## **SDSRT Scientific Exhibit Scoring Form**



## Title:

Judges will score each category based on the point system below

Excellent: 5 points	Very Good: 4 points	<u> </u>	Satisfactory: 2 points	Needs Improvement: 1 point or 0 points	
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Category	Please use the following descriptions to guide your decision					
Possible points	5-4 Points	3-2 Points	1-0 points	Points given		
Aesthetic Presentation	Colors coordinate and fonts are the same. Title is large and easy to read.	Colors coordinate, but may be a bit distracting. Fonts do not all match. Title is a nice size, but not large enough to catch readers' attention.	Colors do not coordinate and distract the reader from the content of the poster. Title is too small or margins are not all the same or the font is too small to read.			
Organization of Ideas	Information is logically organized and easy to follow. Creative organization and well grouped information	Most information can be found, but not clearly identified or not logically organized.	Poster lacks organization. Items are difficult to find. Lacks sufficient content.			
Accuracy of Information	Information is accurate.	One or two inaccuracies.	Inaccurate information can be found throughout the poster.			
Clarity	Information is presented clearly and concisely. Provides a clear, practical picture of the topic.	Some lack of clarity or conciseness. Information conveys some elements of the topic, but connection between information and elements is unclear.	Failure to convey key information or information included does not convey the major elements of the topic.			
Information Quality	Information is current and provides a complete summary of the topic.	One or two obvious areas of topic have not been included; incomplete summary of topic.	Information lacks supporting information or does not relate to radiological sciences.			
References	Citing is correct. Sources are current and reputable.	One or two errors in citing references. One or two sources are of questionable quality (Wikipedia, etc.)	References omitted or cited references are missing from the reference list. Only one reference, or all references are of questionable quality.			
Grammar	No grammatical or spelling errors.	One or two minor grammatical or spelling errors.	Three or more errors in grammar and/or spelling.			
Total points						

Comments: