

## REFEREE GRADE AND COMPETENCIES

(Updated on 08/03/2023)

GRADE	MINIMUM REQUIREMENTS	THEORY/PROGRAMS	RECOMMENDED GAMES	PRACTICAL ASSESSMENT*	MINIMUM LEVEL OF ASSESSOR
<b>Beginner (Green Shirt)</b>	Junior Representative Player Minimum age of 12 Beginners Course Theory and Intake Day	Beginners Course	Junior Domestic up to U14s	2 Games	N/A (automatic upon completion of course and intake)
<b>Development (Black and White)</b>	Passed Practical Assessment (3 different games across 3 weeks) Assessed by level 1 referee coach and completed in online platform Online Course (Development)	Development Course	Junior Domestic up to U18s Junior Rep U12/14	3 Games Across 3 weeks	Level 1 Ref Coach
<b>Intermediate</b>	Ability to look after U16 and below domestic games regardless of partner Ability to control administration of games Online course (Intermediate) Passed practical assessment	Intermediate Course FDP	All Junior Domestic Lower Senior Domestic Division Junior Rep U18 D2 and Below	3 representative games across 3 different weeks 1x U16 Division 1 or up Rep Game	Level 1 Ref Coach
<b>Advanced</b>	Ability to control all junior domestic games regardless of partner Awareness of all administration of all games Online course (Advanced) Passed Practical Assessment	Advanced Course FDP SRDP	All Junior Domestic Most Senior Domestic Divisions QSL YL QSL W2	3x U18 Division 1 or QSL YL Games	Approved Level 1 Ref Coach Level 2 Ref Coach
<b>State Development</b>	Ability to control Most games Effective, quick, and accurate administration during games Online Component Practical Assessment	State Development Course ARP Level 1 Ref Coaching Course	All Junior/Senior Domestic Divisions QSL M1 and Below	10 Games Refereed in QSL1 3 Ref Coach Reports	BQ Technical Officials Development Manager + BQ Referee Development Officers + U18 Commissioners + current panel 1 NBL1 referee
<b>State</b>	Pass FIBA Fitness 23 Lap Criteria Member of NBL1 Panel 4 Participation in Australian Junior Championships Theory Exam	State Grade Course	NBL1 and below	6x NBL1 Games All Referee Coached	BQ Technical Officials Development Manager + NBL1 North Commissioner + U18 Commissioner
<b>National Development</b>	Passed FIBA Fitness 30 Lap Criteria Member of NBL1 finals panel Theory Exam	Advanced education from NBL1 Commissioner	NBL1 Finals and Below	1x NBL1 Quarter Final Game	NBL1 North Commissioner + BQ TODM
<b>National</b>	National Panel Selection	NRDP ERP		1x NBL1 Semi Final Game	NBL1 North Commissioner + BQ TODM
<b>FIBA</b>	FIBA/BA				FIBA/BA

## **BEGINNER REFEREE COMPETENCIES**

<b>COMMUNICATION</b>
Uses a loud whistle
Shows a fist for foul/open palm for violations
Use of voice with score table
<b>MECHANICS</b>
Demonstrates a basic understanding of trail and lead mechanics + Areas of responsibility
Must know where to go after the opening jump ball, after reporting to the bench, after time outs and beginning of quarters.
Uses movement in lead/trail to maintain "the gap"
<b>CALLING</b>
Attempts to call obvious violations and all Out of bounds e.g., obvious travels with a clear change of pivot foot, double dribbles, ball not hitting the rim on free throws, 8 second back court
Attempts to call obvious illegal contact
Demonstrates ability to blow their whistle in all heavy contact situation (right or wrong)
<b>ADMIN/PROFESSIONALISM</b>
Consistently arrives early/on-time (10 minutes prior for domestic/30 minutes prior for SQJBC)
Accepts feedback well and communicates with respect to all
Correctly starts the game (correct ball size, correct number of players)
Correctly administers timeouts and substitutions utilising correct FIBA signals
<b>EXAM</b>
Complete rules exam in beginner course 1 and 2

## **DEVELOPMENT REFEREE COMPETENCIES**

<b>COMMUNICATION</b>
Signals all violations correctly using a strong whistle, stops the clock, uses FIBA signal to show violation and the correct restart signal
Reports with correct FIBA foul signals and process to the bench (Colour of team, number of offending player, type of foul, restart)
Attempts to communicate decisions to players and coaches
<b>MECHANICS</b>
Establishes and maintains a good set-up position for lead and trail positions throughout a match
Makes positive adjustments required to maintain "the gap".
Maintains an effective position mechanically to attempt to stay ahead of or connected to the play in both trail and lead
<b>CALLING</b>
Consistently calls violations and out of bounds with a high degree of accuracy.
Consistently Identifies travels, double dribbles without pressure with a high degree of accuracy
Calls <b>most</b> obvious fouls, act of shooting and protecting the dribbler when they have been affected.
Applies effective strategies to help officiate more complex plays such as screening actions and offensive fouls e.g. Referee defender, find 4 players in screening action
<b>ADMIN/PROFESSIONALISM</b>
Correctly dressed for the competition as per association guidelines e.g. Correct competition shirt, black pants or shorts
Correct administration for the beginning and conclusion of games as per association requirements
Correctly applies understanding of the alternating possession arrow, ensuring that the possession arrow is changed following the inbound from the violation.

## **INTERMEDIATE REFEREE COMPETENCIES**

<b>COMMUNICATION</b>
Utilises a strong, sharp whistle when making all calls
Applies correct FIBA signals - visible counts, starting/stopping clock
Presents to the score table effectively and clearly, and uses voice and a clear line of sight to the bench.
Attempts to use preventative voice when required (e.g hand checking situations)
Attempts to use effective communication strategies with players and coaches (eg. Answering questions when appropriate.)
Identifies unsportsmanlike behaviour/conduct and attempts to address this with a warning.
<b>MECHANICS</b>
Applies understanding of 2PO principles to achieve desired position and works proactively to maintain "the gap", including trail to lead transition situations.
Demonstrates effective trail coverage in backcourt pressure situations by utilising "split-line" and space in the backcourt on traps/ball pressure on the opposite side of the court.
Demonstrates awareness of their secondary coverage areas and extends coverage to support partner(s) in obvious illegal contacts when required.
Positions the crew to maintain awareness of players, coaches and score table during time-outs and breaks in play.
<b>CALLING</b>
Accurately assesses violations (all/which ones? Travels are the next point) with a high degree of accuracy, including
5 second violations/8 second backcourt (where there is no shot-clock) with a clear visual count to determine violations.
FT violations of the shooter, permitter players and rebounders.
Shot clock violations if applicable.
Judges most clear fouls accurately and applies calling strategies to assess illegal contact such as;
Fouls on ball carriers that impact their RSBQ (Rhythm, Speed, Balance and Quickness)
Obvious fouls in rebound situations fouls with players coming from unfavourable positions, causing illegal contact.
Verticality – Referee feet up to identify defender position and take-off.
Shooting situations - contact on arms/landing space, no advantage/disadvantage principals in this area.
Consistently applies calling criteria involving dribblers and shooters accounting for the rights of both offence and defence.
<b>ADMINISTRATION</b>
Maintains poise, composure and professionalism through games regardless of external influences such as score, time of game etc.
Maintains acceptable work rate in all games regardless of external factors such as score, time of game etc.
- Demonstrates awareness of and addresses obvious administration errors regarding the score bench (e.g. Clock run-on, incorrect scores)
<b>EXAMS</b>
Understands all basic rules and some advanced principles -
Completes rules exam for AI course with an 80% pass rate

## **ADVANCED REFEREE COMPETENCIES**

<b>COMMUNICATION</b>
Varies tone of whistle to suit situations that occur throughout a game
Delivers and communicates warnings effectively and without heightened emotion.
Demonstrates effective use of preventative officiating techniques that positively impact a game.
Maintains regular non-verbal communication with partner.
Communicates effectively with crew to foster teamwork and collaboration that positively impacts a game.
<b>MECHANICS</b>
Applies understanding of 2PO/3PO Mechanic principles establish suitable set-up positions and adjusts lead movement to effectively officiate complex scenarios including 3/4 cut-off; 3/4/5 drives.
Develops and applies strategies to manage coverage of complex situations <b>from lead</b> , including 3/4 cut-off, drives to the basket, 5/6 post play and 3PT attempts in A4.
Utilises efficient trail movement to cover primary - understands and uses the cross step and officiates ready for the next play.
Effectively prepares for most shooting situations by maintaining connection to the play and identifying the 'open angle' prior to the shooting action commencing.
<b>CALLING</b>
Demonstrates awareness of game clock and shot clock and applies correct rule knowledge to address violations/errors accurately.
Accurately calls fouls involving rebounders, screens, and freedom of movement plays off ball.
Judges' clear fouls in the following areas correctly; blocking fouls where dribbler is impacted or illegal contact on shooters where illegal contact is made by the defender.
Demonstrate understanding of incidental contact vs illegal contact assesses impact of contact on play.
<b>ADMINISTRATION</b>
Demonstrates awareness of in-game situations where the game or its players may need to be controlled or penalised to maintain acceptable standards conduct.
Demonstrates leadership by engaging with crew prior to, during and post-game. Working effectively to promote a positive crew environment.
Effective pre-game structure based on understand of the teams, possible match up situations and relevant league or club directions.
<b>EXAM</b>
Advanced understanding of most rules - including shot clock, game goaltending/basket interference - complete the AA exam 80% pass rate

## STATE DEVELOPMENT REFEREE COMPETENCIES

<b>COMMUNICATION</b>
Utilises effective verbal and non-verbal communication strategies with participants of a game that have positive impact.
Communicates effectively with junior referees in an educational setting to further develop their knowledge, skills and understanding.
Demonstrates control, composure and patience in complex situations that may arise in a game.
<b>MECHANICS</b>
Demonstrates knowledge of 3PO mechanics and can identify basic triggers for rotations in lead, centre, and trail.
Communicates understanding of 3PO mechanics principles using correct terminology, including; Weakside, strongside, closedown and set-up.
Be able to affectively recognise triggers to rotate in lead to be set up early in the rotation.
High level of understanding of 2PO mechanics and ability to officiate difficult 2PO scenarios. Eg. This could mean difficult press situations and continuing to find the gap. You need to be able to find ways to continue to work the floor and find the best position to referee the play regardless of the X's & O's set out in basic mechanics.
<b>CALLING</b>
Identifies travels both with and without pressure on stationary & moving players.
Identifies and judges illegal contact on stationary and moving play scenarios. Able to effectively process contact and not be reactive to contact situations
<b>ADMINISTRATION/TEAM WORK</b>
Contributes positively to the crew dynamic regardless of role
Conducts thorough pre-game discussion that outlines strategies/guidelines to apply P.O.E's/calling criteria to specified game
<b>EXAM</b>
Complete rules exam for SD course with an 80% pass rate
*1x Never or 3x Sometimes in practical assessment is fail



## STATE REFEREE COMPETENCIES

<b>COMMUNICATION &amp; TEAMWORK</b>
Displays professional communication skills that are succinct and contribute positively to the game and the crew dynamic
Displays supportive and professional conduct before, during and after a match including referee coach assessment.
Open and honest communication within their crew and referee coach
Demonstrates ability to maintain control of match when required through use of effective leadership strategies.
<b>MECHANICS</b>
Makes effective use of close down and is able to identify most triggers for rotation in lead
Utilises knowledge and understanding of shot preparation techniques in 3PO particularly in the centre and trail position early preparation to find the gap
Applies basic understanding of secondary and extended coverage to situations involving significant on ball/off-ball contact
Strong understanding of coverage on situations with multiple defender
<b>CALLING</b>
Maintains consistent and accurate calling patterns throughout game which positively contributes to the overall product.
Identifies and judges illegal contact on stationary and moving play scenarios on both on ball and off ball situations. Able to effectively process contact and not be reactive to play.
<b>SELF-ASSESSMENT</b>
Demonstrates a basic understanding of self-evaluation tools such as HUDL and can compile a list of Obvious IC's, INC's and select CNC's.
<b>EXAM</b>
Complete rules exam for State course with an 80% pass rate
*1x Never or 2 Sometimes in Practical assessment is a fail

## NATIONAL DEVELOPMENT REFEREE COMPETENCIES

<b>COMMUNICATION/TEAMWORK</b>
Communicate in an open, honest, and professional manner when around the sport, event or venue
Effectively provide feedback to key stakeholders within a game, event or venue visit
Demonstrates conduct that provides a positive role model for younger officials to emulate.
Demonstrate a willingness to accept and implement feedback from outside sources such as referee coach, NBL1 commissioners, National League commissioners and other stakeholders of the sport.
<b>MECHANICS</b>
Effectively assess and identify all triggers to allow a timely rotating in lead
Demonstrates effective and beneficial movements in all 3PO positions and applies strategies for shot preparation and engagement in play.
Identify and prepare for screening situations to properly assess all 4 players within the screening action
Officiates primary, secondary, and extended coverage situations accurately when necessary to maintain control and accuracy of the crew.
<b>SELF-ASSESSMENT</b>
Demonstrates a high understanding of self-evaluation tools such as HUDL and can compile a list of clips to provide a critical assessment of their game
<b>EXAM</b>
Complete rules exam for National development with an 80% pass rate