



# Quality Assurance Report 2026

In line with the EYFS Statutory Framework  
and the tiney Quality Framework

**tiney**



# tiney values



## Play is a superpower

Young children learn best when they play. tiney childminders foster a love of learning by providing child-led playful experiences.



## Curious minds see more

When we're curious, we are more open, inclusive and ready to learn. Curiosity allows an enthusiasm for understanding the world.



## Asking for help shows wisdom, not weakness

When we ask for help we not only show an awareness of our own limitations, but also show that we value others.



## Rest is rocket fuel

When we're rested we have more reserves and make better choices. When we look after ourselves, it is easier to look after others.



## You grow stronger after a fall

We believe that falling down is a natural part of learning and growing, not a sign of failure. We treat any setbacks as opportunities for learning and embrace trial and repetition.



## Everyday we can earn trust

Trusting relationships are at the heart of every tiney home. When there is trust, there is great fun and learning for the children,

<b>Name:</b>	Shukura Ama
<b>Registration number:</b>	TY0421006
<b>Postcode:</b>	NW10 8RA
<b>Date of registration:</b>	19/04/2021
<b>Date of visit:</b>	22/04/2026
<b>Name of Quality Consultant:</b>	Michelle Peters
<b>Number of children on roll:</b>	8
<b>Number of children in attendance during visit:</b>	2
<b>Registered assistants on site:</b>	n/a
<b>Evidence of any previous actions being met:</b>	n/a - none set
<b>Overall Grading</b>	Outstanding ▾

Overall effectiveness of the setting, with an overview of the strengths and areas of development – What is it like for a child here? Including the views of the child / child's voice

At this tiny home children receive a high-quality education. They are effectively looked after by Shukura who is passionate, organised and motivated, consequently children receive outstanding care in her setting. She ensures that her setting is a welcoming, homely, cosy, warm and calm environment where children thrive. She has an exceptionally strong commitment to the provision that she offers, which is evidenced in all the hard work that she puts into her setting and her high level of professionalism. It is clear to see that Shukura loves her job which is demonstrated in the experiences she offers children, and her engagement with them.

Children have access to inviting spaces inside the house where they have the opportunity to explore resources and experiences that promote independence, confidence and their interest as they learn through play. Furthermore, children have access to an exciting garden

space which inspires their curiosity as they embrace nature. Children demonstrate that they are excited to engage and learn in all that Shukura offers them.

Interactions with the children are of the highest quality, and as a result children demonstrate that they enjoy their time in the setting. Children are well motivated and eager to learn through the opportunities offered to them both in and out of the environment. They demonstrate that they are happy, confident, comfortable and independent in the setting. Shukura is determined to provide a high-level quality experience to her families which is apparent in the dedication she shows to her setting. Her passion for providing exemplary care and learning experiences is evident in all that she does, and it is wonderful to see her setting go from strength to strength.

## Professional Leadership – Outstanding ▾

Shukura has a robust knowledge of her role and responsibility to keep children safe from harm and abuse. She has a strong understanding of her role as the designated safeguarding lead and knows who to report to if there is a concern about a child, or if an allegation is made against an adult, such as her Local Safeguarding Partner, LADO and tiney. The childminder has a secure understanding of other key areas relating to her role within safeguarding, such as the Prevent Duty and keeps her safeguarding training up to date. Shukura does not currently hold a DBS certificate due to a mistake in it being issued. She has however handled this in a high professional manner, carrying out a risk assessment, informing tiney and ensuring she keeps a full record of all correspondence received from the issuer.

Shukura is highly professional and exceptionally well organised which was demonstrated when she produced the evidence required during today's visit, and all paperwork and documentation complies with the statutory requirements. Policies and procedures are up to date and on the tiney app for parents to peruse at their leisure. However, the attendance policy does need to be uploaded. Shukura makes full use of the tiney app for learning journals, daily registers and communications. She must however ensure that she maintains accurate records of children's attendance in the setting, making sure there are no auto sign outs. Shukura ensures that all children's passports and permissions are completed in full.

Shukura is a reflective practitioner and is committed to her own professional development, and she is in excess of the required 16 hours minimum annual CPD. She ensures she engages in opportunities to develop her skills as both a business owner and an educator. The childminder uses the Quality Framework provided by tiney to ensure she is providing children with the best support for their learning, to reflect on practice and to set her own goals for personal and professional development.

The childminder has an excellent knowledge of how to support children facing additional challenges, and Shukura works in collaboration with parents and outside agencies to ensure children are well supported. Parents demonstrate that they are pleased with the care provided in the setting through the gathering of their opinions via questionnaires. These are full of complimentary comments on Shukura's practice. This enables Shukura to

build strong parent partnerships which are extended through home learning packs and parents being totally involved in their child's learning and development.

## Quality of Education – Outstanding ▾

Children are provided with an incredibly rich and ambitious curriculum, sharply focused on their developmental stage and individual abilities. Shukura has an excellent understanding of their interests and learning styles. She uses this knowledge to skilfully engage children in the wondrous opportunities on offer, both in the setting and on the numerous trips they take to extend their learning even further in the local community. Consequently, all children are constantly engaged in exciting learning opportunities and make good progress in all areas of their learning and development. Shukura plans activities she has observed children expressing an interest in and think they will enjoy and benefit from. She has an excellent understanding of schemas, ensuring children have opportunities to play and explore in their own chosen style.

Shukura demonstrates wonderful conversational skills, asking thoughtful and carefully considered questions, constantly extending the children's understanding. Interactions with children are consistently of the highest quality. As a result, children become deeply engrossed in their play and display wonderful manners and behaviour. The childminder ensures she listens deeply to what children say to her and responds accordingly. She uses a wide and varied vocabulary to introduce new words and extend language development. Language development is extended through open ended questions and songs, as well as books from an extensive library.

A key person system has been implemented successfully in the setting, and children have formed a secure attachment to Shukura. She keeps thorough records and uses assessment effectively to ensure children make good progress in their learning and development. She carries out regular observations, planning learning opportunities to ensure children make good progress, and two-year-old progress checks are carried out at the appropriate time. Shukura ensures she shares development with parents, so they are able to work in collaboration to help children's progression.

## Personal Development and Independence – Outstanding ▾

Shukura works in partnership with parents to ensure children eat healthily and that the food they provide is healthy, nutritious and well balanced. Robust hygiene practices are evident as children wash their hands before eating and after they have been in the garden. Furthermore, children have opportunities to engage in oral hygiene activities which teach them the importance of regular tooth brushing.

Shukura provides lots of opportunities for children to explore their local community and see the diversity of modern Britain. They go on regular trips to different local groups, the shops,

and the library enabling the children to develop their social skills and build confidence in different surroundings. These activities give children the opportunity to start developing a healthy lifestyle and give them the chance to be curious and inspired by nature. Shukura is respectful of the children's own culture and promotes inclusion and diversity well through books and a range of diverse and inclusive activities and resources.

Shukura is a positive role model and gives lots of praise and encouragement, reinforcing perseverance and promoting a 'can-do' attitude. Alongside this she values independence and ensures she promotes this as much as she can. For example, she gives the children roles of leadership within the setting and encourages them to help her with different jobs. She extends this by supporting the children with their decision-making skills, valuing their views and opinions. The childminder introduces themes of sustainability and real-life skills, such as planting and cooking which provide children with real-world skills and fosters an understanding of their role within the world. This approach helps children develop a strong sense of identity, self-awareness, and responsibility, preparing them for future learning and interactions.

## Behaviour and Wellbeing – Outstanding ▾

Children are happy and confident in the setting and settle quickly, due to a flexible settling-in process and thorough gathering of pertinent information from families. It is apparent that children have formed secure attachments with Shukura who is calm and incredibly respectful of them and their emotions. The childminder understands the importance of supporting children to learn and manage their emotions and feelings and has engaging resources to help children express how they are feeling. There is access to a quiet and cosy space that they can go to for rest, co-regulation and relaxation when they need to. Shukura has lots of approaches in place to support children's emotional wellbeing, and she is gentle, reassuring and soothing with them.

Shukura provides opportunities for uninterrupted play following the children's interests, ensuring that children's choice is embedded throughout the setting. She actively engages with the children to create a deep connection and personalised support. She knows her cohort of children well and is proficient in maintaining a calm attitude whilst skilfully meeting everyone's needs. She tunes into children's signals and responds sensitively and consistently to their needs, consequently children transpire a sense of feeling safe, relaxed and loved as she ensures a regular pattern of activities form a routine to help children know what to expect next, also fostering a sense of security and self-confidence.

Children are given a strong sense of belonging in the setting with samples of their artwork on display alongside photographs of them, which helps to boost their self-esteem. Children are encouraged to bring comfort items from home which helps them to feel relaxed and secure in the setting.

Any Actions from the previous

Action met?

Comment /

QA / compliance visit	Yes / No	Actions / Recommendations

<b>Any Required Compliance Actions from this visit?</b>	<b>Deadline for completion</b>
Ensure attendance records are accurate with no auto sign outs on the app	23/04/2026 and ongoing
<b>Any Required Quality Actions from this visit?</b>	<b>Deadline for completion</b>
Upload the attendance policy onto the tiney app	27/04/2026
Provide a cutlery pot at mealtimes so children have the opportunity to choose their own utensils	05/05/2026
<b>Enjoyment and strengths</b> <i>(Recommendations linked to what gives the childminder energy, enjoyment and motivation: the strengths or passions to keep nurturing)</i>	
Shukura loves what she does. She likes to give back as much as she can and to help other mums. She loves children and has five of her own	



## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney