



QA Level 3 Award in
**Paediatric
First Aid (RQF)**

Qualification Specification

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Key Qualification Information

Qualification number:	603/0785/7
Operational start date	1 Jan 2017
Total Qualification Time (TQT):	15
Guided Learning Hours (GLH):	12
Credit value	2
Number of units	2 mandatory units
Assessment Methods:	<ul style="list-style-type: none">• Theory assessment/multiple choice question paper:<ul style="list-style-type: none">1 x 15 question paper (minimum score 11)1 x 25 question paper (minimum score 18)• Practical assessment – 7 completed throughout the course

Qualsafe Awards

Not only is Qualsafe Awards (QA) one of the largest Awarding Organisations (AO) in the UK, we are also the biggest AO for First Aid qualifications, making us an extremely trusted and recognisable name that employers look for when selecting a training provider.

We are recognised and regulated by the Office of Qualifications and Examinations Regulation (Ofqual), Qualifications Wales and the Northern Ireland Council for the Curriculum, Examinations and Assessment (CCEA). This means we can offer Centres an extensive range of qualification suites including First Aid; Prehospital Care; Health and Safety; Mental Health First Aid; Licensing; Food Safety; Fire Safety; Education and Training; Manual Handling and Health and Social Care.

With a specialist team of subject matter experts on hand to support our Centres, including A&E Consultants, doctors, paramedics, nurses, physiotherapists and specialists in other sectors such as mental health, you can be confident that you are truly working with the industry experts.

Qualification overview

This qualification forms part of the QA First Aid suite of qualifications. The qualification and learning outcomes are based on the recommendations of:

- Resuscitation Council (UK)
- Statutory Framework for the Early Years Foundation Stage (EYFS)
- A distinguished panel of experts in emergency medical care

This QA qualification is for people who work with or look after children, enabling them to have skills and knowledge of how to deal with paediatric first aid situations which can arise when looking after children.

This qualification outlines a range of practical skills for providing first aid to infants and children. Learners will practise assessing and managing an incident and demonstrate how to treat a variety of serious conditions.

This qualification specification provides information for Centres about the delivery of the QA Level 3 Award, in Paediatric First Aid (RQF) and includes the unit information, assessment methods and quality assurance arrangements.

Objective

The objective of the qualification is to benefit Learners by preparing them to deal with a range of paediatric first aid situations and/or take on the role of first aider in an early years setting.

Purpose

The purpose of this qualification is to prepare the Learner to develop the skills and knowledge needed to provide effective first aid to children and Infants.

Intended audience

This qualification is for people who have a specific responsibility at work, or in voluntary and community activities, to provide help to infants and children in a range of first aid situations.

Structure

This qualification contains 2 mandatory units with a Total Qualification Time (TQT) of 15 hours. Full details of this are in *Appendix 1*.

Learners must complete all assessments successfully within the registration period to achieve the qualification. The maximum period to achieve this qualification, including any referrals is 7 weeks.

TQT is the total number of hours required for a Learner to achieve this qualification. It has 2 elements:

- Guided Learning Hours (GLH) is the time a Learner is being taught and assessed under the immediate guidance of a Trainer/Assessor, which for this qualification is 12 GLH (minimum), and
- The number of hours a Learner will reasonably be likely to spend in preparation and study, including assessment, as directed by, but not under the immediate guidance or supervision of a Trainer, e.g. pre-course reading, which for this qualification is 3 hours

Related units

The QA Level 3 Award in Paediatric First Aid (RQF) contains 1 unit that also appears as Unit 1 (Emergency Paediatric First Aid) of the QA Level 3 Award in Emergency Paediatric First Aid (RQF).

Therefore, assessments attained through the Emergency Paediatric First Aid unit may be used towards achievement of the QA Level 3 Award in Emergency First Aid (RQF) qualification should the Learner not achieve Unit 2 (Managing paediatric illness, injuries and emergencies) of this qualification.

Recognition of Prior Learning

Recognition of Prior Learning (RPL) is a process for recognising any previous learning undertaken or assessments attained by a Learner. The Learner must prove they have met some or all the learning outcomes or assessment criteria for this qualification before RPL can be considered. Any evidence submitted as RPL must be valid, authentic, reliable, current, sufficient and specific.

In some cases, Centres may need to carry out mapping against QA learning outcomes and assessment criteria to confirm comparability of qualification certificates or evidence being submitted. Mapping templates created by QA must be used for this process. Please see the *QA Recognition of Prior Learning (RPL) Policy* for further details.

RPL is considered for this qualification. The potential outcomes could include reduction or exemption of:

- Learning outcomes or GLH
- Assessments

RPL for this qualification must be approved by QA prior to implementation. **Note:** Charges may apply.

Entry requirements

Learners must be at least 14 years old on the first day of the training and be able to perform practical tasks at floor level. There are no other formal entry requirements but we strongly recommend that Learners have a minimum of Level 1 in literacy and numeracy or equivalent.

Other course requirements

Due to the practical nature of this course, Learners should wear appropriate clothing and footwear, e.g. trousers and flat footwear.

Progression

The QA Level 3 Award in Paediatric First Aid (RQF) may be used towards other qualifications at the same and higher level, plus aid career progression in a relevant profession.

Requalification requirements

This qualification is valid for a period of 3 years. The Learner needs to retake the qualification before the certificate expiry date to remain qualified.

Qualification approval requirements

Qualsafe Awards requires the Centre:

- To have appropriate policies, systems and procedures in place
- To appoint suitable individuals from their personnel team to train, assess and quality assure their QA qualifications
- To have suitable and adequate venues, equipment and learning resources

In order to secure and maintain approval from QA, Centres need a minimum staffing requirement for each qualification suite they deliver, which for this qualification is:

One Trainer/Assessor	Responsible for the delivery and assessment of qualifications
One Internal Quality Assurer	Responsible for quality assuring the delivery, assessment and awarding of this qualification

Qualsafe Awards requires the Centre staff to read and understand QA's key policies and procedures, and to abide by their contents.

Trainer

All Trainers should have the skills, knowledge and experience to be able to teach and demonstrate the subject. Each Trainer must be approved by Qualsafe Awards and provide evidence of:

1. A First Aid at Work qualification/medical registration as shown in *Appendix 2*
2. An acceptable teaching/training qualification as shown in *Appendix 3*
3. An acceptable log/record of teaching first aid as shown in *Appendix 2*

Trainers are expected to keep up to date with the subject area and provide evidence of continuing professional development (CPD).

Assessor

All Assessors should have the skills, knowledge and experience to be able to assess the subject. Each Assessor must be approved by Qualsafe Awards and provide evidence of:

1. A First Aid at Work qualification/medical registration as shown in *Appendix 2*
2. An acceptable assessing qualification as shown in *Appendix 3* **or** attendance at relevant CPD training with an Awarding Organisation (AO)
3. An acceptable log/record of assessing first aid as shown in *Appendix 2*

There is no requirement for a separate Assessor when delivering this qualification. Trainers can perform the role of both Trainer and Assessor providing they meet the requirements for each role.

Assessors are expected to keep up to date with the subject area and provide evidence of CPD

Internal Quality Assurers

Internal Quality Assurers (IQAs) of this qualification must have knowledge and competency in first aid as well as knowledge and competency in internal quality assurance.: Each IQA must be approved by Qualsafe Awards and provide evidence of:

1. A First Aid at Work qualification/medical registration as shown in *Appendix 2*
2. An acceptable internal quality assurance qualification as shown in *Appendix 4* **or** attendance at relevant CPD training with an Awarding Organisation (AO)

IQAs are expected to keep up to date with the subject area and provide evidence of CPD.

They must also:

- Have knowledge of the requirements of the qualification they are quality assuring at the time the assessment is taking place
- Have knowledge and understanding of the role of IQAs
- Visit and observe assessments
- Carry out other related internal quality assurance

Full details of the Centre’s requirements for internal quality assurance are in the *QA Centre Quality Assurance Guidance*.

Note: IQAs cannot quality assure a course for which they were the Trainer and/or Assessor.

Venue and equipment

Quality training involves using premises conducive to learning and it is a Centre’s responsibility to make sure all venues used for training and assessment purposes are suitable and adequate – whether these are hired or in-house training rooms. They must also comply with all current legislation.

In addition, it is important to use a wide range of equipment and learning resources to support delivery.

As a minimum, Centres must make sure their venues, equipment and other resources include:

Resource/area:	Requirements:
Resuscitation manikins	Provide a minimum ratio of 1 child manikin and 1 baby manikin to every 4 Learners to facilitate training and assessment of rescue breaths, chest compressions and Automated External Defibrillation pad placement.
Hygiene	Sufficient procedures to maintain hygiene when using resuscitation manikins and other training equipment.
Audio visual (AV) equipment and training aids	Sufficient AV equipment and training aids to facilitate learning using varying teaching methods.
Learning materials	Provide Learners with clear and accurate reference books/handouts covering the topics included in the qualification. Learners should have access to these reference materials for the validity of their certification.
AED trainers	For qualifications including AED training, at least 1 AED trainer to every 4 Learners. If fewer AED trainers are provided, adjust learning hours/lesson plans accordingly to make sure Learners are not disadvantaged.
Bandages and dressings	Sufficient clean bandages, dressings and other items commonly found in a first aid kit to facilitate training and assessment.
Choking vest/manikins	Provide Learners with suitable choking vests or manikins to facilitate training and assessment of back blows and abdominal thrusts.
Adrenaline Auto-Injector (AAI) training devices	A selection of Adrenaline Auto-Injector training devices to facilitate training and assessment. The minimum must include: <ul style="list-style-type: none"> • Jext • Emerade • EpiPen
Training venue	The training venue must meet acceptable health and safety standards and be conducive to learning, with sufficient: size, floor surfaces, seating, writing surfaces, toilet facilities, ventilation, lighting, heating, access, exits, cleanliness, absence of distracting noise.

Optional catastrophic bleeding practical assessment

The following resources are required for the optional catastrophic bleeding practical assessment:

- A manufactured tourniquet
- Equipment required for the application of an improvised tourniquet
- A replica wound with training equipment for wound packing (ideally)
- Imitation haemostatic dressings or other dressings

Course/Centre administration

Registering Learners

Register Learners with Qualsafe Awards in accordance with the guidance in the *QA Centre Handbook*.

Certification

After a Learner has completed an assessment, unit or qualification, whether they have passed or not, Centres must enter the details and assessment results on the Customer Portal at: www.qualsafeawards.org

Centres will be given login details and guidance on using the Customer Portal when they are approved to deliver a QA qualification.

The Learner receives a certificate on achieving this qualification.

Learners who complete the training and assessment shown below will have additional text included on their certificate that acknowledges these skills for:

- Use of tourniquets and haemostatic dressings

The certificate date is the date the Learner achieves the final unit. This qualification is valid for 3 years. The Learner needs to re-take the qualification and the assessments before the end of the 3 years to remain qualified.

QA have developed a verification tool that means the validity of every certificate can be verified online. This verification tool can be found on the QA website.

Refresher training

Qualsafe Awards recommend Learners also complete annual refreshers to maintain their basic skills and keep up to date with any changes to first aid procedures.

Recommended annual refresher training/qualifications include:

- QA Level 3 Award in Paediatric First Aid (Annual Refresher) (RQF)
- QA Level 2 Award in Basic Life Support and Safe Use of an External Automated Defibrillator (RQF)
- QA Level 2 Award in Basic Life Support and Management of Anaphylaxis (RQF)
- QA Level 2 Award in Basic Life Support for Adults and Children (RQF)

Delivery and support

Learner to Trainer ratio

To maintain the quality of training and assessment, make sure the class ratio is no more than 12 Learners to 1 Trainer. The assessment space should allow Learners to sit at least 1 metre apart to prevent collusion during the theory/multiple choice question paper assessment. Never allow more Learners on a course than you can cater for during the assessment.

Delivery plan

Qualsafe Awards provides Centres with a complimentary course programme and detailed lesson plans, which are carefully designed to meet the objective of this qualification and the needs of Learners, making sure Learners are adequately prepared for the assessments.

For Centres wanting to include additional skills, we have created an additional session for catastrophic bleeding, including use of tourniquets and haemostatic dressings.

Centres not using QA lesson plans, which are created and provided free on qualification approval, must submit their own delivery plan and have it approved by us **before** delivering this qualification. **Note:** Charges may apply. The delivery plan should:

- Include a course timetable and detailed lesson plans, clearly showing the required subjects and learning outcomes/assessment criteria are covered and the minimum 12 guided learning hours are met
- Be carefully designed to meet the objective of this qualification and the needs of Learners, making sure Learners are adequately prepared for the assessment
- Be emailed to: info@qualsafeawards.org

Blended learning

This qualification can be delivered using a combination of distance learning and face-to-face classroom learning and assessment. The 'minimum' amount of classroom hours **must** be as detailed below with the remainder of the GLH having been completed by distance learning:

2 day PFA



- 6 hours (1 day) CLASSROOM
- 6 hours (1 day) DISTANCE

Note: distance learning **must** be completed **before** the face-to-face classroom session and **all** assessments **must** take place in the classroom.

Distance learning can be delivered through either video conferencing or e-Learning. For this qualification, the following options are available:

- QA has created a First Aid at Work blended learning package which includes 6 hours of 'state of the art' e-learning content and a dedicated course overview and lesson plan to support the classroom elements for both FAW and FAW requalification
- Centres can use their own e-Learning content or virtual classroom to deliver the distance learning element. **This requires additional approval criteria.** See *QA Blended Learning Policy for Regulated First Aid Qualifications* and *QA Blended Learning Agreement for Regulated First Aid Qualifications*

Learning materials

Centres must provide each Learner with suitable reference materials that covers the lesson plans and learning outcomes for this qualification. We recommend:

- *Paediatric First Aid Made Easy* by Nigel Barraclough

Centres can choose alternative books or other learning materials but these **must be approved** by Quallsafe Awards prior to use. **Note:** Charges may apply.

Ongoing support

Quallsafe Awards Centres should provide appropriate levels of support to Learners throughout the qualification. The purpose of the support is to:

- Assess knowledge and competence in relation to learning outcomes and the detailed assessment criteria of the units within the qualification, see *Appendix 1*
- Give Learners feedback on their progress and how they might be able to improve

Assessment

Overview

The QA Level 3 Award in Paediatric First Aid (RQF) skills and knowledge should be taught and assessed in accordance with currently accepted first aid practice in the UK.

Methods

Qualsafe Awards has devised externally set, internally marked assessment tools to make sure Learners gain the required knowledge, skills and understanding, as detailed in the learning outcomes and assessment criteria shown in the *Appendix 1*. Centres should download all assessment papers from the Customer Portal in advance of the course. For each unit there are:

- Practical assessments – observed by the Trainer throughout the course, with the results of each learning outcome recorded on the practical assessment paperwork, see *QA Guide to Assessing First Aid Qualifications*. There are 6 practical assessments for this qualification:
 - Infant CPR and safe use of an AED
 - Child CPR and safe use of an AED
 - Choking casualty
 - Paediatric wounds, bleeding and shock
 - Unconscious casualty
 - Management of paediatric fractures
 - Management of anaphylaxis
 - Catastrophic bleeding (optional)
- Theory assessment/multiple choice question papers – there is 1 paper per unit for each Learner and Learners should answer all the questions under ‘examination’ conditions, see *QA Multiple Choice Question Paper Guidelines*:
 - The maximum time allowed for Unit 1 is 25 minutes and for Unit 2 it is 40 minutes.
 - The minimum mark for Unit 1 is 11 out of 15 and for Unit 2 it is 18 out of 25 to be considered for an overall ‘Pass’

Note: Centres should download all assessment papers from the Customer Portal in advance of the course.

Access to assessment

Qualsafe Awards is committed to equality when designing the assessments for this qualification. Centres can make sure they do not unfairly exclude the assessment needs of a particular Learner by following the *QA Access to Assessment Policy* to determine whether it is appropriate to make a:

- Reasonable adjustment or
- Special consideration

When a reasonable adjustment is made or requested, e.g. written or theory assessment delivered verbally, Centres must complete a Reasonable Adjustment Form and send it to QA with any relevant supporting evidence. Centres should retain a copy of this form for their own records.

Learners may be eligible for special consideration if they have been affected by adverse circumstances beyond their control. A Special Consideration Request Form should be completed and sent to QA for consideration with relevant supporting evidence prior to implementation. Centres should retain a copy of this form for their own records.

Note: If you have any suggestions for improvements, please let us know.

Learners should be informed about Centre’s and QA’s appeals procedures and how they can access these.

Specific equality issues relevant to this qualification

It is important no Learner is turned away from a training course due to disabilities or impairments. To assess competence and gain certification however, the Learner will need to demonstrate certain practical skills. For instance, for first aid qualifications the Learner must be assessed performing practical tasks such as CPR, as per *QA Guide to Assessing First Aid Qualifications*. To pass the assessment, the Learner must demonstrate the required practical skills without assistance from a third party.

Informal record of achievement

If a Learner with disabilities cannot perform 1 or more of the practical tasks required, it may be possible for the Centre to provide a letter recording the learning outcomes that the Learner achieved. For example, a Learner may be able to demonstrate chest compression only CPR, instruct a third party how to place a casualty in the recovery position and pass the theoretical assessments. The letter should clearly state that “this record of achievement does **not** constitute a QA Level 3 Award in Paediatric First Aid (RQF)”.

Assessment language

Assessment in British Sign Language (BSL) may be permitted for this qualification for the purpose of a Reasonable Adjustment. See *QA Access to Assessment Policy*.

Assessment in languages other than English may be permitted. However, the certificate issued could only be used to support a role in the workplace as long as proficiency in English is not required for the role supported by this qualification. See *QA Language Policy*.

Prior approval from QA is required before any assessment is delivered through BSL or a language other than English. Any request received will be considered in terms of viability and there may be charges involved depending on the work required to meet the request, e.g. translating assessment papers.

If a Learner passes the assessment process in another language or through BSL, their certificate will show extra information, including the language of assessment and if required, confirmation of the context in which the certificate can be used.

Quality assurance

Centre internal quality assurance

The Centre is required to sample a reasonable amount of assessments as part of the quality assurance of the qualification. This standardisation of assessment across Learners and Trainers is to make sure there is fairness and consistency in assessment practices. Further details can be found in the *QA Centre Quality Assurance Guidance*.

Centres must retain all Learner documents and records for a period of 3 years and make sure these are available for review by Quallsafe Awards or our representatives, e.g. External Quality Assurers (EQAs), on request.

Quallsafe Awards external quality assurance

Quallsafe Awards operates a system of ongoing monitoring, support and feedback for approved Centres across the United Kingdom.

QA employs a risk based model to decide the frequency of external quality assurance activity.

Further details of the Quallsafe Awards' external quality assurance programme are available in the *QA Centre Quality Assurance Guidance*.

Further information

If you have any queries or comments we would be happy to help you, contact us:

Email: info@qualsafeawards.org

Tel: 0845 644 3305

Useful addresses and websites

- Qualsafe Awards, City View, 3 Wapping Road, Bradford, BD3 0ED www.qualsafeawards.org/home
- Office of Qualifications and Examinations Regulation (Ofqual):
www.gov.uk/government/organisations/ofqual
- Scottish Qualifications Authority (SQA): <http://accreditation.sqa.org.uk>
- Qualifications Wales www.qualificationswales.org
- Health & Safety Executive (HSE): www.hse.gov.uk
- Skills for Health: www.skillsforhealth.org.uk
- Resuscitation Council (UK): www.resus.org.uk

Appendix 1 – Qualification unit

Qualification unit 1

The QA Level 3 Award in Paediatric First Aid (RQF) has 2 units that Learners are required to complete in order to achieve the qualification.

Title:	Emergency Paediatric First Aid
GLH:	6
Level:	3
Credit value:	1
Learning outcomes The Learner will:	Assessment criteria The Learner can:
1. Understand the role and responsibilities of the paediatric first aider	1.1 Identify the role and responsibilities of a paediatric first aider 1.2 Identify how to minimise the risk of infection to self and others 1.3 Differentiate between an infant and a child for the purposes of first aid treatment
2. Be able to assess an emergency situation safely	2.1 Conduct a scene survey 2.2 Conduct a primary survey on an infant and a child 2.3 Summon appropriate assistance when necessary
3. Be able to provide first aid for an infant and a child who are unresponsive	3.1 Identify when to administer Cardiopulmonary Resuscitation (CPR) to an infant and a child 3.2 Demonstrate CPR using an infant and a child manikin 3.3 Justify when to place an infant or a child into the recovery position 3.4 Demonstrate how to place an infant and a child into the recovery position 3.5 Demonstrate continual monitoring of breathing for an infant and a child whilst they are in the recovery position 3.6 Identify how to administer first aid to an infant or a child who is experiencing a seizure
4. Be able to provide first aid for an infant and a child who are choking	4.1 Identify when choking is: <ul style="list-style-type: none"> • Mild • Severe 4.2 Demonstrate how to administer first aid to an infant and a child who is choking
5. Be able to provide first aid to an infant and a child with external bleeding	5.1 Identify the severity of external bleeding for an infant and a child 5.2 Demonstrate how to administer first aid to an infant or a child with external bleeding
6. Know how to provide first aid to an infant or a child who is suffering from shock	6.1 Recognise when an infant or a child is suffering from shock 6.2 Identify how to administer first aid to an infant or a child who is suffering from shock
7. Know how to provide first aid to an infant or a child with bites, stings and minor injuries	7.1 Identify how to administer first aid for: <ul style="list-style-type: none"> • Bites • Stings • Small cuts • Grazes • Bumps and bruises • Small splinters • Nose bleeds

<p>Additional information</p>	<p>Role and Responsibilities: may include reference to: preventing cross infection; the need for recording incidents and actions; safe use of available equipment; assessing an incident; summoning assistance; prioritising treatment; dealing with post incident stress; contents of a paediatric first aid box</p> <p>Others may include: infant or child receiving first aid; work colleagues; parents; carers; other people within the infant or child’s environment</p> <p>Infant and a child: the Learner must apply their skills or knowledge to both infant (baby) and child first aid situations</p> <p>Infant or a child: the Learner may apply their skills or knowledge to either an infant (baby) or a child first aid situation because the recognition/treatment would be the same</p> <p>When necessary: Learners should be able to evaluate a situation to determine when to summon further assistance and what type of assistance to request</p> <p>When to administer Cardio Pulmonary Resuscitation: must include agonal gasps</p> <p>CPR: must demonstrate correct placement of AED pads on a child manikin and identify where to place AED pads on an infant manikin. The Learner must also demonstrate ‘following AED instructions’</p> <p>Recovery Position: a position that maintains a stable open draining airway</p> <p>Administer first aid: provide appropriate help for an infant (baby) or a child, manage the situation and seek appropriate assistance when necessary</p> <p>Seizure: relates to a generalised seizure. First aiders should be suspicious of cardiac arrest in any casualty presenting with seizure</p> <p>Shock: hypovolaemic shock (resulting from blood loss)</p> <p>Bites: human and animal bites</p> <p>Stings: bee and wasp stings</p>
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Qualification unit 2

Title:	Managing paediatric illness, injuries and emergencies
GLH:	6
Level:	3
Credit value:	2
Learning outcomes <i>The Learner will:</i>	Assessment criteria <i>The Learner can:</i>
1. Be able to provide first aid to an infant or a child with suspected injuries to bones, muscles and joints	<p>1.1 Recognise a suspected:</p> <ul style="list-style-type: none"> • Fracture or dislocation • Sprain or strain <p>1.2 Identify how to administer first aid for an infant or a child with a suspected:</p> <ul style="list-style-type: none"> • Fracture or dislocation • Sprain or strain <p>1.3 Demonstrate how to apply:</p> <ul style="list-style-type: none"> • A support sling • An elevated sling
2. Be able to provide first aid to an infant or a child with suspected head and spinal injuries	<p>2.1 Recognise a suspected:</p> <ul style="list-style-type: none"> • Head injury • Spinal injury <p>2.2 Identify how to administer first aid for an infant or a child with a suspected head injury</p> <p>2.3 Demonstrate how to administer first aid for an infant or a child with a suspected spinal injury</p>
3. Know how to provide first aid to an infant or a child with conditions affecting the eyes, ears and nose	<p>3.1 Identify how to administer first aid for an infant or a child with a foreign body in the:</p> <ul style="list-style-type: none"> • Eye • Ear • Nose <p>3.2 Identify how to administer first aid for an infant or a child with an eye injury</p>
4. Know how to provide first aid to an infant or a child with an acute medical condition or sudden illness	<p>4.1 Recognise suspected:</p> <ul style="list-style-type: none"> • Diabetic emergency • Asthma attack • Allergic reaction • Meningitis • Febrile convulsions <p>4.2 Identify how to administer first aid for an infant or a child who is suspected to be suffering from:</p> <ul style="list-style-type: none"> • Diabetic emergency • Asthma attack • Allergic reaction • Meningitis • Febrile convulsions
5. Know how to provide first aid to an infant or a child who is experiencing extremes of body temperature	<p>5.1 Recognise when an infant or a child is suffering from:</p> <ul style="list-style-type: none"> • Extreme cold • Extreme heat <p>5.2 Identify how to administer first aid for an infant or a child who is suffering from:</p> <ul style="list-style-type: none"> • Extreme cold • Extreme heat

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<p>6. Know how to provide first aid to an infant or a child who has sustained an electric shock</p>	<p>6.1 Identify how to safely manage an incident involving electricity 6.2 Identify how to administer first aid for an infant or a child who has suffered an electric shock</p>
<p>7. Know how to provide first aid to an infant or a child with burns and scalds</p>	<p>7.1 Identify how to recognise the severity of burns and scalds 7.2 Identify how to administer first aid for an infant or a child with burns and scalds</p>
<p>8. Know how to provide first aid to an infant or a child with suspected poisoning</p>	<p>8.1 Identify how poisonous substances can enter the body 8.2 identify how to administer first aid for an infant or a child with suspected sudden poisoning</p>
<p>9. Be able to provide first aid to an infant or a child with anaphylaxis</p>	<p>9.1 Recognise suspected anaphylaxis in an infant or a child 9.2 Identify how to administer first aid for an infant or a child with suspected anaphylaxis 9.3 Demonstrate the use of a 'training device' adrenaline auto-injector</p>
<p>Additional information</p>	<p>Infant or a child: the Learner may apply their skills or knowledge to either an infant (baby) or a child first aid situation because the treatment would be the same</p> <p>Recognise: to include signs and/or symptoms of the condition and/or where appropriate mechanism of injury</p> <p>Fracture: should include possibility of 'green stick' fracture</p> <p>Administer first aid: Provide appropriate help to a child or infant (baby), manage the situation and seek appropriate assistance when necessary</p> <p>Head injury: includes concussion, compression and skull fracture. The Learner is not expected to differentiate between these conditions</p> <p>Foreign body: includes dust/sand/a fly etc. on the eye</p> <p>Diabetic emergency: should focus on the condition of hypoglycaemia</p> <p>Asthma attack: must include assisting a child to use a spacer device and to take their own inhaler</p> <p>Poisonous substances may include: plants; fungi; medication; cleaning products; food; airborne pollutants; drugs; alcohol</p> <p>The use of a 'training device' adrenaline auto-injector: must be demonstrated using a training device and NOT a live auto-injector</p>

Appendix 2 – Occupational knowledge, competence and experience

Occupational knowledge and competence

All Trainers, Assessors, IQAs and EQAs must have occupational knowledge and competence in first aid.

Acceptable evidence includes:

- Holding a current First Aid at Work Certificate issued by an Ofqual/SQA Accreditation/Qualifications Wales/CCEA Regulation recognised Awarding Organisation/Body, (or equivalent*)
- Holding a current Paediatric First Aid Certificate issued by an Ofqual/SQA Accreditation/Qualifications Wales/CCEA Regulation recognised Awarding Organisation/Body (or equivalent*)
- Holding a current Offshore First Aid Certificate issued by a HSE approved training provider **or**
- Current registration as a Doctor with the General Medical Council (GMC)** **or**
- Current registration as a Nurse with the Nursing and Midwifery Council (NMC)** **or**
- Current registration as a Paramedic with the Health and Care Professions Council (HCPC)**

*recognised First Aid at Work/Paediatric First Aid certificate equivalents must be submitted to QA with comprehensive mapping which evidences that all assessment criteria of the FAW qualification have been achieved within the past 3 years.

**registered healthcare professionals must act within their scope of practice and therefore have current expertise in first aid to teach/assess the subject.

Teaching experience

All Trainers must have experience in teaching first aid. Acceptable evidence includes either of the following:

- A 36-hour log of teaching first aid within 3 years. At least 1 First Aid at Work qualification delivered within 6 months **or**
- A record of being observed by a qualified/approved Trainer within 12 months, during which practical and theoretical topics were delivered competently for a duration of 6 GLH

Assessing experience

All assessors must have experience in assessing first aid. Acceptable evidence includes either of the following:

- A log of performing assessments on 6 first aid courses within 3 years **or**
- A record of being observed by a qualified/approved assessor within 12 months, during which 4 practical and 1 theoretical assessment were delivered competently

Appendix 3

Acceptable training/assessing qualifications

This list is not exhaustive but provides a guide to acceptable training and/or assessing qualifications. Trainers who also assess Learners competence must hold an acceptable assessor qualification) to enable them to perform both functions.

Qualification	Train	Assess
Current qualifications <i>(available for new trainers/assessors to undertake):</i>		
Level 3 Award in Education and Training	√	√
Level 4 Certificate in Education and Training	√	√
Level 5 Diploma in Education and Training	√	√
Level 3 Award in Teaching and Assessing in First Aid Qualifications (QCF or RQF)	√	√
Cert Ed/PGCE/B Ed/M Ed	√	√
SVQ 3 Learning and Development SCQF Level 8	√	√
SVQ 4 Learning and Development SCQF Level 9	√	√
TQFE (Teaching Qualification for Further Education)	√	√
Planning and Delivering Learning Sessions to Groups SCQF Level 6 (SQA Unit)	√	√
SCQF Level 6 Award in Planning and Delivering Learning Sessions to Groups (SQA Accredited)	√	√
L&D Unit 6 Manage Learning and Development in Groups SCQF Level 8 (SQA Accredited)	√	
L&D Unit 7 Facilitate Individual Learning and Development SCQF Level 8 (SQA Accredited)	√	
L&D Unit 8 Engage and Support Learners in the Learning and Development Process SCQF Level 8 (SQA Accredited)	√	
Carry Out the Assessment Process SCQF Level 7 (SQA Unit)		√
Level 3 Award in Assessing Competence in the Work Environment		√
Level 3 Award in Assessing Vocationally Related Achievement		√
Level 3 Award in Understanding the Principles and Practices of Assessment		√
Level 3 Certificate in Assessing Vocational Achievement		√
L&D Unit 9DI Assess Workplace Competence Using Direct and Indirect Methods SCQF Level 8 (SQA Accredited)		√
L&D Unit 9D Assess Workplace Competence Using Direct Methods SCQF Level 7 (SQA Accredited)		√
Other acceptable qualifications:		
CTLLS/DTLLS	√	√
PTLLS with unit 'Principles and Practice of Assessment' (12 credits)	√	√
Further and Adult Education Teacher's Certificate	√	√
IHCD Instructional Methods	√	√
IHCD Instructor Certificate	√	√
English National Board 998	√	√
Nursing mentorship qualifications	√	√
NOCN Tutor Assessor Award	√	√
S/NVQ Level 3 in Training and Development	√	√
S/NVQ Level 4 in Training and Development	√	√
PDA Developing Teaching Practice in Scotland's Colleges SCQF Level 9 (SQA Qualification)	√	√
PDA Teaching Practice in Scotland's Colleges SCQF Level 9 (SQA Qualification)	√	
PTLLS (6 credits)	√	
Regulated Qualifications based on the Learning and Development NOS 7 Facilitate Individual Learning and Development or NOS 6 Manage Learning and Development in Groups	√	

Training Group A22, B22, C21, C23, C24	√	
Learning and Teaching – Assessment and Quality Standards SCQF Level 9 (SQA Unit)		√
A1 Assess Candidates Using a Range of Methods or D33 Assess Candidates Using Differing Sources of Evidence		√
Conduct the Assessment Process SCQF Level 7 (SQA Unit)		√
A2 Assess Candidate Performance through Observation or D32 Assess Candidate Performance		√
Regulated Qualifications based on the Learning and Development NOS 9 Assess Learner Achievement		√

Note: Assessors who do not hold a formal assessing qualification may alternatively attend *First Aid Assessor CPD Training* with an Awarding Organisation.

Appendix 4

Qualifications suitable for internal quality assurance

This list is not exhaustive but provides a guide to acceptable IQA qualifications:

L&D Unit 11 Internally Monitor and Maintain the Quality of Workplace Assessment SCQF Level 8 (SQA Accredited)
Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice
Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice
Conduct the Internal Verification Process SCQF Level 8 (SQA Unit)
Regulated Qualifications based on the Learning and Development NOS 11 Internally Monitor and Maintain the Quality of Assessment
V1 Conduct Internal Quality Assurance of the Assessment Process or D34 Internally Verify the Assessment Process
Internally Verify the Assessment Process SCQF Level 8 (SQA Unit)

Note: IQAs who do not hold a formal internal quality assurance qualification may alternatively attend Internal Quality Assurance CPD Training with an Awarding Organisation.



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