly complimenting the tiny app. The childminder hosts a weekly parent coffee morning and stay and play sessions, as well as an annual

parents evening.

The childminder engages well with the tiny community, and is an active part of her local group helping her community coach when required. Furthermore, she is helping her local community by making a donation to the local foodbank, supported by her families. She helps children to be prepared for their transition to school through their learning, however it is recommended that the childminder develop relationships with local schools to promote smooth transitions.

The childminder ensures that all required information is recorded on the children's passports, including all parent permissions. She uses the app effectively to register children and to share regular updates with parents. She uses the Quality Framework provided by tiny to reflect on practice, self-evaluate, inform development priorities, and to ensure she is providing children with the best support for their learning. The childminder has a clear plan for the development of her setting, and she is eager to continually improve.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
Ensure any safeguarding concerns are recorded	Yes	Seen evidence during the visit

Any Required Actions from this visit?	Deadline for completion

Recommendations for how the provider can enhance their provision / areas for continued professional development
Lower children's artwork to their eye level so they can take pride in their creations
Develop relationships with local schools to support children's transitions



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but all offer brilliant learning resources, creativity and the freedom to play and explore. Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney