



# WING CLASSICAL ACADEMY

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PER SCIENTIAM IN DEUM VOLARE

*Through Knowledge in God We Soar*

***A Rigorous Classical Education Encased in Christian Values***



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## OUR MISSION

Wing Classical Academy will provide a rigorous Classical education encased in Christian values.

## OUR VISION

Wing Classical Academy will provide:

- A content-rich Classical Christian education which grows students in wisdom and virtue.
- A comprehensive history of the world, with an emphasis on Western culture and our Judeo-Christian heritage, through history, literature, philosophy, and the fine arts.
- A proven environment that guides children to develop the habits and skills upon which independent, deeply enriched lives are built.
- A culture that nurtures each student's humanity – mind, body, and spirit - and encourages them to discover their true calling and prepares them contribute to the world.
- A community which values the **True**, the **Good**, and the **Beautiful**

## OUR PHILOSOPHY

We believe children deserve:

- to thrive in tomorrow's society as self-reliant, responsible, discerning people who may reach their full potential.
- an environment where they will get to know God and develop a relationship with Him.
- education that engages with the full wisdom of Western history and culture.

## GOALS FOR OUR GRADUATES

Our graduates will:

- embody virtue and mature character, grounded in a personal relationship with God. They will be humble, honest, and kind.
- employ discernment and sound reason.
- have a masterful command of the English language; be able to speak and write persuasively, and debate logically.
- have a well-rounded competence, able to appreciate all aspects of cultural, spiritual, and intellectual life.
- be lifelong learners, approaching the world with joy, curiosity, and wonder.
- understand and appreciate objective Truth, Goodness, and Beauty.
- be prepared for an intentional and meaningful life.
- work to have hearts filled with gratitude and optimism for their futures.

## STATEMENT OF FAITH

We humbly and joyfully give thanks for the privilege and responsibility of providing a comprehensive and rigorous liberal arts education, taught in the classical method, to the students of Wing Classical Academy. This education is imparted using traditional American values, underpinned by Christian principles, in a Christian environment. All our staff, teachers, board members, and families endorse our statement of faith.

### **The Holy Trinity:**

We believe in one True God, who is all-gracious, all-loving, all-knowing, and all-powerful, eternally existing in three persons: the Father, the Son (Jesus Christ), and the Holy Spirit. (Genesis 1:26) (Acts 7:54-60) (John 1:1)

### **Creation and Man:**

We believe that God, in His perfect love, created the heavens, the earth, and all things within it through Jesus Christ. He is the author, creator, and sustainer of all that exists. All authority in heaven and on earth has been given to Him. (Col1:16) (Heb1:3) (John1:1-3)

We believe that in His perfect wisdom, God created man in His image as related in the account of Creation in the first two chapters of Genesis. (Genesis 1:26, 27) (Psalm 139:13)

### **Salvation:**

We believe in the deity of our Lord Jesus Christ as our Savior through His virgin birth, His sinless life, His miracles, His atoning death, His defeat of Satan and hell, His bodily resurrection, His ascension to the right hand of the Father, and we look forward to His personal return in power and glory bringing all of His followers into perfect relationship with Him and each other.

We believe we are saved by grace through faith in Jesus Christ. (Eph 2:8)

We believe in the indwelling of the Holy Spirit for all who have accepted Jesus' gift of His atoning death and have received Him as Lord. The Holy Spirit bears witness with our spirit that we are children of God, heirs of the perfect kingdom to come. He intercedes for us, aids us in our weakness, teaches us to pray, and reveals the hidden truths found in the Bible.

### **The Bible:**

We believe the Bible is alive and active, the only inerrant, authoritative Word of God. It is God-breathed, a divinely inspired gift from God to reveal His character and His desire to have a relationship with the people He created. (II Timothy 3:16)

We believe the Bible is profitable for "teaching, for reproof, for correction, and for training in righteousness." (II Tim 3:15, 16) (Heb. 4:12)

### **Sex:**

We believe each person is created in God's image. Our bodies, created male and female, are part of God's intentional design in creation and are, therefore, imbued with meaning and purpose. (Gen 1:26-27) As stewards of these gifts, we are called to accept, love, and care for our bodies as they were created. Rejection of one's biological sex is a rejection of the image of God in that person.

## STATEMENT OF FAITH, continued

### Service:

We believe we are called to joyfully embrace God's greatest commandment: "Love the Lord your God with all your heart, soul, mind, and strength. This is the first and greatest commandment. The second is like it: 'Love your neighbor as yourself.' " (Mat 37-39) Service is the fruit of faith in Jesus Christ. Our works do not save us but are a reflection of the Holy Spirit's work in our lives. As such, we respect each other as made in the image of God. We treat and serve one another joyfully as we reflect the Father's love.

### Reflection of God's Love:

We believe that we reflect God's love for us through our love and good works for others and we demonstrate our faith through worship.

The Wing Board, teachers, and staff are required to fully embrace this statement of faith. We welcome parents and students of other faith traditions into our school community, providing they understand and assent to the fact that Wing will unapologetically teach and operate from the theological convictions presented here.

This statement of faith does not exhaust the extent of our beliefs. The Bible, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of school doctrine, practice, policy, and discipline, our Board serves as the school's final interpretive authority on the Bible's meaning and application.

## STATEMENT ON SEX AND MARRIAGE

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary sexes together reflect the image and nature of God. Rejection of one's biological sex is a rejection of the image of God in that person. We are called to accept, love, and care for our bodies as they were created.

We believe that the term "marriage" has only one meaning and that is marriage sanctioned by God which joins one man and one woman in a single, exclusive union. We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other.

We recognize that there are and will be persons who experience gender dysphoria and/or gender confusion. Such experiences can be complex and emotionally challenging to work through and, for some, incredibly burdensome and painful. Such persons can be led to believe that gender and biological sex are entirely separate. In this view, gender represents one's true, inner self, even if inconsistent with our physical sex. This understanding erases those intentional, embodied distinctions between men and women. As such, this view is contrary to the divinely revealed reality of our true, God-given human nature.

We are committed both to providing a loving environment and to upholding the truth of God's created reality. Individuals who experience these perceptions or feelings are to be accepted with respect, compassion, and sensitivity and that every sign of unjust discrimination in their regard should be avoided.

## STATEMENT ON SEX AND MARRIAGE, continued

The following policies will guide us at Wing Classical Academy:

- **Parental Notification.** In the case of a person who is a minor, if a member of the staff or faculty becomes aware that such minor is experiencing gender dysphoria or gender confusion, the minor's parents or guardian will be notified.
- **Pronouns and Names.** Only pronouns that accurately reflect a person's God-given biological sex shall be used when addressing that person.
- **Bathrooms and Facilities.** When using the bathrooms or facilities, all persons must use the bathrooms or other facilities that correspond to their God-given biological sex.
- **Single-Sex Programs and Activities.** A person may only participate in institutional activities (whether curricular or extracurricular, athletics, ministries, or other programs) that are designated as single-sex consistent with his or her God-given biological sex.
- **Personal Appearance & Dress.** Every person is expected to present and conduct themselves in a manner consistent with their God-given biological sex.
- **Conduct.** No person may publicly advocate or celebrate sexual orientation or identity in ways that could cause disruption or confusion.
- **Records.** All institutional records and documents shall reflect a person's God-given biological sex and legal name. In the case of a change of legal name, existing records on file shall be kept and maintained without alteration. It is not permitted for an institution to change existing records to reflect a person's legal name change or to in any way purge such records.

## CLASSICAL CHRISTIAN EDUCATION

Classical Christian Education (CCE) focuses on cultivating wisdom and moral virtue by analyzing the great ideas of Western civilization through the prism of the bible. Students study the great philosophers and writers of ancient Greece and Rome. They study Latin to gain a firm foundation of English grammar. This develops deep comprehension, logical thinking, and excellent skills in discussion and debate.

More specifically, classical education includes the study of the liberal arts and sciences:

- literature and art, which explore human nature; mathematics and sciences, which teaches the natural order
- history, which helps us to understand the unfolding human story
- explicit instruction in phonics and grammar, including the study of Latin

Classical education is effective because of how and when students are taught:

- In the grammar stage (K-6), students are naturally adept at memorizing through songs, chants, and rhymes.
- In the dialectic or logic stage (grades 7-9), students are naturally more argumentative and begin to question authority and facts. During this stage, students learn reasoning, informal and formal logic, and how to argue with wisdom and eloquence.
- In the rhetoric stage (grades 10-12), students become independent thinkers and communicators. They study and practice rhetoric, which is the art of persuasive speaking and effective writing,

## CURRICULUM

Wing Classical Academy is a Hillsdale College Curriculum school.

Hillsdale Classical Schools commit to embrace and uphold the following key characteristics:

1. A curriculum that is content-rich, balanced, and strong across the four disciplines of math, science, literature, and history
2. Instruction in the Western tradition through history, literature, philosophy, and the fine arts
3. Study of the American literary, moral, philosophical, political, and historical traditions
4. Explicit instruction in phonics and grammar
5. The study of Latin as a requirement for all students
6. An approach to instruction that acknowledges objective standards of correctness, logic, beauty, weightiness, and truth.
7. A well-educated and articulate faculty who use traditional, teacher-led methods of instruction.
8. A commitment to use technology effectively without diminishing the faculty leadership that is crucial to academic achievement.
9. A plan to serve Grades K through 12 (even if the school must open with fewer grades) to provide continuity and a recurrent examination of subjects throughout a student's career.
10. A school culture of moral virtue, decorum, respect, discipline, and studiousness among both students and faculty

Wing Classical Academy will also be teaching the Rafiki Bible Study curriculum. The Rafiki Foundation's classical schools attached to their orphanages in Africa have developed this robust theology curriculum that takes their students through the entire Bible between grades K and 12. Our theology classes include expositional Bible study, hymn practice, catechism memorization, and Scripture memorization.

The Rafiki Bible Study is presented at each learning level: Adult (High School +), Jr High (7–8th grade), Primary (3rd–6th grade), and Pre-K–2nd lessons. We are excited to have the entire school community studying together.

## ACADEMIC POLICY

### Grading

Parents will receive interim reports and full report cards regarding their child’s academic progress and citizenship.

In Kindergarten, reports will indicate the extent to which a skill has been mastered.

In grades 1 and 2, an ‘O’ is Outstanding, ‘S’ is Satisfactory, ‘U’ is Unsatisfactory.

In grades 3 to 8, letter grades are assigned according to this scale:

100% A+8	8-89% B+	78-79% C+	68-69% D+	below 60% F
93-99% A	83-87% B	73-77% C	63-67% D	
90-92% A-	80-82% B-	70-72% C-	60-62% D-	

### Homework

Meaningful homework assignments are an important part of the curriculum. Teachers assign homework within the following guidelines per night.

Kindergarten	10-15 minutes
Grades 1 and 2	15-20 minutes
Grades 3 and 4	20-25 minutes
Grades 5 and 6	25-30 minutes

### Disciplinary Action

To ensure a culture of uninterrupted learning, a policy of demerits and detentions (with parental notification) will be employed. Students are relieved of all demerits at the end of each marking period.

Disciplinary action usually proceeds as follows:

1. Reprimand or policy reminder
2. Demerit
3. Detention (when a second demerit is issued)
4. Suspension (when a fourth detention is issued)
5. Expulsion

Any introduction of a weapon, an illegal drug, tobacco, marijuana, alcohol or sexually explicit material will be treated as grounds for immediate expulsion.

The Head of School has the right to issue a suspension or expulsion when necessary.



# WING CLASSICAL ACADEMY STUDENT/PARENT HANDBOOK 2024-2025

## CONDUCT

Wing Classical Academy recognizes that the good conduct of students on campus allows learning without distraction and promotes academic success, community building, and a culture of respect and civility. Students are expected to adhere to the general rules of the school as well as rules established in the classroom by teachers. All student work should be original.

## The Honor Code

Wing Classical Academy believes that character formation is equally important to gaining knowledge. This means developing moral and intellectual courage. Our students and our community are expected to uphold the strongest ethical and moral standards.

**A Wing Classical Academy student acts with honor, humility, generosity, and integrity; is diligent and responsible in study and service; and shows respect and compassion for others. Through education the student rises to self-government.**

As part of the enrollment process, parents of grammar school students will be asked to read the Honor Code, explain it to their student, and sign that they will support it.

As part of the enrollment process, parents and logic/rhetoric students will be asked to read the Honor Code and sign that they will support it.

The Honor Code expressly prohibits:

Lying	Skiping school/class	Defying the dress code
Plagiarism	Making degrading statements	Fighting
Cheating	Defacing property	Engaging in sexual activity
Stealing	Speaking disrespectfully or using profanity	Entering a space not aligned with sex
Having alcohol, tobacco, marijuana, illicit drugs, sexually explicit material or weapons		

## Daily Schedule

*This is a general schedule for reference. Teachers will be using their experience to make adjustments, as needed, for the benefit of students.*

8:15-8:30	Students arrive
8:30	Opening Ceremony/Chapel (Wednesday)
8:45	Gathering time in class
9:00-10:30	Curriculum Instruction
10:30-11:00	Snack/Recess
11:00-12:30	Curriculum Instruction
12:30-1:00	Lunch/Recess
1:00-2:00	Curriculum Instruction
2:00-2:15	Snack/Recess
2:15-3:15	Curriculum Instruction
3:15-3:30	Students picked up by parents

Specials		K/1st	Fourth
Monday	Phys Ed	11:00	11:30
Tuesday	Music	11:00	11:30
Wednesday	Art	11:00	11:30
Thursday	Music	11:00	11:30
Friday	Phys Ed	11:00	11:30

*Pickup after 3:30 will incur a \$1 per minute charge.*

## Dress Code

Wing Classical Academy is a workplace for students and teachers. Our school uniform:

- creates a tone of focus and respect; students who dress appropriately perform at a higher level
- builds a sense of unity
- allows school staff to avoid the constant struggle of deciding which clothing styles are appropriate

Any time a student is on campus or attending a school event, they should follow the spirit of the dress code:

1. **Dress neatly:** unrumpled, no holes/tears, correct fit
2. **Be clean:** clothes washed, shoes neat, body and hair clean.; no facial hair; hair neatly cut and combed; no tattoos
3. **Be modest:** skirts to the knee; shorts at least to mid-thigh; no obscene logos or patterns, low necklines, bare midriffs or backs.

Uniform Code	Boys	Girls
Hair Accessories Makeup	Clean, natural in color, off the eyebrows and collar. Neatly cut and combed. No piercings.	Clean, natural color. Neatly cut and combed. One pair of pierced earrings allowed.
Pants Shorts Skirts Jumpers	Navy or khaki dress pants or shorts. Shorts no shorter than 3 inches above the knee.	Navy or khaki skirt, jumper, dress pant, or shorts. Leggings and tights may be worn under skirts. Skirts and jumpers may also be the school tartan: Classic Navy Plaid Skirts should rest at the knee and shorts no shorter than 3 inches above the knee. Modesty shorts should be worn under skirts, unless leggings or tights are worn.
Shirts	Navy or white polo with school monogram. White or light blue oxford, short or long sleeve.	Navy or white polo with school monogram. White or light blue oxford, short or long sleeve. May wear Peter Pan collar.
Tie	Optional (school tartan is Classic Navy Plaid)	n/a
Sweater or blazer	Optional. Navy blue. No hoodies.	Optional. Navy blue. No hoodies.
Shoes	Closed toe shoes. No sandals or high tops.	Closed toe shoes. No sandals or high tops.

Wing Classical Academy has set up a profile on LandsEnd.com with more details. LandsEnd school uniform pieces may also be purchased at Kohls or Target.

# WING CLASSICAL ACADEMY STUDENT/PARENT HANDBOOK 2024-2025

## ENROLLMENT

Enrollment is open for children ready for kindergarten (age 5 by September 1 or with teacher approval) through grade 6.

To enroll, parents may fill out an **online application and submit the \$150 application fee**. Along with the application, parents will submit a copy of the child's birth certificate and the parent's driver's license.

Parents and students will be invited in for an interview/information meeting.

## TUITION AND FEES

The Board of Trustees feels strongly that an excellent education should be accessible to all. In the future, we will build an endowment which will allow need-based assistance. For our first year, we have been very intentional in putting together an operating budget that covers what is needed in terms of staff and instructional materials, without frills or extras.

***Even with this focus, we find the cost of educating one student is about \$10,000.***

We are asking the community to help young families afford an education at Wing and are engaged in developing relationships in the community to make that a reality.

***The Board of Trustees has set the tuition at \$5000 for the 2024/2025 school year.***

The application fee is \$150 and is non-refundable. For multiple children in one household, the fee is \$150 for the first child and \$50 for each additional child.

Tuition payments may be spread over ten months due on the first of each month from August-May. Payments may be submitted by cash or check.

## CALENDAR FOR 2024 - 2025 SCHOOL YEAR

Tuesday, Sept 3	First Day of School (full day)
Monday, Oct 14 (Columbus Day)	PD/NO SCHOOL STUDENTS
Wednesday, October 23	Parent/Teacher Conferences
Friday, Nov 1	End First Quarter
Tuesday, Nov 5 (Election Day)	PD/Records/NO SCHOOL STUDENTS
Wed, Nov 27 - Friday Nov 29 (Thanksgiving Break)	NO SCHOOL
Monday, Dec 23- Friday Jan 3 (Christmas Break)	NO SCHOOL
Friday, January 17	End 2nd Quarter/First Semester
Monday, Jan 20	HALF DAY AM/Records
Friday, February 14 - Monday Feb 17 (Winter Break)	NO SCHOOL
Wednesday, March 12	Parent/Teacher Conferences
Friday, March 21	HALF DAY AM/End 3rd Quarter/Records Day
Monday, March 24 - Friday, March 28 (Spring Break)	NO SCHOOL
Friday, April 18- Monday, April 21 (Easter Break)	NO SCHOOL
Monday, May 26 (Memorial Day)	NO SCHOOL
Friday, June 6	Last Day/HALF DAY AM/Records Day

## MISCELLANEOUS

### Parent Involvement

Wing Classical Academy is excited to build a new school culture with our first classes of families. We will need help from everyone to provide an excellent academic experience and a nurturing moral environment for our children.

Parents are asked to volunteer 5 hours per semester or 10 hours for the year to make Wing a great community. Here are some of the tasks we need help with:

- Lunch and recess duty
- Work at school events or fundraisers
- Create, organize, serve on Parent Organization
- Drop off/Pick up parking lot attendant

### Attendance

Regular school attendance is important for academic success and good work habits. Apart from extreme circumstances, children should report for school daily. Outside appointments, etc., should be scheduled outside of school hours whenever possible. Parents should report all unplanned absences to the office by phone.

### Illness

Children who become ill during the school day will leave class and be picked up by a parent. Children may return to school when there has been no symptoms or fever for 24 hours.

### Food

Children will bring their own sack lunch to school. Parents should note there is no microwave or refrigerator available. Please provide drink options that are easy to open for younger students.

### Special Occasions

Birthdays: Students may present a book for the class library in honor of their birthday. Suggestions of approved titles can be requested from the classroom teacher. Classroom teachers may determine how birthdays are recognized in their own classrooms.

### Mobile Phones and Electronic Devices

Mobile phones and electronic devices are not to be out or used by students during the school day. If there is an emergency need for the student to be in contact with a parent, the student must ask teacher permission to use their mobile phone.

### Outdoor Time/Snow/Bad Weather Days

We believe in students having as much fresh air and movement as possible. Students will be going outside daily in most weather. Parents should be sure to send their student with appropriate outdoor gear: coats, raincoats, hats, gloves, boots, etc. In the event of weather that will cause a disruption to the learning environment, heavy rain, freezing rain, etc., staff will use the indoor spaces and/or loggia to allow the students to get some movement in.

Parents are asked to provide clean shoes for children to change into when coming to school in wet/muddy conditions.

Snow days/no school will follow the Chelsea School District. If snow or ice has closed school in Chelsea, Wing will be closed. Parents may also check the Wing Classical Academy website for updates.