

# 2025

## Annual Non-Profit Organization Report for The Live and Learn Foundation® April 2024 – March 2025 Including IMPACT REPORT for APRIL 2024 – SEPTEMBER 2025



**Annual Report**  
**1 April 2024 to 31 March 2025**  
**The Live and Learn Foundation®**  
**CIN: U80900MP2021NPL058547 PAN:**  
**AAECL8366P**  
**TAN: BPLL02187D**  
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**Author: Anjali Paul. Founder & CEO.**

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# The Live and Learn Foundation: Aims, Objectives, and Vision

## Aims and Objectives of The Live and Learn Foundation

The Live and Learn Foundation® is a Section 8 Non-Profit Organization (under Indian Law). It was incorporated on the 24<sup>th</sup> of November 2021 by the Ministry of Corporate Affairs, (MCA) India.

The aim of The Live and Learn Foundation® is simple: to create a world without poverty, in which the ideal of social equality can slowly become a reality.

The true wealth of every nation consists of the people who inhabit that country; the adults and the children. Human beings are the true wealth of Humanity.

We believe that all human beings have equal rights to create and enjoy sustainable financial and material wealth for themselves and their families in transparent and ethical ways; while honoring, cherishing, and protecting the Earth and conserving her environment, her flora and fauna, her wealth of natural resources, and her natural beauty, for future generations.

This means that we believe in creating and providing:

- Education for all. Education provides knowledge, and knowledge is power. Education enables people to choose what to do with their lives. Education enables people to enrich their own lives, and enrich humanity.
- Transparent, ethical, and sustainable sources of financial income and material wealth that do not cause damage to the perfectly balanced natural eco-systems in which we live, but rather help to conserve and protect the environment, the Earth, and her wealth of natural resources.

## The Vision: Live and Learn Centres — Empowering Communities Worldwide Through Education and Skills Development

### 1. Free Coaching and Training for Underprivileged Children

At Live and Learn Centres, we aim to collaborate closely with governments, and government schools, to provide essential coaching and educational support to children who lack such resources at home. We believe in helping these children fully harness the opportunities of the free education offered by the Indian Government, and the governments of other countries.

It is only natural for young people to dream of exploring the world and creating a better future for themselves. The Live and Learn Foundation® is dedicated to equipping children from low-income families with the education and skills necessary to thrive in life. Our centres across India, and in other countries, will aim to ensure that, when these children grow into young adults, they can step confidently into the world, secure meaningful employment, support themselves, and make lasting contributions to society in their chosen fields.

We are also deeply committed to the **inclusion of children with learning and other disabilities**. The Live and Learn Foundation® aims to offer free, specialized education to low-income children with special educational needs, ensuring that no child is left behind.

Paid tuition will also be offered for children whose parents can afford to pay. This will create a sustainable stream of income for every Live and Learn Centre.

### 2. Free Arts, Crafts, and Skills Training for Adults

Our centres also aim to offer free arts, crafts, and skills training to men and women in villages and cities across India; and in other countries around the world. By empowering them with these valuable skills, we will enable them to achieve financial independence and better support themselves and their families.

## Our Vision for the Live and Learn Centres Around the World

Our vision for the Live and Learn Centres extends far beyond India. We aspire to create these centres in other parts of India and, eventually, around the world, wherever they are needed. We envision the Live and Learn Centres as safe, welcoming, and enriching spaces where underprivileged children and adults can not only access free education and skills training but also enjoy healthy, nutritious meals and non-alcoholic beverages—all provided on an 'honour system.' This means that while people who can afford it can pay for their food, those who cannot afford it have the option to eat for free, or to exchange skills or work in return for meals if they wish. Children will always eat for free.

We aim for these centres to be vibrant community hubs, hosting a variety of events including arts, music, dance, and literary gatherings, along with lectures and workshops on topics ranging from yoga and meditation to spirituality, self-development, and the latest advancements in science, technology, and organic, sustainable farming. We dream of places where people from all castes, classes, and walks of life can come together to meet, eat, drink, and be merry; to take classes, learn new things, exchange ideas, and truly 'live and learn.'

## **A Scalable Model for Global Impact**

The model for our Live and Learn Centres is designed to be scalable. Each centre is managed by residents of the community it serves, as they are best equipped to understand and address the specific needs and values of their societies.

We have already received requests to open more centres in villages around Khajuraho, Madhya Pradesh, and we hope to do so in due course.

Our vision does not stop at India's borders. We aspire to create Live and Learn Centres in other countries across the globe. We recognize that educational and community hubs like these can provide critical resources and foster a deep sense of belonging among underprivileged and isolated members of communities, not only in the developing world but also in developed nations.

The Live and Learn Foundation® is committed to making a world without poverty, and with true social equality, a reality. Through our scalable model, we believe this vision can spread across borders and cultures, creating a global network of empowered, self-sufficient communities.

# Directors' Reports

## Anjali Paul's Report



Director's  
Report.

Anjali Paul.

Founder,  
Chairperson,  
&  
CEO.

### Review of the Year 2024 – 2025: Exponential Growth While Navigating Bureaucracy and Rocks in the Road

1. Introduction
2. Successes
3. Challenges
4. Conclusion

## Review of the Year March 2024 – April 2025: Exponential Growth While Navigating Bureaucracy and Rocks in the Road



### 1. Introduction

The Bhiyantal Live and Learn Centre, under the guidance of *The Live and Learn Foundation®*, has continued to evolve into a thriving educational and community hub. Following the completion of a large new schoolroom in Spring 2025, the Centre has expanded its capacity to feed and educate more children. As a result, the number of enrolled students stabilized at **50 (as of September 2025)**, with **45 children from Below Poverty Line (BPL) families** and **5 fee-paying students**.

This expansion has allowed the Centre to further its mission of providing equitable, holistic education and nourishment to children in Bhiyantal Village, while creating employment and skill development opportunities for local residents. The ethos of the Foundation—***the right of every human being to live with dignity, equal opportunities, and respect***—continues to drive every initiative, from teaching and staffing to welfare and infrastructure planning.

## 2. Successes

### 2.1 Growth and Staffing

The completion of the new schoolroom marked a pivotal milestone, enabling a larger intake of children and improved comfort for both students and staff. The recruitment of a Deputy Centre Manager (Mr. Ayush Sen) and an Intern Primary Teacher (Miss Anamika Sen) in May 2025 strengthened daily operations, enhanced social media engagement, and early childhood education. Existing teachers—Mr. Laxman Ahirwar (Hindi, English, Mathematics) and Mr. Chhotelal Sen (I.T., Computer Skills, and General Knowledge)—continued to deliver high-quality instruction with dedication and professionalism.

The Centre's staff are currently hired on a permanent part-time basis. They are remunerated well relative to peers in Khajuraho and nearby areas, ensuring high retention. We aim to increase salaries to full-time salaries and extend benefits such as medical insurance and pensions, as funding permits.

### 2.2 Educational Quality and Achievements

The Centre achieved a 100% Board Exam pass rate among students eligible to sit for these crucial examinations between April 2024 and September 2025. This success reflects effective teaching practices, accountability through monthly staff meetings, and the introduction of Teachers' Reports after every exam cycle to track and support individual student progress.

The Centre upholds the principle that there are no bad students, only bad teaching, fostering a culture of empathy, encouragement, and continuous improvement.

### 2.3 Holistic Development

Education at Bhiyantal goes beyond academics. Hygiene education is taught and reinforced by daily practice of hand-washing, supervised by our Deputy Centre Manager. The introduction of "Cultural Fridays" allows children to explore art, painting, dance, storytelling. These sessions cultivate creativity, discipline, cultural pride, and social awareness. Group games and outdoor activities enhance physical health and teamwork.

The Centre's inclusive approach extends to children with disabilities. Efforts are underway to secure a Special Needs Teacher through government collaboration, with interim support provided by Centre staff.

### 2.4 Community Impact and Sustainability

Operational measures such as attendance tracking, admission forms, and exam reporting ensure accountability and data-driven progress monitoring.



The Bhiyantal Centre has become a focal point of village life. It is steadily becoming a vibrant community hub. Attendance has grown steadily, and our young alumni continue to engage in events and celebrations, forming the development of a strong alumni network when they grow up; one built on shared experiences, happy memories, and deep friendships. Parents increasingly seek admission for their children, affirming the Centre's credibility and trust within the community.

In addition, the director and staff of the Bhiyantal Centre will work on creating a Self-Help Group or Small/Medium Sized Business to take full ownership of the project and make it a real community enterprise that is run by and for members of the community it serves.

## **2.5 Working Conditions and Staff Welfare**

Our staff and teachers are paid very well compared to their peers in other schools and companies in Khajuraho and the surrounding areas. That is what enables us to hire and retain talented professional people. In due course, when we have the resources, we will give all our staff medical insurance and pensions. At The Live and Learn Foundation®, we firmly believe that the passionate, dedicated people who help us to bring our dreams of a fairer world to life, deserve to be compensated well for the good work that they do.

The Centre maintains structured working hours—7:00 a.m. to 11:00 a.m., Monday to Friday—allowing teachers time for professional development in I.T. and English. Staff receive 30 days of paid annual leave, including exam leave; plus national holidays, making this one of the most generous leave structures in the region, and in this field of operation.

The Foundation also promotes staff development by supporting further education and offering flexible scheduling for exams if staff wish to pursue higher degrees.

We would like to hire more teachers, especially a primary school teacher (this needs to be done urgently); and science, yoga and arts teachers, and will do so when we have the funds. We would also like to pay a full-time CEO a fair salary commensurate with the high-quality and value of the full-time work expected of, and delivered by, the CEO.

When we have the funds to do all this, we will radically change the way we compensate our staff. Instead of considering them to be part-time employees, who are paid good part-time salaries, we will employ them as full-time staff and pay them fair full-time salaries. We envisage semi-flexible/remote working conditions. This means that staff will still be expected to attend the Bhiyantal Centre from 7 am to 11am from Monday to Friday, but they will be able to work from home the rest of the time (7 hours per day Monday to Friday) or do the tasks they need to do outside of the Centre hours. We might also look at providing coaching in the evenings as well for older children, and of course skills training in the evenings for adults, in the Centre, during those extra hours.

## **2.6 Safety and Child Protection**

The safety and wellbeing of the children remain paramount. All students' photos and participation in media require parental consent. Plans to install CCTV cameras are in place, and strict disciplinary policies prohibit any form of abuse.

## **2.7 Future Outlook**

We have already sourced several sources of funding, including CSR funding from Indian corporations and organizations. Although it may take time to secure this funding, it will be sizeable, and it will enable us to develop the Bhiyantal Centre and scale the operations of The Live and Learn Foundation according to our vision. The outlook is bright.

## 3. Challenges

### 3.1 Funding Limitations

Despite remarkable progress, the Centre faces significant funding constraints. With 50 children now attending the Bhiyantal Centre on a daily basis, the current infrastructure is once again operating at full capacity. Expanding requires additional classrooms, computers, and qualified teachers—particularly in primary education, science, arts, and yoga.

Plans to hire a full-time CEO and transition part-time staff to full-time salaried roles remain on hold pending financial growth. The Centre's long-term vision includes fair, full-time pay, and flexible work models that allow staff to balance Centre duties with remote work.

### 3.2 Special Needs Provision

While the government has agreed in principle to assign a Special Needs Teacher, a shortage of qualified personnel in the Rajnagar district has delayed deployment. Five children with learning disabilities and one with physical disabilities currently require more structured support.

### 3.3 Seasonal Attendance Variations

Extreme heat during summer months affects attendance. The purchase of air coolers has alleviated the issue somewhat, but more units are needed to ensure consistent attendance and comfort.

### 3.4 Infrastructure and Expansion Needs

The growing demand for admission has outpaced available space. A larger building with multiple classrooms, additional learning equipment such as 10 laptops, Powerbanks, and an inverter to cope with fluctuating electricity supplies to the village; and adult skills training facilities; would enable the Centre to serve the entire village and neighboring areas.

### 3.5 Funding Diversification and Certification

To sustain and expand, the Centre must secure CSR partnerships, government support, and foreign aid funding.

We got the CSR-1 Certificate, and are actively seeking CSR funding, however, in order to secure CSR and Government Funding we need 12A and 80G Certificates. We applied for 12A and 80G certificates at the beginning of 2025. These are taking longer than anticipated because our CA's team applied under the wrong law initially so we had to withdraw that application and re-apply. This lengthy bureaucratic procedure wasted six months.

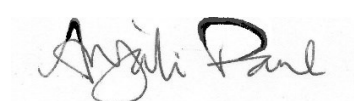
Obtaining the FCRA certificate is a crucial next step to access international funding streams. Getting the FCRA (Foreign Contribution Regulation Act) certificate and applying for donations from foreign international development agencies and foundations is a long process. We have started the process of opening an FCRA account with the State Bank of India, which is a legal requirement for the FCRA certificate. This will take several months to open. Once this is open, we can apply for the certificate, which will take also take several months.

## 4. Conclusion

The Bhiyantal Live and Learn Centre stands as a beacon of hope, education, and community transformation. Within a short span, it has achieved academic excellence, holistic child development, and strong community trust. With a dedicated team, ethical leadership, and a compassionate philosophy, the Centre continues to uplift underprivileged children and their families through quality education, nutritious meals, creative engagement, and shared celebrations.

The road ahead calls for sustained funding, infrastructural expansion, and deeper investment in teacher hiring and development. With adequate support—through donor partnerships, CSR involvement, and government collaboration—The Live and Learn Foundation: Bhiyantal Centre can evolve into a comprehensive learning, skills training, and community hub, nurturing not only well-educated, accomplished, and well-rounded students but empowered citizens.

The year April 2024 to March 2025 end on a truly horrible note, with the death of my beloved mother on the 19<sup>th</sup> of March 2025. Her passing was devastating, and I am still trying to come to terms with the loss of her loving presence in my life. I know it will take time, as it took time for me to come to terms with my beloved father's passing in the year 2000. And yet, after my mother's demise, the outpouring of love and practical help that came from those who also loved her was truly miraculous, and it gave me the heart and means to carry on. Since then, our vision has attracted dedicated new friends and supporters who are keen to be actively involved in helping us, and I would like to thank them; and my family; and our old friends and supporters; with all my heart. Your kindness and practical support; your goodwill and encouragement, your belief in The Live and Learn Foundation and the work we do and aim to do; and your emotional as well as material support, mean the world to me. With love always,



Anjali Paul.  
October 2025

### Contact Information

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## Manoj Sen's Report



Director's  
Report.

Manoj Sen.

Founder  
&  
Managing Director  
For  
Madhya Pradesh.

I, Manoj Sen, Director of The Live and Learn Foundation, give my children a good education. I take good care of them. I am trying very hard to advance them. Our children are progressing very well. We want our children to remain happy, and we want our Live and Learn Foundation to keep moving forward. I will do my best.

Manoj Sen.  
October 2025.

### Contact Information

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## About The Directors

BOARD MEMBERS, SHAREHOLDERS, and DIRECTORS of THE LIVE AND LEARN FOUNDATION®

**Ms. Anjali Paul: *Board Member, Shareholder, Director, Founder, Chairperson, and CEO***

LinkedIn: <https://uk.linkedin.com/in/anjali-paul-23745310>

International Author Site: <https://amazon.com/author/anjaliipaul>

Indian Author Site at Notion Press: <https://notionpress.com/author/172286>

Facebook Page: <https://www.facebook.com/justbeingnow>

Anjali Paul is an author. She is passionate about eradicating poverty and social inequality from the world. She has a B.A. Honours Degree in English Literature from Aberystwyth, College of the University of Wales; and a Post-Graduate Diploma in Film-Making from Croydon College, U.K. Her PTLLS certificate gained from SCOLA, London, UK, qualifies her to teach adults in further education. She is a classically trained, certified yoga teacher; she has a certificate from the Sivananda Yoga Ashram in Neyyar Dam, Kerala, South India; and a certificate from the Yoga Institute in Mumbai, India. She is also a certified Reiki Master Teacher and Healer. She was born in Punjab, India, and she grew up in England. She is a British Citizen and an Overseas Citizen of India, which means that she can live and work legally both in the U.K. and in India.

She is currently the State President of the Madhya Pradesh Rural Development Council, for the Women's Indian Chamber of Commerce and Industry (WICCI).

Telephone & What's App:

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UK: 0044 7713 692518

Email: [contact\\_haven@yahoo.co.uk](mailto:contact_haven@yahoo.co.uk)

Website: <https://theliveandlearnfoundation.com/>

**Mr. Manoj Sen: *Board Member, Shareholder, Director, Founder, and Managing Director (MD) for the State of Madhya Pradesh***

Manoj Sen is from Bhiyantal village, and has worked in Khajuraho for over twenty years. He has an in-depth knowledge of the area. Mr. Sen completed his high school education up to Class 12. He is a farmer, and he has also worked in the tourism industry. He now resides in Khajuraho with his wife and three children. "I saw the effect of poverty on my village; I saw the effect of financial hardship on my family and relatives, and on my friends and neighbours. I want the people in my village to have a good standard of living; so that my village has a good name that we can all be proud of," he says. He is committed to making the Bhiyantal Live and Learn Centre a success.

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Email: [manojzen2006@yahoo.co.in](mailto:manojzen2006@yahoo.co.in)

# Audit Reports & Financial Statements from 1<sup>st</sup> April 2024 to 31<sup>st</sup> March 2025

Please note that the signed and stamped Audit 2025 documents for the Live and Learn Foundation can also be accessed by everyone on the MCA Website, using either of the UDINs below.

**UDIN: 25554299BMKWLQ2889 / UDIN: 255544299BMKWMF3569**



## List of Directors 2024 –2025

### The Live and Learn Foundation

**Founder & CEO:**  
**Ms. Anjali Paul.**  
 Email: [contact\\_haven@yahoo.co.uk](mailto:contact_haven@yahoo.co.uk)  
 Mobile & What's App: 00 91 8826 878987



**Managing Director for the**  
**State of Madhya Pradesh: Mr. Manoj Sen.**  
 Email: [manojksen2006@yahoo.co.in](mailto:manojksen2006@yahoo.co.in)  
 Mobile & What's App: 00 91 99936 84624

#### LIST OF DIRECTORS AS ON 31<sup>ST</sup> MARCH 2025

S.NO	NAME OF DIRECTOR	Designation	DIN
1.	MANOJ SEN	Director	09411094
2.	ANJALI PAUL	Director	09411095

On behalf of the board for  
 LIVE AND LEARN FOUNDATION

**ANJALI PAUL**

**Director**

**DIN: 09411095**

**DATE: 05 September 2025**

## List of Shareholders 2024 –2025

### The Live and Learn Foundation

*Founder & CEO:*  
*Ms. Anjali Paul.*  
 Email: contact\_haven@yahoo.co.uk  
 Mobile & What's App: 00 91 8826 878987



*Managing Director for the*  
*State of Madhya Pradesh: Mr. Manoj Sen.*  
 Email: manojksen2006@yahoo.co.in  
 Mobile & What's App: 00 91 99936 84624

#### LIST OF SHAREHOLDERS AS ON 31<sup>ST</sup> MARCH 2025

S.NO	NAME OF SHAREHOLDER	NUMBER OF SHARES	NOMINAL VALUE	% OF SHARE
1.	MANOJ SEN	25	1	50%
2.	ANJALI PAUL	25	1	50%

On behalf of the board for  
 LIVE AND LEARN FOUNDATION



ANJALI PAUL

Director

DIN: 09411095

DATE: 05 September 2025

## Significant Accounting Policies for the Year Ended March 31, 2025

**LIVE AND LEARN FOUNDATION**

**CIN No: U80900MP2021NPL058547**

**Notes to Financial Statements for the year ended March 31, 2025**

### **Note No. 1 Background and Significant Accounting Policies**

#### **A: Background**

**LIVE AND LEARN FOUNDATION** ("Company") is a company incorporated under the Companies Act, 2013 on 24TH November 2021, bearing registration no. **U80900MP2021NPL058547**, and having its **registered office at Chandrashekhar Ward No. 12, Arvindra Colony, Khajuraho NA, Chhatarpur, Madhya Pradesh – 471606 IN**. The Live and Learn Foundation® is a Section 8 Company licensed by the Government of India, Ministry of Corporate Affairs, by vide License No. 130703. The main focus area of the company is to mobilize public resources and empower communities to solve India's deep-rooted problems in areas such as education, skills training, rural development, religious, relief of poor, medical relief, arts and literature, yoga, meditation, personal development, spiritual development, preservation of the environment, preservation of monuments/places/objects of artistic or historic interest, and advancement of any other objectives of general public utility.

#### **B: SIGNIFICANT ACCOUNTING POLICIES**

##### **a) Basis of Preparation of Standalone Financial Statements:**

The financial statements are prepared in accordance with Indian Generally Accepted Accounting Principles (GAAP) under the historical cost convention on accrual basis. GAAP comprises mandatory Accounting Standards as specified under Section 133 of the Companies Act, 2013 read with Rule 7 of the Companies (Accounts) Rules, 2014 as amended from time to time and the Companies Act, 2013. The accounting policies adopted in the preparation of the financial statements are consistent with those of the previous years.

The Company is a Small and Medium Sized Company (SMC) as defined in the General Instruction in respect of Accounting Standards notified under the Companies Act, 2013. Accordingly, the Company has complied with the Accounting Standards as applicable to a Small and Medium Sized Company.

**LIVE AND LEARN FOUNDATION****CIN No: U80900MP2021NPL058547****Notes to Financial Statements for the year ended March 31, 2025****b) Presentation and disclosure of Standalone Financial Statement:**

All assets and liabilities have been classified as current and non-current as per Company's normal operating cycle and other criteria set out in the Schedule III of the Companies Act, 2013. Based on the nature of services and time between acquisition of assets for rendering of services and their realization in cash and cash equivalents, the Company has ascertained its operating cycle as 12 months for the purpose of current / non- current classification of assets and liabilities.

**c) Use of Estimates:**

The preparation of standalone financial statements in conformity with Indian GAAP requires the management to make judgments, estimates and assumptions that affect the reported amounts of revenues, expenses, assets and liabilities and the disclosure of contingent liabilities, at the end of the reporting period. Although these estimates are based on the management's best knowledge of current **LIVE AND LEARN FOUNDATION CIN No: U80900MP2021NPL058547 Notes to Financial Statements for the year ended March 31, 2025** events and actions, uncertainty about these assumptions and estimates could result in the outcomes requiring a material adjustment to the carrying amounts of assets or liabilities in future periods.

**d) Income Taxes:**

Tax expense comprises of current and deferred tax. Current tax is measured at the amount expected to be paid to the tax authorities in accordance with the Indian Income Tax Act, 1961 enacted in India.

The Company uses the asset and liability method of accounting for deferred income taxes. Under this method, deferred tax assets and liabilities are determined based on the difference between the financial statement and tax bases of assets and liabilities, as measured by the enacted/substantially enacted tax rates which will be in effect when those temporary differences are expected to be recovered or settled. Deferred tax expense/income is the result of changes in the net deferred tax assets and liabilities. In situations where the Company has unabsorbed depreciation or carry forward tax losses, all deferred tax assets are recognized only if there is virtual certainty supported by convincing evidence that they can be realized against future taxable profits. Deferred tax assets are reviewed for the appropriateness of their respective carrying amounts at each balance sheet date.

**e) Provisions, Contingent liabilities and Contingent assets:**

A provision is recognized when an enterprise has a present obligation as a result of a past event; it is probable that an outflow of resources will be required to settle the obligation, in respect of which a

**LIVE AND LEARN FOUNDATION****CIN No: U80900MP2021NPL058547****Notes to Financial Statements for the year ended March 31, 2025**

reliable estimate can be made. Provisions are not discounted to its present value and are determined based on best estimate required to settle the obligation at the balance sheet date. These are reviewed at each balance sheet date and adjusted to reflect the current best estimates.

A contingent liability is a possible obligation that arises from past events whose existence will be confirmed by the occurrence or non-occurrence of one or more uncertain future events beyond the control of the company or a present obligation that is not recognized because it is not probable that an outflow of resources will be required to settle the obligation.

Contingent assets are neither recognized nor disclosed in the financial statements.

**f) Current/Non-Current Classification:**

An asset is classified as current when it satisfies any of the following criteria:

- I        I. It is expected to be realized in, or is intended for sale or consumption in the company's normal operating cycle;
- II       II. It is held primarily for the purpose of being traded;
- III       III. It is expected to be realized within 12 months after the reporting date; or
- IV       IV. It is cash or cash equivalent unless it is restricted from being exchanged or used to settle a liability for at least 12 months after the reporting date.

Current assets include the current portion of non-current financial assets. All other assets are classified as non- current.

**g) Cash and Cash Equivalents:**

Cash and cash equivalents comprise each of the following: cash balance in hand, cash balance with a bank, and highly liquid investments with original maturities, at the date of purchase/ investment, of three months or less.

# Independent Auditor's Report 2025



## SAMRENDRA VIRENDRA & CO.

CHARTERED ACCOUNTANTS

Regd. Office: C-23, GF, Ashoka Enclave-2, Faridabad, Haryana-121003

Branch office: 10/59, Vikram Vihar, Lajpat Nagar IV, Delhi-110024

E-mail id: Samrendra.Pandey@live.com

### INDEPENDENT AUDITOR'S REPORT To the Members of LIVE AND LEARN FOUNDATION

#### Report on the Audit of the Financial Statements

#### Opinion

We have audited the accompanying Financial Statements of **LIVE AND LEARN FOUNDATION** ("the Company"), which comprise the Balance Sheet as at March 31, 2025, the Statement of Profit and Loss for the year ended on that date, and a summary of the significant accounting policies and other explanatory information (hereinafter referred to "the Financial Statements").

In our opinion and to the best of our information and according to the explanations given to us, the aforesaid Financial Statements give the information required by the Companies Act, 2013 ("the Act") in the manner so required and give a true and fair view in conformity with the Accounting Standards prescribed under section 133 of the Act read with the Companies (Accounting Standards) Rules, 2006, as amended, ("AS") and other accounting principles generally accepted in India, of the state of affairs of the Company as at March 31, 2025, and its Loss for the year ended on that date.

#### Basis for Opinion

We conducted our audit of the Financial Statements in accordance with the Standards on Auditing specified under section 143(10) of the Act (SAS). Our responsibilities under those Standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Company in accordance with the Code of Ethics issued by the Institute of Chartered Accountants of India (ICAI) together with the independence requirements that are relevant to our audit of the financial statements under the provisions of the Act and the Rules made thereunder, and we have fulfilled our other ethical responsibilities in accordance with these requirements and the ICAI's Code of Ethics. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on the Financial Statements.

#### Other Information - Board of Directors' Report

The Company's Board of Directors is responsible for the preparation and presentation of its report (herein after called as "Board Report") which comprises various information required under section 134(3) of the Companies Act, 2013 but does not include the financial statements and our auditor's report there on.

Our opinion on the financial statements does not cover the Board Report and we do not express any form of assurance conclusion there on.





## SAMRENDRA VIRENDRA & CO.

CHARTERED ACCOUNTANTS

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E-mail id: Samrendra.Pandey@live.com

In connection with our audit of the financial statements, our responsibility is to read the Board Report and in doing so, consider whether the Board Report is materially inconsistent with the financial statements or our knowledge obtained during the course of our audit or otherwise appears to be materially misstated.

### **Responsibilities of Management and Those charged with Governance for the Financial Statements**

The Company's Board of Directors is responsible for the matters stated in section 134(5) of the Act with respect to the preparation of these Financial Statements that give a true and fair view of the financial position and financial performance of the Company in accordance with the AS and other accounting principles generally accepted in India. This responsibility also includes maintenance of adequate accounting records in accordance with the provisions of the Act for safeguarding the assets of the Company and for preventing and detecting frauds and other irregularities; selection and application of appropriate accounting policies; making judgments and estimates that are reasonable and prudent; and design, implementation and maintenance of adequate internal financial controls, that were operating effectively for ensuring the accuracy and completeness of the accounting records, relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

In preparing the Financial Statements, management is responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Company or to cease operations, or has no realistic alternative but to do so. The Board of Directors are responsible for overseeing the Company's financial reporting process.

### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the Financial Statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with SAS will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these Financial Statements.

As part of an audit in accordance with SAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.





## SAMRENDRA VIRENDRA & CO.

### CHARTERED ACCOUNTANTS

Regd. Office: C-23, GF, Ashoka Enclave-2, Faridabad, Haryana-121003  
 Branch office: 10/59, Vikram Vihar, Lajpat Nagar IV, Delhi-110024  
 E-mail id: Samrendra.Pandey@live.com

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control systems.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the Financial Statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the Financial Statements, including the disclosures, and whether the Financial Statements represent the underlying transactions and events in a manner that achieves fair presentation

Materiality is the magnitude of misstatements in the Financial Statements that, individually or in aggregate, makes it probable that the economic decisions of a reasonably knowledgeable user of the Financial Statements may be influenced. We consider quantitative materiality and qualitative factors in (i) planning the scope of our audit work and in evaluating the results of our work, and (ii) to evaluate the effect of any identified misstatements in the Financial Statements.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide those charged with governance with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable related safeguards.

#### Report on Other Legal and Regulatory Requirements

1. As required by section 143(3) of the Act, based on our audit we report that:
  - a) We have sought and obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of our audit
  - b) In our opinion, proper books of account as required by law have been kept by the Company so far as it appears from our examination of those books.







## SAMRENDRA VIRENDRA & CO.

CHARTERED ACCOUNTANTS

Regd. Office: C-23, GF, Ashoka Enclave-2, Faridabad, Haryana-121003

Branch office: 10/59, Vikram Vihar, Lajpat Nagar IV, Delhi-110024

E-mail id: Samrendra.Pandey@live.com

- c) The Balance Sheet, the Statement of Profit and Loss dealt with by this Report are in agreement with the relevant books of account. In our opinion, the aforesaid financial statements comply with the AS specified under Section 133 of the Act, read with Rule 7 of the Companies (Accounts) Rules, 2014.
- d) In our opinion, the aforesaid financial statements comply with the AS specified under Section 133 of the Act, read with Rule 7 of the Companies (Accounts) Rules, 2014.
- e) On the basis of the written representations received from the directors as on March 31, 2025 taken on record by the Board of Directors, none of the directors is disqualified as on March 31, 2025 from being appointed as a director in terms of Section 164(2) of the Act.
- f) Report on the Internal Financial Controls under clause (i) of Sub-section 3 of section 143 of the Companies Act, 2013 ("the Act") is not applicable vide Ministry of Corporate Affairs notification dated 13th June 2017
- g) With respect to the other matters to be included in the Auditor's Report in accordance with Rule 11 of the Companies (Audit and Auditors) Rules, 2014, as amended in our opinion and to the best of our information and according to the explanations given to us:
- i. The Company does not any pending litigations as at 31 March 2025.
  - ii. The Company has made provision, as required under the applicable law or accounting standards, for material foreseeable losses, if any, on long- term contracts including derivative contracts.
  - iii. There were no amounts which were required to be transferred, to the Investor Education and Protection Fund by the Company.
  - iv. The management has represented that, to the best of its knowledge and belief, no funds have been advanced or loaned or invested (either from borrowed funds or share premium or any other sources or kind of funds) by the Company to or in any other persons or entities, including foreign entities ("Intermediaries"), with the understanding, whether recorded in writing or otherwise, that the Intermediary shall:
    - directly or indirectly lend or invest in other persons or entities identified in any manner whatsoever ("Ultimate Beneficiaries") by or on behalf of the Company or
    - provide any guarantee, security or the like to or on behalf of the Ultimate Beneficiaries.
  - v. The management has represented, that, to the best of its knowledge and belief, no funds have been received by the Company from any persons or entities, including foreign





## SAMRENDRA VIRENDRA & CO.

### CHARTERED ACCOUNTANTS

Regd. Office: C-23, GF, Ashoka Enclave-2, Faridabad, Haryana-121003

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E-mail id: Samrendra.Pandey@live.com

entities ("Funding Parties"), with the understanding, whether recorded in writing or otherwise, that the Company shall:

- directly or indirectly, lend or invest in other persons or entities identified in any manner whatsoever ("Ultimate Beneficiaries") by or on behalf of the Funding Party or
  - provide any guarantee, security or the like from or on behalf of the Ultimate Beneficiaries; and
- vi. Based on such audit procedures as considered reasonable and appropriate in the circumstances, nothing has come to our notice that has caused us to believe that the representations under sub-clause (iv) and (v) contain any material mis-statement.
- vii. The Company has not declared any dividend during the financial year.
- viii. Based on our examination which included test checks, the company has used an accounting software for maintaining its books of account which has a feature of recording audit trail (edit log) facility and the same has operated throughout the year for all the relevant transactions recorded in the software. Further, during the course of our audit we did not come across any instance of audit trail feature being tampered with. The audit trail has been preserved by the company as per the statutory requirements for record retention.

2. This report does not include a statement on the matters specified in paragraphs 3 & 4 of the **Companies (Auditor's Report) Order, 2020**, issued by the Central Government in terms of section 143(11) of the Companies Act, 2013, since in our opinion and according to the information and explanation given to us, the said Order is not applicable to the company.

For Samrendra Virendra & Co.  
Chartered Accountants  
Firm Registration No. 038169N

Samrendra Pandey  
(Partner)  
Membership no. 554299  
Place: New-Delhi  
Date: 05/09/2025  
UDIN: 25554299BMKJMF3569

## Balance Sheet 2024 – 2025

LIVE AND LEARN FOUNDATION  
CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN  
CIN No: U80900MP2021NPL058547  
Balance Sheet as at 31 March 2025  
[All Amounts are in Rs. Hundreds unless otherwise reported]

Particular	Notes	31 March 2025 (Amount in Rs.)	31 March 2024 (Amount in Rs.)
<b>I. Equity and Liabilities</b>			
<b>1. Shareholders' funds</b>			
a. Share Capital	2.1	1	1
b. Reserves & Surplus	2.2	(2.43)	(8,018.90)
		(1.93)	(8,018.40)
<b>2. Current Liabilities</b>			
a. Other Current Liabilities	2.3	311.00	8,770.59
		311.00	8,770.59
<b>Total</b>		309.07	752.19
<b>II. Assets</b>			
<b>3. Non- current assets</b>			
a) Property, Plant and Equipment and intangible assets			
i) Property, Plant and Equipment	2.4	184.70	363.93
b) Deferred Tax Asset (Net)	2.5	10.48	66.26
		195.18	430.19
<b>4. Current Assets</b>			
a. Cash and Bank Balances	2.6	113.90	322.00
		113.90	322.00
<b>Total</b>		309.07	752.19
Notes on significant accounting policies	1		
The accompanying notes are an integral part of the financial statements.			

As per our report of even date

For and on behalf of the Board of Directors

For Samrendra Virendra & Co.  
Chartered Accountants  
Firm Registration No. 038168N

  
Samrendra Kumar Pandey  
Partner  
Membership no. 554299

Place : Madhya Pradesh  
Date : 05/03/2025  
UDIN : 25554299BMKW162889

LIVE AND LEARN FOUNDATION LIVE AND LEARN FOUNDATION



Anjali Paul  
(Director)  
DIN No: 09411095



Manoj Sen  
(Director)  
DIN No: 09411094

## Income & Expenditure Statement 2024 – 2025

LIVE AND LEARN FOUNDATION  
CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN  
CIN No: UB0900MP2021NPL058547

Statement of Income & Expenditure for the year ended 31 March 2025

[All Amounts are in Rs. Hundreds unless otherwise reported]

Particular	Notes	31 March 2025 (Amount in Rs.)	31 March 2024 (Amount in Rs.)
<b>Continuing Operation</b>			
<b>Income</b>			
Contribution Received for operations	2.7	14,490.77	201.00
Other Income	2.8	2.12	1.51
<b>Total Income (I)</b>		<b>14,492.89</b>	<b>202.51</b>
<b>Expenses</b>			
Employee Benefit Expenses	2.9	2,910.00	2,680.00
Depreciation and Amortization Expense	2.4	179.23	141.28
Other Expenses	2.10	3,331.40	2,216.51
<b>Total Expenses (II)</b>		<b>6,420.63</b>	<b>5,037.79</b>
<b>Surplus/(Deficit) Before exceptional and extraordinary items and tax (I) - (II)</b>		<b>8,072.26</b>	<b>(4,835.28)</b>
Exceptional items			-
<b>Surplus/(Deficit) Before extraordinary items and tax</b>		<b>8,072.26</b>	<b>(4,835.28)</b>
Prior Period			-
<b>Surplus/(Deficit) before tax</b>		<b>8,072.26</b>	<b>(4,835.28)</b>
<b>Tax Expenses</b>			
Current Tax		-	-
Prior Period Tax		-	-
Deferred Tax Charge		55.78	(74.72)
<b>Total Tax Expense</b>		<b>55.78</b>	<b>(74.72)</b>
<b>Surplus/(Deficit) for the period from continuing operations (A)</b>		<b>8,016.48</b>	<b>(4,760.56)</b>
<b>Discontinuing Operation</b>			
Surplus/(Deficit) from discontinuing operations			-
Tax expenses of discontinuing operations			-
<b>Profit/(loss) after tax from discontinuing operations (B)</b>		<b>-</b>	<b>-</b>
<b>Profit/(Loss) for the period (A) + (B)</b>		<b>8,016.48</b>	<b>(4,760.56)</b>
<b>Earnings Per Equity Share</b>			
Basic [Nominal value of shares 1]	2.11	48.62	146.57
Diluted [Nominal value of shares 1]		48.62	146.57
Notes on significant accounting policies	1		
The accompanying notes are an integral part of the financial statements			

As per our report of even date

For Samrendra Virendra & Co.  
Chartered Accountants  
Firm Registration No. 038169N

Samrendra Kumar Pandey  
Partner  
Membership no. 554299

Place : Madhya Pradesh  
Date : 05-09-2025  
UDIN : 25554299BMKWL62889

For and on behalf of the Board of Directors

LIVE AND LEARN FOUNDATION LIVE AND LEARN FOUNDATION

Anjali Paul  
(Director)

DIN No: 09411095

Manoj Sen  
(Director)

DIN No: 09411094

## Notes to Financial Accounts 2024 – 2025

LIVE AND LEARN FOUNDATION  
CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN  
CIN No: B80900MP2021NPL058547  
Balance Sheet as at 31 March 2025  
[All Amounts are in Rs. Hundreds unless otherwise reported]

Particular	Notes	31 March 2025 (Amount in Rs.)	31 March 2024 (Amount in Rs.)
<b>I. Equity and Liabilities</b>			
1. Shareholders' funds			
a. Share Capital	2.1	1	1
b. Reserves & Surplus	2.2	(2.43)	(8,018.90)
		(1.93)	(8,018.40)
2. Current Liabilities			
a. Other Current Liabilities	2.3	311.00	8,770.59
		311.00	8,770.59
<b>Total</b>		<b>309.07</b>	<b>752.19</b>
<b>II. Assets</b>			
3. Non- current assets			
a) Property, Plant and Equipment and intangible assets			
i) Property, Plant and Equipment	2.4	184.70	363.93
b) Deferred Tax Asset (Net)	2.5	10.48	66.26
		195.18	430.19
4. Current Assets			
a. Cash and Bank Balances	2.6	113.90	322.00
		113.90	322.00
<b>Total</b>		<b>309.07</b>	<b>752.19</b>
Notes on significant accounting policies	1		
The accompanying notes are an integral part of the financial statements.			

As per our report of even date

For and on behalf of the Board of Directors

For Samrendra Virendra & Co.  
Chartered Accountants  
Firm Registration No. 038169N  
  
Samrendra Kumar Pandey  
Partner  
Membership no. 554299

LIVE AND LEARN FOUNDATION

LIVE AND LEARN FOUNDATION

  
Anjali Paul  
(Director)  
DIN No: 09411095

  
Manoj Sen  
(Director)  
DIN No: 09411094

Place : Madhya Pradesh  
Date : 05/09/2025  
UDIN : 25554299BWKWMF3569

**LIVE AND LEARN FOUNDATION**  
**CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN**  
**CIN No: B80900MP2021NPL058547**

*Statement of Income & Expenditure for the year ended 31 March 2025*

**[All Amounts are in Rs. Hundreds unless otherwise reported]**

Particular	Notes	31 March 2025 (Amount in Rs.)	31 March 2024 (Amount in Rs.)
<b>Continuing Operation</b>			
<b>Income</b>			
Contribution Received for operations	2.7	14,490.77	201.00
Other Income	2.8	2.12	1.51
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Exceptional items			-
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Prior Period			-
<b>Surplus/(Deficit) before tax</b>		<b>8,072.26</b>	<b>(4,835.28)</b>
<b>Tax Expenses</b>			
Current Tax		-	-
Prior Period Tax		-	-
Deferred Tax Charge		55.78	(74.72)
<b>Total Tax Expense</b>		<b>55.78</b>	<b>(74.72)</b>
<b>Surplus/(Deficit) for the period from continuing operations (A)</b>		<b>8,016.48</b>	<b>(4,760.56)</b>
<b>Discontinuing Operation</b>			
Surplus/(Deficit) from discontinuing operations			-
Tax expenses of discontinuing operations			-
<b>Profit/(loss) after tax from discontinuing operations (B)</b>		<b>-</b>	<b>-</b>
<b>Profit/(Loss) for the period (A) + (B)</b>		<b>8,016.48</b>	<b>(4,760.56)</b>
<b>Earnings Per Equity Share</b>			
Basic [Nominal value of shares 1]	2.11	48.62	146.57
Diluted [Nominal value of shares 1]		48.62	146.57
Notes on significant accounting policies	1		
The accompanying notes are an integral part of the financial statements			

As per our report of even date

For Samrendra Virendra & Co.  
Chartered Accountants  
Firm Registration No. 938169N

Samrendra Kumar Pandey  
Partner  
Membership No. 944299

Place : Madhya Pradesh  
Date : 05/09/2025  
UDIN : 25554294BMKWMF3569

For and on behalf of the Board of Directors

**LIVE AND LEARN FOUNDATION**

*Anjali Paul*

Anjali Paul  
(Director)  
DIN No: 09411095

**LIVE AND LEARN FOUNDATION**

*Manoj Sen*

Manoj Sen  
(Director)  
DIN No: 09411094



**LIVE AND LEARN FOUNDATION**  
**CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN**  
**CIN No: U80900MP2021NPL058547**

*Notes to financial Statements for the year ended 31 March 2025*  
**[All Amounts are in Rs. Hundreds unless otherwise reported]**

**Share Holder Funds**

2.1 Share Capital	31 March 2025 (Amount in Rs.)	31 March 2024 (Amount in Rs.)
<b>Authorised Share Capital</b>		
100 Equity Shares of Rs 1 each	1.00	1.00
<b>Issued, Subscribed &amp; Paid up Share Capital</b>		
50 Equity Shares of Rs 1 each	0.50	0.50
<b>Total Issued, Subscribed and Fully Paid-up Share Capital</b>	<b>0.50</b>	<b>0.50</b>

**a) Reconciliation of the number of shares and amount outstanding at the beginning and at the end of the reporting period:**

Equity Shares	As at March 31, 2025		As at March 31, 2024	
	Number	Amount	Number	Amount
Shares outstanding at the beginning of the year	50	₹ 5	50	₹ 5
Shares issued during the year	-	-	-	-
Shares bought back during the year	-	-	-	-
Shares outstanding at the end of the year	50	₹ 5	50	₹ 5

**b) Reconciliation of the number of shares and amount outstanding at the beginning and at the end of the reporting period:**

Particulars	Opening Balance	Fresh Issue	Bonus	ESOP	Conversion	Buy back	Other changes (Give details)	Closing Balance
Equity shares with voting rights								
Year ended 31st March, 2024								
- Number of shares	50	-	-	-	-	-	-	50
- Amount (in Rs.)	50	-	-	-	-	-	-	50
Year ended 31st March, 2023								
- Number of shares	50	-	-	-	-	-	-	50
- Amount (in Rs.)	50	-	-	-	-	-	-	50

**c) Shares in the company held by each shareholder holding more than 5 % shares specifying the number of shares held**

Equity Shares	April'24-March'25		April'23-March'24	
	Number	% of Holding	Number	% of Holding
Name of Shareholder				
Anjali Paul	25	50.00%	25	50.00%
Manoj Sen	25	50.00%	25	50.00%
<b>Total</b>	<b>50</b>	<b>100.00%</b>	<b>50</b>	<b>100.00%</b>

**d) Aggregate number and class of shares:-** allotted as fully paid up pursuant to contract(s) without payment being received in cash, by way of bonus shares, bought back for the period of five years immediately preceding the date as at which the Balance Sheet is prepared - Nil

**e) Shares reserved for issue under options and contracts/commitments for the sale of shares/disinvestment, including terms and conditions: Nil**

**f) Calls unpaid (showing aggregate value of calls unpaid by directors and officers) : Nil**

**g) Shares in respect of each class in the company held by its holding company or its ultimate holding company including shares held by or by subsidiaries or associates of the holding company or the ultimate holding company in aggregate - Not Applicable**

**h) Shares with rights preferences and restrictions attaching to each class including restriction on distribution of dividend and repayment of Capital**

The company has only one class of equity share having a par value of ₹ 10 per share. Each holder of the equity shares is entitled to one vote per share. The Company may declare and pay dividends in Indian rupees. In the event of liquidation of the company, the holders of the equity shares will be entitled to receive remaining assets of the company, after distribution of all preferential amounts. The distribution will be in proportion to the number of equity shares held by the shareholders.

**i) Details of shares held by Promoters :**

Class of shares / Name of Promoter	As at 31 March, 2025		As at 31 March, 2024	
	Number of shares held	% holding in that class of shares	Number of shares held	% holding in that class of shares
Anjali Paul	25	50.00%	25	50.00%
Manoj Sen	25	50.00%	25	50.00%

**j) Shares held by holding/ultimate holding company and/or their subsidiaries/associates**  
 There is no Holding company of Live and Learn Foundation

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*Manoj Sen*

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*Anjali Paul*



**LIVE AND LEARN FOUNDATION**  
**CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA**  
**CIN No: B80900MP2021NPL058547**

*Notes to financial Statements for the year ended 31 March 2025*

**[All Amounts are in Rs. Hundreds unless otherwise reported]**

<b>2.2. Reserves &amp; Surplus</b>	<b>31 March 2025 (Amount in Rs.)</b>	<b>31 March 2024 (Amount in Rs.)</b>
<b>A. Surplus</b>		
Opening balance	(8,018.90)	(3,258.34)
(+) Excess of expenses over income for the current year	8,016.48	(4,760.56)
(+) Transfer from Reserves	-	-
(-) Transfer to Reserves	-	-
(-) Others	-	-
<b>Closing Balance</b>	<b>(2.43)</b>	<b>(8,018.90)</b>

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*Marej*

LIVE AND LEARN FOUNDATION

*Arjun Paul*





## LIVE AND LEARN FOUNDATION

PRADESH-471606 IN

CIN No: B80900MP2021NPL058547

Notes to financial Statements for the year ended 31 March 2025

[All Amounts are in Rs. Hundreds unless otherwise reported]

## CURRENT LIABILITIES

2.3. Other Current Liabilities	31 March 2025 (Amount in Rs.)	31 March 2024 (Amount in Rs.)
Audit Fee Payable	218.00	200.00
Reimbursement Payable	-	8,570.59
Expense Payable	93.00	
<b>Total</b>	<b>311.00</b>	<b>8,770.59</b>

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Anjali Paul



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CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN  
CIN No: U90900MP2021NPL058547

Notes to financial Statements for the year ended 31 March 2025  
[All Amounts are in Rs. Hundreds unless otherwise reported]

**2.6. Tangible Assets**

**Current Financial Year**

Partic	Gross Block					Depreciation				Net Block	
	01 April, 2024	Additions	Disposals	Other Adjustments	31 March, 2024	01 April, 2024	Additions	Disposals	31 March, 2024	31 March, 2025	31 March, 2024
Computers	566.00	-	-	-	566.00	202.07	179.23	-	381.30	184.70	363.93
<b>TOTAL</b>	<b>566.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>566.00</b>	<b>202.07</b>	<b>179.23</b>	<b>-</b>	<b>381.30</b>	<b>184.70</b>	<b>363.93</b>

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Mandya<sup>1</sup>om



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Anish Paul

**LIVE AND LEARN FOUNDATION**  
**CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN**  
**CIN No: U80900MP2021NPL058547**

*Notes to financial Statements for the year ended 31 March 2025*

**[All Amounts are in Rs. Hundreds unless otherwise reported]**

**NON-CURRENT ASSETS**

<b>2.5. Deferred Tax Asset/Liability</b>	<b>31 March 2025 (Amount in Rs.)</b>	<b>31 March 2024 (Amount in Rs.)</b>
Opening Balance		
WDV		
Add. Deferred Tax Asset/Liability for current Period	10.48	66.26
<b>Total</b>	<b>10.48</b>	<b>66.26</b>

**CURRENT ASSETS**

<b>2.6. Cash and Cash Equivalents</b>	<b>31 March 2025 (Amount in Rs.)</b>	<b>31 March 2024 (Amount in Rs.)</b>
Cash and Bank Balances		
Imprest	106.95	203.18
Balance with scheduled banks		
-Axis Bank	6.94	118.82
<b>Total</b>	<b>113.90</b>	<b>322.00</b>

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*Manoj Sm*



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*Anjali Patel*

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**CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN**  
**CIN No: B80900MP2021NPL058547**

*Notes to financial Statements for the year ended 31 March 2025*

**[All Amounts are in Rs. Hundreds unless otherwise reported]**

2.7. Revenue from operations	31 March 2025 (Amount in Rs.)	31 March 2024 (Amount in Rs.)
Contribution Received	14,465.77	-
Tuition Fee	25.00	201.00
<b>Total</b>	<b>14,490.77</b>	<b>201.00</b>

2.8. Other Income	31 March 2025 (Amount in Rs.)	31 March 2024 (Amount in Rs.)
Interest on Bank Deposits	2.12	1.51
<b>Total</b>	<b>2.12</b>	<b>1.51</b>

2.9. Employee Benefit Expenses	31 March 2025 (Amount in Rs.)	31 March 2024 (Amount in Rs.)
Director Remuneration	600.00	-
Salary & Wages	2,285.00	2,680.00
Bonus	25.00	-
<b>Total</b>	<b>2,910.00</b>	<b>2,680.00</b>

2.10. Other Expenses	31 March 2025 (Amount in Rs.)	31 March 2024 (Amount in Rs.)
Audit fee	118.00	100.00
Kitchen Expenses	809.94	1,186.45
Celebration Expenses	9.60	-
Construction Expenses	648.24	-
Misc. Expenses	-	0.57
Office Expenses	46.80	290.15
Petrol Expenses	228.00	208.00
Postage & Courier	18.00	2.60
Printing & Stationery	8.35	49.26
Professional Fees	354.00	354.00
Website Maintenance Charges	1.69	-
Software Expenses	272.14	-
Repair & Maintenance	816.64	-
Travelling Expenses	-	25.48
<b>Total</b>	<b>3,331.40</b>	<b>2,216.51</b>

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*Manoj Sm*



*Manoj Paul*

LIVE AND LEARN FOUNDATION  
CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN  
CIN No: B80900MP2021NPL058547

Notes to Financial Statements for the year ended 31 March 2025

[All Amounts are in Rs. Hundreds unless otherwise reported]

2.11. Trade Payables ageing schedule as at 31 March 2025

Particulars	Unbilled	Not Due	Outstanding for following periods from due date of payment				Total
			Less than 1 Year	1-2 Years	2-3 years	More than 3 years	
(i) MSME	-	-	-	-	-	-	-
(ii) Others	-	-	-	-	-	-	-
(iii) Disputed dues – MSME	-	-	-	-	-	-	-
(iv) Disputed dues – others	-	-	-	-	-	-	-
<b>Total</b>	-	-	-	-	-	-	-

Trade Payables ageing schedule as at 31 March 2024

Particulars	Unbilled	Not Due	Outstanding for following periods from due date of payment				Total
			Less than 1 Year	1-2 Years	2-3 years	More than 3 years	
(i) MSME	-	-	-	-	-	-	-
(ii) Others	-	-	-	-	-	-	-
(iii) Disputed dues – MSME	-	-	-	-	-	-	-
(iv) Disputed dues – others	-	-	-	-	-	-	-
<b>Total</b>	-	-	-	-	-	-	-

2.12. Trade Receivables ageing schedule as at 31st March, 2025

Particulars	Unbilled	Not Due	Outstanding for following periods from due date of payment					Total
			Less than 6 months	6 months - 1 Year	1-2 Years	2-3 years	More than 3 Years	
(i) Undisputed Trade receivables – considered good	-	-	-	-	-	-	-	-
(ii) Undisputed Trade Receivables – considered doubtful	-	-	-	-	-	-	-	-
(iii) Disputed Trade Receivables considered good	-	-	-	-	-	-	-	-
(iv) Disputed Trade Receivables considered doubtful	-	-	-	-	-	-	-	-

Trade Receivables ageing schedule as at 31st March, 2025

Particulars	Unbilled	Not Due	Outstanding for following periods from due date of payment					Total
			Less than 6 months	6 months - 1 Year	1-2 Years	2-3 years	More than 3 Years	
(i) Undisputed Trade receivables – considered good	-	-	-	-	-	-	-	-
(ii) Undisputed Trade Receivables – considered doubtful	-	-	-	-	-	-	-	-
(iii) Disputed Trade Receivables considered good	-	-	-	-	-	-	-	-
(iv) Disputed Trade Receivables considered doubtful	-	-	-	-	-	-	-	-

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*Manoj S*



*Anjali Pand*

**LIVE AND LEARN FOUNDATION**  
**CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN**  
**CIN No: 80900MP2021NPL058547**

Notes to financial Statements for the year ended 31 March 2025

[All Amounts are in Rs. Hundreds unless otherwise reported]

**2.13. Related Party Disclosures AS-18**

Relationship with Related party	Name of related parties
Director	Anjali Paul
Director	Manoj Sen

**Transactions with Related Party:-**

Name of the Party	31 March 2025	31 March 2024
<b>Reimbursement</b>		
Anjali Paul	3,132	5,211
<b>Contribution</b>		
Anjali Paul	14,466	
<b>Director's Remuneration Paid</b>		
Manoj Sen	600	600
<b>Bonus</b>		
Manoj Sen	5	-

**Closing Balance**

Name of the Party	31 March 2025	31 March 2024
<b>Anjali Paul</b>		
Reimbursement Payable	11,703	8,571

**2.14. Loans & Advances in the nature of loans granted to Promoters, Directors, KMP's and the related parties either severally or**

- |  |     |
|--|-----|
| a) Repayable on demand                                 | NIL |
| b) without specifying any terms or period of repayment | NIL |

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*Manoj Sen*



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*Anjali Paul*



LIVE AND LEARN FOUNDATION  
CIN No: U80900MP2021NPL058547

2.15. Other disclosures

- a. Balance with Debit and Credit of the parties are subject to confirmation. The Auditors have relied upon the representation of the Management in this regard.
- b. The company does not have any immovable property.
- c. The company has not revalued any Plant, property & Equipment during the year.
- d. There is no Capital-Work-in-Progress as at the end of the Financial year 2024-25
- e. There is no Intangible Asset under Development as at the end of the Financial year 2024-25.
- f. As per the best estimate of the management, there is no capital commitment existing as on the date of financial statement.
- g. As per information and explanation given to us and certified by the directors the value of current assets, loan and advances shown in the balance sheet have a value on realization in the ordinary course of business at least equal to the amount at which they are stated on the balance sheet.
- h. During the financial year, the company does not have any separate reportable segment pursuant to Accounting Standard-17 'Segment Reporting', hence no segment has been separately reported.
- i. As per the management, the Provision of Gratuity Act is not applicable on the company. Therefore, no provision for the same has been provided in the books of account as on 31st March 2024.
- j. Disclosures required under mandatory accounting standards & Schedule III of Companies Act, 2013 are given to the extent applicable and possible.
- k. There is no party identified on the basis of information available with the company under Micro, small and Medium Enterprises Development (MSMED) Act, 2006 is NIL.
- l. There is no proceeding initiated or pending against the Company for holding any benami transaction (Prohibition) Act, 1988 (45 of 1988) and rules made thereunder.
- m. The company does not have any borrowings from any Bank or Financial Institution.
- n. The Company has not borrowed funds since inception hence it being declared willful defaulter does not arise.
- o. During the year, the Company has not entered any kind of transaction with the companies whose name were struck off by the Registrar of Companies as per section 248 of the Companies Act, 2013.

p. Computation of Ratios

S.No.	Ratio	Numerator	Denominator	31st March 2025	31st March 2024
1	Current Ratio	Current Asset	Current Liabilities	0.09	0.17
2	Debt-Equity Ratio	Paid-up debt capital (Long term borrowings+Short term borrowings)	Shareholders Equity	NA	NA
3	Debt Service Coverage Ratio	Profit after tax+Finance costs+ Depreciation and amortization expenses+Loss/(Gain) on sale of Property Plant & Equipment+Exceptional items	Finance Costs + lease payments+Scheduled principal repayments of long term borrowings	NA	NA
4	Return on Equity Ratio	Profit for the year	Average Shareholder's Equity	NA	NA
5	Inventory Turnover Ratio	Revenue from Operations	Average Inventory	NA	NA
6	Trade Receivables Turnover Ratio	Revenue from Operations	Average Trade receivables	NA	NA
7	Trade Payables Turnover Ratio	Net Credit Purchases	Closing Trade Payables	NA	NA
8	Net Capital Turnover Ratio	Revenue from Operations	Working Capital+current maturities of long term borrowings	NA	NA
9	Net Profit Ratio	Profit for the year	Revenue from operations	-23.51	-6.33
10	Return on Capital Employed	Earning before interest and taxes	Capital Employed (Total Assets-Current Liabilities)	0.60	1.22
11	Return on Investment	Income generated from invested funds	Average invested funds in investments	NA	NA

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*Marek*



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*Arpita Paul*

- q. There is no charge or satisfaction of charge which is yet to be registered with ROC beyond statutory period.
- r. The Company has not traded or invested in crypto currency or virtual currency during the reporting period.
- s. This Company is not covered under section 135 of Companies Act, 2013
- t. The Compliance with number of layers of the companies not applicable since the Company does not hold any investment.
- u. Till the date of signing of financial statement, the Company has no pending application with the Competent Authority with regard to the Scheme of Arrangement.
- v. The previous figures have also been regrouped/re-classified with the requirements of Revised Schedule III.
- w. Figures have been rounded off in Hundreds.

For Samrendra Kumar & Co.  
Chartered Accountants  
Firm Registration No. 03816594

Samrendra Kumar Pandey  
Partner  
Membership no. 554299

Place : Madhya Pradesh  
Date : 05/09/2025  
UDIN : 25554299BMKNMF3569

LIVE AND LEARN FOUNDATION

Anjali Paul  
(Director)  
DIN No: 09411095

Manoj Sen  
(Director)  
DIN No: 09411094

LIVE AND LEARN FOUNDATION

Anjali Paul



# Directors' Report for the Ministry of Corporate Affairs (MCA) India 2024 – 2025

## The Live and Learn Foundation



**Founder & CEO:**  
Ms. Anjali Paul.  
Email: [contact\\_haven@yahoo.co.uk](mailto:contact_haven@yahoo.co.uk)  
Mobile & What's App: 00 91 8826 878987

**Managing Director for the  
State of Madhya Pradesh: Mr. Manoj Sen.**  
Email: [manojzen2006@yahoo.co.in](mailto:manojzen2006@yahoo.co.in)  
Mobile & What's App: 00 91 99936 84624

### DIRECTORS' REPORT

#### **TO THE MEMBERS of LIVE AND LEARN FOUNDATION,**

Your directors are pleased to present the 4<sup>th</sup> Annual Report along with the Audited Financial Statements of your Company for the Financial Year ended 31<sup>st</sup> March, 2025.

#### **1. FINANCIAL RESULTS:**

(Amount in Rs.)

Particulars	Particulars for the Year ended 31.03.2025	Particulars for the Year ended 31.03.2024
Net Sales /Income from Business Operations/Revenue from donations	14,49,077	20,100
Other Income	212	151
<b>Total Income</b>	<b>14,49,289</b>	<b>20,251</b>
<b>Surplus Before Tax</b>	<b>8,07,226</b>	<b>(4,83,528)</b>
Less: Prior Period item	-	-
Less: Current Tax	-	-
Less: Deferred Tax	5,578	(7,472)
Surplus Generated during the Year	8,01,648	(4,76,056)
Accumulated Loss Till Date	(8,01,890)	(3,25,874)
<b>NET SURPLUS/DEFICIT</b>	<b>(242)</b>	<b>(8,01,930)</b>

#### **2. DIVIDEND**

As the company is Section 8 Company, the provisions for declaration of dividend are not applicable as per The Companies Act.

#### **3. STATE OF COMPANY'S AFFAIRS AND FUTURE OUTLOOK**

During the year under review, the Company has incurred Profit of Rs. 8,01,648/-

*Manoj Sen*  
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*Anjali Paul*  
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## The Live and Learn Foundation



*Founder & CEO:*

*Ms. Anjali Paul.*

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*Managing Director for the*

*State of Madhya Pradesh: Mr. Manoj Sen.*

Email: [manojscn2006@yahoo.co.in](mailto:manojscn2006@yahoo.co.in)

Mobile & What's App: 00 91 99936 84624

#### **4. AMOUNT TRANSFERRED TO RESERVE**

There is no amount transferred to reserves during the year.

#### **5. BUSINESS OPERATIONS AND FUTURE PROSPECTS:**

Your directors are optimistic about company's business and hopeful of better performance. There was no change in the nature of business of the company.

#### **6. AUDITORS:**

M/s Samrendra Kumar Pandey & Co., Chartered Accountants, Firm Registration No. 038169N were appointed as Statutory auditor of the Company to hold office up to the AGM to be held in Year 2028, at such remuneration as may be agreed upon between the Board of Directors and Auditors.

#### **7. COMMENTS ON QUALIFICATIONS MADE BY THE AUDITORS**

The observations of Auditors are self-explanatory and / or suitably explained in various notes to the accounts and no further comments are required from the Board of Directors of the Company.

#### **8. EXTRACT OF ANNUAL RETURN**

As per the provisions of Section- 92(3) of the Companies Act, 2013, an extract of Annual Return in Form No. MGT-9 of the Companies (Management and Administration) Rules, 2014 is appended as Annexure I herewith as a part of this Report.

#### **9. NUMBER OF MEETINGS OF THE BOARD:**

The Company had 4 Board meetings during the financial year under review.

S. No.	Date of meeting	Total No. of Directors on the Date of Meeting	No. of Directors attended	% Of Attendance
1	27/05/2024	2	2	100%
2	03/08/2024	2	2	100%
3	30/10/2024	2	2	100%
4	22/02/2025	2	2	100%

*Manoj Sen*  
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*Anjali Paul*  
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## The Live and Learn Foundation



*Founder & CEO:*  
*Ms. Anjali Paul.*  
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*Managing Director for the*  
*State of Madhya Pradesh: Mr. Manoj Sen.*  
 Email: [manojesen2006@yahoo.co.in](mailto:manojesen2006@yahoo.co.in)  
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### **10. DECLARATION OF INDEPENDENT DIRECTORS**

The provision of Section 149 for appointment of Independent Directors does not apply to the company.

### **11. COMPANY'S POLICY RELATING TO DIRECTORS' APPOINTMENTS, PAYMENT OF REMUNERATION AND DISCHARGE OF THEIR DUTIES**

The provisions of Section 178(1) relating to constitution of Nomination and Remuneration Committee are not applicable to the Company.

### **12. DIRECTORS**

During the year, there is no change in the Directorship of the Company.

None of the Directors are disqualified in terms of Section 164 of the Companies Act, 2013.

### **13. PARTICULARS OF LOANS, GUARANTEES OR INVESTMENTS MADE UNDER SECTION 186 OF THE COMPANIES ACT, 2013**

There were no loans, guarantees or investments made by the Company under Section 186 of the Companies Act, 2013 during the year under review and hence the said provision is not applicable.

### **14. PARTICULARS OF CONTRACTS OR ARRANGEMENTS MADE WITH RELATED PARTIES**

Refer Note 2.13 to Financial Statements.

### **15. MATERIAL CHANGES AND COMMITMENTS AFFECTING THE FINANCIAL POSITION OF THE COMPANY:**

There have been no material changes and commitments affecting the financial position of the Company which have occurred between March 31, 2024 and the date of this Report.

### **16. DIRECTORS RESPONSIBILITY STATEMENT:**

Pursuant to Section 134 (5) of the Companies Act, 2013, the Directors confirm that

- i) in the preparation of the annual accounts, the applicable Accounting Standards have been followed with proper explanations relating to material departures;
- ii) they have selected such accounting policies and applied them consistently and made judgments and estimates that are reasonable and prudent so as to give a true and fair view of the state of affairs of the company at the end of the financial year and of the profit

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*Manoj Sen*

*Anjali Paul*  
 LIVE AND LEARN FOUNDATION

## The Live and Learn Foundation



**Founder & CEO:**

**Ms. Anjali Paul.**

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**Managing Director for the**

**State of Madhya Pradesh: Mr. Manoj Sen.**

Email: [manojesen2006@yahoo.co.in](mailto:manojesen2006@yahoo.co.in)

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or loss of the company for  
that period;

- iii) they have taken proper and sufficient care to the best of their knowledge and ability for the maintenance of adequate accounting records in accordance with the provisions of Companies Act, 2013, for safeguarding the assets of the company and for preventing and detecting fraud and other irregularities;
- iv) they have prepared the annual accounts on a going concern basis;
- v) the Company being unlisted, sub clause (e) of section 134(5) of the Companies Act, 2013 pertaining to laying down internal financial controls is not applicable to the Company; and
- vi) the directors had devised proper systems to ensure compliance with the provisions of all applicable laws and that such systems were adequate and operating effectively.

### **17. DEPOSIT FROM PUBLIC**

The Company has not accepted any fixed deposits from the public during the year under review within the meaning of Section 73 of the Companies Act, 2013 and the Companies (Acceptance of Deposits) Rules, 2014.

### **18. DETAILS OF POLICY DEVELOPED AND IMPLEMENTED BY THE COMPANY ON ITSCORPORATE SOCIAL RESPONSIBILITY INITIATIVES**

The Company has not developed and implemented any Corporate Social Responsibility initiatives as the said provisions are not applicable.

### **19. DETAILS OF SIGNIFICANT AND MATERIAL ORDERS PASSED BY THE REGULATORS, COURTS AND TRIBUNALS**

No significant and material orders have been passed by the regulators, courts or tribunals impacting the going concern status and Company's operations in future.

### **20. ADEQUACY OF INTERNAL FINANCIAL CONTROLS WITH REFERENCE TO FINANCIAL STATEMENTS**

The Company has in place adequate internal financial controls with reference to financial statements. During the year under review, such controls were tested and no reportable material weakness in the design or operations were observed.

### **21. TRANSFER OF UNCLAIMED DIVIDEND TO IEPF**

Since there was no unpaid/ unclaimed Dividend declared and paid last year(s), the provisions of Section 124 of the Companies Act, 2013 do not apply.

**LIVE AND LEARN FOUNDATION**

*Manoj Sen*

*Anjali Paul*

**LIVE AND LEARN FOUNDATION**

## The Live and Learn Foundation



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*Ms. Anjali Paul.*

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*Managing Director for the*

*State of Madhya Pradesh: Mr. Manoj Sen.*

*Email: [manojssen2006@yahoo.co.in](mailto:manojssen2006@yahoo.co.in)*

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### **22. AUDIT COMMITTEE**

The provisions of Section 177 of the Companies Act, 2013 read with Rule 6 and 7 of the Companies (Meetings of the Board and its Powers) Rules, 2013 are not applicable to the Company.

### **23. VIGIL MECHANISM**

The provisions of section 177(9) & (10) of the Companies Act, 2013, a Vigil Mechanism for directors and employees to report genuine concerns is not applicable to the Company.

### **24. STATEMENT CONCERNING DEVELOPMENT AND IMPLEMENTATION OF RISK MANAGEMENT POLICY OF THE COMPANY**

The Company does not have any Risk Management Policy as the elements of risk threatening the Company's existence are very minimal.

### **25. DISCLOSURE UNDER THE SEXUAL HARASSMENT OF WOMEN AT WORKPLACE (PREVENTION, PROHIBITION AND REDRESSAL) ACT, 2013.**

Your Company believes in providing a safe and harassment-free workplace for every individual working in our premises through various interventions and practices. The Company always endeavors to create and provide an environment that is free from discrimination and harassment including sexual harassment.

The policy aims at prevention of harassment of employees and lays down the guidelines for identification, reporting and prevention of undesired behavior. Internal Complaints Committee (ICC) has been set up to redress complaints received regarding sexual harassment. All employees (permanent, contractual, temporary, trainees) are covered under this policy. During the year no such complaint was received by the committee.

### **26. SUBSIDIARIES, JOINT VENTURES AND ASSOCIATE COMPANIES**

The Company does not have any Subsidiary, Joint venture or Associate Company.

### **27. PARTICULARS OF EMPLOYEES**

The provisions of Section 197 of the Companies Act, 2013 read with Companies (Appointment and Remuneration of Managerial Personnel) Rules, 2014, are not applicable to Private Company.

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**LIVE AND LEARN FOUNDATION**

*Manoj Sen*

*Anjali Paul*



## The Live and Learn Foundation



*Founder & CEO:*  
*Ms. Anjali Paul.*  
 Email: [contact\\_haven@yahoo.co.uk](mailto:contact_haven@yahoo.co.uk)  
 Mobile & What's App: 00 91 8826 878987

*Managing Director for the*  
*State of Madhya Pradesh: Mr. Manoj Sen.*  
 Email: [manojisen2006@yahoo.co.in](mailto:manojisen2006@yahoo.co.in)  
 Mobile & What's App: 00 91 99936 84624

### **28. EMPLOYEE RELATIONS**

The relations with the staff and at various levels continued to be cordial and the Management thanks the staff for the co-operation extended by them.

### **29. SHARES**

The Company has not issued any Shares during the year under review.

### **30. DISCLOSURE RELATING TO CONSERVATION OF ENERGY, TECHNOLOGY ABSORPTION AND FOREIGN EXCHANGE EARNINGS AND OUTGO**

The information relating to Conservation of Energy and Technology Absorption as required to be disclosed under Section 134(3)(m) of the Companies Act, 2013, read with Rule 8 of the Companies (Accounts) Rules, 2014, is not applicable to your Company as the company does not have any manufacturing activities.

Foreign Exchange Earning and Outgo

Information about the foreign exchange earnings and outgo, as required to be given under Section 134(3)(m) of the companies Act, 2013 read with Rule 8 (c) of the Companies (Accounts) Rules, 2014, is given as follows:

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**LIVE AND LEARN FOUNDATION**

*Anjali Paul*

## The Live and Learn Foundation



*Founder & CEO:*

*Ms. Anjali Paul.*

Email: [contact\\_haven@yahoo.co.uk](mailto:contact_haven@yahoo.co.uk)

Mobile & What's App: 00 91 8826 878987

*Managing Director for the*

*State of Madhya Pradesh: Mr. Manoj Sen.*

Email: [manojisen2006@yahoo.co.in](mailto:manojisen2006@yahoo.co.in)

Mobile & What's App: 00 91 99936 84624

S. No.	Particulars	For the Year ended 31.03.2025	For the Year ended on 31.03.2024
1	<u>Expenditure in Foreign Currency</u>	NIL	NIL
2	<u>Earnings in Foreign Currency</u>	NIL	NIL

### **31. ACKNOWLEDGEMENTS**

Your directors wish to place on record their sincere appreciation, and acknowledge with gratitude the support and consideration extended by bankers, shareholders and employees, and look forward to their continued support and cooperation.

**LIVE AND LEARN FOUNDATION**

Anjali Paul  
Director  
DIN NO. 09411095

**LIVE AND LEARN FOUNDATION**

Manoj Sen  
Director  
DIN NO. 09411094

Date: 05/09/2025  
Place: Madhya Pradesh

## Form MGT-9 for 2024 – 2025

**FORM NO. MGT 9****EXTRACT OF ANNUAL RETURN**

as on financial year ended on March 31, 2025

[Pursuant to Section 92(3) of the Companies Act, 2013 and Rule 12(1) of the Companies (Management and Administration) Rules, 2014]

<b>Registration and other Details</b>	
CIN	U80900MP2021NP058547
Registration Date	24/11/2021
Name of the Company	LIVE AND LEARN FOUNDATION
Category/Sub-category of the Company	SECTION 8 COMPANY COMPANY LIMITED BY SHARES
Address of the Registered office & contact details	CHANDRASEKHAR WARD NO 12, ARVINDRA COLONY, KHAJURAHO, CHHATARPUR MP 471606  Email id: contact_haven@yahoo.co.uk
Whether listed Company	No
Name, Address & contact details of the Registrar & Transfer Agent, if any.	NA
<b>Principal Business Activities of the Company</b>	
All the business activities contributing 10% or more of the total turnover of the Company	As per Attachment A
Particulars of holding, subsidiary and associate companies	As per Attachment B
<b>Shareholding Pattern (Equity Share Capital breakup as percentage of total equity)</b>	
Category-wise Shareholding	As per Attachment C
Shareholding of Promoters	As per Attachment D
Change in Promoters' Shareholding	As per Attachment E
Shareholding Pattern of top ten Shareholders (other than Directors, Promoters and Holders of GDRs and ADRs)	As per Attachment F
Shareholding of Directors and Key Managerial Personnel	As per Attachment G
<b>Indebtedness</b>	
Indebtedness of the Company including interest outstanding / accrued but not due for payment	As per Attachment H
<b>Remuneration of Directors and Key Managerial Personnel</b>	
Remuneration to Managing Director (MD), Whole-time Directors (WTD) and / or Manager	As per Attachment I
Remuneration to other directors	As per Attachment J
Remuneration to Key Managerial Personnel other than MD / Manager / WTD	As per Attachment K
Penalties / Punishment/ Compounding of Offences	As per Attachment L

*manoj*  
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*Aishwari Paul*  
LIVE AND LEARN FOUNDATION



## Attachment A

**Principal Business Activities of the Company**

All the business activities contributing 10% or more of the total turnover of the company are given below: -

S. No.	Name and Description of main products / services	NIC Code of the Product/service	% to total turnover of the company
1	Educational support services	8550	100

## Attachment B

**Particulars of holding, subsidiary and associate companies**

S. No.	Name and address of the Company	CIN/GLN	Holding/ Subsidiary/ Associate	% of shares held	Applicable Section
1	N.A	N.A	N.A	N.A	N.A

## Attachment C

**Shareholding Pattern (Equity Share Capital breakup as percentage of total equity)**

## Category-wise Shareholding

Category of Shareholders	of	No. of Shares held at the beginning of the year [As on April 1, 2024]				No. of Shares held at the end of the year [As on March 31, 2025]				% Change during the year
		Demat	Physical	Total	% of Total Shares	Demat	Physical	Total	% of Total Shares	
A. Promoters										
(1) Indian										
a) Individual/ HUF	-	50	50	100%	-	50	50	100%	0.00%	
b) Central Govt	-	-	-	0.00%	-	-	-	0.00%	0.00%	
c) State Govt(s)	-	-	-	0.00%	-	-	-	0.00%	0.00%	
d) Bodies Corp.	-	-	-	0.00%	-	-	-	0.00%	0.00%	
e) Banks / FI	-	-	-	0.00%	-	-	-	0.00%	0.00%	
f) Any other	-	-	-	0.00%	-	-	-	0.00%	0.00%	
Sub Total (A) (1)	-	50	50	100%	-	50	50	100%	0.00%	
(2) Foreign										
a) NRI Individuals	-	-	-	0.00%	-	-	-	0.00%	0.00%	
b) Other Individuals	-	-	-	0.00%	-	-	-	0.00%	0.00%	
c) Bodies Corp.	-	-	-	0.00%	-	-	-	0.00%	0.00%	
d) Any other	-	-	-	0.00%	-	-	-	0.00%	0.00%	
Sub Total (A) (2)	-	-	-	0.00%	-	-	-	0.00%	0.00%	
TOTAL (A)	-	50	50	100%	-	50	50	100%	0.00%	

**B. Public Shareholding****I. Institutions**

a) Mutual Funds	-	-	-	0.00%	-	-	-	0.00%	0.00%
b) Banks / FI	-	-	-	0.00%	-	-	-	0.00%	0.00%
c) Central Govt	-	-	-	0.00%	-	-	-	0.00%	0.00%
d) State Govt(s)	-	-	-	0.00%	-	-	-	0.00%	0.00%

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*Arvind Patel*  
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e) Venture Capital Funds	-	-	-	0.00%	-	-	-	0.00%	0.00%
f) Insurance Companies	-	-	-	0.00%	-	-	-	0.00%	0.00%
g) FIs	-	-	-	0.00%	-	-	-	0.00%	0.00%
h) Foreign Venture Capital Funds	-	-	-	0.00%	-	-	-	0.00%	0.00%
i) Others (specify)	-	-	-	0.00%	-	-	-	0.00%	0.00%
Sub-total (B)(1):-	-	-	-	0.00%	-	-	-	0.00%	0.00%
<b>2. Non-Institutions</b>									
a) Bodies Corp.									
i) Indian	-	-	-	0.00%	-	-	-	0.00%	0.00%
ii) Overseas	-	-	-	0.00%	-	-	-	0.00%	0.00%
b) Individuals	-	-	-	0.00%	-	-	-	0.00%	0.00%
i) Individual shareholders holding nominal share capital upto Rs. 2 lakh	-	-	-	0.00%	-	-	-	0.00%	0.00%
ii) Individual shareholders holding nominal share capital in excess of Rs 2 lakh	-	-	-	0.00%	-	-	-	0.00%	0.00%
c) Others (Clearing Member)	-	-	-	0.00%	-	-	-	0.00%	0.00%
Non Resident Indians	-	-	-	0.00%	-	-	-	0.00%	0.00%
Overseas Corporate Bodies	-	-	-	0.00%	-	-	-	0.00%	0.00%
Foreign Nationals	-	-	-	0.00%	-	-	-	0.00%	0.00%
Clearing Members	-	-	-	0.00%	-	-	-	0.00%	0.00%
HUF	-	-	-	0.00%	-	-	-	0.00%	0.00%
Trusts	-	-	-		-	-	-	0.00%	0.00%
Foreign Bodies - D R	-	-	-	0.00%	-	-	-	0.00%	0.00%
Sub-total (B)(2):-	-	-	-	0.00%	-	-	-	0.00%	0.00%
<b>Total Public (B)</b>	-	-	-	0.00%	-	-	-	0.00%	0.00%
<b>C. Shares held by Custodian for GDRs &amp; ADRs</b>	-	-	-	0.00%	-	-	-	0.00%	0.00%
<b>Grand Total (A+B+C)</b>	-	50	50	100%	-	50	50	100%	0%

  
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## Attachment D

**Shareholding Pattern (Equity Share Capital breakup as percentage of total equity)**

## Shareholding of Promoter

Sr. No.	Name	Date	Reason	Shareholding		Cumulative Shareholding during the year	
				No. of shares	% of total shares	No. of shares	% of total shares
<b>1</b>	<b>Mrs. Anjali Paul</b>						
	At the beginning of the year	01-04-2024		25	50.00%	25	50.00%
	Changes during the year			-	-	-	-
	At the end of the year	31-03-2025		25	50.00%	25	50.00%
<b>2.</b>	<b>Mr. Manoj Sen</b>						
	At the beginning of the year	01-04-2024		25	50.00%	25	50.00%
	Changes during the year			-	-	-	-
	At the end of the year	31-03-2025		25	50.00%	25	50.00%

## Attachment E

**Shareholding Pattern (Equity Share Capital breakup as percentage of total equity)**

## Change in Promoters' Shareholding

Particulars	Shareholding at the beginning of the year (As on 01-04-2024)		Cumulative Shareholding during the year (01-04-2022 to 31-03-2025)	
	No. of shares	% of total shares of the Company	No. of shares	% of total shares of the Company
At the beginning of the year	50	100%	-	0.00%
Date wise Increase / Decrease in Promoters Shareholding during the year specifying the reasons for increase / decrease (e.g. allotment / transfer / bonus / sweat equity, etc.)	-	-	-	-
At the end of the year	50	100%	-	0.00%

**Note-I Details of Increase and Decrease in Promoters' Shareholding**

Sr. No.	Particulars	Date	Reason	Shareholding		Cumulative Shareholding during the year	
				No. of shares	% of total shares	No. of shares	% of total shares
	<b>NIL</b>						

## Attachment F

**Shareholding Pattern (Equity Share Capital breakup as percentage of total equity)**

## Shareholding Pattern of top ten Shareholders (other than Directors, Promoters and Holders of GDRs and ADRs)

Sr. No.	For each of the Top 10 shareholders	Date	Reason	Shareholding		Cumulative Shareholding during the year	
				No. of shares	% of total shares	No. of shares	% of total shares
	<b>NIL</b>						

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manoj sen

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Anjali Paul

## Attachment G

**Shareholding Pattern (Equity Share Capital breakup as percentage of total equity)**

Shareholding of Directors and Key Managerial Personnel

Sr. No.	Name	Date	Reason	Shareholding		Cumulative Shareholding during the year	
				No. of shares	% of total shares	No. of shares	% of total shares
<b>1</b>	<b>Mrs. Anjali Paul</b>						
	At the beginning of the year	01-04-2024		25	50.00%	25	50.00%
	Changes during the year			-	-	-	-
	At the end of the year	31-03-2025		25	50.00%	25	50.00%
<b>2.</b>	<b>Mr. Manoj Sen</b>						
	At the beginning of the year	01-04-2024		25	50.00%	25	50.00%
	Changes during the year			-	-	-	-
	At the end of the year	31-03-2025		25	50.00%	25	50.00%

## Attachment H

**Indebtedness**

Indebtedness of the Company including interest outstanding / accrued but not due for payment

(Rs. in Lacs)				
Particulars	Secured Loans excluding deposits	Unsecured Loans	Deposits	Total Indebtedness
<b>Indebtedness at the beginning of the financial year</b>				
i) Principal Amount	-	-	-	-
ii) Interest due but not paid	-	-	-	-
iii) Interest accrued but not due	-	-	-	-
<b>Total (i+ii+iii)</b>	-	-	-	-
* Addition / Reduction	-	0	-	-
<b>Net Change</b>	-	-	-	-
<b>Indebtedness at the end of the financial year</b>				
i) Principal Amount	-	-	-	-
ii) Interest due but not paid	-	-	-	-
iii) Interest accrued but not due	-	-	-	-
<b>Total (i+ii+iii)</b>	-	-	-	-

## Attachment I

**Remuneration of Directors and Key Managerial Personnel**

Remuneration to Managing Director (MD), Whole-time Directors (WTD) and / or Manager

Sr. No.	Particulars of Remuneration	Name of MD/WTD/ Manager		Total
		Anjali Paul	Manoj Sen	(In Rs)
1	Gross salary	Nil	Nil	Nil
	(a) Salary as per provisions contained in section 17(1) of the Income-tax Act, 1961	Nil	Nil	Nil
	(b) Value of perquisites u/s 17(2) Income-tax Act, 1961	Nil	Nil	Nil
	(c) Profits in lieu of salary under section 17(3) Income-tax Act, 1961			
2	Stock Option	Nil	Nil	Nil
3	Sweat Equity	Nil	Nil	Nil
4	Commission	Nil	Nil	Nil

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5	Others, please specify	Nil	Nil	Nil
	Total (A)	Nil	Nil	Nil

Attachment J

**Remuneration of Directors and Key Managerial Personnel**

Remuneration to other Directors

Sr. No.	Particulars of Remuneration	Name of Directors				Total Amount (in Rs)
1	<b>Independent Directors</b>					
	Fee for attending board committee meetings	-	-	-	-	-
	Commission	-	-	-	-	-
	Others, please specify	-	-	-	-	-
	Total (1)	-	-	-	-	-
2	<b>Other Non-Executive Directors</b>					
	Fee for attending board committee meetings	-	-	-	-	-
	Commission	-	-	-	-	-
	Others, please specify	-	-	-	-	-
	Total (2)	-	-	-	-	-
	Total (B)=(1+2)	-	-	-	-	-
	<b>Total Managerial Remuneration</b>	-	-	-	-	-

Attachment K

**Remuneration of Directors and Key Managerial Personnel**

Remuneration to Key Managerial Personnel other than MD / Manager / WTD

Sr. No.	Particulars of Remuneration	Name of Key Managerial Personnel			Total Amount
	Name				
	Designation	Company Secretary	Chief Financial Officer	Chief Financial Officer	
1	Gross salary				
	(a) Salary as per provisions contained in section 17(1) of the Income-tax Act, 1961	NIL	NIL	NIL	NIL
	(b) Value of perquisites u/s 17(2) Income-tax Act, 1961	NIL	NIL	NIL	NIL
	(c) Profits in lieu of salary under section 17(3) Income-tax Act, 1961	NIL	NIL	NIL	NIL
2	Stock Option	NIL	NIL	NIL	NIL
3	Sweat Equity	NIL	NIL	NIL	NIL
4	Commission	NIL	NIL	NIL	NIL
	- as % of profit	NIL	NIL	NIL	NIL
	- others, specify	NIL	NIL	NIL	NIL
5	Others, please specify (Bonus)	NIL	NIL	NIL	NIL
	Total	NIL	NIL	NIL	NIL

*Mansi*  
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*Arish Paul*  
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Attachment L

**Penalties / Punishment/ Compounding of Offences**

Type	Section of the Companies Act	Brief Description	Details of Penalty / Punishment/ Compounding fees imposed	Authority [RD / NCLT/ COURT]	Appeal made, if any (give Details)
A. COMPANY			NIL		
Penalty					
Punishment					
Compounding					
B. DIRECTORS					
Penalty					
Punishment					
Compounding					
C. OTHER OFFICERS IN DEFAULT					
Penalty					
Punishment					
Compounding					

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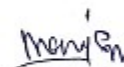
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Anjali Paul  
Director

(DIN NO. 09411095)



Manoj Sen  
Director

(DIN NO. 09411094)

Date: 05/09/2025  
Place: Madhya Pradesh

# Annexures

# Annexure 1.

## Impact Report.



## Annexure 1.1: Introduction to the Impact Report for April 2024 – September 2025. The Live and Learn Centre: Bhiyantal.

The Live and Learn Foundation® Bhiyantal Centre is the first project by The Live and Learn Foundation. It represents a powerful investment in human potential — transforming lives in one of rural Madhya Pradesh's most underserved regions. Established in April 2022, the Centre provides free, high-quality coaching for underprivileged children and aims to eventually provide vocational training for adults, breaking the cycle of poverty through education, skills, and opportunity. By complementing the work of local government and fee-paying schools, the Bhiyantal Centre currently enables children from below-poverty-line and marginalized communities to build strong academic foundations and develop vital English and computer literacy skills — essential for India's rapidly evolving job market. With a strong focus on inclusion, nutrition, and women's empowerment, and with support from dedicated local staff and teachers, the Centre is steadily evolving into a thriving community hub — a model of sustainable, grassroots development.

## Annexure 1.2: Staff at the Bhiyantal Live and Learn Centre, Timings, and Staff Holidays.

***This impact report extends for 18 months as there was substantial growth at the Bhiyantal Live and Learn Centre from April 2025 onwards, and we wanted to highlight that.***

There have been changes in the number of staff as the Centre has grown. This was due to the completion of a large new schoolroom, in the Spring of 2025. This meant that we were able to feed and teach more children on our premises. We hired a new Deputy Centre Manager in May 2025, to carry out day-to-day activities and assist with promoting the centre on social media. Many of the new children are very young, so we hired an Intern Teacher to assist with teaching the youngest children at the primary level. When we get more funds, we will hire a fully qualified Primary Teacher, as many of the students are aged from 4 to 6 years old.

We encourage teachers to improve their skills during their working hours, which are between 7am – 11am. Classes finish at 10 am so the children can have their breakfast and go to their respective schools on time. This means teachers are encouraged to improve their I.T., Computing, and English Language skills from 10.30 am to 11 am.

Our staff and teachers are paid very well compared to their peers in other schools and companies in Khajuraho and the surrounding areas. That is what enables us to hire and retain talented professional people. In due course, when we have the resources, we will give all our staff medical insurance and pensions. At The Live and Learn Foundation®, we firmly believe that the passionate, dedicated people who help us to bring our dreams of a fairer world to life, deserve to be compensated well for the good work that they do.

We would like to hire more teachers, especially a primary school teacher; and science, yoga, and arts teachers, and will do so when we have the funds. We would also like to pay a full-time CEO a fair salary commensurate with the high-quality and value of the full-time work expected of, and delivered by, the CEO.

When we have the funds to do all this, we will radically change the way we compensate our staff. Instead of considering them to be part-time employees, who are paid good part-time salaries, we will employ them as full-time staff and pay them fair full-time salaries. We envisage semi-flexible/remote working conditions. This means that staff will still be expected to attend the Bhiyantal Centre from 7 am to 11am from Monday to Friday, but they will be able to work from home the rest of the time (7 hours per day Monday to Friday) or do the tasks they need to do outside of the Centre hours. We might also look at providing coaching in the evenings as well for older children, and of course skills training in the evenings for adults, in the Centre, during those extra hours.

## **SALARIED STAFF**

### ***Centre Manager***

Our Managing Director for Madhya Pradesh, Mr. Manoj Sen, also provides Centre Management Consultancy Services to The Live and Learn Foundation. He oversees the administration and running of the Bhiyantal Live and Learn Centre and leads the team there, navigating challenges with steadfast, patient, emotional intelligence. He is devoted to making the Centre — and our students — successful.

### ***Deputy Centre Manager and Social Media Executive***

Our Deputy Centre Manager at the Bhiyantal Centre is Mr. Ayush Sen. He is a Bachelor of Commerce Graduate with a Post-Graduate Diploma in I.T. He is dedicated to ensuring that the Centre runs smoothly, while teaching the children good hygiene practices, and correct behaviour, while motivating them and teaching them life lessons through inspirational stories. He creates videos and posts for social media to engage and inspire our supporters. He is also able to teach I.T. and Computer Skills when our resident I.T. and Computer Skills teacher — Mr. C.L. Sen, is on holiday.

### ***Cook***

Mrs. Kusum Sen makes fresh, home-cooked breakfasts for the children every day from Monday to Friday.

### ***Hindi, English, and Mathematics Teacher***

Mr. Laxman Ahirwar is our B. Ed. qualified teacher who teaches Hindi, English, and Mathematics. He also teaches Hindi literacy and numeracy to the youngest children. He is a talented, dedicated, fully qualified teacher who is passionately committed to ensuring that our students excel in their studies and succeed in life.

### ***I.T. & Computer Skills, and General Knowledge Teacher***

Mr. Chhotelal Sen is our B. Ed. qualified teacher who teaches I.T. and Computer Skills; Hindi and English Typing. He is fully qualified in I.T. and Computing. He also teaches General Knowledge. In addition, he teaches the younger children so that they can move ahead educationally. He prepares and types all the exam schedules, exam papers, exam results, and post-exam teachers' reports for all the teachers. He is paid extra for this work, at exam times, which are in January, May, and September every year. He is a talented and hard-working teacher who wants the best for our students.

### ***Intern Primary Teacher***

Miss Anamika Sen is our intern teacher. She is currently studying for her B.A. She teaches literacy and numeracy to the little children, who are from 4 to 6 years old. She also teaches traditional Indian dancing to the children.

## **TIMINGS**

We aim to work congenially with Private Schools and with Government schools, as we provide coaching that will enable children to make the most of the free education provided by the Indian Government, and excel in their fee-paying schools. The children start their classes at the local Government school at 10.30 a.m. Therefore:

- Classes at the Bhiyantal Live and Learn Centre start at 7 a.m. and continue until 10.00 a.m., from Monday to Friday every week. Breakfast is served from 10 a.m. to 10.15 a.m. This is so that all the children can get to school on time. The teachers and staff are contracted to work from 7 a.m. until 11 a.m. The teachers are encouraged to improve their skills in I.T., Computing, and English from 10.30am to 11 am.
- Classes are held from Monday to Friday every week, so that children, teachers, and staff can enjoy free time at weekends. We believe in quality of life.
- Children who pay for coaching are taught and fed along with the children who get free coaching. We do not discriminate on any grounds — whether they be of caste, creed, religion, race, social status, or financial status.
- All children are provided with free breakfasts, consisting of nourishing food, and milk, every day that they are taught.

## **STAFF HOLIDAYS**

### **Live and Learn Foundation Staff Holiday Entitlement**

Live and Learn Centres are open from Monday to Friday every week. Weekends are holidays for all staff.

As time progresses, we will hold workshops at weekends, in interesting subjects. These will be taught by visiting teachers.

The Live and Learn Centres will observe National Holidays according to the discretion of the Centre Manager and will also be closed:

1. For 1 week (7 days) at Diwali (5 working days + 1 weekend) = 5 days paid leave.
2. For 2 weeks (14 days) at the beginning of June every year (10 working days + 2 weekends) = 10 days paid leave.

Staff receive 15 days paid annual leave during these times.

### **Annual leave entitlement from 1 April – 31 March every year**

Permanent Part-Time and Full-Time Staff = 10 days paid annual leave.

### **Paid exam days entitlement from 1 April – 31 March every year**

Permanent and Part-Time Staff = 5 Paid Exam Days

### **Total Paid Leave for Permanent Part-Time Staff and Full-Time Staff =**

**30 days paid annual leave.**

**And, permanent staff get national holidays as paid leave, which usually brings paid leave entitlement up to about 35–40 days.**

All staff are entitled to take days off for exams, as we want our staff to develop and increase their skills, training, professional qualifications, and careers. These exam days will count as paid leave but they will be deemed separate from annual paid leave, and if exam days are taken the leave request letters must mention the name and nature of the exam, the location, the date, and the time of the exam. Staff (whether full-time or part-time), cannot take more than 5 exam days per year. If more days are needed for exams, they can be taken as paid annual leave days. If the number of exam days plus paid leave days exceeds 15, in any given year, then these additional days will count as unpaid leave.

This means that staff salary will be cut by a proportional daily amount for every unpaid leave day/exam day taken.

If annual leave days and paid exam days are not taken in any given year, they will NOT be carried over to the next year. They will be lost. At the end of every year, NO money will be paid in lieu of paid leave that has not been taken.

### **Summary**

When counting Diwali and June Holidays, this means that Permanent Part-Time and Full-Time Staff will get 25 days paid annual leave plus 5 paid exam days = 30 days paid leave in total. And, permanent staff get national holidays as paid leave, which usually brings paid leave entitlement up to about 35–40 days. The national holidays are given according to the discretion of the Centre Manager.

This is extremely generous leave entitlement. The Live and Learn Foundation seeks to employ highly motivated, passionate, dedicated people who believe in us and our cause. And we believe that our staff should be happy and enjoy their lives to the full. However, we do expect 100% effort from our staff, and a commitment to doing their best work and helping the Live and Learn Foundation to succeed, in return for our generous holiday and salary packages.

**Note:** Teachers and Staff are requested to take their paid leave (not including paid leave given during those times when the Centre is officially closed) separately from each other, so there are always enough teachers and staff in the Live and Learn Centres to cover an absent teacher's lessons, or an absent staff member's duties.

## Annexure 1.3: Measurability

We have implemented the following measures to ascertain whether the Bhiyantal Live and Learn Centre is functioning effectively.

### 1. Attendance

- The figures in the bar chart, and in the registers, are from April 2024 to March September 2025. Please see the attendance registers for a more detailed view.
- Attendance at the Bhiyantal Live and Learn Centre is measured on a regular basis. Attendance registers are kept for every month. From April 2024 to September 2025 the number of students studying at the Bhiyantal Live and Learn Centre stabilized at 50. Of these, 45 children are BPL (Below Poverty Line) and 5 children are fee-paying students, who pay Rs. 300 per month each.
- However, not all the children attended every day, especially in the hot summer months. To try and counter this, we bought 2 coolers for the school, and will buy more coolers when we have the resources. This worked in addition to the comfort the children and staff feel in the new schoolroom. We had our annual 2-week holiday in June at the beginning of June, which is the hottest part of the year, although this year the staff said it was not that hot (because of the coolers and new schoolroom), so we might look at not having that and adding those 10 days to the staff annual paid leave instead, so they can take that leave anytime.
- The number of children who now attend the Bhiyantal Live and Learn Centre on a daily basis has risen to 50. They number around 75 if we count ex-pupils who now only attend sporadically, or only come to take part in the programmes held on special events such as the Bhiyantal Live and Learn Centre's anniversary functions and The Live and Learn Foundation's anniversary outings & events; or the Independence and Republic Day celebrations. We are happy that they do this, as they are building up a strong alumni network based upon shared experiences and happy memories.

### 2. Efficacy of Teaching

- All the children who attended the centre from April 2024 – March 2025, who were of the age to take Board exams, passed their Board exams.
- The children are regularly tested on what they have learned. Centre examinations in all the subjects taught are held 3 times a year; in January, May, and September.
- Some of the children are very young (ages 4 to 6) so those children are given learning tests rather than formal examinations.
- The teachers are held accountable for their teaching methods. We have staff meetings every month so that staff and management can express their views on whether the children are being taught effectively.

- Teachers cannot physically hit or verbally abuse children in The Bhiyantal Live and Learn Centre. The teachers are aware that if they do so they will be dismissed. They must teach the children in firm but kind ways.

### **3. Admission Forms**

We found that some children were taking far too much time off and not coming to the centre regularly. All the parents/guardians are now required to fill out admission forms on an annual basis, for every child who attends the Bhiyantal Live and Learn Centre, whether they pay fees or whether they attend free of charge. We started this practice so that:

- We have formal records of all the children who attend the centre.
- Children and their parents/guardians understand that children must attend every day from Monday to Friday during the times when the centre is open. This helps us to maintain a high standard of learning; and to plan rehearsals for plays and performances on special days such as The Bhiyantal Live and Learn Centre's Anniversary; The Live and Learn Foundation's Anniversary; Independence Day; and Republic Day.
- Regular attendance also teaches children discipline, which is a very valuable life-skill.

### **4. Teachers' Reports**

In May 2025, we instituted the system of Teachers' Reports after every round of Centre Exams (which are held 3 times in every year, in January, May and September). This is so we can assess how we need to help the children who come to the Centre, and it is necessary now that the admissions are increasing. All teachers, even the primary teacher, must write reports for all the children after every set of Centre exams). This helps us to know which children need extra help, and in which subjects. And this helps us to provide excellent tuition that is tailored to the needs of individual children.



## Annexure 1.4: Safety and Security of the Children

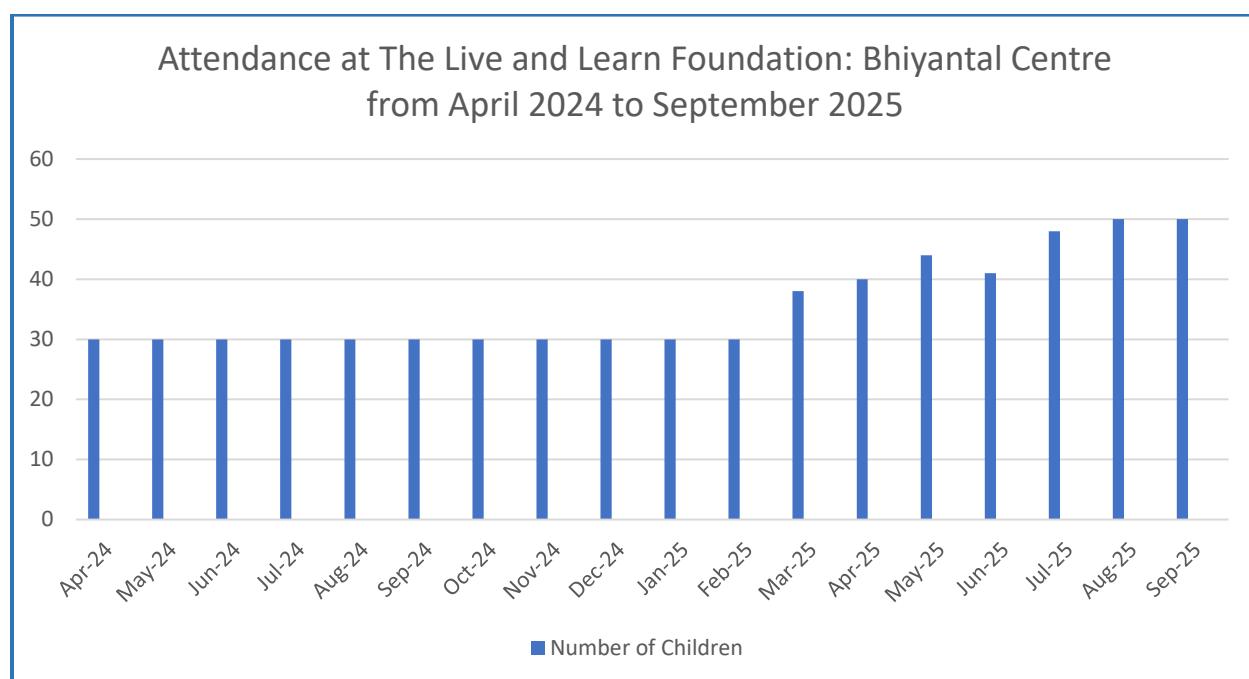
We take the safety and security of our children very seriously. Children at the Bhiyantal Live and Learn Centre are watched over and protected by the Managing Director for Madhya Pradesh, the teachers, and concerned adults (who are the parents of some of the children who study with us).

All the children at the centre must have photo consent forms signed by their parents or guardians. We post photographs of the children on our social media channels and website; we also show them in our reports and in our Annual Company Report. We always ensure that these photographs portray the children in safe and age-appropriate ways; and that our social media channels are safe for uploading photos of children.

We will put in CCTV cameras when we have the funds.

We do not tolerate abuse of any kind.

## Annexure 1.5: Bar Chart: Total Number of Children Attending the Bhiyantal Live and Learn Centre Per Month from April 2024 to March 2025



Admissions increased exponentially when our new schoolroom was finished and we were able to accommodate more children. As of September 2025, our admissions stabilised at 50 children, as we are currently unable to accommodate or teach any more. 45 of these are BPL and therefore receive free coaching; 5 of these are fee-paying students who pay Rs.300 per month each. All the children receive free food. There is clearly a demand for the services we provide, and we get more and more requests from parents in the village who want their children to study with us. However, we have reached our maximum capacity again. If we had a larger building with more schoolrooms; if we had more computers; and if we had the funding to hire more teachers, we could accommodate all the children in the village and the surrounding area. We could also offer skills training to the underprivileged adults in the village. All this is something we want to do as it aligns with demand from parents in the village who want their children to attend the Centre; a clear demand for sustainable employment for adults in the village who could create their own businesses by learning the skills they need to do so; and our own vision of creating a vital and vibrant community hub in Bhiyantal Village.

Figure 1: April 2024

Figure 2: May 2024







[illegible]

Figure 6: September 2024



**छात्र उपस्थिति पत्रक Student Attendance Register**

विद्यार्थियों को दैनिक उपस्थिति पंजी Student's Daily Attendance Record

विभाग Class Sec. मास OCTOBER सन् 2024

विद्यालय/महाविद्यालय School/College

कार्य दिवस Work Days

मास का दिवस Day's of the Month

उपस्थिति Presence

अनुपस्थिति Absence

मास के अन्त में सीसारा Position in the end of Month

मासिक उपस्थिति का औसत % of Monthly Average

मास के अन्त में विद्यार्थियों की संख्या (No. of students in the beginning of Month)

मास में प्रविष्ट विद्यार्थियों की संख्या (No. of Stu. Adm. in Current Month)

छात्र मास में प्रकट किये गये विद्यार्थियों की संख्या (No. of Stu. Leaving in Current Month)

ह. कक्षाध्यापक (Sig. of Class Teacher)

ह. प्राचार्य (Sig. of Principal)

ह. निरीक्षक (Sig. of Inspection Officer)

Figure 7: October 2024

**छात्र उपस्थिति पत्रक Student Attendance Register**

विद्यार्थियों को दैनिक उपस्थिति पंजी Student's Daily Attendance Record

विभाग Class Sec. मास NOVEMBER सन् 2024

विद्यालय/महाविद्यालय School/College

कार्य दिवस Work Days

मास का दिवस Day's of the Month

उपस्थिति Presence

अनुपस्थिति Absence

मास के अन्त में सीसारा Position in the end of Month

मासिक उपस्थिति का औसत % of Monthly Average

मास के अन्त में विद्यार्थियों की संख्या (No. of students in the beginning of Month)

मास में प्रविष्ट विद्यार्थियों की संख्या (No. of Stu. Adm. in Current Month)

छात्र मास में प्रकट किये गये विद्यार्थियों की संख्या (No. of Stu. Leaving in Current Month)

ह. कक्षाध्यापक (Sig. of Class Teacher)

ह. प्राचार्य (Sig. of Principal)

ह. निरीक्षक (Sig. of Inspection Officer)

Figure 8: November 2024



**छात्र उपस्थिति पत्रक Student Attendance Register**

Write your future  
विद्यार्थियों को दैनिक उपस्थिति पंजी  
Student's Daily Attendance Record

कक्षा Class Sec. विभाग Division मास Month सन् Year 2024

क्र.सं. No.	छात्र/छात्रा का नाम माता/पिता Name of Student With Mother's/Father's Name	मास के दिवस Days of the Month																अनुपस्थिति Absence	मास के अंत में विलंबता Position in the end of Month
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16		
1	Manika Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
2	Manika Bhiswar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
3	Shivabhi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
4	Akhya Sahu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
5	Moluni Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
6	Chandni Rai	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
7	Gungun Bhiswar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
8	Shivani Bhiswar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
9	Neha Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
10	Mehini Bhiswar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
11	Chitavi Bhiswar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
12	Silaram Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
13	Anu Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
14	Dhyanendra Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
15	Rushendra Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
16	Harsh Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
17	Sahil Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
18	Chanchal Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
19	Siddharth Bhiswar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
20	Manu Vishwakarma	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
21	Ashish Bhiswar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
22	Krishna Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
23	Prince Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
24	Mohan Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
25	Sumit Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
26	Nishant Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
27	Arli Prapadi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
28	Sushma Prapadi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
29	Ankit Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
30	Chanchal Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		

मास के अंत में विद्यार्थियों की संख्या  
(No. of students in the beginning of Month)

मास मास में प्रवेश विद्यार्थियों की संख्या  
(No. of stu. Adm. in Current month)

मास मास में प्रस्थान विद्यार्थियों की संख्या  
(No. of Stu. Leaving in Current Month)

ह. कक्षागुरु (Sig. of Class Teacher) ह. प्रधान (Sig. of Principal) ह. निरीक्षक (Sig. of Inspection Officer)

Figure 9:December 2024

**छात्र उपस्थिति पत्रक Student Attendance Register**

Write your future  
विद्यार्थियों को दैनिक उपस्थिति पंजी  
Student's Daily Attendance Record

कक्षा Class Sec. विभाग Division मास Month सन् Year 2025

क्र.सं. No.	छात्र/छात्रा का नाम माता/पिता Name of Student With Mother's/Father's Name	मास के दिवस Days of the Month																अनुपस्थिति Absence	मास के अंत में विलंबता Position in the end of Month
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16		
1	Manika Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
2	Manika Bhiswar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
3	Shivabhi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
4	Akhya Sahu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
5	Moluni Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
6	Chandni Rai	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
7	Gungun Bhiswar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
8	Shivani Bhiswar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
9	Neha Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
10	Mehini Bhiswar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
11	Chitavi Bhiswar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
12	Silaram Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
13	Anu Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
14	Dhyanendra Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
15	Rushendra Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
16	Harsh Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
17	Mohan Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
18	Chanchal Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
19	Siddharth Bhiswar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
20	Manu Vishwakarma	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
21	Ashish Bhiswar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
22	Rohit Prapadi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
23	Prince Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
24	Sumit Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
25	Nishant Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
26	Arli Prapadi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
27	Sushma Prapadi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
28	Ankit Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
29	Chanchal Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
30	Kalpna Prapadi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
31	Anu Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		

मास के अंत में विद्यार्थियों की संख्या  
(No. of students in the beginning of Month)

मास मास में प्रवेश विद्यार्थियों की संख्या  
(No. of stu. Adm. in Current month)

मास मास में प्रस्थान विद्यार्थियों की संख्या  
(No. of Stu. Leaving in Current Month)

ह. कक्षागुरु (Sig. of Class Teacher) ह. प्रधान (Sig. of Principal) ह. निरीक्षक (Sig. of Inspection Officer)

Figure 10:January 2025



**छात्र उपस्थिति पत्रक Student Attendance Register**

Write your future  
विद्यार्थियों को दैनिक उपस्थिति पत्रिका  
Student's Daily Attendance Record

कक्षा ..... विभाग ..... मास **FEBRUARY** सन् **2025**  
Class Sec. Month Year

क्र.सं. S.No.	छात्र/छात्रा का नाम या माता/पिता Name of Student with Mother's/Father's Name	मास के दिवस Days of the Month																उपस्थिति Presence (Mark P for Present, A for Absent)	अनुपस्थिति Absence (Mark A for Absent, Blank for Present)	मास के अंत में Position in the end of Month
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15				
1	Mande Ahinwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
2	Shraddha Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
3	Alkema Sahu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
4	Mohini Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
5	Chandni Rai	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
6	Gurgun Ahinwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
7	Shivani Ahinwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
8	Neha yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
9	Chhavi Ahinwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
10	Arati Prapadi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
11	Sudhama Prapadi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
12	Kalpna Prapadi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
13	Shivanshi yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
14	Radhika Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
15	Diksha Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
16	Neela Ahinwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
17	Tanvi Ahinwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
18	Parvina yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
19	Priyanka Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
20	Gopi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
21	Rashi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
22	Sikaram Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
23	Arjun Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
24	Dhruvendra yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
25	Harsh yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
26	Pushpendra Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
27	Mehar yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
28	Chandni Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
29	Siddharth Ahinwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
30	Manu Vishwakarma	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				

मास के अंत में विद्यार्थियों की संख्या  
(No. of students in the beginning of Month)  
मास के अंत में विद्यार्थियों की संख्या  
(No. of stu. Adm. in Current month)  
मास के अंत में विद्यार्थियों की संख्या  
(No. of Stu. Leaving in Current Month)

ह. कक्षागुरु (Sig. of Class Teacher) ह. प्रधान (Sig. of Principal) ह. जांचकर्ता (Sig. of Inspection Officer)

Figure 11: February 2025

**उपस्थिति सहायक रजिस्टर Attendance & Fees Register of Class**

विभाग Section

क्र.सं. S.No.	छात्र/छात्रा का नाम या माता/पिता Name of Student with Mother's/Father's Name	मास के दिवस Days of the Month																उपस्थिति Presence (Mark P for Present, A for Absent)	अनुपस्थिति Absence (Mark A for Absent, Blank for Present)	मास के अंत में Position in the end of Month
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15				
1	Mande Ahinwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
2	Shraddha Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
3	Alkema Sahu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
4	Mohini Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
5	Chandni Rai	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
6	Gurgun Ahinwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
7	Shivani Ahinwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
8	Neha yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
9	Chhavi Ahinwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
10	Arati Prapadi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
11	Sudhama Prapadi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
12	Kalpna Prapadi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
13	Shivanshi yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
14	Radhika Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
15	Diksha Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
16	Neela Ahinwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
17	Tanvi Ahinwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
18	Parvina yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
19	Priyanka Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
20	Gopi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
21	Rashi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
22	Sikaram Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
23	Arjun Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
24	Dhruvendra yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
25	Harsh yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
26	Pushpendra Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
27	Mehar yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
28	Chandni Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
29	Siddharth Ahinwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
30	Manu Vishwakarma	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				

मास के अंत में विद्यार्थियों की संख्या  
(No. of students in the beginning of Month)  
मास के अंत में विद्यार्थियों की संख्या  
(No. of stu. Adm. in Current month)  
मास के अंत में विद्यार्थियों की संख्या  
(No. of Stu. Leaving in Current Month)

ह. कक्षागुरु (Sig. of Class Teacher) ह. प्रधान (Sig. of Principal) ह. जांचकर्ता (Sig. of Inspection Officer)

Figure 12: March 2025



[illegible]

Figure 14 May 2025

उपस्थिति तथा शुल्क रजिस्टर		Attendance & Fees Register of Class		विभाग Section		मास for the month of		सन् 2025		सन् 20.....		
Sl. No.	Name of Scholar	Name of Parent	Date		Time		Date		Time		Date	
			1	2	3	4	5	6	7	8	9	10
1	Prithvi, Bhagwati											
2	Chaitanya, Rajat											
3	Aditya, Suresh											
4	Prithvi, Rajat											
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68	Chaitanya, Bhagwati											
69	Aditya, Suresh											
70	Prithvi, Rajat											
Total of Attendance												
Total Enrolled												
Average attendance for the month												
Average attendance up to date since commencement of the year												
Total number of meetings of the month												
Total No. of meetings up to date since commencement of the year												

मास for the month of		सन् 2025		सन् 20.....								
Sl. No.	Name of Scholar	Name of Parent	Date	Time	Date	Time	Date	Time	Date	Time	Date	Time
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70	Prithvi, Rajat											

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Sl. No.	Name of Scholar
1	Prithvi, Bhagwati
2	Chaitanya, Rajat
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67	Prithvi, Rajat
68	Chaitanya, Bhagwati
69	Aditya, Suresh
70	Prithvi, Rajat

Figure 15 June 2025

उपस्थिति तथा शुल्क रजिस्टर

Attendance & Fees Register of Class

विभाग Section

मास for the month of

सन् 2025

सन् 20.....

Sl. No.	Name of Scholar	Name of Parent	Date		Time		Date		Time		Date		Remarks	Signature	Date
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मास for the month of

सन् 2025

सन् 20.....

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मास for the month of

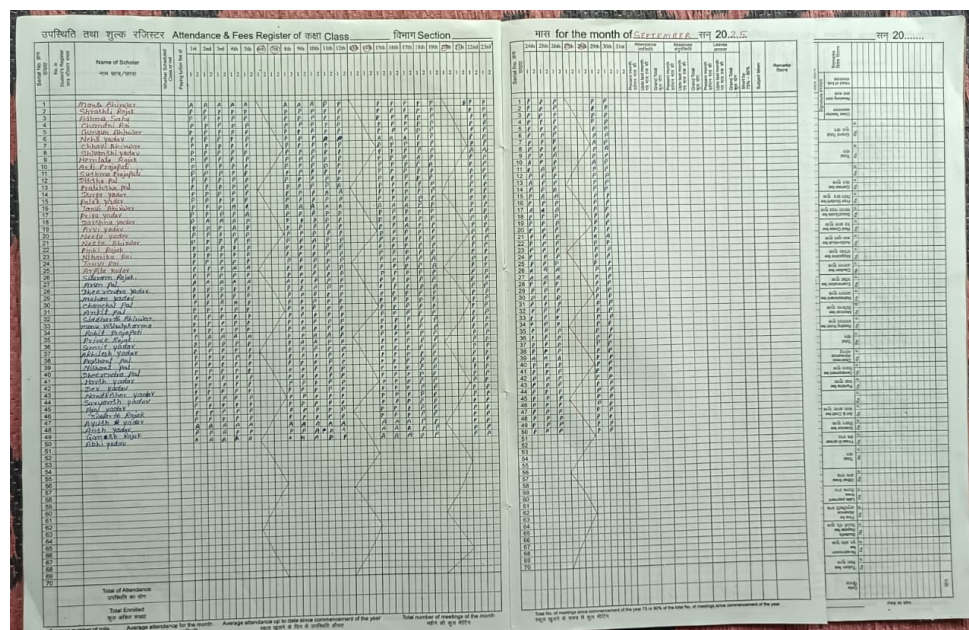
सन् 2025

सन् 20.....

Sl. No.	Name of Scholar	Name of Parent	Date		Time		Date		Time		Date		Remarks	Signature	Date
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1	Prithvi, Bhagwati														
2	Chaitanya, Rajat														
3	Aditya, Suresh								</						

Figure 16 July 2025





## Annexure 1.7: Subjects and Courses Offered in the Bhiyantal Live and Learn Centre

1. Hindi
2. Mathematics
3. General Knowledge of Madhya Pradesh.
  - General Knowledge of India is being introduced. General knowledge of the World will also be taught in due course.
4. English: Written and Spoken. This comprises:
  - Reading
  - Writing
  - Speaking
  - Listening Comprehension
  - Grammar
5. I.T. and Computer Skills
  - We are still planning to create a six-month or one-year I.T. & Computer Skills Government Certified Diploma Course for which we will charge. The course will consist of 7 units plus a verbal test where pupils are asked to memorise information and repeat what they have learned, as follows:
    - Unit 1: Fundamentals of Computer
    - Unit 2: Microsoft Office Word
    - Unit 3: Microsoft Office Excel
    - Unit 4: Microsoft Office Power Point
    - Unit 5: Photoshop
    - Unit 6: Internet
    - Unit 7: Hindi & English Typing
    - Unit 8: Verbal Test
  - We plan to teach e-commerce when the centre grows.

\*\*\*\*\*

In addition, we have instituted a tradition called 'Cultural Fridays.' Every Friday, the children are encouraged to express themselves creatively by drawing and painting. They are also taught traditional Indian dancing by our Intern Teacher. Our Deputy Centre Manager teaches them hygienic practices (such as washing their hands after going to the toilet, and before meals) and tells them stories for 30 minutes before breakfast. These

can be motivational stories or they can be stories containing wisdom and valuable life lessons to help the children navigate their daily lives.

We do this so that our children are provided with a good all-round education that enables them to develop their artistic talents and appreciation of culture, thus enhancing their ability to enjoy life to the full.

The children spontaneously play group games during their breaks, which gives them healthy physical exercise and helps them to bond with each other.

As the Bhiyantal Live and Learn Centre evolves, we plan to employ a fully qualified primary school teacher; and science, yoga, and arts teachers to teach the following subjects:

- Hindi, Mathematics and English to the primary school children.
- Biology and Botany
- Physics and Chemistry
- Logic and Reasoning
- Social Sciences
- Yoga, Art, Music, Singing, Theatre, and Dance

### **Children with Learning Disabilities**

The Live and Learn Foundation® is dedicated to inclusivity, and committed to providing free education for low-income children with special educational needs.

The State Government has offered to supply a Special Needs teacher for children in the village with learning disabilities. The teacher's salary is paid by the Government but we will pay travel fees for such a teacher to come to the centre once a week. We have wanted to help one such child, called Chotu, since we began the Bhiyantal Live and Learn Centre. At the time of writing this, the Government still has not supplied such a teacher as there is only one such teacher to serve the whole district of Rajnagar.

There are 5 children with learning disabilities in the village. When we get funding, we will look at hiring a Special Needs teacher for them.

In the meantime, a child with physical disabilities comes to the centre regularly to learn with the other children. The child with learning disabilities called Chotu is brought to the centre once a week by our Deputy Centre Manager, to participate in cultural Fridays. He does not always come if he is not in the mood, but we are doing what we can to enrich his life.

## Annexure 1.8: Latest Examinations and Results at the Time of Writing This Report

### **Board Examinations April 2024 – End of September 2025**

***All the children studying at the Bhiyantal Live and Learn Centre, who took Board Examinations, passed.*** These examinations are very important because passing them enables students to move up into the next class in their respective schools.

### **Latest Bhiyantal Live and Learn Centre Tests and Results: September 2025**

The centre conducts examinations three times a year, in January, May, and September.

All the teachers create exam papers in their subjects according to the national curriculum the students are studying in their respective schools. As we provide tuition, this means that the students are prepared for their lessons in their schools and also for their school exams and Board Exams.

Mr. C.L Sen prepares and types all the exam schedules, exam papers, exam results, and post-exam teachers' reports. He is paid extra for this work, at exam times.

All the children must take these exams. The older children are split into A and B groups according to their ages and, consequently, levels of ability. The very young children — Group C, are also given little tests.

The most recent Exam Results, Teachers' Reports and Exam Papers are included in this report: at the time that this report was written, this means that these are for September 2025.

## September 2025 Results I.T. and Computer Skills A, B and C Groups

### The Live and Learn Foundation Bhiyantal Subject- Computer Group - A Test Result September -2025

To,

The Founder and CEO  
The Live and Learn Foundation  
Village - Bhiyantal  
District - Chhatarpur (M.P.).

**Subject - Students Result.**

Dear Ma'am

Respectfully I beg to say that I am Chhotelal Sen Computer IT Skills and MPGK Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the results are below.

No.	Student Name	Subject	Total Marks	Passing Marks	Mark Obtain	Grade
1	MANTO AHIRWAR	Computer	50	30	37	C
2	DHIRENDRA YADAV	Computer	50	30	43	B
3	ARUN PAL	Computer	50	30	32	C
4	SIDDHARTH AHIRWAR	Computer	50	30	43	B

- This is the result of students from month September 2025
- Total students - 04
- Students passed - 04
- Students failed - 0
- Student absent - 0

The Live and Learn Foundation Bhiyantal  
Subject- Computer Group - B  
Test Result September -2025

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To,

The Founder and CEO  
The Live and Learn Foundation  
Village - Bhiyantal  
District - Chhatarpur (M.P.).

Subject - Students Result.

Dear Ma'am

Respectfully I beg to say that I am Chhotelal Sen Computer IT Skills and MP GK Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the results are below.

No.	Student Name	Subject	Total Marks	Passing Marks	Mark Obtain	Grade
1	SHRASHTI RAJAK	Computer	50	30	37	C
2	SHIVANSHI YADAV	Computer	50	30	39	C
3	GUNGUN AHIRWAR	Computer	50	30	36	C
4	NEHA YADAV	Computer	50	30	-	ABSENT
5	PRASHANT PAL	Computer	50	30	34	C
6	SEETARAM RAJAK	Computer	50	30	46	A

- This is the result of students from month September 2025
- Total students - 06
- Students passed - 05
- Students failed - 0
- Student absent - 01



The Live and Learn Foundation Bhiyantal  
Subject- Computer Group - C  
Test Result September -2025

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To,

The Founder and CEO  
The Live and Learn Foundation  
Village - Bhiyantal  
District - Chhatarpur (M.P.).

Subject - Students Result.

Dear Ma'am

Respectfully I beg to say that I am Chhotelal Sen Computer IT Skills and MP GK Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the results are below.

No.	Student Name	Subject	Total Marks	Passing Marks	Mark Obtain	Grade
1	AASHMA SAHU	Computer	25	15	19	C
2	CHANDNI RAI	Computer	25	15	21	B
3	CHAVI AHIRWAR	Computer	25	15	18	C
4	HEMLATA RAJAK	Computer	25	15	23	A
5	PRINCE RAJAK	Computer	25	15	16	C
6	HARSH YADAV	Computer	25	15	21	B
7	NISHANT PAL	Computer	25	15	22	B

- This is the result of students from month September 2025
- Total students - 07
- Students passed - 07
- Students failed - 0
- Student absent - 0

I will work more on students to give better result next time and I hope that students has shown great interest in Computer so they will learn very soon.

And I believed that I will give my best to the foundation to take students and foundation forward. Mr. Manoj Sir also motivates us every day to work hard on student's skills and his motivation gives us right direction to teach the students happily.

Thank you

Place – Bhiyantal  
Date – 19/09/2025

Chhotelal Sen  
Computer IT Skills and MPG  
Teacher

## September 2025 Results English A & B Groups

### The Live and Learn Foundation Bhiyantal Subject- English Group - A Test Result September -2025

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To,

The Founder and CEO  
The Live and Learn Foundation  
Village - Bhiyantal  
District - Chhatarpur (M.P.).

Subject - Students Result.

Dear Ma'am

Respectfully I beg to say that I am Laxman Ahirwar English, Math and Hindi Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the results are below.

No.	Student Name	Subject	Total Marks	Passing Marks	Mark Obtain	Grade
1	MANTO AHIRWAR	English	50	30	39	B
2	NEHA YADAV	English	50	30	37	B
3	GUNGUN AHIRWAR	English	50	30	36	B
4	PRASHANT PAL	English	50	30	30	B
5	SIDDHARTH AHIRWAR	English	50	30	47	A
6	DHEERENDRA YADAV	English	50	30	45	A
7	ARUN PAL	English	50	30	40	A

- This is the result of students from month September 2025
- Total students - 07
- Students passed - 07
- Students failed - 0
- Student absent - 0

**The Live And Learn Foundation Bhiyantal**  
**Subject- English Group - B**  
**Test Result September -2025**

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To,

The Founder and CEO  
The Live and Learn Foundation  
Village - Bhiyantal  
District - Chhatarpur (M.P.).

Subject - Students Result.

Dear Ma'am

Respectfully I beg to say that I am Laxman Ahirwar English, Math and Hindi Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the results are below.

No.	Student Name	Subject	Total Marks	Passing Marks	Mark Obtain	Grade
1	SHRASTI RAJAK	English	50	30	40	A
2	CHANDNI RAI	English	50	30	30	C
3	AASHMA SAHU	English	50	30	31	C
4	SHIVANSHI YADAV	English	50	30	42	A
5	CHHAVI AHIRWAR	English	50	30	35	B
6	HEMLATA RAJAK	English	50	30	41	A
7	HARSH YADAV	English	50	30	39	B
8	NISHANT PAL	English	50	30	38	B
9	SEETARAM RAJAK	English	50	30	40	A
10	PRINCE RAJAK	English	50	30	30	C

- This is the result of students from month September 2025
- Total students - 10
- Students passed - 10
- Students failed - 0
- Student absent - 0

I will work more on students to give better result next time and I hope that students has shown great interest in English so they will learn very soon.

And I believed that I will give my best to the foundation to take students and foundation forward. Mr. Manoj Sir also motivates us every day to work hard on student's skills and his motivation gives us right direction to teach the students happily.

Thank you

Place – Bhiyantal  
Date – 15/09/2025

Laxman Ahirwar  
English, Math and Hindi  
Teacher

## September 2025 Results Hindi A & B Groups

### The Live and Learn Foundation Bhiyantal Subject- Hindi Group - A Test Result September -2025

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To,

The Founder and CEO  
The Live and Learn Foundation  
Village - Bhiyantal  
District - Chhatarpur (M.P.).

Subject - Students Result.

Dear Ma'am

Respectfully I beg to say that I am Laxman Ahirwar English, Math and Hindi Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the results are below.

No.	Student Name	Subject	Total Marks	Passing Marks	Mark Obtain	Grade
1	MANTO AHIRWAR	Hindi	50	30	-	Absent
2	NEHA YADAV	Hindi	50	30	45	A
3	GUNGUN AHIRWAR	Hindi	50	30	40	A
4	PRASHANT PAL	Hindi	50	30	42	A
5	SIDDHARTH AHIRWAR	Hindi	50	30	47	A
6	DHEERENDRA YADAV	Hindi	50	30	45	A
7	ARUN PAL	Hindi	50	30	40	A

- This is the result of students from month September 2025
- Total students - 07
- Students passed - 06
- Students failed - 0
- Student absent - 01

**The Live And Learn Foundation Bhiyantal**  
**Subject- Hindi Group - B**  
**Test Result September -2025**

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To,

The Founder and CEO  
The Live and Learn Foundation  
Village - Bhiyantal  
District - Chhatarpur (M.P.).

Subject - Students Result.

Dear Ma'am

Respectfully I beg to say that I am Laxman Ahirwar English, Math and Hindi Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the results are below.

No.	Student Name	Subject	Total Marks	Passing Marks	Mark Obtain	Grade
1	SHRASTI RAJAK	Hindi	50	30	40	A
2	CHANDNI RAI	Hindi	50	30	38	B
3	AASHMA SAHU	Hindi	50	30	35	B
4	SHIVANSHI YADAV	Hindi	50	30	42	A
5	CHHAVI AHIRWAR	Hindi	50	30	34	B
6	HEMLATA RAJAK	Hindi	50	30	34	B
7	HARSH YADAV	Hindi	50	30	35	B
8	NISHANT PAL	Hindi	50	30	30	B
9	SEETARAM RAJAK	Hindi	50	30	39	B
10	PRINCE RAJAK	Hindi	50	30	31	B

- This is the result of students from month September 2025
- Total students - 10
- Students passed - 10
- Students failed - 0
- Student absent - 0

I will work more on students to give better result next time and I hope that students has shown great interest in Hindi so they will learn very soon.

And I believed that I will give my best to the foundation to take students and foundation forward. Mr. Manoj Sir also motivates us every day to work hard on student's skills and his motivation gives us right direction to teach the students happily.

Thank you

Place – Bhiyantal  
Date – 15/09/2025

Laxman Ahirwar  
English, Math and Hindi  
Teacher

## September 2025 Results Maths A &amp; B Groups

**The Live and Learn Foundation Bhiyantal**  
**Subject- Math Group - A**  
**Test Result September -2025**

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To,

The Founder and CEO  
 The Live and Learn Foundation  
 Village - Bhiyantal  
 District - Chhatarpur (M.P.).

Subject - Students Result.

Dear Ma'am

Respectfully I beg to say that I am Laxman Ahirwar English, Math and Hindi Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the results are below.

No.	Student Name	Subject	Total Marks	Passing Marks	Mark Obtain	Grade
1	MANTO AHIRWAR	Math	50	30	42	A
2	NEHA YADAV	Math	50	30	39	B
3	GUNGUN AHIRWAR	Math	50	30	38	B
4	PRASHANT PAL	Math	50	30	36	B
5	SIDDHARTH AHIRWAR	Math	50	30	47	A
6	DHEERENDRA YADAV	Math	50	30	45	A
7	ARUN PAL	Math	50	30	40	A

- This is the result of students from month September 2025
- Total students - 07
- Students passed - 07
- Students failed - 0
- Student absent - 0

**The Live And Learn Foundation Bhiyantal**  
**Subject- Math Group - B**  
**Test Result September -2025**

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To,

The Founder and CEO  
The Live and Learn Foundation  
Village - Bhiyantal  
District - Chhatarpur (M.P.).

Subject - Students Result.

Dear Ma'am

Respectfully I beg to say that I am Laxman Ahirwar English, Math and Hindi Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the results are below.

No.	Student Name	Subject	Total Marks	Passing Marks	Mark Obtain	Grade
1	SHRASTI RAJAK	Math	50	30	40	A
2	CHANDNI RAI	Math	50	30	-	Absent
3	AASHMA SAHU	Math	50	30	38	B
4	SHIVANSHI YADAV	Math	50	30	42	A
5	CHHAVI AHIRWAR	Math	50	30	34	B
6	HEMLATA RAJAK	Math	50	30	42	A
7	HARSH YADAV	Math	50	30	36	B
8	NISHANT PAL	Math	50	30	37	B
9	SEETARAM RAJAK	Math	50	30	40	A
10	PRINCE RAJAK	Math	50	30	35	B

- This is the result of students from month September 2025
- Total students - 10
- Students passed - 09
- Students failed - 0
- Student absent - 01

I will work more on students to give better result next time and I hope that students has shown great interest in Math so they will learn very soon.

And I believed that I will give my best to the foundation to take students and foundation forward. Mr. Manoj Sir also motivates us every day to work hard on student's skills and his motivation gives us right direction to teach the students happily.

Thank you

Place – Bhiyantal  
Date – 15/09/2025

Laxman Ahirwar  
English, Math and Hindi  
Teacher



## September 2025 Madhya Pradesh General Knowledge A, B & C Groups

### The Live and Learn Foundation Bhiyantal Subject- Madhya Pradesh GK Group - A Test Result September -2025

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To,

The Founder and CEO  
The Live and Learn Foundation  
Village - Bhiyantal  
District - Chhatarpur (M.P.).

Subject - Students Result.

Dear Ma'am

Respectfully I beg to say that I am Chhotelal Sen Computer IT Skills and MPGK Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the results are below.

No.	Student Name	Subject	Total Marks	Passing Marks	Mark Obtain	Grade
1	MANTO AHIRWAR	MPGK	25	15	19	C
2	DHIRENDRA YADAV	MPGK	25	15	24	A
3	ARUN PAL	MPGK	25	15	17	C
4	SIDDHARTH AHIREWAR	MPGK	25	15	22	B

- This is the result of students from month September 2025
- Total students - 04
- Students passed - 04
- Students failed - 0
- Student absent - 0

**The Live and Learn Foundation Bhiyantal**  
**Subject- Madhya Pradesh GK Group - B**  
**Test Result September -2025**

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To,

The Founder and CEO  
The Live and Learn Foundation  
Village - Bhiyantal  
District - Chhatarpur (M.P.).

Subject - Students Result.

Dear Ma'am

Respectfully I beg to say that I am Chhotelal Sen Computer IT Skills and MP GK Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the results are below.

No.	Student Name	Subject	Total Marks	Passing Marks	Mark Obtain	Grade
1	SHRASHTI RAJAK	MP GK	25	15	22	B
2	SHIVANSHI YADAV	MP GK	25	15	21	B
3	GUNGUN AHIRWAR	MP GK	25	15	19	C
4	NEHA YADAV	MP GK	25	15	-	Absent
5	PRASHANT PAL	MP GK	25	15	24	A
6	SEETARAM RAJAK	MP GK	25	15	23	A

- This is the result of students from month September 2025
- Total students - 06
- Students passed - 05
- Students failed - 0
- Student absent - 01

**The Live and Learn Foundation Bhiyantal**  
**Subject- Madhya Pradesh GK Group - C**  
**Test Result September -2025**

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To,

The Founder and CEO  
The Live and Learn Foundation  
Village - Bhiyantal  
District - Chhatarpur (M.P.).

Subject - Students Result.

Dear Ma'am

Respectfully I beg to say that I am Chhotelal Sen Computer IT Skills and MP GK Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the results are below.

No.	Student Name	Subject	Total Marks	Passing Marks	Mark Obtain	Grade
1	AASHMA SAHU	MP GK	25	15	21	B
2	CHANDNI RAI	MP GK	25	15	22	B
3	CHAVI AHIRWAR	MP GK	25	15	16	C
4	HEMLATA RAJAK	MP GK	25	15	22	B
5	PRINCE RAJAK	MP GK	25	15	15	C
6	HARSH YADAV	MP GK	25	15	25	A
7	NISHANT PAL	MP GK	25	15	24	A

- This is the result of students from month September 2025
- Total students - 07
- Students passed - 07
- Students failed - 0
- Student absent - 0

I will work more on students to give better result next time and I hope that students has shown great interest in Madhya Pradesh GK so they will learn very soon.

And I believed that I will give my best to the foundation to take students and foundation forward. Mr. Manoj Sir also motivates us every day to work hard on student's skills and his motivation gives us right direction to teach the students happily.

Thank you

Place – Bhiyantal  
Date – 19/09/2025

Chhotelal Sen  
Computer IT Skills and MP GK  
Teacher

September 2025 Results Hindi, English & Maths C Group (Kindergarten/Primary School Age Children)

**The Live and Learn Foundation Bhiyantal**  
**Subject- Hindi Group - C**  
**Test Result September - 2025**

To

The Founder and CEO  
The Live and Learn Foundation  
Village - Bhiyantal  
District - Chhatarpur (M.P.).

Subject - Students Result.

Dear Ma'am

Respectfully I beg to say that I am Anamika Sen Hindi, English and Math Group C Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the results are below.

No.	Student Name	Subject	Total Marks	Passing Marks	Mark Obtain	Grade
1	DARSHNA YADAV	Hindi	25	15	17	C
2	AARTI PRAJAPATI	Hindi	25	15	23	A
3	DEESKHA PAL	Hindi	25	15	15	C
4	PRATI KSHA PAL	Hindi	25	15	16	C
5	PRIYA YADAV	Hindi	25	15	18	C
6	NEETU YADAV	Hindi	25	15	17	C
7	TANVI RAI	Hindi	25	15	20	B
8	NIHARIKA RAI	Hindi	25	15	21	B
9	SUSHMA PRAJAPATI	Hindi	25	15	24	A
10	PALAK YADAV	Hindi	25	15	15	C
11	PINKI RAJAK	Hindi	25	15	16	C
12	ARVI YADAV	Hindi	25	15	16	C
13	TANVI AHIRWAR	Hindi	25	15		ABSENT
14	DURGA YADAV	Hindi	25	15	21	B
15	ARPITA YADAV	Hindi	25	15	16	C
16	NEETA AHIRWAR	Hindi	25	15	20	B
17	ROHIT PRAJAPATI	Hindi	25	15	23	A
18	NANDKISHORE YADAV	Hindi	25	15	23	A

19	CHANCHAL PAL	Hindi	25	15	17	C
20	ANKIT PAL	Hindi	25	15	16	C
21	DHIRENDRA PAL	Hindi	25	15	15	C
22	DEV YADAV	Hindi	25	15	18	C
23	AYUSH YADAV	Hindi	25	15	17	C
24	MOHAN YADAV	Hindi	25	15	20	B
25	MONU VISHVAKARMA	Hindi	25	15	20	B
26	AJAY YADAV	Hindi	25	15	18	C
27	SURYANSH YADAV	Hindi	25	15	15	C
28	AKHILESH YADAV	Hindi	25	15	16	C
29	SUMIT YADAV	Hindi	25	15	-	ABSENT
30	SIDDHARTH RAJAK	Hindi	25	15	-	ABSENT
31	GANESH RAJAK	Hindi	25	15	-	ABSENT
32	ABHI YADAV	Hindi	25	15	-	ABSENT
33	ANSH YADAV	Hindi	25	15	-	ABSENT

- This is the result of students from month September 2025
- Total students - 33
- Students passed - 27
- Students failed - 0
- Student absent - 06

I will work more on students to give better result next time and I hope that students have shown great interest in Hindi Group C so they will learn very soon.

**The Live and Learn Foundation Bhiyantal**  
**Subject- English Group - C**  
**Test Result September - 2025**

To

The Founder and CEO  
The Live and Learn Foundation  
Village - Bhiyantal  
District - Chhatarpur (M.P.).

Subject - Students Result.

Dear Ma'am

Respectfully I beg to say that I am Anamika Sen Hindi, English and Math Group C Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the results are below.

No.	Student Name	Subject	Total Marks	Passing Marks	Mark Obtain	Grade
1	DARSHNA YADAV	English	25	15	15	C
2	AARTI PRAJAPATI	English	25	15	18	C
3	DEESKHA PAL	English	25	15	15	C
4	PRATIKSHA PAL	English	25	15	16	C
5	PRIYA YADAV	English	25	15	15	C
6	NEETU YADAV	English	25	15	15	C
7	TANVI RAI	English	25	15	16	C
8	NIHARIKA RAI	English	25	15	18	C
9	SUSHMA PRAJAPATI	English	25	15	22	B
10	PALAK YADAV	English	25	15	18	C
11	PINKI RAJAK	English	25	15	15	C
12	ARVI YADAV	English	25	15	6	FAILED
13	TANVI AHIRWAR	English	25	15	-	ABSENT
14	DURGA YADAV	English	25	15	19	C
15	ARPITA YADAV	English	25	15	7	FAILED
16	NEETA AHIRWAR	English	25	15	17	C
17	ROHIT PRAJAPATI	English	25	15	19	C
18	NANDKISHORE YADAV	English	25	15	21	B
19	CHANCHAL PAL	English	25	15	16	C
20	ANKIT PAL	English	25	15	20	B
21	DHIRENDRA PAL	English	25	15	13	FAILED
22	DEV YADAV	English	25	15	17	C

23	AYUSH YADAV	English	25	15	17	C
24	MOHAN YADAV	English	25	15	19	C
25	MONU VISHVAKARMA	English	25	15	21	B
26	AJAY YADAV	English	25	15	17	C
27	SURYANSH YADAV	English	25	15	17	C
28	AKHILESH YADAV	English	25	15	17	C
29	SUMIT YADAV	English	25	15	-	ABSENT
30	SIDDHARTH RAJAK	English	25	15	-	ABSENT

31	GANESH RAJAK	English	25	15	-	ABSENT
32	ABHI YADAV	English	25	15	-	ABSENT
33	ANSH YADAV	English	25	15	-	ABSENT

- This is the result of students from month September 2025
- Total students - 33
- Students passed - 24
- Students failed - 03
- Student absent - 06

I will work more on students to give better result next time and I hope that students have shown great interest in English Group C so they will learn very soon.

**The Live and Learn Foundation Bhiyantal**  
**Subject- Math Group - C**  
**Test Result September - 2025**

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To,

The Founder and CEO  
The Live and Learn Foundation  
Village - Bhiyantal  
District - Chhatarpur (M.P.).

Subject - Students Result.

Dear Ma'am

Respectfully I beg to say that I am Anamika Sen Hindi, English and Math Group C Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the results are below.

No.	Student Name	Subject	Total Marks	Passing Marks	Mark Obtain	Grade
1	DARSHNA YADAV	Math	25	15	15	C
2	AARTI PRAJAPATI	Math	25	15	22	B
3	DEESKHA PAL	Math	25	15	14	FAILED
4	PRATIKSHA PAL	Math	25	15	16	C
5	PRIYA YADAV	Math	25	15	19	C
6	NEETU YADAV	Math	25	15	17	C
7	TANVI RAI	Math	25	15	19	C
8	NIHARIKA RAI	Math	25	15	20	B
9	SUSHMA PRAJAPATI	Math	25	15	23	A
10	PALAK YADAV	Math	25	15	16	C
11	PINKI RAJAK	Math	25	15	18	C
12	ARVI YADAV	Math	25	15	18	C
13	TANVI AHIRWAR	Math	25	15	-	ABSENT
14	DURGA YADAV	Math	25	15	21	B
15	ARPITA YADAV	Math	25	15	12	FAILED
16	NEETA AHIRWAR	Math	25	15	18	C
17	ROHIT PRAJAPATI	Math	25	15	25	A
18	NANDKISHORE YADAV	Math	25	15	24	A
19	CHANCHAL PAL	Math	25	15	17	C
20	ANKIT PAL	Math	25	15	14	FAILED



21	DHIRENDRA PAL	Math	25	15	13	FAILED
22	DEV YADAV	Math	25	15	19	C
23	AYUSH YADAV	Math	25	15	16	C
24	MOHAN YADAV	Math	25	15	18	C
25	MONU VISHVAKARMA	Math	25	15	21	B
26	AJAY YADAV	Math	25	15	21	B
27	SURYANSH YADAV	Math	25	15	15	C
28	AKHILESH YADAV	Math	25	15	15	C
29	SUMIT YADAV	Math	25	15	-	ABSENT
30	SIDDHARTH RAJAK	Math	25	15	-	ABSENT
31	GANESH RAJAK	Math	25	15	-	ABSENT
32	ABHI YADAV	Math	25	15	-	ABSENT
33	ANSH YADAV	Math	25	15	-	ABSENT

- This is the result of students from month September 2025
- Total students - 33
- Students passed - 23
- Students failed - 04
- Student absent - 06

I will work more on students to give better result next time and I hope that students have shown great interest in Math Group C so they will learn very soon.

And I believed that I will give my best to the foundation to take students and foundation forward. Mr. Manoj Sir also motivates us every day to work hard on student's skills and his motivation gives us right direction to teach the students happily.

Thank you

Place – Bhiyantal  
Date – 15/09/2025

Anamika Sen  
Hindi, English and Math Group C  
Teacher

## Annexure 1.8A: Teachers' Reports: May 2025 and September 2025

May 2025 Teacher's Report by C.L. Sen Teacher of I.T., Computing & Madhya Pradesh General Knowledge on the Students' Progress in these Subjects.

<b>The Live and Learn Foundation</b> <b>Subject - Computer and MPGK</b> <b>Group - A and B Report May - 2025</b>			
<b>Student Progress Report May - 2025</b>			
<p>To</p> <p style="margin-left: 40px;">The Founder and CEO The Live and Learn foundation Village – Bhiyantal Distt. – Chhatarpur (M.P.)</p> <p>Subject:- Students Progress Report May 2025</p> <p>Dear Ma'am</p> <p>Respectfully I beg to say that I am Chhotelal Sen Computer IT Skills and MPGK Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the Reports are below.</p>			
<b>No.</b>	<b>Subject</b>	<b>Group - A</b>	<b>Student's progress</b>
		<b>Student's Name</b>	
1	Computer     MPGK	Manto Ahirwar	Absent
2		Mohini Rajak	She is the best in all subjects
3		Mohini Ahirwar	She is better in all subjects
4		Anjani Ahirwar	She is the best in all subjects
5		Arun Pal	He is good but need improvement in Computer
6		Dhirendra Yadav	He is better in all subjects
7		Siddharth Ahirwar	He is the best among all students in all subjects
<b>No.</b>	<b>Subject</b>	<b>Group - B</b>	<b>Student's progress</b>
		<b>Student's Name</b>	
1	Computer     MPGK	Shrashti Rajak	She is the best in all subjects
2		Gungun Ahirwar	She is good in Computer but still week in MPGK
3		Shivanshi Yadav	She is the best in all subjects
4		Neha Yadav	Absent
5		Shivani Ahirwar	She is good but need improvement in MPGK
6		Pushpendra Rajak	He is not doing great specially in Computer
7		Sitaram Rajak	He is doing good in all subjects
8		Harsh Yadav	He is not doing great in any subject
9		Prashant Pal	He is doing really great

May 2025 Teacher's Report by Laxman Ahirwar, Teacher of English, Hindi & Mathematics, on the Students' Progress in these Subjects.

The Live and Learn Foundation Subject - English, Hindi, Math Group - A & B Report May 2025			
<b>STUDENT PROGRESS REPORT MAY - 2025</b>			
To			
The Founder and CEO The Live and Learn Foundation Village - Bhiyantal District - Chhatarpur (M.P.).			
Subject:- Students Progress Report May 2025			
Dear Ma'am			
Respectfully I beg to say that I am Laxman Ahirwar English, Math and Hindi Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the Reports are below.			
No.	Subject	Group A Student's Name	Student's Progress
1	English	Shivani Ahirwar	She is better in all subjects
2		Mohini Rajak	She is the best in all subjects
3		Mohini Ahirwar	She is better in all subjects
4		Manto Ahirwar	Absent -
5	Math	Anjani Ahirwar	She is doing really great
6		Neha Yadav	Absent -
7	Hindi	Siddharth Ahirwar	He is the best among all students in all subjects
8		Arun Pal	He is not doing great specially in English
9		Dheerendra Yadav	He is better in all subjects
10		Pushpendra Rajak	He is not doing great specially in English
		Group B	
		Student's Name	
1	English	Gungun Ahirwar	She is the best among all students in all subjects
2		Himanshi Ahirwar	She is better in all subjects
3		Chhavi Ahirwar	She is not doing great in any subject
4		Aashma Sahu	She is good but need improvement in English
5	Math	Radhika Rajak	She is better than before
6		Shrasti Rajak	She is doing really great
7		Rashi Raikwar	She is better in all subjects
8	Hindi	Priyanka Raikwar	She is good in Eng. Hindi but still weak in Math
9		Chandini Rai	She is doing better now
10		Harsh Yadav	He is not doing great in any subject
11		Aashish Ahirwar	He is better in all subjects
12		Prince Rajak	He is not doing great
13		Ganesh Rajak	He is not good in Hindi Eng. but better in Math
14		Shitaram Rajak	He is doing good in all subjects

May 2025 Teacher's Report by Intern Teacher Anamika Sen, Teacher of English, Hindi & Mathematics to Primary/Kindergarten Children, on the Students' Progress in these Subjects.

**The Live and Learn Foundation**  
**Subject – English, Hindi and Math**  
**Group – C Report May - 2025**

**Student Progress Report May – 2025**

To

The Founder and CEO  
The Live and Learn foundation  
Village – Bhiyantal  
Distt. – Chhatarpur (M.P.)

Subject:- Students progress Report May 2025

Dear Ma'am,

Respectfully I beg to say that I am Anamika Sen English, Hindi and Math Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the Reports are below.

No.	Subject	Group C	Student's Progress
		Student's Name	
1	Hindi	Deeksha Pal	She is doing really great
2		Pratiksha Pal	She is better in all subjects
3		Darshna Yadav	She is better than before
4		Tanvi Ahirwar	She is not doing great in any subject
5	English	Neeta Ahirwar	Absent
6		Chanchal Pal	He is better in all subjects
7		Ankit Pal	He is better in all subjects
8		Mohan Yadav	He is not doing great in any subject
9	Math	Monu Vishwakarma	He is not doing great
10		Rohit Prajapati	He is good but need improvement in English
11		Sumit Yadav	He is the best in all subjects
12		Akhilesh Yadav	He is good but need improvement in Math
13		Sahil Yadav	He is doing better now
14		Dhirendra Yadav	He is doing good in all subjects
15		Dev Yadav	Absent

September 2025 Teacher's Report by C.L. Sen Teacher of I.T., Computing & Madhya Pradesh General Knowledge on the Students' Progress in these Subjects.

<b>The Live and Learn Foundation</b> <b>Subject – Computer &amp; MPGK</b> <b>Group – A, B &amp; C Report September 2025</b>			
<b>STUDENTS PROGRESS REPORT SEPTEMBER 2025</b>			
<p>To</p> <p style="margin-left: 40px;">The Founder and CEO The Live and Learn Foundation Village – Bhiyantal District – Chhatarpur (M.P.)</p>			
<p>Sub – Students progress Report September 2025</p>			
<p>Dear Ma'am</p> <p style="margin-left: 40px;">Respectfully I beg to say that I am Chhotelal Sen Computer IT Skills &amp; MPGK Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the Reports are below.</p>			
No.	Subject	Group – A, B & C Student's Name	Student's Progress
1	Computer	MANTO AHIRWAR	She is good but needs improvement in MPGK.
2		DHIRENDRA YADAV	He is better in all subjects.
3		ARUN PAL	He needs improvement in all subject.
4		SIDDHARTH AHIRWAR	He is better in all subjects.
5		SHRASHTI RAJAK	She is good but needs improvement in Computer.
6		SHIVANSHI YADAV	She is better in all subjects.
7		GUNGUN AHIRWAR	She needs improvement in all subjects.
8		NEHA YADAV	She is absent in all subjects.
9	MPGK	PRASHANT PAL	He is better in all subjects.
10		SEETARAM RAJAK	He is better in all subjects.
11		AASHMA SAHU	She is good in Computer but need improvement in MPGK.
12		CHANDNI RAI	She is good in MPGK but need improvement in Computer.
13		CHAVI AHIRWAR	She needs improvement in all subjects.
14		HEMLATA RAJAK	She is new students but good in all subjects.
15		PRINCE RAJAK	He needs improvement in all subjects.
16		HARSH YADAV	He is better in all subjects.
17		NISHANT PAL	He is better in all subjects.

September 2025 Teacher's Report by Laxman Ahirwar, Teacher of English, Hindi & Mathematics, on the Students' Progress in these Subjects.

**The Live and Learn Foundation**  
**Subject – English, Hindi, Math**  
**Group – A & B Report September 2025**

**STUDENTS PROGRESS REPORT SEPTEMBER 2025**

To

The Founder and CEO  
The Live and Learn Foundation  
Village – Bhiyantal  
District – Chhatarpur (M.P.)

Sub – Students progress Report September 2025

Dear Ma'am

Respectfully I beg to say that I am Laxman Ahirwar English, Hindi and Math Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the Reports are below.

No.	Subject	Group – A	Student's Progress
		Student's Name	
1	English	MANTO AHIRWAR	She is good but needs improvement in English & math.
2		NEHA YADAV	She is better in Hindi but needs improvement in English.
3	Hindi	GUNGUN AHIRWAR	She is now better than before.
4		PRASHANT PAL	He is growing in study.
5	Math	ARUN PAL	He is doing better.
6		SIDDHARTH AHIRWAR	He is the best among all the students in all subjects.
7		DHIRENDRA YADAV	He is better in Math & English.
No.	Subject	Group – B	Student's Progress
		Student's Name	
1	English	SHIVANSHI YADAV	She is best in all subjects.
2		SHRASHTI RAJAK	She is doing better in all subjects.
3	Hindi	ASHMA SAHU	She is better in Hindi & Math but weak in English.
4		CHANDNI RAI	She is better in Hindi & Math but weak in English.
5	Math	CHHAVI AHIRWAR	She is better in Hindi & Math but weak in English.
6		HEMLATA RAJAK	She is new students but good in all subjects.
7	Math	SEETARAM RAJAK	He is good in Math but still needs improvement in English.
8		HARSH YADAV	He is good in Math but needs improvement in Hindi & English.
9		NISHANT PAL	He needs improvement in all subjects.
10		PRINCE RAJAK	He needs improvement in all subjects.

September 2025 Teacher's Report by Intern Teacher Anamika Sen, Teacher of English, Hindi & Mathematics to Primary/Kindergarten Children, on the Students' Progress in these Subjects.

<b>The Live and Learn Foundation</b> <b>Subject – English, Hindi, Math</b> <b>Group – C Report September 2025</b>
<b>STUDENTS PROGRESS REPORT SEPTEMBER 2025</b>
<p>To</p> <p style="margin-left: 40px;">The Founder and CEO The Live and Learn Foundation Village – Bhiyantal District – Chhatarpur (M.P.)</p> <p>Sub – Students progress Report September 2025</p> <p>Dear Ma'am,</p> <p style="text-align: center;">Respectfully I beg to say that I am Anamika Sen English, Hindi and Math Teacher of The Live and Learn Foundation. Our foundation has conducted the test of students and the Reports are below.</p>

No.	Subject	Group – C	Student's Progress
		Student's Name	
1	English	DARSHNA YADAV	She is weak in Math & English but good in Hindi.
2		AARTI PRAJAPATI	She is the best in all subjects.
3		DEESKHA PAL	She is weak in all subjects.
4		PRATIKSHA PAL	She is weak in all subjects.
5		PRIYA YADAV	She is new but good new all subjects.
6		NEETU YADAV	She is new but good new all subjects.
7		TANVI RAI	She is new but good new all subjects.
8		NIHARIKA RAI	She is new but good new all subjects.
9	Hindi	SUSHMA PRAJAPATI	She is better now in all subjects.
10		PALAK YADAV	She is new but needs improvement in all subjects.
11		PINKI RAJAK	She is new but needs improvement in all subjects.
12		ARVI YADAV	She is new but needs improvement in all subjects.
13	Math	TANVI AHIRWAR	She is absent in all subjects.
14		DURGA YADAV	She is good in all subjects.
15		ARPITA YADAV	She is new but needs improvement in all subjects.
16		NEETA AHIRWAR	She is good in English & Hindi but needs improvement in Math.

17	English	ROHIT PRAJAPATI	He is good in English & Hindi but needs improvement in Math.
18		NANDKISHORE YADAV	He is good in Math & Hindi but needs improvement in English.
19		CHANCHAL PAL	He is better than before
20		ANKIT PAL	He still needs improvements.
21		DHIRENDRA PAL	He still needs improvements.
22		DEV YADAV	He is new but good in all subjects.
23		AYUSH YADAV	He is new but needs improvement in all subjects.
24		MOHAN YADAV	He is better in Hindi but need improvements in Math & English.
25	Hindi	MONU VISHVAKARMA	He is better in all subjects.
26		AJAY YADAV	He is better in all subjects.
27	Math	SURYANSH YADAV	He is new but needs improvement in all subjects.
28		AKHILESH YADAV	He still needs improvements.
29		SUMIT YADAV	He is absent in all subjects.
30		SIDDHARTH RAJAK	He is absent in all subjects.
31		GANESH RAJAK	He is absent in all subjects.
32		ABHI YADAV	He is absent in all subjects.
33		ANSH YADAV	He is absent in all subjects.



## Annexure 1.8B: Impact of Teachers' Reports

The post-exam Teacher's reports were instituted in May 2025. This is our way of measuring the progress of our students in academic subjects.

As you can see, by looking at them we can see where students are good academically, and where they need more help with their studies.

It is our opinion that there are no bad students, only bad teaching. Our teachers understand this, and we encourage them to help the academically weaker students to advance in their studies, using firm but kind teaching methods.

There will always be some students who are not great at academic studies, but are very talented in the areas of sports, agriculture (growing plants), cooking, art, dance, theatre, literature, music, and singing. We understand this and offer many such activities in our Centre to help every single student find out what they are good at, and to develop their talent in that area (or areas). In time, we hope to provide all of these activities and more.

However, as a Centre, one of our core activities is to provide tuition in academic subjects to help the students who come to us to progress in their respective schools, and we take that very seriously. Our teachers do their best to make sure that the students pass their school exams and Board Exams.

To date, all of the students who have studied with us have passed their Board Exams. This includes Government School children and Private School children.

***That has given us a 100% success rate so far.***

## Annexure 1.9: Exam Papers: September 2025 Bhiyantal Centre Exams

### Annexure 1.9A: Computer Knowledge Test (Groups A & B) for September 2025 Centre Exams

Note: The theory paper is currently the same for both the A & B Groups. All the children (Groups A, B & C) have practical lessons in which they learn Hindi and English typing and software programmes such as Microsoft Word and Microsoft Paint etc. We will have practical examinations in these subjects starting from next year, when we have enough computers to realistically facilitate this in a timely manner.

#### The Live and Learn Foundation Bhiyantal Subject – Computer Group – A Test Paper September 2025

Time- 60 Min.

Total Marks – 50  
प्रश्न:-1 Computer में अधिकांश processing होती है।

- (a) CPU      (b) KBD      (c) UPS      (d) CD

प्रश्न:-2 भारत में निर्मित प्रथम कम्प्यूटर का नाम क्या है।

- (a) Super Com.                      (b) Siddharth Com.  
(c) Embedded Com.                (d) Mainframe Com.

प्रश्न:-3 कम्प्यूटर सिस्टम में पॉवर सप्लाय के लिए आवश्यक होता है।

- (a) Mother board                      (b) SMPS  
(c) Hardware                          (d) Software

प्रश्न:-4 माइक्रोसॉफ्ट वर्ड का उपयोग किस कार्य के लिए नहीं किया जाता है।

- (a) Application                          (b) Essay  
(c) Word processing                  (d) Presentation

प्रश्न:-5 किसी ऑप्शन लिस्ट में जाने के लिए माउस का उपयोग किया जाता है।

- (a) Left Click                              (b) Right Click  
(c) Double Click                          (d) Manu click

प्रश्न:-6 कम्प्यूटर का दिल किसे कहा जाता है।

- (a) CPU (b) MU (c) ALU (d) CU

प्रश्न:-7 निम्नलिखित में से कौन सा स्टोरेज माध्यम नहीं है।

- (a) कीबोर्ड (b) डी.वी.डी. (c) फ्लैश ड्राइव (d) हार्ड डिस्क

प्रश्न:-8 निम्न में से कौन सा एक Search Engine नहीं है।

- (a) Being (b) Yahoo (c) Google (d) Chrome

प्रश्न:-9 MS Word में पेज को कितने प्रतिशत % तक जूम इन कर सकते हैं।

- (a) 500 % (b) 10 % (c) 100 % (d) 200%

प्रश्न:-10 CPU में CU, MU और..... होता है।

- (a) Micro (b) Processor (c) ALU (d) Output

प्रश्न:-11 Processor की गति Calculate करने के लिए किसका प्रयोग किया जाता है।

- (a) MIDI (b) MIPS (c) RPM (d) NIBBLE

प्रश्न:-12 निम्नलिखित में से कौन सा एक नेटवर्क का प्रकार नहीं है।

- (a) LAN (b) CAN (c) MAN (d) TAN

प्रश्न:-13 विश्व का प्रथम Electronic Computer कौन है।

- (a) ENIC (b) WIPRO (c) ARCHI (d) BUDDH

प्रश्न:-14 भारत की सिलिकॉन वैली कहां है।

- (a) Mumbai (b) Delhi (c) Bangalore (d) Pune

प्रश्न:-15 निम्नलिखित में से कौन सा हार्डवेयर नहीं है।

- (a) प्रोसेसर चिप (b) माउस (c) प्रिंटर (d) जावा

प्रश्न:-16 विश्व की सबसे बड़ी वीडियो लाइब्रेरी कौन सी है।

- (a) Twitter (b) You Tube (c) Yahoo (d) Safari

प्रश्न:-17 .....कम्प्यूटर निर्माण के क्षेत्र में लगी एक कंपनी का नाम है।

- (a) ENIAC (b) JAVA (c) WIPRO (d) FORTRAN

प्रश्न:-18 भारत में निर्मित प्रथम कम्प्यूटर का नाम क्या है।

- (a) आर्यभट्ट (b) अशोक (c) सिद्धार्थ (d) बुद्ध

प्रश्न:-19 गेम खेलना किससे आसान होता है।

- (a) कीबोर्ड (b) माउस (c) जॉयस्टिक (d) ये सभी

प्रश्न:-20 गणना व तुलना के लिए कम्प्यूटर के किस भाग का उपयोग किया जाता है।

- (a) CU (b) ALU (c) MU (d) All of these

प्रश्न:-21 कम्प्यूटर की भाषा में file को क्या कहते हैं।

- (a) Folder (b) File (c) Document (d) Icon

प्रश्न:-22 निम्नलिखित में से कौन सा भारत में विकसित सुपर कम्प्यूटर नहीं है।

- (a) PACE (b) PARAM (c) WIPRO (d) ANURAG

प्रश्न:-23 किस कंपनी द्वारा सर्वप्रथम Micro Computer का प्रयोग किया गया था।

- (a) Apple (b) intel (c) Platinum (d) Wipro

प्रश्न:-24 माइक्रोसॉफ्ट वर्ड में फॉन्ट साइज कितनी बढ़ा सकते हैं।

- (a) 82 (b) 80 (c) 72 (d) 70

प्रश्न:-25 इंटीग्रेटेड सर्किट चिप का आविष्कार कौन सी सन् में हुआ था।

- (a) 1952 (b) 1954 (c) 1958 (d) 1956

प्रश्न:-26 कौन सी भाभा परमाणु अनुसंधान केन्द्र द्वारा विकसित सुपर कम्प्यूटर परियोजना है।

- (a) चिप्स (b) अनुमप (c) परम पद्म (d) फ्लोसाल्वर मार्क

प्रश्न:-27 Computer की भौतिक बनावट क्या होती है।

- (a) Software (b) Hardware (c) Firmware (d) Icon

प्रश्न:-28 NAL का पूर्ण रूप क्या है।

- (a) National Athletic Lab  
(b) New Arrange Lab  
(c) National Aeronautical Lab  
(d) Numeric Athletic Lab

प्रश्न:-29 1 MB किसके बराबर होता है।

- (a) 1MB=1024GB (b) 1MB=1024MB (c) 1MB=1024TB (d)  
1MB=1024KB

प्रश्न:-30 चौथी पीढ़ी के कम्प्यूटरों में प्रयोग होता था।

- (a) Vaccume Tube (b) Transistor  
(c) Micro Processor (d) IC

प्रश्न:-31 VOIP का पूर्ण रूप क्या है।

- (a) Video Over IP (b) Virtual Over IP  
(c) Voice Over IP (d) Voice Our IP

प्रश्न:-32 माउस का कार्य है।

- (a) Drag (b) Single click  
(c) Double click (d) All of these

प्रश्न:-33 कम्प्यूटर निम्न में से कौन सा कार्य नहीं करता है।

- (a) Processing (b) Understanding  
(c) inputting (d) Outputting

प्रश्न:-34 इनमें से कौन सबसे बड़ा, सबसे तेज व सबसे मेंहगा कम्प्यूटर है।

- (a) Super Computer      (b) Laptop Computer  
(c) PC      (d) Note Book Computer

प्रश्न:-35 इंटिग्रेटेड सर्किट चिप का आविष्कार किया था।

- (a) चार्ल्स बैबेज ने      (b) जे.एस.किल्बी ने  
(c) बुद्ध ने      (d) सी.वी. रमन ने

प्रश्न:-36 Ctrl, Shift और Alt को कौन सी कुंजिया कहते हैं।

- (a) Function key      (b) Modifier key  
(c) Alphabet key      (d) All of these

प्रश्न:-37 Wi Fi का पूर्ण रूप क्या है।

- (a) Wireless Fidelity      (b) Wireless Fide  
(c) Wire Fidelity      (d) Wireless Features

प्रश्न:-38 पहला Computer Mouse किसने बनाया था।

- (a) Charles Babbage      (b) Newton  
(c) Douglas Engelbart      (d) Bill Gates

प्रश्न:-39 निम्नलिखित में से कौन सी विराम चिन्हों की 'की' (Key) नहीं है।

- (a) कॉमा (,)      (b) विराम (.)  
(c) सेमीकॉलम (;)      (d) बराबर (=)

प्रश्न:-40 अनुपम क्या है।

- (a) एक शोध संस्थान      (b) नवनिर्मित प्रक्षेपात्र  
(c) एक सुपर कम्प्यूटर      (d) कम्प्यूटर सॉफ्टवेयर

प्रश्न:-41 Computer का मुख्य पटल क्या है।

- (a) Mother Board      (b) Keyboard  
(c) Father Board      (d) All of these

प्रश्न:-42 Google, Yahoo, Ask.....है।

- (a) Search Engine      (b) Browser  
(c) News Group      (d) Manager

प्रश्न:-43 Text के दो word के बीच में दूरी करने के लिए किस बटन का उपयोग किया जाता है।

- (a) Back Space      (b) Space Bar  
(c) Shift      (d) Ctrl

प्रश्न:-44 MS Word में सबसे नीचे कौन सी Bar होती है।

- (a) Title bar (b) Status Bar  
(c) Task Bar (d) Menu Bar

प्रश्न:-45 MS Word में डॉक्यूमेंट में बॉर्डर लगा सकते हैं।

- (a) Text में (b) Mail में  
(c) Paragraph में (d) All of these

प्रश्न:-46 Calculator का आविष्कार किसने किया था।

- (a) Blaise Pascal (b) Lady Ada Augusta  
(c) William (d) Charles Babbage

प्रश्न:-47 बिजली की विफलता के दौरान Data के नुकसान को रोकने के लिए किस Device का उपयोग किया जाता है।

- (a) UPS (b) ROM (c) Modem (d) Floppy

प्रश्न:-48 कम्प्यूटर का हिन्दी नाम क्या है।

- (a) गणितज्ञ (b) कम्प्यूटर (c) संगणक (d) व्यक्तिगत

प्रश्न:-49 Computer में कितने प्रकार की मेमोरी होती है।

- (a) 2 (b) 4 (c) 8 (d) 1

प्रश्न:-50 Computer की स्थायी स्मृति को क्या कहते हैं।

- (a) RAM (b) ROM (c) CPU (d) CD-ROM

## Annexure 1.9B: Computer Knowledge Test (Group C) for September 2025 Centre Exams

### The Live and Learn Foundation Bhiyantal

#### Subject – Computer Group - C

#### Test Paper September – 2025

Time – 30 Min.

Total Mark - 30

प्रश्न:-1 कम्प्यूटर (Computer) के आविष्कारक है।

- (a) मार्कोनी (b) रॉबर्ट नोयी  
(c) चार्ल्स बैबेज (d) बिल किलटन

प्रश्न:-2 Computer से प्राप्त डाटा क्या कहलता है।

- (a) इनपुट (b) सबमिट  
(c) आउटपुट (d) ये सभी

प्रश्न:-3 सर्वाधिक Computer वाला देश कौन सा है।

- (a) जापान (b) अमेरिका  
(c) चीन (d) भारत

प्रश्न:-4 Computer शब्द की उत्तपत्ति किस भाषा के शब्द से हुई है।

- (a) जापानी भाषा (b) ग्रीक भाषा  
(c) लैटिन भाषा (d) ये सभी

प्रश्न:-5 निम्न में से कॉपी किससे किया जाता है।

- (a) Ctrl+V (b) Ctrl+C  
(c) Ctrl+Z (d) Ctrl+X

प्रश्न:-6 निम्न में से फांन्ट ऑप्शन चालू होता है।

- (a) Ctrl+D (b) Ctrl+F  
(c) Ctrl+E (d) Ctrl+J

प्रश्न:-7 ROM का पूर्ण रूप क्या है।

- (a) Read onnly memorry  
(b) Ram only memory  
(c) Read only memory  
(d)Random only memory

प्रश्न:-8 PC का पूर्ण रूप क्या है।

- (a) Personal control  
(b) Personal computer  
(c) Peripheral computer  
(d)Peripheral control

प्रश्न:-9 DOC का पूर्ण रूप क्या है।

- (a) Documental  
(b) Document  
(c) Docucity  
(d) Docudigity

प्रश्न:-10 CD में C का अर्थ क्या है।

- (a) Centre (b) Control  
(c) Compact (d) Century

प्रश्न:-11 Computer साक्षरता दिवस मनाया जाता है।

- (a) 1 नवम्बर (b) 2 दिसम्बर  
(c) 2 जनवरी (d) 30 दिसम्बर

प्रश्न:-12 चार्ल्स बैबेज वैज्ञानिक थे।

- (a) जापानी वैज्ञानिक (b) भारतीय वैज्ञानिक  
(c) ब्रिटिश वैज्ञानिक (d) अमेरिकी वैज्ञानिक

प्रश्न:-13 कीबोर्ड में कुल कितनी की (key) होती है।

- (a) 104 (b) 144 (c) 204 (d) 244

प्रश्न:-14 संख्यात्मक की कौन सी है।

- (a) F<sub>1</sub>-F<sub>2</sub> (b) 0 - 9 (c) A-Z (d) ये सभी

प्रश्न:-15 Computer का हिंदी नाम क्या है।

- (a) पास्कल (b) संगणक (c) गणक (d) गणितज्ञ

प्रश्न:-16 Computer का उपयोग किया जाता है।

- (a) बैंक (b) रेल्वे (c) शिक्षा (d) ये सभी

प्रश्न:-17 Ctrl+W से क्या होता है।

- (a) सेब (b) क्लोज विंडो (c) रीनेम (d) पेस्ट

प्रश्न:-18 किसी भी प्रोग्राम को फुल स्क्रीन करने या उससे बाहर आने के लिए उपयोग किया जाता है।

- (a) F<sub>8</sub> (b) F<sub>11</sub> (c) F<sub>12</sub> (d) F<sub>10</sub>

प्रश्न:-19 F<sub>4</sub> से क्या होता है।

- (a) रीनेम (b) रीप्लेश (c) शटडाउन (d) सर्च

प्रश्न:-20 MS Word में डॉक्यूमेंट का रिफ्रेश होता है।

- (a) F<sub>8</sub> (b) F<sub>5</sub> (c) F<sub>9</sub> (d) F<sub>7</sub>

प्रश्न:-21 CPU में C का अर्थ क्या है।

- (a) सेंटर (b) सेनचुरी (c) कंट्रोल (d) सैण्ट्रल

प्रश्न:-22 HDD में H का अर्थ क्या है।

- (a) Half (b) High (c) Hard (d) Hang

प्रश्न:-23 निम्न में से इनपुट डिवाइस कौन सी है।

- (a) मॉनीटर (b) प्रिंटर (c) कीबोर्ड (d) स्पीकर

प्रश्न:-24 टच स्क्रीन कौनसी डिवाइस है।

- (a) इनपुट (b) आउटपुट (c) सबपुट (d) कोई नहीं

प्रश्न:-25 निम्न में से आउटपुट डिवाइस कौन सी है।

- (a) कीबोर्ड (b) माउस (c) प्लॉटर (d) जॉयस्टिक

## Annexure 1.9C: General Knowledge of Madhya Pradesh Test (Group A) for September 2025 Centre Exams

**The Live and Learn Foundation Bhiyantal**

**Subject - MP GK Group - A**

**Time - 30 Min.**

**Test Paper September - 2025**

**Total Marks - 25**

प्रश्न:-1 म.प्र. में क्रिकेट का सबसे बड़ा स्टेडियम है।

(a) भोपाल (b) इंदौर (c) ग्वालियर (d) जबलपुर

(a) उमरिया (b) मंडला (c) भोपाल (d) छिंदवाड़ा

प्रश्न:-3 मध्यप्रदेश में हीरा के उत्पादन में कौन सा जिला आगे है।

(a) दमोह (b) सतना (c) छतरपुर (d) पन्ना

प्रश्न:-4 मध्यप्रदेश में मैंगनीज उत्पादन में कौन सा जिला आगे है।

(a) मैहर (b) सिंगरोली (c) जबलपुर (d) बालाघाट

प्रश्न:-5 मध्यप्रदेश में कोयला उत्पादन में कौन सा जिला आगे है।

(a) सतना (b) सिंगरोली (c) बड़वानी (d) बालाघाट

प्रश्न:-6 म.प्र. में सर्वाधिक जनसंख्या वाला जिला है।

(a) निवाड़ी (b) इंदौर (c) उज्जैन (d) जबलपुर

प्रश्न:-7 महाराजा छत्रसाल की समाधि कहां बनी है।

(a) छिंदवाड़ा (b) ग्वालियर (c) छतरपुर (d) इंदौर

प्रश्न:-8 मध्यप्रदेश का उच्च न्यायालय कहां है।

(a) भोपाल (b) इंदौर (c) उज्जैन (d) जबलपुर

प्रश्न:-9 ददी जलप्रपात किस नदी पर बना है।

(a) चंबल (b) बीहड़ (c) नर्मदा (d) केन

प्रश्न:-10 मध्यप्रदेश के किस जिले में 'ओंकारेश्वर मान्धाता' स्थित है।

(a) जबलपुर (b) खंडवा (c) मंदसौर (d) उज्जैन

प्रश्न:-11 भारत के म.प्र. में किलो का रत्न है।

(a) ग्वालियर (b) धार (c) अजयगढ़ (d) रायसेन

प्रश्न:-12 जबलपुर शहर किस नदी के किनारे बसा है।

(a) गंगा (b) बेतवा (c) नर्मदा (d) केन

प्रश्न:-13 म.प्र. में सबसे बड़ा रेल्वे जंक्शन कौन-सा है।

(a) रतलाम (b) भोपाल (c) इटारसी (d) मंदसौर

प्रश्न:-14 निम्नलिखित में से नवीन जिला है।

(a) मैनसरोवर (b) धार (c) मंडल (d) ये सभी

प्रश्न:-15 पीर बुधान का मेला कहां लगता है।

(a) बलाघाट (b) शिवपुरी (c) खंडवा (d) उज्जैन

प्रश्न:-16 साड़ियों के लिए प्रसिद्ध है।

(a) मांडू (b) अमलाई (c) चंदेरी (d) देवास

प्रश्न:-17 सांची के स्तूप किसने बनवाए थे

(a) चंद्रगुप्त (b) अशोक (c) संघमिला (d) पृथ्वीराज

प्रश्न:-18 मध्यप्रदेश की सबसे लंबी नदी कौन सी है।

(a) ताप्ती (b) बेतवा (c) नर्मदा (d) क्षिप्रा

प्रश्न:-19 म.प्र. में खजुराहो मंदिर किससे संबंधित है।

(a) मौर्यवंश (b) चंदेलवंश (c) तुगलकवंश (d) सभी

प्रश्न:-20 मध्यप्रदेश में सर्वाधिक वन पाये जाते हैं।

(a) बंबूल (b) बांस (c) साल (d) सागौन

प्रश्न:-21 म.प्र. में ग्वालियर का किला बनवाया था।

(a) राजा राममोहन सिंह (b) राजा बहादुर सिंह

(c) राजा मानसिंह (d) राजा पृथ्वीराज सिंह

प्रश्न:-22 मध्यप्रदेश में भेड़ाघाट किस लिए प्रसिद्ध है।

(a) चचाई जलप्रपात (b) दुग्धधारा जलप्रपात

(c) कपिलधारा जलप्रपात (d) धुआधार जलप्रपात

प्रश्न:-23 मध्यप्रदेश की सबसे ऊँची चोटी कौन सी है।

(a) सिंगार की चोटी (b) जानापाव की चोटी

(c) धूपगढ़ की चोटी (d) अमरकंटक की चोटी

प्रश्न:-24 मध्यप्रदेश में मांडू किस लिए प्रसिद्ध है।

(a) झीलों के लिए (b) स्मारकों के लिए

(c) व्यवसाय के लिए (d) साड़ियों के लिए

प्रश्न:-25 निम्न

1. क्षिप्रा नदी - .....

2. नर्मदा नदी - .....

3. केन नदी - .....

4. बीहड़ नदी - .....



## Annexure 1.9D: General Knowledge of Madhya Pradesh Test (Group B) for September 2025 Centre Exams

**The Live and Learn Foundation Bhiyantal**

**Subject - MP GK Group – B**

**Time – 30 Min**

**Test Paper September – 2025**

**Total Marks - 30**

श्न:-1 मध्यप्रदेश में पीर बुधान का मेला किस जिले में है

- (a) बालाघाट (b) खण्डवा  
(c) शिवपुरी (d) उज्जैन

प्रश्न:-2 जनसंख्या की दृष्टि से मध्यप्रदेश का सबसे बड़ा जिला कौन सा है।

- (a) शहडोल (b) इंदौर  
(c) भोपाल (d) निवाड़ी

प्रश्न:-3 सहस्र धारा जलप्रपात किस नदी पर बना है।

- (a) क्षिप्रा नदी (b) ताप्ती नदी  
(c) बेतवा नदी (d) नर्मदा नदी

प्रश्न:4 जनसंख्या व क्षेत्रफल की दृष्टि से मध्यप्रदेश का सबसे छोटा संभाग कौन सा है।

- (a) नमदापुरम (b) रीवा  
(c) शहडोल (d) ग्वालियर

प्रश्न:-5 मध्यप्रदेश की भौगोलिक स्थिति, .....पूर्वी देशांतर से.....पूर्वी देशांतर तक है।

- (a)  $74^{\circ} 5'$  -  $81^{\circ} 9'$  (b)  $21^{\circ} 9'$  -  $30^{\circ} 9'$   
(c)  $21^{\circ} 6'$  -  $26^{\circ} 30'$  (d)  $74^{\circ} 9'$  -  $82^{\circ} 48'$

प्रश्न:-6 निम्नलिखित में से कौन सा एक नवीन जिला नहीं है।

- (a) पांडुरना (b) चाचौड़ा  
(c) मऊगंज (d) मैहर

प्रश्न:-7 मध्यप्रदेश में ढिमराई कहां का लोक नृत्य है।

- (a) मालवा का (b) भोपाल का  
(c) बुंदेलखण्ड का (d) इनमें से कोई नहीं

प्रश्न:-8 मध्यप्रदेश की सीमा का अधिकांश भाग किस राज्य में मिला हुआ है।

- (a) महाराष्ट्र (b) गुजरात  
(c) उत्तरप्रदेश (d) राजस्थान

प्रश्न:-9 मध्यप्रदेश योजना मण्डल के प्रथम अध्यक्ष कौन थे।

- (a) प्रकाश चंद्र सेठी (b) भगवंतराव मंडलाई  
(c) पट्टाभि सीतारमैया (d) रविशंकर शुक्ल

प्रश्न:-10 भारत का एक मात्र राज्य जहां हीरे का उत्पादन किया जाता है।

- (a) महाराष्ट्र (b) केरल  
(c) मध्यप्रदेश (d) राजस्थान

प्रश्न:-11 इनमें से मध्यप्रदेश का अन्य नाम नहीं है।

- (a) हीरा प्रदेश (b) सोना प्रदेश  
(c) मध्य भारत (d) लघु भारत

प्रश्न:-12 मध्यप्रदेश में अनुसूचित जाति SC के लिए आरक्षित विधानसभा क्षेत्र कितने हैं।

- (a) 47 (b) 35  
(c) 82 (d) 29

प्रश्न:-13 मध्यप्रदेश में अनुसूचित जनजाति ST के लिए आरक्षित लोकसभा क्षेत्र कितने हैं।

- (a) 11 (b) 6  
(c) 4 (d) 10

प्रश्न:-14 मध्यप्रदेश में कुल कितनी राज्य सभा सीटें हैं।

- (a) 11 (b) 6  
(c) 4 (d) 10

प्रश्न:-15 मध्यप्रदेश में कुल कितनी विधानसभा सीटें हैं।

- (a) 230 (b) 82  
(c) 229 (d) 47

प्रश्न:-16 मध्यप्रदेश में अनुसूचित जाति SC के लिए आरक्षित लोकसभा क्षेत्र कौनसा नहीं है।

- (a) देवास (b) भिण्ड  
(c) टीकमगढ़ (d) मुरैना

प्रश्न:-17 मध्यप्रदेश राज्य के वर्तमान ग्रहमंत्री कौन हैं।

- (a) श्री अमित शाह (b) श्री नरोत्तम मिश्रा  
(c) श्री मोहन यादव (d) श्री शिवराज सिंह चौहान

प्रश्न:-18 मध्यप्रदेश में विकासखण्डों की संख्या कितनी है।

- (a) 89 (b) 213 (c) 313 (d) 250

प्रश्न:-19 मध्यप्रदेश को हृदय प्रदेश नाम किसने दिया था।

- (a) पं. रविशंकर शुक्ल ने (b) डॉ. राजेन्द्र प्रसाद ने  
(c) पं. जवाहरलाल नेहरू ने (d) महात्मा गाँधी ने

प्रश्न-20 मध्यप्रदेश राज्य दिवस कब है।

- (a) 1 नवम्बर (b) 1 जून  
(c) 1 अक्टूबर (d) 1 जुलाई

प्रश्न:-21 मध्यप्रदेश राज्य के वर्तमान मुख्यमंत्री कौन है।

- (a) श्री अमित शाह (b) श्री नरोत्तम मिश्रा  
(c) श्री मोहन यादव (d) श्री शिवराज सिंह चौहान

प्रश्न:-22 मध्यप्रदेश की राजकीय फसल कौन सी है।

- (a) तिलहन (b) गेहूँ  
(c) सोयाबीन (d) चावल

प्रश्न:-23 कंदारिया महादेव मंदिर कहाँ है।

- (a) जटाशंकर (b) भीमकुंड  
(c) खजुराहो (d) स्वर्गेश्वर

प्रश्न:-24 छतरपुर जिला किस संभाग में आता है।

- (a) रीवा (b) ग्वालियर  
(c) सागर (d) जबलपुर

प्रश्न:-25 विश्व प्रसिद्ध स्थल खजुराहो किस जिले में है।

- (a) राजनगर (b) सतना  
(c) पन्ना (d) छतरपुर

## Annexure 1.9E: General Knowledge of Madhya Pradesh Test (Group C) for September 2025 Centre Exams

**The Live and Learn Foundation Bhiyantal**

**Subject - MP GK Group - C**

**Time - 30 Min**

**Test Paper September - 2025**

**Total Marks - 30**

प्रश्न:-1 हृदय प्रदेश किस राज्य को कहा जाता है।

- (a) राजस्थान (b) उत्तरप्रदेश  
(c) पंजाब (d) मध्यप्रदेश

प्रश्न:-2 मध्यप्रदेश को इस नाम से भी जाना जाता है।

- (a) चांदी प्रदेश (b) सोना प्रदेश  
(c) हीरा प्रदेश (d) लोहा प्रदेश

प्रश्न:-3 मध्यप्रदेश में सर्वाधिक फसल होती है।

- (a) चना की (b) गेहूँ की  
(c) सोयाबीन की (d) चावल की

प्रश्न:-4 मध्यप्रदेश का पूर्व से पश्चिम तक विस्तार कितना है।

- (a) 605 कि .मी. (b) 705 कि .मी.  
(c) 870 कि .मी. (d) 770 कि .मी.

प्रश्न:-5 मध्यप्रदेश का राजकीय पशु कौन सा है।

- (a) हिरण (b) दूधराज  
(c) महाशीर (d) बारहसिंघा

प्रश्न:-6 मध्यप्रदेश राजकीय गान 'सुख का दाता सबका साथी' के लेखक कौन है।

- (a) अनिल श्रीवास्तव (b) महेश श्रीवास्तव  
(c) शांतनु मुखर्जी (d) प्रणव मुखर्जी

प्रश्न:-7 मध्यप्रदेश का क्षेत्रफल कितना है।

- (a) 3,08,252 वर्ग कि.मी (b) 3,08,292 वर्ग कि.मी (c) 3,08,272 वर्ग कि.मी  
(d) 3,08,282 वर्ग कि.मी

प्रश्न:-8 मध्यप्रदेश के पड़ोसी राज्य कौन से हैं।

- (a) राजस्थान (b) उत्तरप्रदेश  
(c) छत्तीसगढ़ (d) ये सभी

प्रश्न:-9 मध्यप्रदेश की जीवन रेखा किस नदी को कहा जाता है।

- (a) नर्मदा नदी को (b) केन नदी को  
(c) बेतवा नदी को (d) क्षिप्रा नदी को

प्रश्न:-10 मध्यप्रदेश स्थापना वर्ष है।

- (a) 1 नवम्बर 1956 (b) 1 नवम्बर 1946  
(c) 1 नवम्बर 1947 (d) 1 नवम्बर 2000

प्रश्न:-11 मध्यप्रदेश के मुख्यमंत्री कौन है।

- (a) श्री नरेन्द्र मोदी (b) श्री अरविंद पटैरिया  
(c) श्री मोहन यादव (d) श्री शिवराज सिंह चौहान

प्रश्न:-12 हमारी राजनगर विधानसभा के विधायक का नाम क्या है।

- (a) श्री विक्रम सिंह (b) श्री अरविंद पटैरिया  
(c) श्री मोहन यादव (d) श्री विष्णुदत्त शर्मा

प्रश्न:-13 हम सब किस राज्य के निवासी है।

- (a) उत्तरप्रदेश के (b) राजस्थान के  
(c) मध्यप्रदेश के (d) महाराष्ट्र के

प्रश्न:-14 मध्यप्रदेश की राजधानी कौन सी है।

- (a) भोपाल (b) इंदौर (c) उज्जैन (d) जबलपुर

प्रश्न:-15 मध्यप्रदेश का राजकीय पुष्प कौन सा है।

- (a) कमल (b) गेंदा (c) सफेद लिली (d) गुलाब

प्रश्न:-16 मध्यप्रदेश का राजकीय खेल कौन सा है।

- (a) कबड्डी (b) मलखंब (c) क्रिकेट (d) ये सभी

प्रश्न:-17 मध्यप्रदेश में कुल कितने विकासखण्ड है।

- (a) 213 (b) 113 (c) 313 (d) 413

प्रश्न:-18 मध्यप्रदेश में कुल कितने संभाग है।

- (a) 11 (b) 55 (c) 10 (d) 89

प्रश्न:-19 मध्यप्रदेश में कितनी राज्य सभा सीटें है।

- (a) 11 (b) 21 (c) 10 (d) 05

प्रश्न:-20 मध्यप्रदेश में कितनी विधानसभा सीटें है।

- (a) 230 (b) 322 (c) 243 (d) 313

प्रश्न:-21 मध्यप्रदेश बुंदेलखण्ड का प्रसिद्ध नृत्य है।

- (a) माच (b) घूमर (c) राई (d) गरवा

प्रश्न:-22 मध्यप्रदेश का राजकीय वृक्ष कौन सा है।

- (a) पीपल (b) आम (c) बरगद (d) नीम

प्रश्न:-23 मध्यप्रदेश में हीरा कहाँ पाया जाता है।

(a) सतना (b) पन्ना (c) छतरपुर (d) रीवा

प्रश्न:-24 विश्व प्रसिद्ध खजुराहो किस जिले में है।

(a) पना (b) सतना (c) रीवा (d) छतरपुर

प्रश्न:-25 छतरपुर जिला के संभाग का नाम क्या है।

(a) भोपाल (b) इंदौर (c) सागर (d) जबलपुर

## Annexure 1.9F: Hindi Test Questions (Group A) for September 2025 Centre Exams

**The Live and Learn Foundation Bhiyantal**

**Subject - Hindi Group - A**

**Test Paper September – 2025**

**Time – 60 Min**

**Total Marks - 50**

प्रश्न:-1 किन्हीं दस मुहावरों को उनके अर्थ के वाक्य प्रयोग में लिखिए।

प्रश्न:-2 निम्नलिखित शब्दों के तीन-तीन पर्यावाची लिखिए।

1. सूरज
2. चन्द्रमा
3. पृथ्वी
4. पानी
5. आग
- 6.

प्रश्न:-3 निम्नलिखित शब्दों के विलोम शब्द लिखिए।

1. यश
2. उन्नति
3. कृतज्ञ
4. कर्मठ
5. सज्जन

प्रश्न:-4 संधि तथा उनके प्रकार लिखिए।स्वर संधि

- 1.
2. व्यंजन संधि
3. विसर्ग संधि
- 4.

प्रश्न:-5 समास की परिभाषा तथा समास के प्रकार लिखिए।

प्रश्न:-6 किन्हीं दो रस की परिभाषा उदाहरण सहित लिखिए।

प्रश्न:-7 क्रिया की परिभाषा लिखिए।

प्रश्न:-8 किन्हीं दो अलंकारों को उदाहरण सहित लिखिए।

प्रश्न:-9 स्थानांतरण प्रमाण पत्र लिखिए।

प्रश्न:-10 महात्मा गांधी जी के जीवन परिचय को लिखिए।



## Annexure 1.9G: Hindi Test Questions (Group B) for September 2025 Centre Exams

The Live and Learn Foundation Bhiyantal		
Subject - Hindi Group - B		
Time - 60 Min	Test Paper September - 2025	Total Marks - 50
प्रश्न:-1 कारक तथा उनके नाम लिखे।		
प्रश्न:-2 निम्नलिखित शब्दों के विलोम शब्द लिखिए।		
1. रात 2. दुख 3. आना 4. अच्छा 5. अच्छाई		
प्रश्न:-3 निम्नलिखित शब्दों के पर्यावाची शब्द लिखिए।		
1. सूरज 2. चंद्रमा 3. आँख 4. फूल		
प्रश्न:-4 तीन दिन की छुट्टी के लिए प्राधानाध्यापक महोदय को प्रार्थना पत्र लिखिए।		
प्रश्न:-5 निम्नलिखित में से किसी एक विषय पर निबंध लिखिए।		
1. गाय		
2. मेरा विद्यालय		
3. महात्मा गाँधी		
प्रश्न:-6 संज्ञा तथा सर्वनाम की परिभाषा लिखिए।		
प्रश्न:-7 रस की परिभाषा कोई दो उदाहरण सहित लिखिए।		
प्रश्न:-8 संधि की केवल परिभाषा लिखिए।		
प्रश्न:-9 निम्नलिखित की वर्तनी शुद्ध कीजिए।		
1. उफकार		
2. सेवज		
3. कर्पालु		
प्रश्न:-10 निम्नलिखित वाक्य को पुनर्स्थापित कीजिए।		
1. राकेश/हैं/का/मध्यप्रदेश/नागरिक		
2. हम/हैं/जाते/के/स्कूल/छतरपुर		

## Annexure 1.9H: Hindi Test Questions (Group C Primary/Kindergarten Children) for September 2025 Centre Exams

**The Live and Learn Foundation Bhiyantal**  
**Subject - Hindi Group - C**  
**Test Paper September - 2025**

Time - 30 Min

Total Marks - 25

**प्रश्न:-1 शब्दों को शुद्ध करके लिखिए।**

1. गाए .....
2. मीत्र .....
3. शत्री .....
4. हानि .....
5. सुर्य .....
6. ओरत .....

**प्रश्न:-2 दो दो पर्यावाची शब्द लिखिए।**

1. बादल .....
2. माता .....
3. वायु .....
4. पहाड़ .....

**प्रश्न:-3 सही शब्द चुनकर खाली स्थान भरो।**

1. ....उड़ गया। (घोड़ा,मोर)
2. चल अब.....चल। (घर,बम)
3. ....भाग गया। (चोर,तुम)
4. ....पीला होता है। (अंगूर,आम)
5. सेव का रंग.....होता है। (पीला,लाल)

**प्रश्न:-4 उपरोक्त मात्राओं का उपयोग करके निम्न स्थान पर अक्षर लिखें।**

- |           |           |             |             |
|-----------|-----------|-------------|-------------|
| 1. अ..... | 2. आ..... | 3. इ.....   | 4. ई.....   |
| 5. उ..... | 6. ऊ..... | 7. ए.....   | 8. ऐ.....   |
| 9. ओ..... | 10 औ..... | 11. अं..... | 12. अः..... |

**प्रश्न:-5 निम्न के प्रश्न उत्तर लिखिए।**

1. मध्यप्रदेश की राजधानी क्या है।  
उत्तर- .....
2. भारत की राजधानी क्या है।  
उत्तर-.....

## Annexure 1.9I: English Test Questions (Group A) for September 2025 Centre Exams

**The Live and Learn Foundation Bhiyantal**

**Subject - English Group - A**

**Test Paper September – 2025**

**Time – 50 Min**

**Total Marks - 50**

Qu.1 Translate the following sentences into English.

1. वहाँ पर कौन है?
2. अब हमें घर जाना चाहिए
3. हम उसे नहीं जानते
4. क्या राहुल ने तुम्हें यह कहानी सुनाई है
5. पुलिस के आने से पहले चोर भाग चुका था

Qu.2 Translate the following sentences into Hindi.

1. Call your father when you get home.
2. I am busy now.
3. Does she speak many languages?
4. Can you repeat that, please?
5. May I answer the question that you asked?

Qu.3 Do as directed.

1. She said to me - where are you now? (change into indirect speech)
2. I is teaching English (correct the sentence)
3. She does know him (change into simple)
4. Radha said to Mohan - Do you know me? (change into indirect speech)
5. They have already taught this (change into present perfect)

Qu.4 Write a letter to your friend inviting him/her to your sister's marriage ceremony.

Qu.5 Write an essay on any of the following topics.

1. Diwali
2. Wonder of science
3. Mahatma Gandhi

## Annexure 1.9J: English Test Questions (Group B) for September 2025 Centre Exams

**The Live and Learn Foundation Bhiyantal**  
**Subject - English Group - B**  
**Test Paper September – 2025**

**Time – 50 Min**

**Total Marks - 50**

Qu.1 Write the antonym of following

- a. Heavy .....
- b. Educated .....
- c. Brave .....
- d. Happy .....
- e. Democracy .....

Qu.2 Translate the following sentences into Hindi.

- a. They have bought it.
- b. I have a new pen.
- c. She can win today.
- d. Ram has read this book.
- e. They are going to market.

Qu. 3 Translate the following sentences into English.

- a. क्या राहुल ने यह लिखा?
- b. क्या हम बाजार जायेंगे?
- c. हम किताब खरीदते हैं
- d. वे पत्र पढ़ रहे हैं
- e. वह मुझे जानता है

Qu.4 Write an essay on any of the following topics.

- a. Holi
- b. Diwali
- c. Mahatma Gandhi

Qu.5 Rearrange the jumbled letters to make a meaningful English word.

- a. F.T.E.S.I.L.A.V .....
- b. N.E.L.I.H.G.S .....
- c. H.S.E.U.O .....
- d. L.C.K.O.C .....
- e. O.F.X .....
- f. N.S.U .....
- g. E.Y.K .....
- h. M.O.N.O .....
- i. M.O.K.N.Y.E .....
- j. A.M.T.T.O.O .....

## Annexure 1.9K: English Test Questions (Group C Primary/Kindergarten Children) for September 2025 Centre Exams

### The Live and Learn Foundation Bhiyantal Subject - English Group - C Test Paper September – 2025

Time – 30 Min

Total Marks - 25

**Qu.1 Write the color's name.**

- a. An apple is .....
- b. An orange is .....
- c. A banana is .....
- d. A crow is .....

**Qu. 2 Week day's name.**

- 1. .... 2. .... 3. ....
- 4. .... 5. .... 6. ....
- 7. ....

**Qu.3 Match the column 'A' with word in column 'B'**

A	B
I. Long	Down
II. Right	Short
III. Weep	Left
IV. Up	Smile

**Qu.4 Write name of any four months.**

- 1. .... 2. .... 3. .... 4. ....

**Qu.5 Answer the following question in one word.**

a. What is the first day of the week?  
Ans. ....

b. How many seasons are there in West Bengal?  
Ans. ....

## Annexure 1.9L: Mathematics Questions (Group A) for September 2025 Centre Exams

The Live and Learn Foundation Bhiyantal  
Subject - Math Group - A  
Test Paper September - 2025

Time - 50 Min. Total Mark - 50

प्रश्न-1 -  $x + \frac{5}{6} + \frac{5}{7} + \frac{4}{9} = 2\frac{125}{126}$  हो, तो  $x$  का मान है।

प्रश्न-2 - यदि  $\sqrt{1 + \frac{25}{144}} = 1 + \frac{x}{12}$  हो, तो  $x$  का मान है।

प्रश्न-3 -  $\sqrt{\frac{0.081 \times 0.484}{0.0064 \times 6.25}}$  का मान ज्ञात करो।

प्रश्न-4 -  $\sqrt[3]{21 + \sqrt{16} + \sqrt[3]{8}}$  का मान ज्ञात करो।

प्रश्न-5 -  $\sqrt[3]{\frac{512}{129}} + \sqrt[3]{\frac{8}{27}} + \sqrt{\frac{25}{81}}$  का मान है।

प्रश्न-6 -  $\frac{3^{n+2} - 3^n}{3^{n+1} + 3^n}$  का मान जहाँ  $n$  एक वास्तविक संख्या है।

प्रश्न-7 -  $\left[\frac{x^b}{x^c}\right]^{(b+c-a)} \times \left[\frac{x^c}{x^a}\right]^{(c+a-b)} \times \left[\frac{x^a}{x^b}\right]^{(a+b-c)}$  का मान है।

प्रश्न-8 -  $\sqrt[3]{27} = 2^x$  तब  $x$  का मान है।

प्रश्न-9 - यदि  $\frac{3}{5}$  का  $\frac{4}{9}$  का  $\frac{5}{8}$  का  $x = 36$  है, तो  $x$  का मान है।

प्रश्न-10 -  $\frac{a}{b} = \frac{4}{3}$  हो, तो  $\frac{6a+4b}{6a-5b}$  का मान होगा।

## Annexure 1.9M: Mathematics Questions (Group B) for September 2025 Centre Exams

The Live and Learn Foundation Bhiyantal

Subject – Math Group - B

Time – 50 Min.

Test Paper September – 2025

Total Mark - 50

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प्रश्न:-1  $4\frac{1}{2} \times 3\frac{1}{2} \times 4\frac{3}{2}$  का मान ज्ञान कीजिए।

प्रश्न:-2  $\frac{4}{2} \times \frac{3}{5} + \frac{8}{6} \div \frac{8}{7} + \frac{4}{2}$  को हल कीजिए।

प्रश्न:-3 4500 का गुणनखण्ड कीजिए।

प्रश्न:-4 निम्नलिखित धन का लाभ % ज्ञात कीजिए यदि विक्रय मूल्य 7500 रु क्रय मूल्य 6500 रु है।

प्रश्न:-5 निम्नलिखित धन का साधारण व्याज कीजिए यदि मूलधन 5000 रु दर 3% समय 8 वर्ष है।

प्रश्न:-6 54849 को 4242 से गुणा कीजिए।

प्रश्न:-7 यदि एक टेबल की लंबाई 45 cm. है एवं चौड़ाई 37 cm. है, तो टेबल का परिमाप और क्षेत्रफल ज्ञात कीजिए।

प्रश्न:-8 यदि  $4y+5+5y-5=2$  हो तो  $y$  का मान ज्ञात कीजिए।

प्रश्न:-9 4787592 को 15 से विभाजित कीजिए तथा प्राप्त भागफल की जाँच कीजिए।

प्रश्न:-10 यदि एक वर्गाकार खेत की एक भुजा 100 m. है, तो खेत का परिमाप व क्षेत्रफल ज्ञात कीजिए।



# Annexure 1.9N: Mathematics Questions (Group C Primary/Kindergarten Children) for September 2025 Centre Exams

## The Live and Learn Foundation Bhiyantal Subject - Math Group - C

Time - 30 Min

Test Paper September - 2025

Total Marks - 25

प्रश्न:-1 बड़े अंक के लिए चिन्ह लगाएँ। ( $>$ )

- a. 728 ..... 726
- b. 301 ..... 309
- c. 728 ..... 796
- d. 150 ..... 144

प्रश्न:-2 निम्नलिखित में बीच के अंक लिखें।

- a. 49.....51
- b. 32.....34
- c. 11.....13
- d. 56.....58

प्रश्न:-3 निम्नलिखित अंको को शब्दों में लिखें

- |           |           |
|-----------|-----------|
| a. 1..... | b. 2..... |
| c. 8..... | d. 7..... |
| e. 3..... | f. 5..... |
| g. 6..... | h. 9..... |

प्रश्न:-4 निम्नलिखित अंको का योग करें।

543	432	654	234
+ 127	+ 438	+ 328	+ 234
.....	.....	.....	.....
.....	.....	.....	.....

प्रश्न:-5 निम्नलिखित अंको का गुणा कीजिए।

- a.  $7 \times 2$  .....
- b.  $8 \times 3$  .....
- c.  $5 \times 5$  .....
- d.  $6 \times 5$  .....
- e.  $6 \times 4$  .....

## Annexure 1.10: Conclusion of Impact Report April 2025 – September 2025. The Live and Learn Centre: Bhiyantal.

### **Bhiyantal Live and Learn Centre: A Beacon of Growth, Learning, and Possibility**

The Bhiyantal Live and Learn Centre is evolving into a vibrant hub of knowledge, creativity, and community. The completion of our new schoolroom in Spring 2025 opened doors to an extraordinary opportunity: we can now teach and nurture more children than ever before. Admissions have surged as families in the village recognize the Centre as a place where young minds flourish.

To support this growth, we welcomed a new Deputy Centre Manager in May 2025 to oversee daily activities and promote the Centre's mission. We also brought on an Intern Teacher to guide our youngest learners, with plans to hire a fully qualified Primary Teacher as future funding allows. Every child, from ages 4 to 6, is given attentive guidance, ensuring they are supported academically, socially, and emotionally.

At Bhiyantal, education is holistic. Our *Cultural Fridays* spark joy and creativity, allowing children to explore art, painting, and traditional Indian dance, while developing essential life skills and healthy habits. Storytelling sessions provide wisdom, inspiration, and moral guidance, helping children navigate their daily lives with confidence and curiosity. During breaks, group games foster physical health, teamwork, and friendship.

Academic excellence remains central to our mission. Post-exam teacher reports help us identify each student's strengths and areas for growth. We firmly believe there are no "bad students," only opportunities for inspired teaching. Our dedicated teachers support every learner with firm yet compassionate methods. ***So far, all students—both from government and private schools—have passed their Board Exams, achieving a remarkable 100% success rate.***

Yet, Bhiyantal is more than academics. We recognize and nurture each child's unique talents—whether in sports, agriculture, cooking, arts, dance, music, theatre, or literature. Our vision is to expand further, employing specialized teachers in subjects such as Science, Logic, Yoga, Art, Music, and Performing Arts, so every child can explore their passions and reach their full potential.

The Centre's impact is evident in the community. Parents clearly value the services we provide, and the demand continues to grow.

However, we are at maximum capacity yet again. With additional classrooms, more computers and resources, and more teachers, we could offer admission to every child in Bhiyantal and surrounding villages—and offer skills training to adults, empowering them to create sustainable livelihoods and contribute to a thriving community.

With the support of individual donors, Government funding, CSR funding, and in due course funding from foreign aid agencies when we have received our FCRA certificate,

we can build a brighter future for the children and families of Bhiyantal Village, creating a hub where learning, culture, and community flourish together.

The Live and Learn Foundation: Bhiyantal Centre, is a place of possibility, creativity, and transformation. Here, every child can shine, every talent can grow, and every dream can be nurtured.

# Annexure 2.

## 10-Year Plan & Future Vision for Delhi.

## Annexure 2.1: 10-Year Plan Overview

We had to revise our original 5-year plan to a 10-year plan. We want to provide skills training for adults in the Bhiyantal Live and Learn Centre, as the centre evolves into a stable community hub (as it is beginning to do). This is in line with our overall aims and objectives.

**Our original 5-year plan was based on the idea that we would establish a large Live and Learn Centre in Khajuraho, which would eventually be self-supporting as it would offer paid courses, classes, cultural programmes, and retreats for high-income Indians and foreign tourists, as well as free tuition and skills training for underprivileged children and adults. If we get funding for this, it could still be a possibility.**

At this point we still plan to establish a large Live and Learn Centre in Delhi in due course, which will support itself financially, and financially support our other projects, including the Bhiyantal Live and Learn Centre.

This will take 6 years to accomplish, from where we are now.

The Delhi Live and Learn Centre will provide coaching in Hindi, English, I.T and Computer Skills, and various other academic and non-academic subjects for street children from Delhi. These children will be taught for free.

The Delhi Live and Learn Centre will provide a range of arts, crafts, vocational skills training, and professional skills training, for impoverished adults. These low-income adults will be taught for free.

Paid coaching will be available for children from high-income families.

Workshops and courses on a wide range of interesting subjects such as yoga, meditation, life-skills, self-development, creative writing, dance, music, arts, and crafts, will also be held in this centre for higher-income people. Higher-income people will be charged for these workshops and courses. This, along with other financial sustainability initiatives, will enable the Delhi Live and Learn Centre to eventually become a financially self-sustaining community hub, that will also be able to fund other projects by The Live and Learn Foundation.

Food will be provided free of cost for everyone. All children will always eat for free. If people cannot pay for food, they will eat for free and they can exchange work or skills for food. People who can pay for food will also be able to eat for free but they will have the option to donate money for the food they eat, if they wish.

## Annexure 2.2:10-Year Plan Year By Year

### **Year 1: Completed on the 24<sup>th</sup> of November 2022**

- Incorporating and running The Live and Learn Foundation as a transparent and ethical non-profit organization.
- Setting up and running the Bhiyantal Live and Learn Centre.
- Social media promotion.
- Starting fundraising activities.

### **Year 2: Completed on the 24<sup>th</sup> of November 2023**

- Running the Bhiyantal Live and Learn Centre.
- Streamlining teaching and administrative systems.
- Creating The Live and Learn Foundation website.
- Promoting the website/social media/marketing to create brand awareness.
- Continuing fundraising activities.

### **Year 3: Completed on the 24<sup>th</sup> of November 2024**

- Running the Bhiyantal Live and Learn Centre, expanding it, and making it into a model Live and Learn Centre.
- Streamlining courses and teaching at the Bhiyantal Live and Learn Centre and continuing to develop it as a community hub.
- Promoting the website/social media/marketing to raise brand awareness. Continuing networking and fundraising activities.
- Completing 3 years of audited annual accounts; professionally audited by an independent and impartial firm of Chartered Accountants.

#### **Year 4: Completed on the 24<sup>th</sup> of November 2025**

- Running the Bhiyantal Live and Learn Centre and continuing to develop it into a model Live and Learn Centre and a community hub. The Bhiyantal Centre experienced a surge of growth after the completion of our new schoolroom.
- Promoting the website/social media/online marketing to raise brand awareness. We hired a new Deputy Centre Manager and Social Media Executive to continue to raise our profile on our existing social media sites on Facebook, LinkedIn, and Instagram.
- Applying for Government Funding (State and National Level). This will have to continue next year, when we get the required certificates.
- Getting the 12A and 80G certificates and the CSR Certificate, and applying for CSR funding from Indian companies. We got the CSR-1 Certificate.
- We are applying for the 12A and 80G certificates. These are taking longer than anticipated because our CA's team applied under the wrong law initially so we had to withdraw that application and re-apply. This wasted six months.
- Getting the FCRA (Foreign Contribution Regulation Act) certificate and applying for donations from foreign international development agencies and foundations. We started the process of opening an FCRA account with the State Bank of India, which is a legal requirement for the FCRA certificate. Once this is open, we can apply for the certificate, which will take several months.

#### **Year 5: To Be Completed on the 24<sup>th</sup> of November 2026**

- Running the Bhiyantal Live and Learn Centre and continuing to make it into a model Live and Learn Centre and a community hub. Implementing skills training courses for adults. Sourcing computers and other resources to equip the Centre as it grows.
- Promoting the website/social media/online marketing to raise brand awareness.
- Applying for Government Funding (State and National Level).
- Getting the 12A and 80G certificates. We already have the CSR certificate. Applying for CSR funding from Indian companies.
- Getting the FCRA (Foreign Contribution Regulation Act) certificate and applying for donations from foreign agencies such as the UN, UNICEF etc.
- Networking with the Delhi Government and the National Government.
- Continuing domestic (Indian) and foreign fundraising activities.
- Conducting a feasibility study to see where and how to establish a large Live and Learn Centre in Delhi.

### **Year 6: To Be Completed on the 24<sup>th</sup> of November 2027**

- Running the Bhiyantal Live and Learn Centre and continuing to make it into a model Live and Learn Centre and a community hub. Streamlining skills training courses for adults.
- Promoting the website/social media/online marketing to create and maintain brand awareness.
- Creating the Delhi Live and Learn Centre.
- Opening the Delhi Centre and providing free tuition and food for street children and free skills training for adults who have no source of income.
- Starting commercial activities such as paid training courses, coaching classes and arts, crafts, yoga, meditation, and other creative workshops at the Delhi Centre, and opening the Centre shop which will ultimately also sell arts and crafts made by adults who have taken free courses at the centre. This will be an outlet and a source of income for them. The Live and Learn Foundation will take a small commission on each sale.
- Creating an ecommerce function for our website and linking it to the Delhi Centre.
- Networking with the Delhi Government and the National Government.
- Fundraising, including sourcing funds from foreign donors and CSR. We will also hold fundraising events in the Delhi Centre, such as parties, plays, concerts and dinner dances etc.

### **Year 7: To Be Completed on the 24<sup>th</sup> of November 2028**

- Running the Delhi Live and Learn Centre and providing free tuition and food for street children and free skills training for adults who have no source of income.
- Implementing and running paid courses, lectures, and workshops at the Delhi Centre.
- Promoting the website/social media/online marketing to create and maintain brand awareness and to generate sales for the Delhi Centre and the Bhiyantal Centre.
- Running the Bhiyantal Live and Learn Centre and continuing to make it into a model Live and Learn Centre and a community hub. Streamlining skills training courses for adults.
- Marketing the Centres, and the products, courses, and workshops at the Delhi Centre.
- Fundraising, including events, and sourcing funds from foreign donors, and CSR.



### **Year 8: To Be Completed on the 24<sup>th</sup> of November 2029**

- Fundraising, including events, sourcing funds from foreign donors, and CSR.
- Running the Delhi Live and Learn Centre and providing free tuition and food for street children and free skills training for adults who have no source of income.
- Implementing and running paid courses, lectures, and workshops at the Delhi Centre.
- Promoting the website/social media/online marketing to create and maintain brand awareness and to generate sales for the Delhi Centre and awareness of the Bhiyantal Centre. Marketing the products, courses, and workshops at the Delhi Centre.
- Heading towards financial sustainability at the Delhi Centre.
- Running the Bhiyantal Live and Learn Centre and continuing to make it into a model Live and Learn Centre and a community hub. Streamlining skills training courses for adults.
- Promoting the ecommerce website/social media, and conducting offline marketing.

### **Year 9: To Be Completed on the 24<sup>th</sup> of November 2030**

- Fundraising, including events, sourcing funds from foreign donors, and CSR.
- Running the Delhi Live and Learn Centre and providing free tuition and food for street children and free skills training for adults who have no source of income.
- Implementing and running paid courses, lectures, and workshops at the Delhi Centre.
- Promoting the website/social media/online marketing to create and maintain brand awareness and to generate sales for the Delhi Centre and awareness of the Bhiyantal Centre. Marketing the products, courses, and workshops at the Delhi Centre.
- Heading towards complete financial sustainability at the Delhi Centre.
- Promoting the ecommerce website/social media, and conducting offline marketing.
- Running the Bhiyantal Live and Learn Centre and continuing to make it into a model Live and Learn Centre and a community hub. Managing skills training courses for adults here as well.
- Funding the Bhiyantal Centre from the Delhi Centre.

### **Year 10: To Be Completed on the 24<sup>th</sup> of November 2031**

- Running the Delhi Live and Learn Centre and providing free tuition and food for street children and free skills training for adults who have no source of income.
- Implementing and running paid courses, lectures, and workshops at the Delhi Centre.

- Promoting the website/social media/online marketing to create and maintain brand awareness and to generate sales for the Delhi Centre and awareness of the Bhiyantal Centre. Marketing the products, courses, and workshops at the Delhi Centre.
- Promoting the ecommerce website/social media, and conducting offline marketing
- Running the Bhiyantal Live and Learn Centre and continuing to make it into a model Live and Learn Centre and a community hub. Managing skills training courses for adults here as well.
- Funding the Bhiyantal Centre from the Delhi Centre.
- The Delhi Centre should be financially self-sustaining by the end of this year and in a position to fund smaller Live and Learn Centres in Delhi and rural areas.

## Annexure 2.3: Future Vision for the Delhi Live and Learn Centre

### **The Delhi Live and Learn Centre: Free Tuition for Street Children in Hindi, English, Mathematics, I.T. and Computer Skills Training, Sciences, Arts, Academic and Non-Academic Subjects.**

I.T. and Computer skills will be taught to children in the Live and Learn Centre in Delhi.

Street children and children from low-income families will be taught free of cost. Tuition in English will be provided in the Delhi Live and Learn Centre, to give such children an entry into the international arena. Tuition in other academic subjects, and other languages, can be provided. Vocational skills training can also be provided for older children.

High-quality teachers will be sourced and employed to teach these subjects. Specially trained teachers will be sourced and hired to teach children with special educational needs.

*Low-income children will always be taught free of cost by The Live and Learn Foundation®.*

However, children from higher income families will be charged fees for coaching, at a reasonable rate. This will help the Delhi Live and Learn Centre to become financially self-sustaining as a coaching centre.

### **Free Arts and Crafts and Skills Training for Low-Income Adults**

The Live and Learn Centre in Delhi will provide low-income adults from Delhi and the surrounding villages with the training they need to make arts and crafts. They will be given the opportunity to sell their handiwork through the Centre shop and ecommerce portal.

### **Free Vocational and Professional Skills Training for Low-Income Adults**

Vocational skills training can also be provided at the Delhi Live and Learn Centre; such as I.T., sewing, beauty training, training for electricians and plumbers, and more.

Training in Advanced I.T. Skills, Marketing, and Design, can also be provided for adults as well as for older children.

### **Venue: Delhi Centre**

We can source and buy land and construct the Delhi Live and Learn Centre on the site. If this is financially unviable, we will look for a suitable place to rent.

### **Measurability**

- Attendance at the Delhi Live and Learn Centre will be measured on a regular basis.
- Systems will be put into place to measure whether adults have learned the skills they wanted to learn.

- Systems will be put into place to measure children's and adults' progress in the subjects taught to them.
- We will talk to the relevant Government departments, and look at making the free Live and Learn classes and courses for low-income adults and children, into certified diploma courses.

## **Financial Sustainability**

1. The Delhi Live and Learn Centre could offer classes, courses, and workshops in a wide range of subjects to adults from higher-income families, for which they will be charged. Teachers and facilitators for these classes, courses and workshops will be sourced nationally and internationally.

These subjects could include (but will not be limited to) making arts and crafts; teaching yoga, meditation, dance, singing; self-development courses, and workshops on life-enhancing and mind-broadening topics.

Low-income alumni of Live and Learn Centre courses in arts and crafts and vocational skills, can also apply to teach such courses and workshops in their subjects, for which they will be paid as teachers.

2. The Live and Learn Centre in Delhi will also function as a coaching centre for children from high-income families. They would be able to access tuition on a wide range of academic and non-academic subjects.

*Note: Low-income children will always be taught free of charge by The Live and Learn Foundation®.*

3. Adults who have succeeded in learning crafts of their choice, will be able to sell their goods to:

- Independent Retail Outlets in India and Abroad.
- Through a shop in the Delhi Live and Learn Centre. The centre will take a reasonable commission on each sale.
- To people in India and abroad through the Live and Learn Ecommerce portal.

## Annexure 2.4 Timeline of the Delhi Live and Learn Centre: Self-Sustaining in Four Years from the Time it Opens

We aim to make the Delhi Live and Learn Centre financially self-sustaining in four years from the time it opens.

At this point it will engage with the Live and Learn Coaching Centre in Bhiyantal Village as its semi-autonomous SDG/NGO franchisee.

It will be able to fund other projects by The Live and Learn Foundation®, especially more small projects to help street children in Delhi, and other Indian cities. These projects will also become semi-autonomous SDG/NGO franchisees of The Live and Learn Foundation®.

Our current plan is to look at making other Live and Learn Centres across India, including the Bhiyantal Live and Learn Centre, into semi-autonomous franchisee branches of The Live and Learn Foundation® within 5 years of their initial implementation. This means that while they will be run by and for members of the communities they serve (which could include hiring and paying staff, resourcing their own centre budget, and sourcing funding), they will be audited as part of The Live and Learn Foundation®, have access to our legal, marketing, and social marketing expertise and resources, and be part of the brand of The Live and Learn Foundation®. The details of how these social enterprise franchises will work as branches of The Live and Learn Foundation® will be fine-tuned in due course.

This also means that all our franchisee branches will follow the ethics and values of The Live and Learn Foundation; provide free food and education to low-income children, and free skills and arts and crafts and business training to low income adults. They will become valuable, vibrant, community hubs.