

# 2023

## Annual Non-Profit Organization Report for The Live and Learn Foundation®



Annual Report  
31 March 2023 to 31 March 2023  
The Live and Learn Foundation®  
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AAECL8366P  
TAN: BPLL02187D  
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# Directors' Reports

## Anjali Paul's Report



Director's  
Report

Anjali Paul

Founder,  
Chairperson,  
&  
CEO

1. Introduction
2. The Live and Learn Centres — Overview
3. Implementing Our Vision
4. Review of the Year 2022 – 2023: Successes and Challenges.
5. Strengths, Weaknesses, Opportunities and Threats: SWOT Analysis
6. 10-Year Plan
7. Future Vision for the Delhi Live and Learn Centre and Beyond
8. Conclusion

### 1. Introduction

The Live and Learn Foundation® is a Section 8 Non-Profit Organization (under Indian Law). It was incorporated on the 24<sup>th</sup> of November 2021 by the Ministry of Corporate Affairs, (MCA) India.

The aim of The Live and Learn Foundation® is simple: to create a world without poverty, in which the ideal of social equality can slowly become a reality.

The true wealth of every nation consists of the people who inhabit that country; the adults and the children. Human beings are the true wealth of Humanity.

We believe that all human beings have equal rights to create and enjoy sustainable financial and material wealth for themselves and their families in transparent and ethical ways; while honoring, cherishing, and protecting the Earth and conserving her environment, her flora and fauna, her wealth of natural resources, and her natural beauty, for future generations.

This means that we believe in creating and providing:

- Education for all. Education provides knowledge, and knowledge is power. Education enables people to choose what to do with their lives. Education enables people to enrich their own lives, and enrich humanity.
- Transparent, ethical, and sustainable sources of financial income and material wealth that do not cause damage to the perfectly balanced natural eco-systems in which we live, but rather help to conserve and protect the environment, the Earth, and her wealth of natural resources.

## 2. The Live and Learn Centres — Overview

### 1. Free Coaching and Training for Low-Income Children

We see the work that we do as working with Indian government schools, in order to provide children who do not have any educational support at home, with coaching that can help them to take full advantage of the free education provided by Indian government schools.

It is natural for young people to want to leave home and explore the world. The Live and Learn Foundation® aims to provide children from low-income families with the education and skills they need, in our Live and Learn Centres throughout India, so that when those children become young people, they can go out into the world and make a good living wherever they go; so that they can support themselves, enjoy their lives, and make valuable contributions to society in their chosen fields of work.

#### **Inclusion of Children with Learning and Other Disabilities**

The Live and Learn Foundation® is committed to providing free education for low-income children with special educational needs.

### 2. Free Arts, Crafts, and Skills Training for Adults

Our long-term aim is to provide arts, crafts, and skills training in our Live and Learn Centres, to men and women living in cities, towns and villages throughout India, so that they can become financially self-reliant and support themselves and their families. We are working towards this goal.

### 3. Implementing Our Vision

#### The Live and Learn Foundation® Pilot Project Phase 1: The Live and Learn Centre in Bhiyantal Village

Our first (pilot) project is in Bhiyantal Village, near Khajuraho in Madhya Pradesh, India. At the time of writing, it has been operating for 18 months.

The Bhiyantal Live and Learn Centre was inaugurated on the 17<sup>th</sup> of April 2022 by His Royal Highness Vikram Singh Natiraja, who is the Raja and the MLA of the area. The centre began providing free tuition in English, Hindi, Mathematics, and General Knowledge, to impoverished (Below Poverty Line {BPL}, and SCST) children of all ages; and free high-quality I.T. and Computer Skills training to older children, on Monday the 18<sup>th</sup> of April 2022. Free breakfasts are also provided to all the children who attend.

#### Safety and Security of the Children

We take the safety and security of our children very seriously. Children at the Bhiyantal Live and Learn Centre are watched over and protected by the Managing Director for Madhya Pradesh, the teachers, and concerned adults (who are the parents of some of the children who study with us). We will put in CCTV cameras when we have the funds. We do not tolerate abuse of any kind.



## Staff at the Bhiyantal Live and Learn Centre, Subjects Taught, and Timings

### **STAFF**

#### ***Centre Management Consultant***

Our Managing Director for Madhya Pradesh, Mr. Manoj Sen, also provides Centre Management Consultancy Services to The Live and Learn Foundation. He oversees the administration and running of the Bhiyantal Live and Learn Centre and leads the team there, navigating challenges with steadfast, patient, emotional intelligence. He is devoted to making the Centre — and our students — successful.

#### ***Cook***

Mrs. Kusum Sen makes fresh, home-cooked breakfasts for the children every day from Monday to Friday.

#### ***Hindi, English, and Mathematics Teacher***

Mr. Laxman Ahirwar teaches Hindi, English, and Mathematics. He also teaches Hindi literacy and numeracy to the youngest children. He is a talented, dedicated, fully qualified teacher who is passionately committed to ensuring that our students excel in their studies and succeed in life.

#### ***I.T. & Computer Skills, and General Knowledge Teacher***

Mr. Chhotelal Sen teaches I.T. and Computer Skills; Hindi and English Typing. He also teaches General Knowledge. In addition, he teaches the younger children so that they can move ahead educationally. He is fully qualified in I.T. and Computing, and he is currently studying for a B.Ed. degree while working with us. He is a talented and hard-working teacher who wants the best for our students

## **TIMINGS**

We aim to work with Government schools, as we provide coaching that will enable children to make the most of the free education provided by the Indian Government. The very young children start their classes at the local Government school at 10.30 a.m. The older students start their classes at the local Government school at 12 noon. Therefore:

- Classes at the Bhiyantal Live and Learn Centre start at 7am and continue until 10.30 am, from Monday to Friday every week. This is so that all the children can get to school on time. The teachers and staff are contracted to work until 11 am.
- Classes are held from Monday to Friday every week, so that children, teachers, and staff can enjoy free time at weekends. We believe in quality of life.
- Children who pay for coaching are taught and fed along with the children who get free coaching. We do not discriminate on any grounds — whether they be of caste, creed, religion, race, or social status.
- Children are provided with free breakfasts, consisting of nourishing food, and milk, every day that they are taught.

## Measurability

We have implemented two different measures to ascertain whether the Bhiyantal Live and Learn Centre is functioning effectively.

### 1. Attendance

- Attendance at the Bhiyantal and Khajuraho Live and Learn Centres is measured on a regular basis. Attendance registers are kept. From April 2022 to March 2023 the number of students studying at the Bhiyantal Live and Learn Centre increased to 30. Of these, 23 children were BPL (Below Poverty Line) and 7 children were fee-paying students, who paid Rs. 300 per month each.
- However, up until the end of March 2023 20 – 29 students attended every day. (These are not always the same children). Please see the attendance registers for a more detailed view. Please note that there are no registers for April and May 2022 as the Bhiyantal Live and Learn Centre started operating in mid-April 2022 and the register system only stabilised in June 2022.

The figures and registers shown only go up to March 2023.

The number of children who now attend the Bhiyantal Live and Learn Centre (from March 2023 onwards) has risen to between 35 and 40.

### 2. Efficacy of Teaching

- The children are regularly tested on what they have learned. Some of the children are very young (ages 3 to 6) so those children are not tested.
- The older children are also given a formal Computer and I.T. Skills examination at the end of six months. If they pass, this means that they have completed the I.T. and Computer Skills Examination. This will now be extended to a one year course to include more in-depth teaching of the modules (see *Subjects and Courses Offered in the Bhiyantal Live and Learn Centre* for the full list of modules).

## Bar Chart: Total Number of Children per Month from June 2022 to March 2023

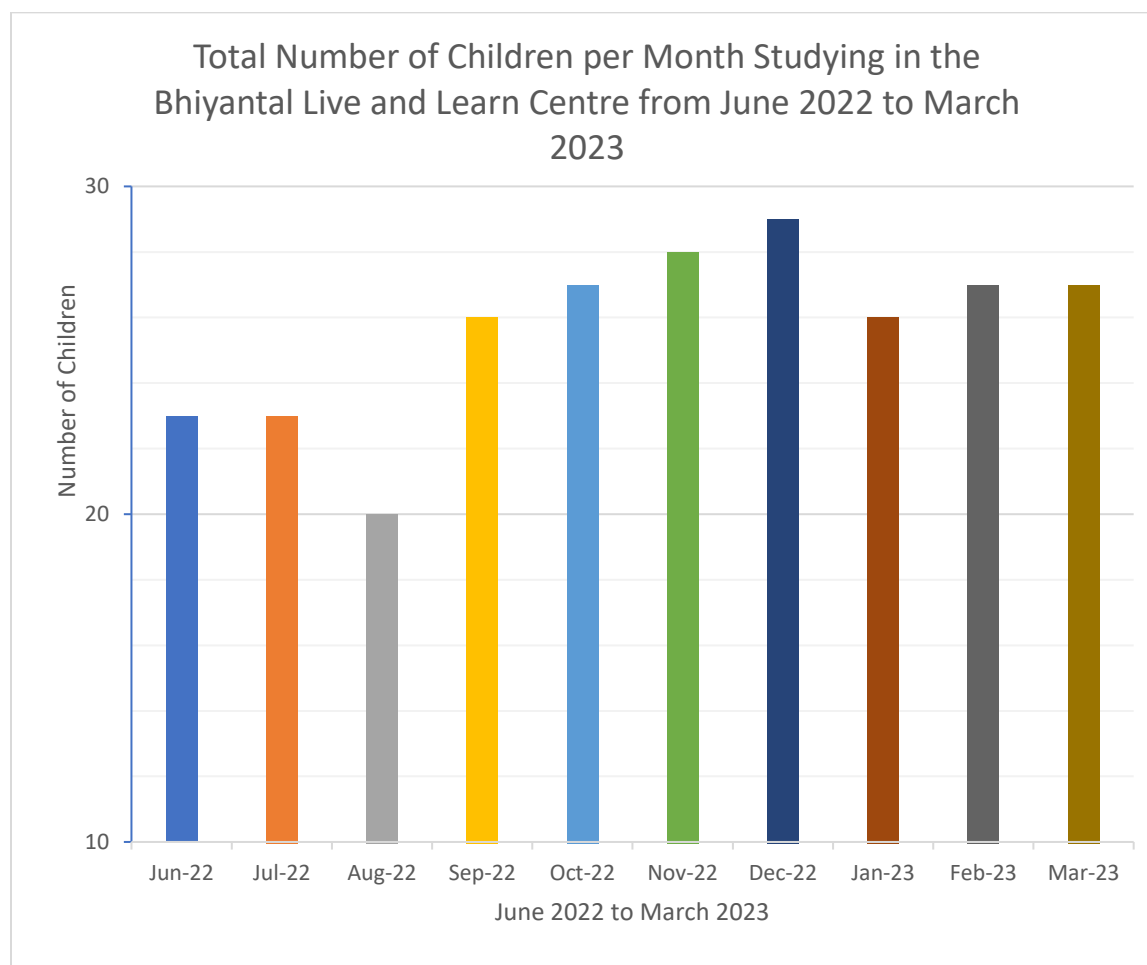


Figure 1: June 2022

Figure 2: July 2022

Work Sheet Form  
छात्र उपस्थिति पत्रक Student Attendance Register  
विद्यार्थी का दैनिक उपस्थिति पत्रक  
Student's Daily Attendance Record  
कक्षा Class: ... माह Month: ... वर्ष Year: 2022

क्र.सं. S.No.	छात्र का नाम पंजीयन के साथ Name of Student with Mother's/Father's Name	मास के दिवस Day's of the Month														अनुपस्थिति अनुपस्थिति अनुपस्थिति Absence	अनुपस्थिति अनुपस्थिति अनुपस्थिति Absence	मास के अंत में कीमत Position in the end of Month
		1	2	3	4	5	6	7	8	9	10	11	12	13	14			
1	MONIKA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
2	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
3	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
4	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
5	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
6	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
7	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
8	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
9	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
10	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
11	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
12	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
13	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
14	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
15	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
16	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
17	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
18	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
19	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
20	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
21	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
22	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
23	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
24	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
25	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
26	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
27	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
28	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
29	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
30	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
31	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
32	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
33	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
34	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
35	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
36	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
37	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
38	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
39	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
40	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
41	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
42	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
43	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
44	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
45	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
46	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
47	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
48	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
49	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
50	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
51	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
52	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
53	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
54	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
55	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
56	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
57	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
58	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
59	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
60	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
61	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
62	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
63	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
64	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
65	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
66	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
67	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
68	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
69	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
70	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
71	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
72	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
73	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
74	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
75	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
76	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
77	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
78	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
79	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
80	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
81	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
82	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
83	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
84	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
85	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
86	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
87	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
88	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
89	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
90	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
91	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
92	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
93	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
94	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
95	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
96	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
97	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
98	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
99	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
100	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			

मास के अंत में विद्यार्थी की संख्या  
(No. of students in the end of month)

मास के अंत में विद्यार्थी की संख्या  
(No. of stu. Adm. in Current month)

मास के अंत में विद्यार्थी की संख्या  
(No. of stu. Leaving in Current month)

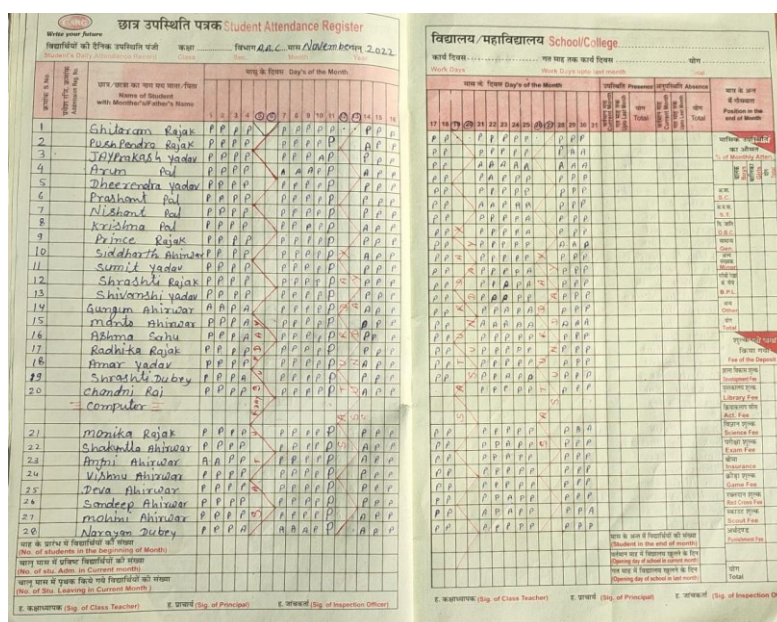
ह. कक्षागुरु (Sig. of Class Teacher) ह. प्रधान (Sig. of Principal) ह. निरीक्षक (Sig. of Inspection Officer)

Figure 3: August 2022

Work Sheet Form  
छात्र उपस्थिति पत्रक Student Attendance Register  
विद्यार्थी का दैनिक उपस्थिति पत्रक  
Student's Daily Attendance Record  
कक्षा Class: ... माह Month: ... वर्ष Year: 2022

क्र.सं. S.No.	छात्र का नाम पंजीयन के साथ Name of Student with Mother's/Father's Name	मास के दिवस Day's of the Month														अनुपस्थिति अनुपस्थिति अनुपस्थिति Absence	अनुपस्थिति अनुपस्थिति अनुपस्थिति Absence	मास के अंत में कीमत Position in the end of Month
		1	2	3	4	5	6	7	8	9	10	11	12	13	14			
1	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
2	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
3	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
4	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
5	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
6	MEHAR RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
7	CHANDRA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
8	DEVA RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
9	SHASHI RAJAK	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
10	MEHAR RAJAK	P	P	P	P													





[illegible]

Figure 7: December 2023

[illegible]

Figure 8: January 2023



**छात्र उपस्थिति पत्रक Student Attendance Register**

विद्यार्थियों को दैनिक उपस्थिति पत्रक  
Student's Daily Attendance Record

कक्षा \_\_\_\_\_ विभाग A.B.C. मास February वर्ष 2023  
Class Sec. Month Year

क्रमांक Sl. No.	विद्यार्थी का नाम Name of Student with Mother's/Father's Name	मास के दिवस Days of the Month														कुल Total	अनुपस्थिति Absence	अनुपस्थिति का कारण Reason for Absence	मास के अंत में स्थिति Position in the end of Month
		1	2	3	4	5	6	7	8	9	10	11	12	13	14				
1	Shilpa Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
2	Rashmi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
3	Arjun Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
4	Shreerama Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
5	Prasanna Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
6	Nikhil Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
7	Prince Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
8	Siddharth Ahirwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
9	Sumit Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
10	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
11	Shwasthi Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
12	Gagan Ahirwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
13	Aditya Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
14	Rashmi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
15	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
16	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
17	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
18	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
19	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
20	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
21	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
22	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
23	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
24	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
25	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
26	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
27	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			

मास के अंत में विद्यार्थियों की संख्या  
(No. of students in the beginning of Month)

मास के अंत में विद्यार्थियों की संख्या  
(No. of stu. Abs. in Current month)

मास के अंत में विद्यार्थियों की संख्या  
(No. of stu. Leaving in Current Month)

ह. कक्षागुरु (Sig. of Class Teacher) ह. प्रधान (Sig. of Principal) ह. निरीक्षक (Sig. of Inspection Officer)

Figure 9:February 2023

**छात्र उपस्थिति पत्रक Student Attendance Register**

विद्यार्थियों को दैनिक उपस्थिति पत्रक  
Student's Daily Attendance Record

कक्षा \_\_\_\_\_ विभाग A.B.C. मास March वर्ष 2023  
Class Sec. Month Year

क्रमांक Sl. No.	विद्यार्थी का नाम Name of Student with Mother's/Father's Name	मास के दिवस Days of the Month														कुल Total	अनुपस्थिति Absence	अनुपस्थिति का कारण Reason for Absence	मास के अंत में स्थिति Position in the end of Month
		1	2	3	4	5	6	7	8	9	10	11	12	13	14				
1	Shilpa Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
2	Rashmi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
3	Arjun Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
4	Shreerama Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
5	Prasanna Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
6	Nikhil Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
7	Prince Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
8	Siddharth Ahirwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
9	Sumit Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
10	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
11	Shwasthi Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
12	Gagan Ahirwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
13	Aditya Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
14	Rashmi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
15	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
16	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
17	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
18	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
19	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
20	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
21	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
22	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
23	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
24	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
25	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
26	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
27	Shwasthi Rajak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			

मास के अंत में विद्यार्थियों की संख्या  
(No. of students in the beginning of Month)

मास के अंत में विद्यार्थियों की संख्या  
(No. of stu. Abs. in Current month)

मास के अंत में विद्यार्थियों की संख्या  
(No. of stu. Leaving in Current Month)

ह. कक्षागुरु (Sig. of Class Teacher) ह. प्रधान (Sig. of Principal) ह. निरीक्षक (Sig. of Inspection Officer)

Figure 10:March 2023

## Examinations and Results

### Board Examinations

All the children studying at the Bhiyantal Live and Learn Centre, who took board examinations, passed.

1 child received a full scholarship to the Excellency School in Chhatarpur.

2 children received full scholarships to the Model School in Rajnagar. Of these, one child managed to be admitted into the Excellency School in Chhatarpur.

### Latest Bhiyantal Live and Learn Centre Tests and Results: February 2023

- Students who were tested in English and Mathematics:  
7 out of 10 children passed, with grades ranging from A to D.
- Students who were tested in I.T. and Computer Skills:  
7 out of 9 children passed, with grades ranging from A to B.
- Students who were tested in General Knowledge:  
7 out of 7 children passed, with grades from A to C.

## Subjects and Courses Offered in the Bhiyantal Live and Learn Centre

1. Hindi
2. Mathematics
3. General Knowledge of Madhya Pradesh.
  - General Knowledge of India and the World will also be taught in due course.
4. English: Written and Spoken. This comprises:
  - Reading
  - Writing
  - Speaking
  - Listening Comprehension
  - Grammar
5. 6 Month Computer Course. This course comprises:
  - Fundamentals of Computers and Information Technology
  - Computer Basic Knowledge
  - Hindi & English Typing
  - PC Packages: MS Word, Excel, PowerPoint
  - Internet and E-commerce will also be taught in due course.
  - We are planning to make this into a one-year course.

\*\*\*\*\*

We aim to create well-rounded human beings, so we also have occasional drawing and painting lessons.

The children spontaneously play group games during their breaks, which gives them healthy physical exercise and helps them to bond with each other.

As the Bhiyantal Live and Learn Centre evolves, we hope to employ science and arts teachers to teach the following subjects:

- biology and botany
- physics and chemistry
- art, music, yoga, theatre, and dance

### **Children with Learning Disabilities**

Sadly, we have not been able to help the child in the village with learning disabilities yet, because when our teachers tried to teach him, we realized that he needs a specialist teacher. We hope to employ a specialist teacher for him (and any others like him who may wish to attend from outside the village) when we have the resources to do so.

## Sample Test Papers

### A. Beginners Computer Test

**The Live and Learn Foundation**

**Add: Vill. Bhiyantal, Dist. Chhatarpur (M.P.) 471606**

**(Students Monthly Test Record of Computer)**

**Time- 40 Min.**

**Total Marks – 30**

प्रश्न:-1 कम्प्यूटर सिस्टम में Power Supply के लिए आवश्यक है।

- |                 |             |
|-----------------|-------------|
| A. Mother Board | B. SMPS     |
| C. Hardware     | D. Software |

प्रश्न:-2 विश्व में सर्वाधिक कम्प्यूटर वाला देश है।

- |           |            |
|-----------|------------|
| A. Bharat | B. America |
| C. Japan  | D. China   |

प्रश्न:-3 कम्प्यूटर के क्षेत्र में ALU का तात्पर्य क्या होता है।

- |                          |                          |
|--------------------------|--------------------------|
| A. Algebraic logic unit  | B. Arithmetic logic unit |
| C. Arithmetic local unit | D. Arithmetic long unit  |

प्रश्न:-4 डॉक्यूमेंट की हार्ड कॉपी किसके द्वारा तैयार की जाती है।

- |            |              |
|------------|--------------|
| A. CD      | B. Hard disk |
| C. Plotter | D. Printer   |

प्रश्न:-5 इनमें से कौन एक input device नहीं है।

- |            |                   |
|------------|-------------------|
| A. Scanner | B. Web camera     |
| C. Monitor | D. Digital camera |

प्रश्न:-6 ट्रांजिस्टर की खोज किस Generation में की गई थी।

- |                               |                               |
|-------------------------------|-------------------------------|
| A. 1 <sup>st</sup> Generation | B. 4 <sup>th</sup> Generation |
| C. 2 <sup>nd</sup> Generation | D. 5 <sup>th</sup> Generation |

प्रश्न:-7 इनमें से कौन एक पर्सनल कम्प्यूटर है।

- |                     |                    |
|---------------------|--------------------|
| A. Desktop Computer | B. Laptop Computer |
| C. Tablet Computer  | D. All of these    |

प्रश्न:-8 इनमें से कौन एक output device है।

- |             |            |
|-------------|------------|
| A. Scanner  | B. Printer |
| C. Keyboard | D. Mouse   |

प्रश्न:-9 निम्न में से कौन सा हार्डवेयर है।

- |                   |             |
|-------------------|-------------|
| A. Keyboard       | B. Game     |
| C. Microsoft Word | D. Pointing |

प्रश्न:-10 ROM को मेमोरी के नाम से जाना जाता है।

- A. Read only memory B. Right only memory
- C. Read on memory D. Red on memory

प्रश्न:-11 Microsoft Word में Data को Paste किया जाता है।

- A. Ctrl+P B. Ctrl+V
- C. Ctrl+Y D. Ctrl+U

प्रश्न:-12 इनमें से PC का क्या अर्थ है।

- A. Private Computer B. Private Copy
- C. Personal Control D. Personal Computer

प्रश्न:-13 इनमें से कौन सी एक Storage Device नहीं है।

- A. CD B. Hard disk
- C. Pen Drive D. Mouse

प्रश्न:-14 कम्प्यूटर में जाने वाले डेटा को क्या कहते हैं।

- A. आउटपुट B. इनपुट
- C. कैलकुलेशन D. एल्गोरिथ्म

प्रश्न:-15 कम्प्यूटर की पांचवी पीढ़ी का प्रतीक है।

- A. Micro Computer B. Mini Computer
- C. Mainframe Computer D. Super Computer

प्रश्न:- 16 निम्न में से Projector कौन सी Device है।

- A. Input Device B. Output Device
- C. Storage Device D. Understand Device

प्रश्न:-17 कम्प्यूटर में उपयोग होने वाली आईसी (IC) चिप बनी होती है।

- A. सिलिकन B. स्वर्ण
- C. क्रोमियम D. पर्ण

प्रश्न:- 18 इनमें से OMR का क्या अर्थ है।

- A. Optical Machine Reader
- B. Optical Mark Reader
- C. Optical Mark Reeder
- D. Optical Mechanical Reader

प्रश्न:-19 स्कैनर क्या स्कैन करता है।

- A. CD B. Text
- C. LED D. Printer

प्रश्न:-20 कम्प्यूटर द्वारा दिया गया परिणाम क्या कहलाता है।

- A. input B. Output
- C. Storage D. System put

प्रश्न:-21 इनमें से किस key के द्वारा text को Right Side Erase किया जात है।

- A. Back Space B. Tab
- C. Delete D. Cancel

प्रश्न:-22 कम्प्यूटर वायरस एक होता है।

- A. Phaphood B. Software
- C. Bacteria D. IC

प्रश्न:-23 कम्प्यूटर की Desktop Screen पर दिखाई देने वाली Horizontal Line को क्या कहते हैं।

- |                     |                       |
|---------------------|-----------------------|
| A. Standard Toolbar | B. Status Bar         |
| C. Task Bar         | D. Formatting Toolbar |

प्रश्न:-24 इनमें से कौन सी input Device नहीं होती है।

- |              |                |
|--------------|----------------|
| A. OM Reader | B. OC Reader   |
| C. BC Reader | D. Card Reader |

प्रश्न:-25 कम्प्यूटर का वह भाग जिसमें Program शामिल होते हैं।

- |             |                |
|-------------|----------------|
| A. Hardware | B. Software    |
| C. Icon     | D. Information |

प्रश्न:-26 कम्प्यूटर में input का output में बदलने का कार्य किसके द्वारा किया जाता है।

- |                 |              |
|-----------------|--------------|
| A. input/output | B. CPU       |
| C. Storage      | D. Automatic |

प्रश्न:-27 कम्प्यूटर में किसी file को क्या कहा जाता है।

- |             |             |
|-------------|-------------|
| A. Document | B. Software |
| C. Register | D. Copy     |

प्रश्न:-28 दो सबसे प्रचलित input Device कौन सी हैं।

- |                        |                        |
|------------------------|------------------------|
| A. Keyboard and Mouse  | B. Scanner and Printer |
| C. Monitor and Printer | D. CD and Floppy       |

प्रश्न:-29 Blinking Point जो Text में आपकी स्थिति को दर्शाता है वह क्या कहलाता है।

- |           |          |
|-----------|----------|
| A. Mouse  | B. Arrow |
| C. Cursor | D. Sign  |

प्रश्न:-30 Mouse में कुल कितने बटन होते हैं।

- |       |       |
|-------|-------|
| A. 02 | B. 03 |
| C. 04 | D. 05 |

## B. General Knowledge of Madhya Pradesh Test

**The Live and Learn Foundation**

**Add: Vill. Bhiyantal, Distt. Chhatarpur (M.P.) 471606**

**(Students Monthly Test Record of MP GK)**

**Time- 40 Min.**

**Total Marks - 30**

प्रश्न:-1 मध्य प्रदेश का निम्नलिखित में से कौन सा पर्यटन स्थल अपने मंदिरों के लिए प्रसिद्ध है?

Which one of the following tourist places of Madhya Pradesh is famous for its temples?

- |                       |                       |
|-----------------------|-----------------------|
| 1. मैहर Maher         | 2. भेड़ाघाट Bhedaghat |
| 3. माधवगढ़ Madhavgarh | 4. खजुराहो Khajuraho  |

प्रश्न:-2 मध्य प्रदेश के किस जिले में सफेद शेर पाये जाते हैं?

In which district of Madhya Pradesh are white lions found?

- |               |                  |
|---------------|------------------|
| 1. रीवा Reva  | 2. सतना Satna    |
| 3. सागर Sagar | 4. मुरैना Morena |

प्रश्न:-3 किस नदी को मध्य प्रदेश की जीवन रेखा कहा जाता है?

Which river is called the lifeline of Madhya Pradesh?

- |                 |                   |
|-----------------|-------------------|
| 1. चंबल Chambal | 2. बेतवा Betwa    |
| 3. गंगा Ganga   | 4. नर्मदा Narmada |

प्रश्न:-4 वर्तमान में मध्य प्रदेश में राज्य सभा की कितनी सीटें हैं?

How many Rajya Sabha seats are there in Madhya Pradesh at present?

- |       |       |
|-------|-------|
| 1. 11 | 2. 29 |
| 3. 27 | 4. 30 |

प्रश्न:-5 मध्य प्रदेश का राजकीय पशु क्या है?

What is the state animal of Madhya Pradesh?

- |                         |                  |
|-------------------------|------------------|
| 1. ऊँट Camel            | 2. गधा Donkey    |
| 3. बारहसिंघा Barasingha | 4. हाथी Elephant |



प्रश्न:-6 मध्य प्रदेश का राज्य दिवस क्या है?

What is the state day of Madhya Pradesh?

- |                      |                      |
|----------------------|----------------------|
| 1. 1 नवम्बर November | 2. 1 अक्टूबर October |
| 3. 1 जून June        | 4. 1 जुलाई July      |

प्रश्न:-7 मध्य प्रदेश में लोकसभा सदस्यों की संख्या कितनी है?

How many members of parliament currently represent Madhya Pradesh?

- |       |       |
|-------|-------|
| 1. 20 | 2. 25 |
| 3. 29 | 4. 30 |

प्रश्न:-8 मध्य प्रदेश की अधिकांश सीमा किस राज्य में मिलती है?

Which state is most of the border of Madhya Pradesh aligned with?

- |                           |                               |
|---------------------------|-------------------------------|
| 1. महाराष्ट्र Maharashtra | 2. गुजरात Gujarat             |
| 3. राजस्थान Rajasthan     | 4. उत्तर प्रदेश Uttar Pradesh |

प्रश्न:-9 मध्य प्रदेश में हीरा सबसे अधिक किस जिले में पाया जाता है?

In which district of Madhya Pradesh are the maximum number of diamonds found?

- |                      |                |
|----------------------|----------------|
| 1. छतरपुर Chhatarpur | 2. पन्ना Panna |
| 3. सतना Satna        | 4. सागर Sagar  |

प्रश्न:-10 मध्य प्रदेश का राज्य पक्षी कौन सा है?

What is the state bird of Madhya Pradesh?

- |                   |                |
|-------------------|----------------|
| 1. दूधराज Dudhraj | 2. मोर Peacock |
| 3. तोता Parrot    | 4. कौवा Crow   |

प्रश्न:-11 वर्तमान मध्य प्रदेश के सीमावर्ती राज्यों की संख्या कितनी है?

How many states border Madhya Pradesh?

- |      |      |
|------|------|
| 1. 7 | 2. 8 |
| 3. 9 | 4. 5 |

प्रश्न:-12 मध्य प्रदेश का पहला नगर निगम कौन सा है?

Where is the first municipal corporation of Madhya Pradesh located?

- |                     |                    |
|---------------------|--------------------|
| 1. भोपाल Bhopal     | 2. जबलपुर Jabalpur |
| 3. ग्वालियर Gwalior | 4. इंदौर Indore    |

प्रश्न:-13 मध्य प्रदेश का राजकीय वृक्ष कौन सा है?

What is the state tree of Madhya Pradesh?

- |                           |                                 |
|---------------------------|---------------------------------|
| 1. नीम का वृक्ष Neem tree | 2. पीपल का वृक्ष Peepal tree    |
| 3. बट वृक्ष Banyan tree   | 4. नारीयल का वृक्ष Coconut tree |

प्रश्न:-14 मध्य प्रदेश को 'हृदय प्रदेश' नाम किसने दिया?

Who gave the name 'heart state' to Madhya Pradesh?

1. डॉ. राजेन्द्र प्रसाद Dr. Rajendra Prasad
2. पंडित रविशंकर शुक्ला Pandit Ravishankar Shukla

3. पंडित जवाहर नेहरू Pandit Jawaharlal Nehru
4. महात्मा गाँधी Mahatma Gandhi

प्रश्न:-15 मध्य प्रदेश का वर्तमान कुल भौगोलिक क्षेत्रफल कितना है?

What is the present total geographical area of Madhya Pradesh?

1. 03,88,245 वर्ग किमी. sq km
2. 04,08,252 वर्ग किमी. sq km
3. 03,08,358 वर्ग किमी. sq km
4. 03,08,252 वर्ग किमी. sq km

प्रश्न:-16 किस भाषा को मध्य प्रदेश की राजभाषा घोषित किया गया है?

Which language was declared to be the official language of Madhya Pradesh?

1. हिन्दी Hindi
2. उर्दू Urdu
3. मराठी Marathi
4. संस्कृत Sanskrit

प्रश्न:-17 मध्य प्रदेश का राज्य वृक्ष बरगद है और राज्य पक्षी दूधराज है राज्य का राजकीय पशु कौन सा है?

The state tree of Madhya Pradesh is the Banyan tree and the state bird is Dudhraj. What is the state animal of Madhya Pradesh?

1. बारहसिंघा Barasingha
2. तेंदुआ Leopard
3. हिरन Deer
4. चीता Tiger

प्रश्न:-18 मध्य प्रदेश का उत्तर से दक्षिण तक विस्तार कितने किलोमीटर है?

How many kilometers is the extension of Madhya Pradesh from north to south.?

1. 605 km.
2. 650 km.
3. 705 km.
4. 750 km.

प्रश्न:-19 मध्य प्रदेश में कुल कितने शहर हैं?

How many cities are there in Madhya Pradesh?

1. 476
2. 213
3. 326
4. 542

प्रश्न:-20 मध्य प्रदेश को कितने संभागों में बांटा गया है?

How many divisions is Madhya Pradesh divided into?

1. 12
2. 10
3. 13
4. 14

प्रश्न:-21 वर्तमान मध्य प्रदेश में कुल कितने जिले हैं?

How many districts are there in present-day Madhya Pradesh?

1. 53
2. 51
3. 54
4. 52

प्रश्न:-22 मध्य प्रदेश राज्य के वर्तमान राज्यपाल कौन हैं?

Who is the present governor of Madhya Pradesh?

1. श्री लालजी टंडन Mr. Lalji Tandan
2. श्री रामप्रकाश गुप्त Mr. Ramprakash Gupta
3. श्री मंगुभाई पटेल Mr. Mangubhai Patel
4. श्री बलराम जाखड Mr. Balram Jakhar

प्रश्न:-23 मध्य प्रदेश राज्य का राजकीय फल आम का वैज्ञानिक नाम क्या है?

What is the scientific name for mangoes, the state fruit of Madhya Pradesh?

1. रूसर्वस Rucervus
2. फाइकस बैनगेलेंसिस Ficus benghalensis
3. मैंगीफेरा इंडिका Mangifera indica
4. लिलियम कैन्डीडम Lilum candidum

प्रश्न:-24 मध्य प्रदेश राज्य के वर्तमान गृहमंत्री कौन हैं?

Who is the present Home Minister of Madhya Pradesh?

1. श्री अमित शाह जी Mr. Amit Shah
2. श्री नरोत्तम मिश्रा जी Mr. Narattom Mishra
3. श्री शिवराज सिंह चौहान जी Mr. Shivraj Singh Chauhan
4. श्री वी.डी. शर्मा जी Mr. V.D. Sharma

प्रश्न:-25 मलखम्भ को किस वर्ष मध्यप्रदेश राज्य का राजकीय खेल घोषित किया गया था?

In which year was Malkhamb declared to be the state sport of Madhya Pradesh?

1. 2013
2. 2009
3. 2014
4. 2012

प्रश्न:-26 मध्य प्रदेश के राज्य गान के लेखक कौन हैं?

Who is the author of the state anthem of Madhya Pradesh?

1. बलाकवि बैरागी Balkavi Bairagi
2. माखनलाल चतुर्वेदी Makhanlal Chaturvedi
3. महेश श्रीवास्तव Mahesh Srivastava
4. शांतनु मुखर्जी Shantnu Mukherjee

प्रश्न:-27 मध्य प्रदेश की राजधानी कौन सी है?

What is the capital of Madhya Pradesh?

1. इंदौर Indore
2. भोपाल Bhopal
3. जबलपुर Jabalpur
4. ग्वालियर Gwalior

प्रश्न:-28 मध्यप्रदेश में विकासखण्डों की संख्या कितनी है?

How many blocks (vikashkhand) are there in Madhya Pradesh?

1. 230
2. 250
3. 313
4. 303

प्रश्न:-29 इसमें से कौन मध्यप्रदेश का नाम है?

Which of these is another name for Madhya Pradesh?

- |                              |                              |
|------------------------------|------------------------------|
| 1. सोना प्रदेश Gold State    | 2. चांदी प्रदेश Silver State |
| 3. हीरा प्रदेश Diamond State | 4. लोह प्रदेश Iron State     |

प्रश्न:-30 मध्यप्रदेश में आदिवासीय विकासखण्डों की संख्या कितनी है?

How many tribal development blocks are there in Madhya Pradesh?

- |       |       |
|-------|-------|
| 1. 84 | 2. 88 |
| 3. 89 | 4. 80 |

## C. Sample English and Mathematics Test Questions

**The Live and Learn Foundation Bhiyantal**  
**Subject- English. Group – A & B**  
**Test Paper March -2023**

Time- 30 Min.

Total Marks 30

---

Test: Articles

Q. Fill in the blanks.

- (1) I saw.....accident of.....car.
- (2) That is.....excellent pencil.
- (3) Alex is training to be.....engineer.
- (4) .....weather is nice today.
- (5) I saw.....boy. ....boy was very handsome.
- (6) This is.....place I was talking about.
- (7) This is.....red guitar I bought for him.
- (8) .....Dog is.....animal.
- (9) .....Cat is.....mammal.
- (10) .....Crocodile lives in water.
- (11) Sofia is.....good girl.
- (12) She is..... class topper.
- (13) He was.....doctor.
- (14) I saw.....truck. .... truck had 8 tyres.
- (15) He is.....nice guy.

**The Live and Learn Foundation Bhiyantal**  
**Subject- Mathematics & English**  
**Group - A & B**  
**Test Paper March -2023**

Time- 60 Min.

Total Marks - 50

**Mathematics****Q.1 Solve the following.**

(1)  $\frac{3}{7} + x = \frac{17}{2}$

(2)  $\frac{x}{3} + 1 = \frac{7}{15}$

(3)  $\frac{1}{2} (x - \frac{1}{2}) = \frac{1}{8}$

(4)  $4\frac{2}{15} = \frac{4}{3} + x+x$

(5)  $(5x+4) + (7x+4) = 56$

**Q.2 Solve the following and check your result.**

(1)  $3x = 2x + 18$

(2)  $5t - 3 = 3t - 5$

(3)  $5x + 9 = 5 + 3x$

(4)  $4z + 3 = 6 + 2z$

(5)  $2x - 1 = 14 - x$

**English****Q.3 Choose the correct model.**

(1) He..... teach us Hindi.

(should, could, may)

(2) I.....swim over that pond when I was young.

(may, might, could)

(3) We.....respect our elders.

(would, ought to, will)

(4) I.....to learn French.

(need, should, dare)

(5) They.....live here.

(used to, need to, dare to)

**Q.4 Choose the correct option.**

(1) They.....catching the kite.

(are, am, is)

(2) She.....come here.

(will, shall)

(3) He.....gone to Mumbai.

(has, have, will)

(4) The dog.....on the cat.

(pounce, pouncing, pounces)

(5) She says to me you.....my brother.

(is, are, am)

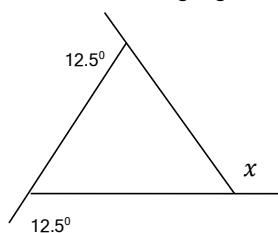
**The Live and Learn Foundation Bhiyantal**  
**Subject- Mathematics Group – A & B**  
**Test Paper March -2023**

Time- 60 Min.

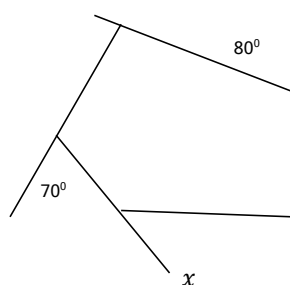
Total Marks - 50

Q.1 Find  $x$  in following figures.

(a)



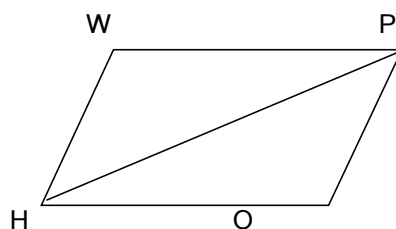
(b)



Q.2 Find the measure of each exterior angel of a regular polygon of

(a) 9 sides

(b) 15 sides

Q.3 How many sides does a regular polygon have, if the measure of an exterior angle is  $24^\circ$ Q.4 How many sides does a regular polygon have if each of its interior angles is  $165^\circ$ Q.5 The adjacent figure HOPW is a parallelogram, find the angel measure  $x, y$  and  $z$  state the properties you use to find them.

## 4. Review of the Year 2022 – 2023: Challenges and Successes

### Challenges

It has been an extremely challenging year. We have struggled to continue with few resources, and lack of space in the building that we use that belongs to Manoj Sen and his family: the current owners are Mr. Sen's parents. Although we do not have to pay rent, The Live and Learn Foundation can only use half of the building, which makes teaching the separate age ranges of the children in the Bhiyantal Live and Learn Centre almost impossible.

Mr. Sen's parents are kindly helping us by creating another room in the building. We are very grateful to them for that.

In order for us to create a spacious coaching environment, we need several lakhs of rupees, so that we can either purchase and restructure the building that we currently use, or buy land and build a brand new coaching centre with all the necessary facilities and amenities. We do not have that kind of money right now.

We do not have the spare money we need to spend on books, bookshelves, computer equipment, uniforms, and shoes for the children; coolers in the summer months (which are vital in this part of the world); extra facilities; and on the 12A and 80G certificates which would make it advantageous for Indians to donate money, as they would get tax benefits.

We cannot afford to pay for more teachers. We desperately need a good all-round primary teacher to teach the youngest children, who need extra care and love. We would also like to hire a science teacher and a special needs teacher, but we do not have the money to do that either.

We tried to generate money for the Centre by taking on some fee-paying students, who we charged Rs. 300 per month. However, their parents do not pay on time; sometimes they do not pay at all; so that did not really help.

30 children now study with us. 23 of those are BPL (Below Poverty Line). 7 of those are fee-paying students. Many other people in the village (in fact, almost all the people in the village) want to send their children to study with us. However, we cannot accommodate any more children right now, so their parents get angry with us. We have asked them to be patient and wait until we have more space and can accommodate more children.



## Successes

Despite the poor environment and lack of facilities and educational resources, the children are happy and seem to be progressing well. All the children who took board exams passed. Three children won prestigious scholarships to the Excellency School in Chhatarpur, and the Model School in Rajnagar.

What is more, the Bhiyantal Live and Learn Centre is slowly becoming a community hub, as was the hope and intention. This was shown by the fact that people from the whole village attended the 2023 Indian Independence Day celebrations. This event was also a prize-giving for students from the whole village, not just from the Bhiyantal Live and Learn Centre. The village Sarpanch (Head Man) attended and gave out some of the prizes. The event was packed and everybody enjoyed it. It was a fun day out for the whole community.



*Indian Independence Day 2023*

## 5. Strengths, Weaknesses, Opportunities and Threats: SWOT Analysis

### Strengths

Our core strengths are:

1. The high quality of the teaching we provide. This is because our teachers are very well-qualified, hard-working, and dedicated to ensuring that our children pass their board exams, learn new skills such as I.T. and Computing, and succeed in life. We make sure that we hire the best people that we can find, and we pay them well, compared to other educational establishments, and fee-paying schools, in the area. This keeps them motivated.
2. The nourishing breakfasts we provide. They are healthy and freshly home-cooked every day.
3. The loving and protective atmosphere we provide, which means that the children can safely learn, play, eat, and grow.

We have a website now, and our social marketing is steady and productive. This means that more and more people are becoming aware of The Live and Learn Foundation and what we do.

We are passionate about working honestly, ethically, and transparently, regardless of the odds.

### Weaknesses

Our core weakness is shortage of funds. This is really what is preventing us from growing as quickly as we want.

### Opportunities

On the 24<sup>th</sup> of November 2023, The Live and Learn Foundation will be 2 years old. After one more year, on the 24<sup>th</sup> of November 2024, we will be 3 years old, and eligible to apply for:

- CSR (Corporate Social Responsibility) funds from Indian companies.
- State and Central Government Level Funding.
- An FCRA (Foreign Contribution Regulation Act) certificate, which means we can apply for and receive donations from individuals and organizations abroad.

We have already made solid contacts with several key people in Madhya Pradesh, including the Chief Secretary of State for Madhya Pradesh and the Principal Education

Secretary; the Collector in Chhatarpur, His Royal Highness Vikram Singh Natiraja, who is the Raja and MLA of the area, and his PA Mr. Chauhan. We send them regular updates about our work, and our annual report every year. This means that when we are ready to apply for all of the above, especially the government funding, these people will be completely up-to-date with the work we do.

We also have several other well-wishers on our list, including members of my family and extended family. Some of these kind people have helped us more than I can say. In fact, without their support, and their belief in us, we could not have come as far as we have.

We are profoundly grateful to all of our kind and generous supporters, most of all because they believe in us and the work we do. That is really what gives us the heart to carry on.

## Threats

Sadly, our biggest threats come from old-fashioned mind-sets.

The villagers in rural Bhiyantal still live in a very traditional way. This has its good side of course, as family bonds are strong, and so are the networks of friendships that underpin the community. Healthy physical exercise is the norm for children, and they can play freely outdoors.

However, the old-fashioned thinking of the villagers is not always positive.

These people still think it is okay to hit children if they do not study, especially girls because they are smaller and weaker and will leave the village after marriage, so the abusers will not have to face the long-term consequences of their actions. This is an extremely old-fashioned way of teaching which is illegal in most countries now. However, in villages deep in rural India, and some other parts of India, it is still practised, and no one understands that it is wrong — neither the parents nor the teachers. It is bullying; it is bad teaching; it is potentially dangerous for the children; and I do not agree with it. I have observed that children who are smacked and called stupid for not understanding something, or not studying, ultimately switch off and stop investing in learning the subject that they did not at first understand, or even worse, stop investing in learning altogether. If a child does not understand a subject, that is the fault of the teacher and *not* the child.

In order to combat this mind-set, I had to enforce some very strict guidelines connected with it, in the Bhiyantal Live and Learn Centre. Our teachers are fully aware that if they hit children for ‘not studying’ (or any other reason whatsoever, such as not doing their homework), they will be dismissed.

Our teachers enforce discipline in non-physical ways.

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A heartbreaking situation occurred. Two of our students, a boy, and a girl, were awarded full all-expenses paid scholarships to the prestigious Model School in Rajnagar. The boy's father was adamant that the boy should go to the highly sought-after Excellency School in Chhatarpur. Although the boy's marks were not actually high enough to go there (he fell short by a couple of marks), another boy from our Centre had sailed into that school with extremely high marks, and the less-qualified boy's father made so many visits to the Principal that the boy eventually gained admission. After that, the girl's parents did not allow her to go to the Model School as she would be the only person from Bhiyantal there. They, (and even our Director Manoj Sen and one of our teachers, both of whom were born and brought up in Bhiyantal), all agreed that it would not be good for her as:

- 1) Rajnagar has a large Muslim community and the Muslim boys might sexually harass her or worse. On the face of it, this was commendable and admirable male protectiveness towards a girl from their community. However, I felt that such harassment was unlikely as she would be staying in a girls' hostel and walking to school with other children, and therefore such 'protectiveness' could possibly have been rooted in unfounded fears created by religious divisions.
- 2) Rajnagar does not fall into the travel route that they are used to, which goes to Chhatarpur, so the girl's family did not want to go there. It was too much hassle for them to go a little out of their way.

These kinds of attitudes are difficult to fight against, as many of them are unconscious and therefore difficult for people to see, or admit.

I talked to the girl's father. Although there are men in India who care deeply about educating their daughters, there are many more Indian men who quite simply do not care about educating their daughters, especially in villages — and he was one of the latter. After I spoke to him, he understood why it was important to educate girls.

Also, in his case, he had seven daughters; he was not a rich man; they all needed to be married and settled; or find a way to support themselves if that did not happen for them. It is also a fact that a well-educated girl from a good school will attract higher quality marriage proposals (i.e. from richer suitors), which is what such people want.

He agreed to let her try to get into the Excellency School in Chhatarpur; I asked our English teacher to go with them so that he could talk to the Principal, with whom he had a connection, but they had left it too late as all the spare places were taken, and her marks really were not high enough for that school so she could not be given an extra place. In the end she went to a local school which does not provide particularly good education, and missed a wonderful opportunity.

\*\*\*\*\*

I learned to be very discerning about who I hired to keep The Live and Learn Foundation compliant and legal. Not everyone is as passionate as I am about working transparently.

Our first firm of chartered accountants were Khanna & Annadhanam, based at 706, Akashdeep Building, 26A, Barakhamba Road, New Delhi 110 001. The chartered accountants and staff who worked on our accounts were B.J. Singh: Managing Partner, Hement Singh, and their company secretary Nitin Bhatia. I realized that they had created some serious situations for The Live and Learn Foundation, which meant that the organization had become non-complaint and owed tax.

Last year, I had to pay a high fine for not renewing the Directors' KYCs in time. I was not aware that I had to do it because the company secretary did not tell me.

Naturally, I hired another firm of chartered accountants, called Spring River Capital. They helped us to renew our KYC details on time this year. They told me I had to pay a large tax bill, as the previous chartered accountants had stated that we had made a profit when we had not. What is more, they had not even created an income tax account for us.

What they had done had seriously undermined us. It had hurt us financially, and as a very young non-profit organization, that was something we could ill afford. It was also illegal. It could have had dire repercussions for us.

However, the new firm created an income tax account for The Live and Learn Foundation, and calculated the interest on the outstanding tax for The Live and Learn Foundation so we could pay the tax bill. The new firm appear to be doing honest, transparent, and legitimate work.

To the best of my knowledge, The Live and Learn Foundation is now completely compliant, and legally up-to-date with the Income Tax Department.

\*\*\*\*\*

I am passionate about working in honest, transparent, ethical, and legitimate ways.

I hope that over time, the people I am working for, and with, will grow to trust me and believe that I have their best interests at heart.

## 6. 10-Year Plan

We had to revise our original 5-year plan to a 10-year plan. We also hope to provide skills training for adults in the Bhiyantal Live and Learn Centre, as the centre evolves into a stable community hub (as it is beginning to do). This is in line with our overall aims and objectives.

Our original 5-year plan was based on the idea that we would establish a large Live and Learn Centre in Khajuraho, which would eventually be self-supporting as it would offer paid courses, classes, cultural programmes, and retreats for high-income Indians and foreign tourists, as well as free tuition and skills training for underprivileged children and adults. However, it became clear that the economic situation in Khajuraho is so unstable, that such a centre would not be financially viable, let alone financially self-supporting. Therefore we plan to establish a large Live and Learn Centre in Delhi in due course, which will support itself financially, and financially support our other projects, including the Bhiyantal Live and Learn Centre.

This will take 10 years to accomplish, from where we are now.

The Delhi Live and Learn Centre will provide coaching in Hindi, English, I.T and Computer Skills, and various other academic and non-academic subjects for street children from Delhi. These children will be taught for free.

The Delhi Live and Learn Centre will provide a range of arts, crafts, vocational skills training, and professional skills training, for impoverished adults. These low-income adults will be taught for free.

Paid coaching will be available for children from high-income families.

Workshops and courses on a wide range of interesting subjects such as yoga, meditation, life-skills, self-development, creative writing, dance, music, arts, and crafts, will also be held in this centre for higher-income people. Higher-income people will be charged for these workshops and courses. This, along with other financial sustainability initiatives, will enable the Delhi Live and Learn Centre to eventually become a financially self-sustaining community hub, that will also be able to fund other projects by The Live and Learn Foundation.

Food will be provided free of cost for everyone. All children will always eat for free. If people cannot pay for food, they will eat for free and they can exchange work or skills for food. People who can pay for food will also be able to eat for free but they will have the option to donate money for the food they eat, if they wish.

## 10-year plan:

### Year 1: (Completed)

- Incorporating and running The Live and Learn Foundation as a transparent and ethical non-profit organization.
- Setting up and running the Bhiyantal Live and Learn Centre.
- Social media promotion.
- Starting fundraising activities.

### Year 2: To Be Completed on the 24<sup>th</sup> of November 2023

- Running the Bhiyantal Live and Learn Centre.
- Streamlining teaching and administrative systems.
- Creating The Live and Learn Foundation website.
- Promoting the website/social media/marketing to create brand awareness.
- Continuing fundraising activities.

### Year 3: To Be Completed on the 24<sup>th</sup> of November 2024

- Running the Bhiyantal Live and Learn Centre, expanding it, and making it into a model Live and Learn Centre.
- Streamlining courses and teaching at the Bhiyantal Live and Learn Centre and continuing to develop it as a community hub.
- Promoting the website/social media/marketing to raise brand awareness.
- Continuing networking and fundraising activities.

### Year 4: To Be Completed on the 24<sup>th</sup> of November 2025

- Running the Bhiyantal Live and Learn Centre and continuing to develop it into a model Live and Learn Centre and a community hub.
- Promoting the website/social media/online marketing to raise brand awareness.
- Applying for Government Funding (State and National Level).
- Getting the 12A and 80G certificates and applying for CSR from Indian companies.
- Getting the FCRA (Foreign Contribution Regulation Act) certificate and applying for donations from foreign agencies such as the UN, UNICEF etc.

### **Year 5: To Be Completed on the 24<sup>th</sup> of November 2026**

- Running the Bhiyantal Live and Learn Centre and continuing to make it into a model Live and Learn Centre and a community hub. Implementing skills training courses for adults.
- Promoting the website/social media/online marketing to raise brand awareness.
- Conducting a feasibility study to see where and how to establish a large Live and Learn Centre in Delhi.
- Networking with the Delhi Government and the National Government.
- Continuing domestic (Indian) and foreign fundraising activities.

### **Year 6: To Be Completed on the 24<sup>th</sup> of November 2027**

- Running the Bhiyantal Live and Learn Centre and continuing to make it into a model Live and Learn Centre and a community hub. Streamlining skills training courses for adults.
- Promoting the website/social media/online marketing to create and maintain brand awareness.
- Creating the Delhi Live and Learn Centre.
- Opening the Delhi Centre and providing free tuition and food for street children and free skills training for adults who have no source of income.
- Starting commercial activities such as paid training courses, coaching classes and arts, crafts, yoga, meditation, and other creative workshops at the Delhi Centre, and opening the Centre shop which will ultimately also sell arts and crafts made by adults who have taken free courses at the centre. This will be an outlet and a source of income for them. The Live and Learn Foundation will take a small commission on each sale.
- Creating an ecommerce function for our website and linking it to the Delhi Centre.
- Networking with the Delhi Government and the National Government.
- Fundraising, including sourcing funds from foreign donors and CSR. We will also hold fundraising events in the Delhi Centre, such as concerts and dinner dances etc.



### **Year 7: To Be Completed on the 24<sup>th</sup> of November 2028**

- Running the Delhi Live and Learn Centre and providing free tuition and food for street children and free skills training for adults who have no source of income.
- Implementing and running paid courses, lectures, and workshops at the Delhi Centre.
- Promoting the website/social media/online marketing to create and maintain brand awareness and to generate sales for the Delhi Centre and the Bhiyantal Centre.
- Running the Bhiyantal Live and Learn Centre and continuing to make it into a model Live and Learn Centre and a community hub. Streamlining skills training courses for adults.
- Marketing the Centres, and the products, courses, and workshops at the Delhi Centre.
- Fundraising, including events, and sourcing funds from foreign donors, and CSR.

### **Year 8: To Be Completed on the 24<sup>th</sup> of November 2029**

- Fundraising, including events, sourcing funds from foreign donors, and CSR.
- Running the Delhi Live and Learn Centre and providing free tuition and food for street children and free skills training for adults who have no source of income.
- Implementing and running paid courses, lectures, and workshops at the Delhi Centre.
- Promoting the website/social media/online marketing to create and maintain brand awareness and to generate sales for the Delhi Centre and awareness of the Bhiyantal Centre. Marketing the products, courses, and workshops at the Delhi Centre.
- Heading towards financial sustainability at the Delhi Centre.
- Running the Bhiyantal Live and Learn Centre and continuing to make it into a model Live and Learn Centre and a community hub. Streamlining skills training courses for adults.
- Promoting the ecommerce website/social media, and conducting offline marketing.

### **Year 9: To Be Completed on the 24<sup>th</sup> of November 2030**

- Fundraising, including events, sourcing funds from foreign donors, and CSR.
- Running the Delhi Live and Learn Centre and providing free tuition and food for street children and free skills training for adults who have no source of income.
- Implementing and running paid courses, lectures, and workshops at the Delhi Centre.
- Promoting the website/social media/online marketing to create and maintain brand awareness and to generate sales for the Delhi Centre and awareness of the Bhiyantal Centre. Marketing the products, courses, and workshops at the Delhi Centre.
- Heading towards complete financial sustainability at the Delhi Centre.
- Promoting the ecommerce website/social media, and conducting offline marketing.
- Running the Bhiyantal Live and Learn Centre and continuing to make it into a model Live and Learn Centre and a community hub. Managing skills training courses for adults here as well.
- Funding the Bhiyantal Centre from the Delhi Centre.

### **Year 10: To Be Completed on the 24<sup>th</sup> of November 2031**

- Running the Delhi Live and Learn Centre and providing free tuition and food for street children and free skills training for adults who have no source of income.
- Implementing and running paid courses, lectures, and workshops at the Delhi Centre.
- Promoting the website/social media/online marketing to create and maintain brand awareness and to generate sales for the Delhi Centre and awareness of the Bhiyantal Centre. Marketing the products, courses, and workshops at the Delhi Centre.
- Promoting the ecommerce website/social media, and conducting offline marketing
- Running the Bhiyantal Live and Learn Centre and continuing to make it into a model Live and Learn Centre and a community hub. Managing skills training courses for adults here as well.
- Funding the Bhiyantal Centre from the Delhi Centre.
- The Delhi Centre should be financially self-sustaining by the end of this year and in a position to fund smaller Live and Learn Centres in Delhi and rural areas.

## 7. Future Vision for the Delhi Live and Learn Centre and Beyond

### **The Delhi Live and Learn Centre: Free Tuition for Street Children in Hindi, English, Mathematics, I.T. and Computer Skills Training, Sciences, Arts, Academic and Non-Academic Subjects.**

I.T. and Computer skills will be taught to children in the Live and Learn Centre in Delhi.

Street children and children from low-income families will be taught free of cost. Tuition in English will be provided in the Delhi Live and Learn Centre, to give such children an entry into the international arena. Tuition in other academic subjects, and other languages, can be provided. Vocational skills training can also be provided for older children.

High-quality teachers will be sourced and employed to teach these subjects. Specially trained teachers will be sourced and hired to teach children with special educational needs.

*Low-income children will always be taught free of cost by The Live and Learn Foundation™.*

However, children from higher income families will be charged fees for coaching, at a reasonable rate. This will help the Delhi Live and Learn Centre to become financially self-sustaining as a coaching centre.

### **Free Arts and Crafts and Skills Training for Low-Income Adults**

The Live and Learn Centre in Delhi will provide low-income adults from Delhi and the surrounding villages with the training they need to make arts and crafts. They will be given the opportunity to sell their handiwork through the Centre shop and ecommerce portal.

### **Free Vocational and Professional Skills Training for Low-Income Adults**

Vocational skills training can also be provided at the Delhi Live and Learn Centre; such as I.T., sewing, beauty training, training for electricians and plumbers, and more.

Training in Advanced I.T. Skills, Marketing, and Design, can also be provided for adults as well as for older children.

### **Venue: Delhi Centre**

We can source and buy land and construct the Delhi Live and Learn Centre on the site. If this is financially unviable, we will look for a suitable place to rent.

### **Measurability**

- Attendance at the Delhi Live and Learn Centre will be measured on a regular basis.
- Systems will be put into place to measure whether adults have learned the skills they wanted to learn.

- Systems will be put into place to measure children's progress in the subjects taught to them.
- We will talk to the relevant Government departments, and look at making the free Live and Learn classes and courses for low-income adults and children, into certified diploma courses.

## **Financial Sustainability**

1. The Delhi Live and Learn Centre could offer classes, courses, and workshops in a wide range of subjects to adults from higher-income families, for which they will be charged. Teachers and facilitators for these classes, courses and workshops will be sourced nationally and internationally.

These subjects could include (but will not be limited to) making arts and crafts; teaching yoga, meditation, dance, singing; self-development courses, and workshops on life-enhancing and mind-broadening topics.

Low-income alumni of Live and Learn Centre courses in arts and crafts and vocational skills, can also apply to teach such courses and workshops in their subjects, for which they will be paid as teachers.

2. The Live and Learn Centre in Delhi could also function as a coaching centre for children from high-income families. They would be able to access tuition on a wide range of academic and non-academic subjects.

*Note: Low-income children will always be taught free of charge by The Live and Learn Foundation™.*

3. Adults who have succeeded in learning crafts of their choice, will be able to sell their goods to:

- Independent Retail Outlets in India and Abroad.
- Through a shop in the Delhi Live and Learn Centre. The centre will take a reasonable commission on each sale.
- To people in India and abroad through the Live and Learn Ecommerce portal.

### **Timeline of the Delhi Live and Learn Centre: Self-Sustaining in Five Years from the Time it Opens**

We aim to make the Delhi Live and Learn Centre financially self-sustaining in five years from the time it opens.

At this point it will also be able to fully fund the Live and Learn Coaching Centre in Bhiyantal Village.

It will also be able to fund other projects by The Live and Learn Foundation, especially more small projects to help street children in Delhi, and other Indian cities.

We will look at making other Live and Learn Centres across India, including the Bhiyantal Live and Learn Centre, into semi-autonomous branches of The Live and Learn Foundation. This means that they will be audited as part of The Live and Learn Foundation.

This also means that they will follow the ethics and values of The Live and Learn Foundation; provide free food and education to low-income children, and free skills and arts and crafts and business training to low income adults. They will become valuable community hubs.

## 8. Conclusion

Well, it has been a challenging year, and I have certainly learned a lot!

I am so very grateful to our team at the Bhiyantal Live and Learn Centre. They have produced tremendous results with few resources, for an ever-increasing group of children.

I am so very grateful to the kind family members and relatives who believed in us and helped us. They give us the strength to carry on.

I am so very grateful to my wise mentor, my mother. Her sage advice and deep knowledge of India has helped me more than I can say.

I am so very grateful to all of our supporters and well-wishers. With your faith in us, we can — and will — move mountains to achieve our goals!

My heartfelt thanks to all of you.

Anjali Paul.  
September 2023.

Telephone & What's App: 0091 8826 878987  
Email: [contact\\_haven@yahoo.co.uk](mailto:contact_haven@yahoo.co.uk)

## Manoj Sen's Report



Director's  
Report.

Manoj Sen.

Founder  
&  
Managing Director  
For  
Madhya Pradesh.

We want the children of our village to be happy and prosperous, and we always inspire the children to do the same. We teach that the children should bring glory to their village when they grow up. The children of our village who are the most backward, we want them to move ahead. We teach the children of every school that everyone should be happy in their village, and with their parents, and illuminate their name. Thank you.

Manoj Sen.  
September 2023.

Telephone & What's App: 0091 99936 84624  
Email: [manojzen2006@yahoo.co.in](mailto:manojzen2006@yahoo.co.in)

## About The Directors

BOARD MEMBERS, SHAREHOLDERS, and DIRECTORS of THE LIVE AND LEARN FOUNDATION®

### **Ms. Anjali Paul: *Founder, Chairperson and CEO***

Anjali Paul is an author, poetess and artist. You can see her list of published books, which are available worldwide, on her international author site here: <https://amazon.com/author/anjaliipaul> and on her author site in India at Notion Press here: <https://notionpress.com/author/172286>

You can see some of her art here: <https://www.facebook.com/justbeingnow>

You can see her full career history on LinkedIn at: <https://uk.linkedin.com/in/anjali-paul-23745310>

She is passionate about eradicating poverty and social inequality from the world. She works as a freelance writer and copy-editor. She has a B.A. Honours Degree in English Literature from Aberystwyth, College of the University of Wales; and a Post-Graduate Diploma in Film-Making from Croydon College, U.K. Her PTTLLS certificate gained from SCOLA, London, UK, qualifies her to teach adults in further education. She is a classically trained, certified yoga teacher; she has a certificate from the Sivananda Yoga Ashram in Neyyar Dam, Kerala, South India; and a certificate from the Yoga Institute in Mumbai, India. She is also a certified Reiki Master Teacher and Healer. She was born in Punjab, India, and she grew up in England. She is a British Citizen and an Overseas Citizen of India, which means that she can live and work legally both in the U.K. and in India.

Telephone & What's App: 0091 8826 878987

Email: [contact\\_haven@yahoo.co.uk](mailto:contact_haven@yahoo.co.uk)

### **Mr. Manoj Sen: *Founder and Managing Director (MD) for the State of Madhya Pradesh***

Manoj Sen is from Bhiyantal village, and has worked in Khajuraho for over twenty years. He has an in-depth knowledge of the area. Mr. Sen completed his high school education up to Class 12. He is a farmer, and he also works in the tourism industry. He now resides in Khajuraho with his wife and three children. "I saw the effect of poverty on my village; I saw the effect of financial hardship on my family and relatives, and on my friends and neighbours. I want the people in my village to have a good standard of living; so that my village has a good name that we can all be proud of," he says. He is committed to making the Bhiyantal Live and Learn Centre a success.

Telephone & What's App: 0091 99936 84624

Email: [manojzen2006@yahoo.co.in](mailto:manojzen2006@yahoo.co.in)



# Audit Reports & Financial Statements from 31<sup>st</sup> March 2022 to 31<sup>st</sup> March 2023

# Independent Auditor's Report



## **SAMRENDRA K PANDEY & CO.** **CHARTERED ACCOUNTANTS**

**Regd. Office:** C-23, GF, Ashoka Enclave-2,  
Faridabad-121003, Haryana

**Branch office:** 10/59, Vikram Vihar, Lajpat Nagar IV,  
110024, DELHI

**E-mail id:** Samrendra.Pandey@live.com

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### **INDEPENDENT AUDITOR'S REPORT** **To the Members of LIVE AND LEARN FOUNDATION**

#### **Report on the Audit of the Financial Statements**

#### **Opinion**

We have audited the accompanying Financial Statements of **LIVE AND LEARN FOUNDATION** ("the Company"), which comprise the Balance Sheet as at March 31, 2023, the Statement of Profit and Loss for the year ended on that date, and a summary of the significant accounting policies and other explanatory information (hereinafter referred to "the Financial as Statements").

In our opinion and to the best of our information and according to the explanations given to us, the aforesaid Financial Statements give the information required by the Companies Act, 2013 ("the Act") in the manner so required and give a true and fair view in conformity with the Accounting Standards prescribed under section 133 of the Act read with the Companies (Accounting Standards) Rules, 2006, as amended, ("AS") and other accounting principles generally accepted in India, of the state of affairs of the Company as at March 31, 2023, and its **Loss** for the year ended on that date.

#### **Basis for Opinion**

We conducted our audit of the Financial Statements in accordance with the Standards on Auditing specified under section 143(10) of the Act (SAS). Our responsibilities under those Standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Company in accordance with the Code of Ethics issued by the Institute of Chartered Accountants of India (ICAI) together with the independence requirements that are relevant to our audit of the financial statements under the provisions of the Act and the Rules made thereunder, and we have fulfilled our other ethical responsibilities in accordance with these requirements and the ICAI's Code of Ethics. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on the Financial Statements.

### **Other Information - Board of Directors' Report**

The Company's Board of Directors is responsible for the preparation and presentation of its report (herein after called as "Board Report") which comprises various information required under section 134(3) of the Companies Act, 2013 but does not include the financial statements and our auditor's report there on.

Our opinion on the financial statements does not cover the Board Report and we do not express any form of assurance conclusion there on.

In connection with our audit of the financial statements, our responsibility is to read the Board Report and in doing so, consider whether the Board Report is materially inconsistent with the financial statements or our knowledge obtained during the course of our audit or otherwise appears to be materially misstated.

### **Responsibilities of Management and Those charged with Governance for the Financial Statements**

The Company's Board of Directors is responsible for the matters stated in section 134(5) of the Act with respect to the preparation of these Financial Statements that give a true and fair view of the financial position and financial performance of the Company in accordance with the AS and other accounting principles generally accepted in India. This responsibility also includes maintenance of adequate accounting records in accordance with the provisions of the Act for safeguarding the assets of the Company and for preventing and detecting frauds and other irregularities; selection and application of appropriate accounting policies; making judgments and estimates that are reasonable and prudent; and design, implementation and maintenance of adequate internal financial controls, that were operating effectively for ensuring the accuracy and completeness of the accounting records, relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

In preparing the Financial Statements, management is responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Company or to cease operations, or has no realistic alternative but to do so. The Board of Directors are responsible for overseeing the Company's financial reporting process.

### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the Financial Statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with SAS will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these Financial Statements.

As part of an audit in accordance with SAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and

obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control systems.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the Financial Statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the Financial Statements, including the disclosures, and whether the Financial Statements represent the underlying transactions and events in a manner that achieves fair presentation

Materiality is the magnitude of misstatements in the Financial Statements that, individually or in aggregate, makes it probable that the economic decisions of a reasonably knowledgeable user of the Financial Statements may be influenced. We consider quantitative materiality and qualitative factors in (1) planning the scope of our audit work and in evaluating the results of our work, and (ii) to evaluate the effect of any identified misstatements in the Financial Statements.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide those charged with governance with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable related safeguards.

## **Report on Other Legal and Regulatory Requirements**

1. As required by section 143(3) of the Act, based on our audit we report that:
  - a) We have sought and obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of our audit
  - b) In our opinion, proper books of account as required by law have been kept by the

Company so far as it appears from our examination of those books.

- c) The Balance Sheet, the Statement of Profit and Loss dealt with by this Report are in agreement with the relevant books of account. In our opinion, the aforesaid financial statements comply with the AS specified under Section 133 of the Act, read with Rule 7 of the Companies (Accounts) Rules, 2014.
- d) In our opinion, the aforesaid financial statements comply with the AS specified under Section 133 of the Act, read with Rule 7 of the Companies (Accounts) Rules, 2014.
- e) On the basis of the written representations received from the directors as on March 31, 2023 taken on record by the Board of Directors, none of the directors is disqualified as on March 31, 2023 from being appointed as a director in terms of Section 164(2) of the Act.
- f) Report on the Internal Financial Controls under clause (i) of Sub-section 3 of section 143 of the Companies Act, 2013 ("the Act") is not applicable vide Ministry of Corporate Affairs notification dated 13th June 2017
- g) With respect to the other matters to be included in the Auditor's Report in accordance with Rule 11 of the Companies (Audit and Auditors) Rules, 2014, as amended in our opinion and to the best of our information and according to the explanations given to us:
  - i. The Company has disclosed the impact of pending litigations as at 31 March 2023 on its financial position in its Financial Statements – Refer Note '2.29' to the standalone financial statements.
  - ii. The Company has made provision, as required under the applicable law or accounting standards, for material foreseeable losses, if any, on long- term contracts including derivative contracts.
  - iii. There were no amounts which were required to be transferred, to the Investor Education and Protection Fund by the Company.
  - iv. The management has represented that, to the best of its knowledge and belief, no funds have been advanced or loaned or invested (either from borrowed funds or share premium or any other sources or kind of funds) by the Company to or in any other persons or entities, including foreign entities ("Intermediaries"), with the understanding, whether recorded in writing or otherwise, that the Intermediary shall:
    - provide any guarantee, security or the like to or on behalf of the Ultimate Beneficiaries.
  - v. The management has represented, that, to the best of its knowledge and belief, no funds have been received by the Company from any persons or entities, including foreign entities ("Funding Parties"), with the understanding, whether recorded in

writing or otherwise, that the Company shall:

- directly or indirectly, lend or invest in other persons or entities identified in any manner whatsoever ("Ultimate Beneficiaries") by or on behalf of the Funding Party or
  - provide any guarantee, security or the like from or on behalf of the Ultimate Beneficiaries; and
- vi. Based on such audit procedures as considered reasonable and appropriate in the circumstances, nothing has come to our notice that has caused us to believe that the representations under sub-clause (iv) and (v) contain any material mis-statement.
- vii. The Company has not declared any dividend during the Financial year.
- viii. Since the mandatory usage of audit trail compliant accounting software has been deferred to 1st day of April, 2023 vide Notification G.S.R. 23S(E), dated 31-3-2022, the reporting about its operation throughout the year is not tenable for the financial year 2022-2023.
1. This report does not include a statement on the matters specified in paragraphs 3 & 4 of the **Companies (Auditor's Report) Order, 2020**, issued by the Central Government in terms of section 143(11) of the Companies Act, 2013, since in our opinion and according to the information and explanation given to us, the said Order is not applicable to the company.

**For Samrendra K Pandey & Co.**  
**Chartered Accountants**  
**Firm Registration No. 038169N**



**Samrendra Kumar Pandey (Partner)**  
**Membership no. 554299**

**Place: Delhi**  
**Date: 21<sup>st</sup> August 2023**  
**UDIN: 23554299BGRUUN4037**

## Significant Accounting Policies: Notes to Financial Statements for the Year Ended March 31, 2023

### Note No. 1 Background and Significant accounting policies

#### A: Background

LIVE AND LEARN FOUNDATION ("Company") is a company incorporated under the Companies Act, 2013 on 24<sup>TH</sup> November 2021, bearing registration no. U80900MP2021NPL058547, and having its registered office at Chandrashekhar Ward No. 12, Arvindra Colony, Khajuraho NA, Chhatarpur, Madhya Pradesh – 471606 IN. The Live and Learn Foundation® is a Section 8 Company licensed by the Government of India, Ministry of Corporate Affairs, by vide License No. 130703. The main focus area of the company is to mobilize public resources and empower communities to solve India's deep-rooted problems in areas such as education, skills training, rural development, religious, relief of poor, medical relief, arts and literature, yoga, meditation, personal development, spiritual development, preservation of the environment, preservation of monuments/places/objects of artistic or historic interest, and advancement of any other objectives of general public utility.

#### B: SIGNIFICANT ACCOUNTING POLICIES

##### (a) Basis of Preparation of Standalone Financial Statements:

The financial statements are prepared in accordance with Indian Generally Accepted Accounting Principles (GAAP) under the historical cost convention on accrual basis. GAAP comprises mandatory Accounting Standards as specified under Section 133 of the Companies Act, 2013 read with Rule 7 of the Companies (Accounts) Rules, 2014 as amended from time to time and the Companies Act, 2013. The accounting policies adopted in the preparation of the financial statements are consistent with those of the previous years.

The Company is a Small and Medium Sized Company (SMC) as defined in the General Instruction in respect of Accounting Standards notified under the Companies Act, 2013. Accordingly, the Company has complied with the Accounting Standards as applicable to a Small and Medium Sized Company.

**(b) Presentation and disclosure of Standalone Financial Statement:**

All assets and liabilities have been classified as current and non-current as per Company's normal operating cycle and other criteria set out in the Schedule III of the Companies Act, 2013. Based on the nature of services and time between acquisition of assets for rendering of services and their realization in cash and cash equivalents, the Company has ascertained its operating cycle as 12 months for the purpose of current / non- current classification of assets and liabilities.

**(c) Use of Estimates:**

The preparation of standalone financial statements is in conformity with Indian GAAP requires the management to make judgments, estimates and assumptions that affect the reported amounts of revenues, expenses, assets and liabilities and the disclosure of contingent liabilities, at the end of the reporting period. Although these estimates are based on the management's best knowledge of current events and actions, uncertainty about these assumptions and estimates could result in the outcomes requiring a material adjustment to the carrying amounts of assets or liabilities in future periods.

**(d) Income Taxes:**

Tax expense comprises of current and deferred tax. Current tax is measured at the amount expected to be paid to the tax authorities in accordance with the Indian Income Tax Act, 1961 enacted in India

The Company uses the asset and liability method of accounting for deferred income taxes. Under this method, deferred tax assets and liabilities are determined based on the difference between the financial statement and tax bases of assets and liabilities, as measured by the enacted/substantially enacted tax rates which will be in effect when those temporary differences are expected to be recovered or settled. Deferred tax expense/income is the result of changes in the net deferred tax assets and liabilities. In situations where the Company has unabsorbed depreciation or carry forward tax losses, all deferred tax assets are recognized only if there is virtual certainty supported by convincing evidence that they can be realized against future taxable profits. Deferred tax assets are reviewed for the appropriateness of their respective carrying amounts at each balance sheet date.

**(e) Provisions, Contingent liabilities and Contingent assets:**

A provision is recognized when an enterprise has a present obligation as a result of past event; it is probable that an outflow of resources will be required to settle the obligation, in respect of which a reliable estimate can be made. Provisions are not discounted to its present value and are determined based on best estimate required to settle the obligation at the balance sheet date. These are reviewed at each balance sheet date and adjusted to reflect the current best estimates.



A contingent liability is a possible obligation that arises from past events whose existence will be confirmed by the occurrence or non-occurrence of one or more uncertain future events beyond the control of the company or a present obligation that is not recognized because it is not probable that an outflow of resources will be required to settle the obligation.

Contingent assets are neither recognized nor disclosed in the financial statements.

**(f) Current/Non-Current Classification:**

An asset is classified as current when it satisfies any of the following criteria:

- I. It is expected to be realized in, or is intended for sale or consumption in the company's normal

operating cycle;

- II. It is held primarily for the purpose of being traded;
- III. It is expected to be realized within 12 months after the reporting date; or
- IV. It is cash or cash equivalent unless it is restricted from being exchanged or used to settle a liability for at least 12 months after the reporting date.

Current assets include the current portion of non-current financial assets. All other assets are classified as non-current Cash and Cash Equivalents:

Cash and cash equivalents comprise each of the following: cash balance in hand, cash balance with a bank, and highly liquid investments with original maturities, at the date of purchase/ investment, of three months or less.

# Balance Sheet 2022 - 2023

LIVE AND LEARN FOUNDATION  
CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHA.IURAO, CHHATARPUR,  
MADHYA PRADESH-471606 IN CIN No: U80900MP2021NPL058547

Balance Sheet as at 31 March 2023

[All Amounts are in Rs. Hundreds; unless otherwise reported]

Particular	Notes	31 March 2023 (Amount in Rs.)	31 March 2022 (Amount in Rs.)
<b>I. Equity and Liabilities</b>			
<b>1. Shareholders' funds</b>			
a. Share Capital	2.1	0.50	0.50
b. Reserves & Surplus	2.2	(3,258.34)	589.48
		<b>(3,257.84)</b>	<b>589.98</b>
<b>2. Non-Current Liabilities</b>			
a. Deferred Tax Liability	2.3	8.46	-
		<b>8.46</b>	<b>-</b>
<b>3. Current Liabilities</b>			
a. Other Current Liabilities	2.4	3,459.21	389.55
b. Short-term Provisions	2.5	259.43	-
		<b>3,718.64</b>	<b>389.55</b>
<b>Total</b>		<b>469.26</b>	<b>979.53</b>
<b>II. Assets</b>			
<b>4. Non- current assets</b>			
a) Property, Plant and Equipment and intangible assets			
i) Property, Plant and Equipment	2.6	255.21	-
		255.21	-
<b>5. Current Assets</b>			
a. Cash and bank balances	2.7	214.05	979.53
		214.05	979.53
<b>Total</b>		<b>469.26</b>	<b>979.53</b>
Notes on significant accounting policies	1		
The accompanying notes are an integral part of the financial statements.			

As per our report of even date

For and on behalf of the Board of Directors

For Samrendra K Pandey & Co.  
Chartered Accountants  
Firm Registration No. 038169N



Samrendra Kumar Pandey  
Partner  
Membership no. 554299



Anjali Paul  
(Director)  
DIN No: 09411095



Manoj Sen  
(Director)  
DIN No: 09411094

Place: Madhya Pradesh  
Date: 21st August 2023  
UDIN: 23554299BGRUUN4037

**DIRECTOR**  
**LIVE AND LEARN FOUNDATION**

**DIRECTOR**  
**LIVE AND LEARN FOUNDATION**

# Income and Expenditure Statement 2022 – 2023

**LIVE AND LEARN FOUNDATION**  
**CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN**  
**CIN No: U80900MP2021NPL058547**

*Statement of Income & Expenditure for the year ended 31 March 2023*  
*[All Amounts are in Rs. Hundreds unless otherwise reported]*

Particular	Notes	31 March 2023 (Amount in Rs.)	31 March 2022 (Amount in Rs.)
<b>Continuing Operation</b>			
<b>Income</b>			
Revenue from Operations	2.8	596.00	1,000.00
Other Income	2.9	3.81	1.42
<b>Total Income (I)</b>		<b>599.81</b>	<b>1,001.42</b>
<b>Expenses</b>			
Employee Benefit Expenses	2.10	2,189.25	-
Depreciation and Amortization Expense	2.6	60.79	
Other Expenses	2.11	1,929.70	411.94
<b>Total Expenses (II)</b>		<b>4,179.74</b>	<b>411.94</b>
<b>Surplus/(Deficit) Before exceptional and extraordinary items and tax (I) - (II)</b>		<b>(3,579.93)</b>	<b>589.48</b>
Exceptional items		-	-
<b>Surplus/(Deficit) Before extraordinary items and tax</b>		<b>(3,579.93)</b>	<b>589.48</b>
Prior Period		-	-
<b>Surplus/(Deficit) before tax</b>		<b>(3,579.93)</b>	<b>589.48</b>
<b>Tax Expenses</b>			
Current Tax		-	-
Prior Period Tax		259.43	
Deferred Tax Charge		8.46	-
<b>Total Tax Expense</b>		<b>267.89</b>	<b>-</b>
<b>Surplus/(Deficit) for the period from continuing operations (A)</b>		<b>(3,847.82)</b>	<b>589.48</b>
<b>Discontinuing Operation</b>			
Surplus/(Deficit) from discontinuing operations		-	-
Tax expenses of discontinuing operations		-	-
<b>Profit/(loss) after tax from discontinuing operations (B)</b>		<b>-</b>	<b>-</b>
<b>Profit/(Loss) for the period (A) + (B)</b>		<b>(3,847.82)</b>	<b>589.48</b>
Notes on significant accounting policies	1		
The accompanying notes are an integral part of the financial statements			

**LIVE AND LEARN FOUNDATION**  
**CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN**  
**CIN No: U80900MP2021NPL058547**

*Notes to financial Statements for the year ended 31 March 2023*  
**[All Amounts are in Rs. Hundreds unless otherwise reported]**

**Share Holder Funds**

2.1a. Share Capital	31 March 2023 (Amount in Rs.)	31 March 2022 (Amount in Rs.)
<b>Authorised Share Capital</b>		
100 Equity Shares of Rs 1 each	1.00	1.00
<b>Issued, Subscribed &amp; Paid up Share Capital</b>		
50 Equity Shares of Rs 1 each	0.50	0.50
<b>Total Issued, Subscribed and Fully Paid-up Share Capital</b>	<b>0.50</b>	<b>0.50</b>

**2.1b. Share capital (contd.)**

Reconciliation of the number of shares and amount outstanding at the beginning and at the end of the reporting period:								
Particulars	Opening Balance	Fresh issue	Bonus	ESOP	Conversion	Buy back	Other changes (Give details)	Closing Balance
Equity shares with voting rights								
Year ended 31st March, 2023								
- Number of shares	50	-	-	-	-	-	-	50
- Amount (in Rs.)	50	-	-	-	-	-	-	50
Year ended 31st March, 2022								
- Number of shares	50	-	-	-	-	-	-	50
- Amount (in Rs.)	50	-	-	-	-	-	-	50

**2.1c. Share Capital**

**Rights/ preferences/ restrictions attached to equity shares.**

The Company has only one class of equity shares having a par value of Rs. 1 per share. Each holder of equity shares is entitled to one vote per share.

**2.1d.(a) Shares in the company held by each shareholder holding more than 5 % shares specifying the number of shares held**

Equity Shares	April'22-March'23		April'21-March'22	
Name of Shareholder	Number	% of Holding	Number	% of Holding
Anjali Paul	25	50.00%	25	50.00%
Manoj Sen	25	50.00%	25	50.00%
Total	50	100.00%	50	100.00%

**2.1d. (b) Details of shares held by Promoters :**

Class of shares / Name of Promoter	As at 31 March, 2023		As at 31 March, 2022	
	Number of shares held	% holding in that class of shares	Number of shares held	% holding in that class of shares
Anjali Paul	25	50.00%	25	50.00%
Manoj Sen	25	50.00%	25	50.00%

**D. Shares held by holding/ultimate holding company and/or their subsidiaries/associates**

There is no Holding company of Live and Learn Foundation

**LIVE AND LEARN FOUNDATION**  
**CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN**  
**CIN No: U80900MP2021NPL058547**

*Notes to financial Statements for the year ended 31 March 2023*

**[All Amounts are in Rs. Hundreds unless otherwise reported]**

<b>2.2. Reserves &amp; Surplus</b>	<b>31 March 2023 (Amount in Rs.)</b>	<b>31 March 2022 (Amount in Rs.)</b>
<b>A. Surplus</b>		
Opening balance	589.48	-
(+) Excess of expenses over income for the current year	(3,847.82)	589.48
(+) Transfer from Reserves	-	-
(-) Dividend on Equity Share	-	-
(-) Tax on Dividend	-	-
(-) Transfer to Reserves	-	-
(-) Others	-	-
<b>Closing Balance</b>	<b>(3,258.34)</b>	<b>589.48</b>

**LIVE AND LEARN FOUNDATION**  
**CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN**  
**CIN No: U80900MP2021NPL058547**

*Notes to financial Statements for the year ended 31 March 2023*

**[All Amounts are in Rs. Hundreds unless otherwise reported]**

**NON-CURRENT LIABILITIES**

<b>2.3. Deferred Tax Asset/Liability</b>	<b>31 March 2023 (Amount in Rs.)</b>	<b>31 March 2022 (Amount in Rs.)</b>
<b>Opening Balance</b>	-	-
WDV		
Add. Deferred Tax Asset/Liability for current Period	8.46	-
<b>Total</b>	<b>8.46</b>	-

**CURRENT LIABILITIES**

<b>2.4. Other Current Liabilities</b>	<b>31 March 2023 (Amount in Rs.)</b>	<b>31 March 2022 (Amount in Rs.)</b>
Audit Fee Payable	100.00	1.00
Reimbursement Payable	3,359.21	388.55
<b>Total</b>	<b>3,459.21</b>	<b>389.55</b>

<b>2.5. Short-term Provisions</b>	<b>31 March 2023 (Amount in Rs.)</b>	<b>31 March 2022 (Amount in Rs.)</b>
Provision for Tax A.Y. 2022-23	259.43	-
<b>Total</b>	<b>259.43</b>	-

**LIVE AND LEARN FOUNDATION**  
**CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN**  
**CIN No: U80900MP2021NPL058547**

*Notes to financial Statements for the year ended 31 March 2023*  
**[All Amounts are in Rs. Hundreds unless otherwise reported]**

**2.6. Tangible Assets**

*Current Financial Year*

Particulars	Gross Block					Depreciation				Net Block	
	01 April, 2022	Additions	Disposals	Other Adjustments	31 March, 2023	01 April, 2022	Additions	Disposals	31 March, 2023	31 March, 2023	31 March, 2022
Computers	-	316.00	-	-	316.00	-	60.79	-	60.79	255.21	-
<b>TOTAL</b>	-	<b>316.00</b>	-	-	<b>316.00</b>	-	<b>60.79</b>	-	<b>60.79</b>	<b>255.21</b>	-

**LIVE AND LEARN FOUNDATION**  
**CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN**  
**CIN No: U80900MP2021NPL058547**

*Notes to financial Statements for the year ended 31 March 2023*

**[All Amounts are in Rs. Hundreds unless otherwise reported]**

**CURRENT ASSETS**

<b>2.7. Cash and Cash Equivalents</b>	<b>31 March 2023</b>	<b>31 March 2022</b>
	<b>(Amount in Rs.)</b>	<b>(Amount in Rs.)</b>
<b>Cash and Bank Balances</b>		
Imprest	208.74	-
<b>Balance with scheduled banks</b>		
-Axis Bank	5.31	979.53
<b>Total</b>	<b>214.05</b>	<b>979.53</b>



**LIVE AND LEARN FOUNDATION**  
**CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN**  
**CIN No: U80900MP2021NPL058547**

*Notes to financial Statements for the year ended 31 March 2023*

**[All Amounts are in Rs. Hundreds unless otherwise reported]**

<b>2.8. Revenue from operations</b>	<b>31 March 2023 (Amount in Rs.)</b>	<b>31 March 2022 (Amount in Rs.)</b>
Donation	580.00	1,000.00
Tuition Fee	16.00	-
<b>Total</b>	<b>596</b>	<b>1,000</b>

<b>2.9. Other Income</b>	<b>31 March 2023 (Amount in Rs.)</b>	<b>31 March 2022 (Amount in Rs.)</b>
Interest on Bank Deposits	3.81	1.42
<b>Total</b>	<b>3.81</b>	<b>1.42</b>

<b>2.10. Employee Benefit Expenses</b>	<b>31 March 2023 (Amount in Rs.)</b>	<b>31 March 2022 (Amount in Rs.)</b>
Salary & Wages	2,149.25	-
Bonus	40.00	-
<b>Total</b>	<b>2,189.25</b>	<b>-</b>

<b>2.11. Other Expenses</b>	<b>31 March 2023 (Amount in Rs.)</b>	<b>31 March 2022 (Amount in Rs.)</b>
Audit fee	100.00	1.00
Bank Charges	-	8.04
Communication Expenses	-	23.60
Electricity Expenses	20.00	-
Kitchen Expenses	942.46	-
Misc. Expenses	23.99	55.20
Office Expenses	155.65	28.00
Petrol Expenses	216.00	-
Postage & Courier	0.52	-
Preliminary Expenses written off	-	285.00
Printing & Stationery	53.42	11.10
Professional Fees	40.00	-
ROC Expense	108.00	-
Telephone/Wifi Expenses	33.50	-
Transport Charges	6.00	-
Traveling Expenses	24.96	-
Website Maintenance Charges	205.20	-
<b>Total</b>	<b>1,929.70</b>	<b>411.94</b>

**LIVE AND LEARN FOUNDATION**  
**CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN**  
**CIN No: U80900MP2021NPL058547**

*Notes to Financial Statements for the year ended 31 March 2023*  
**[All Amounts are in Rs. Hundreds unless otherwise reported]**

**2.12. Trade Payables ageing schedule as at 31 March 2023**

Particulars	Unbilled	Not Due	Outstanding for following periods from due date of payment				Total
			Less than 1 Year	1-2 Years	2-3 years	More than 3 years	
(i) MSME	-	-	-	-	-	-	-
(ii) Others	-	-	-	-	-	-	-
(iii) Disputed dues – MSME	-	-	-	-	-	-	-
(iv) Disputed dues – others	-	-	-	-	-	-	-
<b>Total</b>	-	-	-	-	-	-	-

**Trade Payables ageing schedule as at 31 March 2022**

Particulars	Unbilled	Not Due	Outstanding for following periods from due date of payment				Total
			Less than 1 Year	1-2 Years	2-3 years	More than 3 years	
(i) MSME	-	-	-	-	-	-	-
(ii) Others	-	-	-	-	-	-	-
(iii) Disputed dues – MSME	-	-	-	-	-	-	-
(iv) Disputed dues – others	-	-	-	-	-	-	-
<b>Total</b>	-	-	-	-	-	-	-

**2.13. Trade Receivables ageing schedule as at 31st March,2023**

Particulars	Unbilled	Not Due	Outstanding for following periods from due date of payment					Total
			Less than 6 months	6 months - 1 Year	1-2 Years	2-3 years	More than 3 Years	
(i) Undisputed Trade receivables – considered good	-	-	-	-	-	-	-	-
(ii) Undisputed Trade Receivables – considered doubtful	-	-	-	-	-	-	-	-
(iii) Disputed Trade Receivables considered good	-	-	-	-	-	-	-	-
(iv) Disputed Trade Receivables considered doubtful	-	-	-	-	-	-	-	-

**Trade Receivables ageing schedule as at 31st March,2022**

Particulars	Unbilled	Not Due	Outstanding for following periods from due date of payment					Total
			Less than 6 months	6 months - 1 Year	1-2 Years	2-3 years	More than 3 Years	
(i) Undisputed Trade receivables – considered good	-	-	-	-	-	-	-	-
(ii) Undisputed Trade Receivables – considered doubtful	-	-	-	-	-	-	-	-
(iii) Disputed Trade Receivables considered good	-	-	-	-	-	-	-	-
(iv) Disputed Trade Receivables considered doubtful	-	-	-	-	-	-	-	-

**LIVE AND LEARN FOUNDATION**  
**CHANDRASEKHAR WARD NO 12 ARVINDRA COLONY, KHAJURAHO, CHHATARPUR, MADHYA PRADESH-471606 IN**  
**CIN No: U80900MP2021NPL058547**

*Notes to financial Statements for the year ended 31 March 2023*

**[All Amounts are in Rs. Hundreds unless otherwise reported]**

**2.14. Related Party Disclosures AS-18**

Relationship with Related party	Name of related parties
Director	Anjali Paul
Director	Manoj Sen

**Transactions with Related Party:-**

Name of the Party	31 March 2023	31 March 2022
<b><u>Unsecured Loan Received</u></b>		
Anjali Paul	2,970.66	388.55
<b><u>Director's Remuneration Paid</u></b>		
Manoj Sen	650.75	-

**Closing Balance**

Name of the Party	31 March 2023	31 March 2022
<b><u>Anjali Paul</u></b>		
Unsecured Loan Received	3,359.21	388.55

**2.15. Loans & Advances in the nature of loans granted to Promoters, Directors, KMP's and the related parties either**

- |    |   |     |
|----|---|-----|
| a) | Repayable on demand                                 | NIL |
| b) | without specifying any terms or period of repayment | NIL |

LIVE AND LEARN FOUNDATION  
CIN No: U80900MP2021NPLO58547

**2.16. Other disclosures**

- a. Balance with Debit and Credit of the parties are subject to confirmation. The Auditors have relied upon the representation of the Management in this regard.
- b. The company does not have any immovable property.
- c. The company has not revalued any Plant, property & Equipment during the year.
- d. There is no Capital-Work-in-Progress as at the end of the Financial year 2022-23.
- e. There is no Intangible Asset under Development as at the end of the Financial year 2022-23.
- f. As per the best estimate of the management, there is no capital commitment existing as on the date of financial statement.
- g. As per information and explanation given to us and certified by the directors the value of current assets, loan and advances shown in the balance sheet have a value on realization in the ordinary course of business at least equal to the amount at which they are stated on the balance sheet.
- h. During the financial year, the company does not have any separate reportable segment pursuant to Accounting Standard-17 'Segment Reporting', hence no segment has been separately reported.
- i. As per the management, the Provision of Gratuity Act is not applicable on the company. Therefore, no provision for the same has been provided in the books of account as on 31st March 2023.
- j. Disclosures required under mandatory accounting standards & Schedule III of Companies Act, 2013 are given to the extent applicable and possible.
- k. There is no party identified on the basis of information available with the company under Micro, Small and Medium Enterprises Development (MSMED) Act, 2006 is NIL.
- l. There is No preceding initiated or pending against the Company for holding any benami transaction (Prohibition) Act, 1988 (45 of 1988) and rules made thereunder.
- m. The company does not have any borrowings from any Bank or Financial Institution.
- n. The Company has not borrowed funds since inception hence it being declared willful defaulter does not arise.
- o. During the year, the Company has not entered any kind of transaction with the companies whose name were struck off by the Registrar of Companies as per section 248 of the Companies Act, 2013.

**p. Computation of Ratios**

S.No.	Ratio	Numerator	Denominator	31st March 2023	31st March 2022
1	Current Ratio	Current Asset	Current Liabilities	0.13	2.51
2	Debt-Equity Ratio	Paid-up debt capital (Long term borrowings+Short term borrowings)	Shareholders Equity	NA	NA
3	Debt Service Coverage Ratio	Profit after tax+Finance costs+ Depreciation and amortization expenses+Loss/(Gain) on sale of Property Plant & Equipment+Exceptional items	Finance Costs + lease payments+Scheduled principal repayments of long term borrowings	NA	NA
4	Return on Equity Ratio	Profit for the year	Average Shareholder's Equity	NA	NA
5	Inventory Turnover Ratio	Revenue from Operations	Average Inventory	NA	NA
6	Trade Receivables Turnover Ratio	Revenue from Operations	Average Trade receivables	NA	NA
7	Trade Payables Turnover Ratio	Net Credit Purchases	Closing Trade Payables	NA	NA
8	Net Capital Turnover Ratio	Revenue from Operations	Working Capital+current maturities of long term borrowings	NA	NA
9	Net Profit Ratio	Profit for the year	Revenue from operations	-6.42	0.59
10	Return on Capital Employed	Earning before interest and taxes	Capital Employed (Total Assets-Current Liabilities)	1.10	1.00
11	Return on Investment	Income generated from invested funds	Average invested funds in investments	NA	NA

- q. There is no charge or satisfaction of charge which is yet to be registered with ROC beyond statutory period.
- r. The Company has not traded or invested in crypto currency or virtual currency during the reporting period.
- s. This Company is not covered under section 135 of Companies Act, 2013
- t. The Compliance with number of layers of the companies not applicable since the Company does not hold any investment.
- u. Till the date of signing of financial statement, the Company has no pending application with the Competent Authority with regard to the Scheme of Arrangement.
- v. The previous figures have also been regrouped/re-classified with the requirements of Revised Schedule III.
- w. Figures have been rounded off in Hundreds.

# Directors' Report for the Ministry of Corporate Affairs (MCA) India

Directors' Report for the Ministry of Corporate Affairs (MCA) India

## DIRECTORS' REPORT

TO THE MEMBERS,

Your directors are pleased to present the 2<sup>nd</sup> Annual Report along with the Audited Financial Statements of your Company for the Financial Year ended 31<sup>st</sup> March, 2023.

### 1. FINANCIAL RESULTS:

(Amount in Rs.)

<b>Particulars</b>	<b>Particulars for the Year ended 31.03.2023</b>	<b>Particulars for the Year ended 31.03.2022</b>
Net Sales /Income from Business Operations/Revenue from donations	59,600	100,000
Other Income	381	142
Total Income	59,981	100,142
Total Expenses		41,194
Profit Before Tax	(3,57,993)	58,948
Less: Prior Period item	25,943	-
Less: Current Tax	-	-
Less: Deferred Tax	846	-
Net Profit/ Loss after Tax	(3,84,782)	58,948

## 2. DIVIDEND

As the company is Section 8 Company, the provisions for declaration of dividend are not applicable as per The Companies Act.

## 3. STATE OF COMPANY'S AFFAIRS AND FUTURE OUTLOOK

During the year under review, the Company has incurred loss of Rs. 3,84,782/- AMOUNT TRANSFERRED TO RESERVE

The profits have been transferred to reserves.

## 4. BUSINESS OPERATIONS AND FUTURE PROSPECTS:

Your directors are optimistic about company's business and hopeful of better performance. There was no change in the nature of business of the company.

## 5. AUDITORS:

M/s Samrendra Kumar Pandey & Co., Chartered Accountants, Firm Registration No. 038169N were appointed as Statutory auditor of the Company in Casual Vacancy in Board Meeting and Subsequently approved in Extra Ordinary General Meeting held on 10th Day of April 2023.

M/s Samrendra Kumar Pandey & Co., Chartered Accountants, Firm Registration No. 038169N were re-appointed as the Statutory Auditor of the company in the Annual General Meeting held on 6<sup>th</sup> August 2023 for the period from F.Y-2023-24 to F.Y 2027-2028 for four years ( subject to ratification of their appointment by the members at every Annual General Meetings ). The appointment shall be valid till the conclusion of Annual General Meeting to be held for FY 2027-2028.

## 6. COMMENTS ON QUALIFICATIONS MADE BY THE AUDITORS

The observations of Auditors are self-explanatory and / or suitably explained in various notes to the accounts and no further comments are required from the Board of Directors of the Company.

## 7. EXTRACT OF ANNUAL RETURN

As per the provisions of Section- 92(3) of the Companies Act, 2013, an extract of Annual Return in Form No. MGT-9 of the Companies (Management and Administration) Rules, 2014 is appended as Annexure I herewith as a part of this Report.

## 8. NUMBER OF MEETINGS OF THE BOARD:

The Company had 4 Board meetings during the financial year under review.

S. No.	Date of meeting	Total No. of Directors on the Date of Meeting	No. of Directors attended	% Of Attendance
1	26/05/2022	2	2	100%
2	30/06/2022	2	2	100%
3	30/08/2022	2	2	100%
4	22/11/2022	2	2	100%
5	03/02/2023	2	2	100%

## 9. DECLARATION OF INDEPENDENT DIRECTORS

The provision of Section 149 for appointment of Independent Directors does not apply to the company.

#### 10. COMPANY'S POLICY RELATING TO DIRECTORS' APPOINTMENTS, PAYMENT OF REMUNERATION AND DISCHARGE OF THEIR DUTIES

The provisions of Section 178(1) relating to constitution of Nomination and Remuneration Committee are not applicable to the Company.

#### 11. DIRECTORS

During the year, there is no change in the Directorship of the Company.

None of the Directors are disqualified in terms of Section 164 of the Companies Act, 2013.

#### 12. PARTICULARS OF LOANS, GUARANTEES OR INVESTMENTS MADE UNDER SECTION 186 OF THE COMPANIES ACT, 2013

There were no loans, guarantees or investments made by the Company under Section 186 of the Companies Act, 2013 during the year under review and hence the said provision is not applicable.

#### 13. PARTICULARS OF CONTRACTS OR ARRANGEMENTS MADE WITH RELATED PARTIES

No related party transaction was made during the year ending 31<sup>st</sup> March 2023.

#### 14. MATERIAL CHANGES AND COMMITMENTS AFFECTING THE FINANCIAL POSITION OF THE COMPANY:

There have been no material changes and commitments affecting the financial position of the Company which have occurred between March 31, 2023 and the date of this Report.

#### 15. DIRECTORS RESPONSIBILITY STATEMENT:

Pursuant to Section 134 (5) of the Companies Act, 2013, the Directors confirm that

- i) in the preparation of the annual accounts, the applicable Accounting Standards have been followed with proper explanations relating to material departures;



- ii) they have selected such accounting policies and applied them consistently and made judgments and estimates that are reasonable and prudent so as to give a true and fair view of the state of affairs of the company at the end of the financial year and of the profit or loss of the company for that period;
- iii) they have taken proper and sufficient care to the best of their knowledge and ability for the maintenance of adequate accounting records in accordance with the provisions of Companies Act, 2013, for safeguarding the assets of the company and for preventing and detecting fraud and other irregularities;
- iv) they have prepared the annual accounts on a going concern basis;
- v) the Company being unlisted, sub clause (e) of section 134(5) of the Companies Act, 2013 pertaining to laying down internal financial controls is not applicable to the Company; and the directors had devised proper systems to ensure compliance with the provisions of all applicable laws and that such systems were adequate and operating effectively.

#### 16. DEPOSIT FROM PUBLIC

The Company has not accepted any fixed deposits from the public during the year under review within the meaning of Section 73 of the Companies Act, 2013 and the Companies (Acceptance of Deposits) Rules, 2014.

#### 17. DETAILS OF POLICY DEVELOPED AND IMPLEMENTED BY THE COMPANY ON ITS CORPORATE SOCIAL RESPONSIBILITY INITIATIVES

The Company has not developed and implemented any Corporate Social Responsibility initiatives as the said provisions are not applicable.

#### 18. DETAILS OF SIGNIFICANT AND MATERIAL ORDERS PASSED BY THE REGULATORS, COURTS AND TRIBUNALS

No significant and material orders have been passed by the regulators, courts or tribunals impacting the going concern status and Company's operations in future.

#### 19. ADEQUACY OF INTERNAL FINANCIAL CONTROLS WITH REFERENCE TO FINANCIAL STATEMENTS

The Company has in place adequate internal financial controls with reference to financial statements. During the year under review, such controls were tested and no reportable material weakness in the design or operations were observed.

## 20. TRANSFER OF UNCLAIMED DIVIDEND TO IEPE

Since there was no unpaid/ unclaimed Dividend declared and paid last year(s), the provisions of Section 124 of the Companies Act, 2013 do not apply.

## 21. AUDIT COMMITTEE

The provisions of Section 177 of the Companies Act, 2013 read with Rule 6 and 7 of the Companies (Meetings of the Board and its Powers) Rules, 2013 are not applicable to the Company.

## 22. VIGIL MECHANISM

The provisions of section 177(9) & (10) of the Companies Act, 2013, a Vigil Mechanism for directors and employees to report genuine concerns is not applicable to the Company.

## 23. STATEMENT CONCERNING DEVELOPMENT AND IMPLEMENTATION OF RISK MANAGEMENT POLICY OF THE COMPANY

The Company does not have any Risk Management Policy as the elements of risk threatening the Company's existence are very minimal.

## DISCLOSURE UNDER THE SEXUAL HARASSMENT OF WOMEN AT WORKPLACE (PREVENTION, PROHIBITION AND REDRESSAL) ACT, 2013.

Your Company believes in providing a safe and harassment-free workplace for every individual working in our premises through various interventions and practices. The Company always endeavors to create and provide an environment that is free from discrimination and harassment including sexual harassment.

The policy aims at prevention of harassment of employees and lays down the guidelines for identification, reporting and prevention of undesired behavior. Internal Complaints Committee (ICC) has been set up to redress complaints received regarding sexual harassment. All employees (permanent, contractual, temporary, trainees) are covered under this policy. During the year no such complaint was received by the committee.

## 24. SUBSIDIARIES, JOINT VENTURES AND ASSOCIATE COMPANIES

The Company does not have any Subsidiary, Joint venture or Associate Company.

## 25. PARTICULARS OF EMPLOYEES

The provisions of Section 197 of the Companies Act, 2013 read with Companies (Appointment and Remuneration of Managerial Personnel) Rules, 2014, are not applicable to Private Company.

## 26. EMPLOYEE RELATIONS

The relations with the staff and at various levels continued to be cordial and the Management thanks the staff for the co-operation extended by them.

## 27. SHARES

The Company has not issued any Shares during the year under review.

## 28. DISCLOSURE RELATING TO CONSERVATION OF ENERGY, TECHNOLOGY ABSORPTION AND FOREIGN EXCHANGE EARNINGS AND OUTGO

The information relating to Conservation of Energy and Technology Absorption as required to be disclosed under Section 134(3)(m) of the Companies Act, 2013, read with Rule 8 of the Companies (Accounts) Rules, 2014, is not applicable to your Company as the company does not have any manufacturing activities.

Foreign Exchange Earning and Outgo

Information about the foreign exchange earnings and outgo, as required to be given under Section 134(3)(m) of the companies Act, 2013 read with Rule 8 (c) of the Companies (Accounts) Rules, 2014, is given as follows:

S. No.	Particulars	For the Year ended 31.03.2023	For the Year ended on 31.03.2022
1	<u>Expenditure in Foreign Currency</u>	NIL	NIL
2	<u>Earnings in Foreign Currency</u>	NIL	NIL

## 29. ACKNOWLEDGEMENTS

Your directors wish to place on record their sincere appreciation, and acknowledge with gratitude the support and consideration extended by bankers, shareholders and employees, and look forward to their continued support and cooperation.



**Anjali Paul**

**Director**

**DIN NO. 09411095**



**Manoj Sen**

**Director**

**DIN NO. 09411094**

**Date: 21<sup>st</sup> August 2023**

**Place: Madhya Pradesh**

**DIRECTOR**  
**LIVE AND LEARN FOUNDATION**

**DIRECTOR**  
**LIVE AND LEARN FOUNDATION**

## Annexure I Form No. MGT 9

## FORM NO. MGT 9

## EXTRACT OF ANNUAL RETURN

as on financial year ended on March 31, 2023

[Pursuant to Section 92(3) of the Companies Act, 2013 and Rule 12(1) of the Companies (Management and Administration) Rules, 2014]

<b>Registration and other Details</b>	
CIN	U80900MP2021NPL058547
Registration Date	24/11/2021
Name of the Company	LIVE AND LEARN FOUNDATION
Category/Sub-category of the Company	SECTION 8 COMPANY COMPANY LIMITED BY SHARES
Address of the Registered office & contact details	CHANDRASEKHAR WARD NO 12, ARVINDRA COLONY, KHAJURAHO, CHHATARPUR MP 471606  Email id: contact_haven@yahoo.co.uk
Whether listed Company	No
Name, Address & contact details of the Registrar & Transfer Agent, if any.	NA
<b>Principal Business Activities of the Company</b>	
All the business activities contributing 10% or more of the total turnover of the Company	As per Attachment A
Particulars of holding, subsidiary and associate companies	As per Attachment B
<b>Shareholding Pattern (Equity Share Capital breakup as percentage of total equity)</b>	
Category-wise Shareholding	As per Attachment C
Shareholding of Promoters	As per Attachment D
Change in Promoters' Shareholding	As per Attachment E
Shareholding Pattern of top ten Shareholders (other than Directors, Promoters and Holders of GDRs and ADRs)	As per Attachment F
Shareholding of Directors and Key Managerial Personnel	As per Attachment G
<b>Indebtedness</b>	
Indebtedness of the Company including interest outstanding / accrued but not due for payment	As per Attachment H
<b>Remuneration of Directors and Key Managerial Personnel</b>	
Remuneration to Managing Director (MD), Whole-time Directors (WTD) and / or Manager	As per Attachment I
Remuneration to other directors	As per Attachment J
Remuneration to Key Managerial Personnel other than MD / Manager / WTD	As per Attachment K
Penalties / Punishment/ Compounding of Offences	As per Attachment L

## Attachment A

## Principal Business Activities of the Company

All the business activities contributing 10% or more of the total turnover of the company are given below:

S. No.	Name and Description of main products / services	NIC Code of the Product/service	% to total turnover of the company
1	Educational support services	8550	100

## Attachment B

## Particulars of holding, subsidiary and associate companies

S. No.	Name and address of the Company	CIN/GLN	Holding/ Subsidiary/ Associate	% of shares held	Applicable Section
1	N.A	N.A	N.A	N.A	N.A

## Attachment C

## Shareholding Pattern (Equity Share Capital breakup as percentage of total equity)

## Category-wise Shareholding

Category of Shareholders	No. of Shares held at the beginning of the year [As on April 1, 2022]				No. of Shares held at the end of the year [As on March 31, 2023]				% Change during the year
	Demat	Physical	Total	% of Total Shares	Demat	Physical	Total	% of Total Shares	
A. Promoters									
(1) Indian									
a) Individual/ HUF	-	50	50	100%	-	50	50	100%	0.00%
b) Central Govt	-	-	-	0.00%	-	-	-	0.00%	0.00%
c) State Govt(s)	-	-	-	0.00%	-	-	-	0.00%	0.00%
d) Bodies Corp.	-	-	-	0.00%	-	-	-	0.00%	0.00%
e) Banks / FI	-	-	-	0.00%	-	-	-	0.00%	0.00%
f) Any other	-	-	-	0.00%	-	-	-	0.00%	0.00%
Sub Total (A) (1)	-	50	50	100%	-	50	50	100%	0.00%
(2) Foreign									
a) NRI Individuals	-	-	-	0.00%	-	-	-	0.00%	0.00%
b) Other Individuals	-	-	-	0.00%	-	-	-	0.00%	0.00%
c) Bodies Corp.	-	-	-	0.00%	-	-	-	0.00%	0.00%
d) Any other	-	-	-	0.00%	-	-	-	0.00%	0.00%
Sub Total (A) (2)	-	-	-	0.00%	-	-	-	0.00%	0.00%
TOTAL (A)	-	50	50	100%	-	50	50	100%	0.00%

<b>B. Public Shareholding</b>									
<b>1. Institutions</b>									
a) Mutual Funds	-	-	-	0.00%	-	-	-	0.00%	0.00%
b) Banks / FI	-	-	-	0.00%	-	-	-	0.00%	0.00%
c) Central Govt	-	-	-	0.00%	-	-	-	0.00%	0.00%
d) State Govt(s)	-	-	-	0.00%	-	-	-	0.00%	0.00%
e) Venture Capital Funds	-	-	-	0.00%	-	-	-	0.00%	0.00%
f) Insurance Companies	-	-	-	0.00%	-	-	-	0.00%	0.00%
g) FIs	-	-	-	0.00%	-	-	-	0.00%	0.00%
h) Foreign Venture Capital Funds	-	-	-	0.00%	-	-	-	0.00%	0.00%
i) Others (specify)	-	-	-	0.00%	-	-	-	0.00%	0.00%
<b>Sub-total (B)(1):-</b>	-	-	-	0.00%	-	-	-	0.00%	0.00%
<b>2. Non-Institutions</b>									
a) Bodies Corp.									
i) Indian	-	-	-	0.00%	-	-	-	0.00%	0.00%
ii) Overseas	-	-	-	0.00%	-	-	-	0.00%	0.00%
b) Individuals	-	-	-	0.00%	-	-	-	0.00%	0.00%
i) Individual shareholders holding nominal share capital upto Rs. 2 lakh	-	-	-	0.00%	-	-	-	0.00%	0.00%
ii) Individual shareholders holding nominal share capital in excess of Rs 2 lakh	-	-	-	0.00%	-	-	-	0.00%	0.00%
c) Others (Clearing Member)	-	-	-	0.00%	-	-	-	0.00%	0.00%
Non Resident Indians	-	-	-	0.00%	-	-	-	0.00%	0.00%
Overseas Corporate Bodies	-	-	-	0.00%	-	-	-	0.00%	0.00%
Foreign Nationals	-	-	-	0.00%	-	-	-	0.00%	0.00%
Clearing Members	-	-	-	0.00%	-	-	-	0.00%	0.00%
HUF	-	-	-	0.00%	-	-	-	0.00%	0.00%
Trusts	-	-	-		-	-	-	0.00%	0.00%
Foreign Bodies - D R	-	-	-	0.00%	-	-	-	0.00%	0.00%
<b>Sub-total (B)(2):-</b>	-	-	-	0.00%	-	-	-	0.00%	0.00%
<b>Total Public (B)</b>	-	-	-	0.00%	-	-	-	0.00%	0.00%
<b>C. Shares held by Custodian for GDRs &amp; ADRs</b>	-	-	-	0.00%	-	-	-	0.00%	0.00%
<b>Grand Total (A+B+C)</b>	-	50	50	100%	-	50	50	100%	0%

## Attachment D

## Shareholding Pattern (Equity Share Capital breakup as percentage of total equity)

## Shareholding of Promoter

Sr. No.	Name	Date	Reason	Shareholding		Cumulative Shareholding during the year	
				No. of shares	% of total shares	No. of shares	% of total shares
1	Ms. Anjali Paul						
	At the beginning of the year	01-04-2022		25	50.00%	25	50.00%
	Changes during the year			-	-	-	-
	At the end of the year	31-03-2023		25	50.00%	25	50.00%
2.	Mr. Manoj Sen						
	At the beginning of the year	01-04-2022		25	50.00%	25	50.00%
	Changes during the year			-	-	-	-
	At the end of the year	31-03-2023		25	50.00%	25	50.00%

## Attachment E

## Shareholding Pattern (Equity Share Capital breakup as percentage of total equity)

## Change in Promoters' Shareholding

Particulars	Shareholding at the beginning of the year (As on 01-04-2022)		Cumulative Shareholding during the year (01-04-2022 to 31-03-2023)	
	No. of shares	% of total shares of the Company	No. of shares	% of total shares of the Company
At the beginning of the year	50	100%	-	0.00%
Date wise Increase / Decrease in Promoters Shareholding during the year specifying the reasons for increase / decrease (e.g. allotment / transfer / bonus / sweat equity, etc.)	-	-	-	-
At the end of the year	50	100%	-	0.00%

## Note-I Details of Increase and Decrease in Promoters' Shareholding

Sr. No	Particulars	Date	Reason	Shareholding		Cumulative Shareholding during the year	
				No. of shares	% of total shares	No. of shares	% of total shares
	<b>NIL</b>						



## Attachment F

## Shareholding Pattern (Equity Share Capital breakup as percentage of total equity)

Shareholding Pattern of top ten Shareholders (other than Directors, Promoters and Holders of GDRs and ADRs)

Sr. No.	For each of the Top 10 shareholders	Date	Reason	Shareholding		Cumulative Shareholding during the year	
				No. of shares	% of total shares	No. of shares	% of total shares
	<b>NIL</b>						

## Attachment G

## Shareholding Pattern (Equity Share Capital breakup as percentage of total equity)

Shareholding of Directors and Key Managerial Personnel

Sr. No.	Name	Date	Reason	Shareholding		Cumulative Shareholding during the year	
				No. of shares	% of total shares	No. of shares	% of total shares
<b>1</b>	<b>Ms. Anjali Paul</b>						
	At the beginning of the year	01-04-2022		25	50.00%	25	50.00%
	Changes during the year			-	-	-	-
	At the end of the year	31-03-2023		25	50.00%	25	50.00%
<b>2.</b>	<b>Mr. Manoj Sen</b>						
	At the beginning of the year	01-04-2022		25	50.00%	25	50.00%
	Changes during the year			-	-	-	-
	At the end of the year	31-03-2023		25	50.00%	25	50.00%

## Attachment H

## Indebtedness

Indebtedness of the Company including interest outstanding / accrued but not due for payment

(Rs.in Laacs)				
Particulars	Secured Loan s excluding deposits	Unsecured Loans	Deposits	Total Indebtedness
<b>Indebtedness at the beginning of the financial year</b>				

i) Principal Amount	-	-	-	-
ii) Interest due but not paid	-	-	-	-
iii) Interest accrued but not due	-	-	-	-
<b>Total (i+ii+iii)</b>	-	-	-	-
* Addition / Reduction	-	0)	-	-
<b>Net Change</b>	-	-	-	-
<b>Indebtedness at the end of the financial year</b>				
i) Principal Amount	-	-	-	-
ii) Interest due but not paid	-	-	-	-
iii) Interest accrued but not due	-	-	-	-
<b>Total ( i+ii+iii )</b>	-	-	-	-

## Attachment I

## Remuneration of Directors and Key Managerial Personnel

## Remuneration to Managing Director (MD), Whole-time Directors (WTD) and / or Manager

Sr. No.	Particulars of Remuneration	Name of MD/WTD/ Manager		Total
	Name	Anjali Paul	Manoj Sen	(In Rs)
1	Gross salary	Nil	Nil	Nil
	(a) Salary as per provisions contained in section 17(1) of the Income- tax Act, 1961	Nil	Nil	Nil
	(b) Value of perquisites u/s 17(2) Income-tax Act, 1961	Nil	Nil	Nil
	(c) Profits in lieu of salary under section 17(3) Income- tax Act, 1961			
2	Stock Option	Nil	Nil	Nil
3	Sweat Equity	Nil	Nil	Nil
4	Commission	Nil	Nil	Nil
5	Others, please specify	Nil	Nil	Nil
	Total (A)	Nil	Nil	Nil

## Attachment J

## Remuneration of Directors and Key Managerial Personnel

## Remuneration to other Directors

Sr. No.	Particulars of Remuneration	Name of Directors				Total Amount
						(In Rs)
1	<b>Independent Directors</b>					
	Fee for attending board committee meetings	-	-	-	-	-
	Commission	-	-	-	-	-
	Others, please specify	-	-	-	-	-
	Total (1)	-	-	-	-	-
2	<b>Other Non-Executive Directors</b>					

	Fee for attending board committee meetings	-	-	-	-	-
	Commission	-	-	-	-	-
	Others, please specify	-	-	-	-	-
	Total (2)	-	-	-	-	-
	Total (B)=(1+2)	-	-	-	-	-
	Total Managerial Remuneration	-	-	-	-	-

## Attachment K

## Remuneration of Directors and Key Managerial Personnel

Remuneration to Key Managerial Personnel other than MD / Manager / WTD

Sr. No.	Particulars of Remuneration			Name of Key Managerial Personnel			Total Amount
	Name						
	Designation			Company Secretary	Chief Financial Officer	Chief Financial Officer	
1	Gross salary						
	(a) Salary as per provisions contained in section 17(1) of the Income-tax Act, 1961			NIL	NIL	NIL	NIL
	(b) Value of perquisites u/s 17(2) Income-tax Act, 1961			NIL	NIL	NIL	NIL
	(c) Profits in lieu of salary under section 17(3) Income-tax Act, 1961			NIL	NIL	NIL	NIL
2	Stock Option			NIL	NIL	NIL	NIL
3	Sweat Equity			NIL	NIL	NIL	NIL
4	Commission			NIL	NIL	NIL	NIL
	- as % of profit			NIL	NIL	NIL	NIL
	- others, specify			NIL	NIL	NIL	NIL
5	Others, please specify (Bonus)			NIL	NIL	NIL	NIL
	Total			NIL	NIL	NIL	NIL

Attachment L

Penalties / Punishment/ Compounding of Offences

Type	Section of the Companies Act	Brief Description	Details of Penalty / Punishment / Compounding fees imposed	Authority [RD / NCLT/ COURT]	Appeal made, if any (give Details)
A. COMPANY		Penalty	NIL		
Punishment					
Compounding					
B. DIRECTORS		Penalty			
Punishment					
Compounding					
C. OTHER OFFICERS IN DEFAULT		Penalty			
Punishment					
Compounding					

For LIVE AND LEARN  
FOUNDATION

*Anjali Paul*

*Manoj Sen*

Date: 21<sup>st</sup> August 2023  
Place: Madhya Pradesh

Anjali Paul  
Director  
(DIN NO. 09411095)

Manoj Sen  
Director  
(DIN NO. 09411094)

DIRECTOR  
LIVE AND LEARN FOUNDATION

DIRECTOR  
LIVE AND LEARN FOUNDATION