

ACADEMIC POLICIES

At New Bethel Christian University, we offer a wide range of academic programs designed to equip our students with the necessary knowledge and skills to succeed in their chosen field of ministry and service. Our programs are tailored to meet the demands of Christian Ministry.

ACADEMIC CALENDAR

Because we offer 100% online programs, admissions and classes are always on a rolling schedule. Students work at their own pace to complete assignments and courses. NBCU runs courses in either 8-week session blocks or in full semesters.

HOW TO APPLY

We welcome applications from students who are enthusiastic about learning and want to be effective in the world. At New Bethel Christian University, we value diversity and are committed to providing an inclusive and supportive environment for all our students. Apply now and join our community of scholars.

ADMISSIONS POLICIES

New Bethel Christian University's innovative approach to integrated education is designed to inject 100% online learning into the student's world. As such, our educational design requires each student to be in a role and/or context well-suited to engage and invest their learning at their own pace and in real time. An ideal context might be a GAP program, an internship, a professional position in a ministry or para-church organization, or any other situation relevant to the program of study. Do you not have one? Our team may be able to help you find the right fit. Visit us online at www.nbcustl.org for ideas and options.

Prospective students desiring to enroll or wanting more information about the university may contact the Admissions Office in one of the following ways:

Phone: (314) 502-9480

Email: admissions@nbcustl.org

Email: contact@nbcustl.org

Web: www.nbcustl.org

ADMISSIONS PROCESS

Students who want to enroll to pursue a degree must be high school graduates or have passed an equivalent high school educational test in their state of residence, such as the General Educational Development test (GED).

Applicants are evaluated based on references from those familiar with their character and spiritual development (usually church leaders or teachers), previous academic performance, standardized test scores, and personal interest in and desire for Christian leadership and ministry.

New Bethel Christian University does not discriminate based on race, color, sex, age, disability, national or ethnic origin in admissions, and participation in university programs. All new and reactivating applicants must agree to uphold the NBCU Community Covenant found on the "About Us" page.

NBCU reserves the right to change aspects of the University's admissions policies that may affect admission requirements and criteria for new applicants. Applicants are notified of current application requirements when they apply. Current requirements are also found on the university's website. **Please contact us if you cannot find any information needed to make a weighty decision about your education at NBCU.** The following documents must be received by the Admissions Office before an applicant is accepted. **NBCU officials reserve the right to waive any admissions requirements.**

Application: Apply online at www.nbcustl.org

Official High School, Homeschool, or GED Transcript (or equivalent high school test approved by the applicant's state of residence). A transcript of at least six semesters is required for review before acceptance. A complete transcript is required to enroll. Students who have attended NBCU in the past or are transferring from another higher education institution with at least twenty-four credits completed, do not need to submit high school or equivalent transcripts.

ACT, SAT, or CLT Score: If the scores are not included on the applicant's high school transcript, students will need to request an official score to be sent to NBCU at the time of the test or afterwards. The following applicants do not need to submit an ACT or SAT score report: applicants who are 23 or older and have not taken the ACT or SAT, applicants who have completed 12 or more transferable credit hours at another college or university, or applicants who have attended NBCU in the past. More information for each standardized test option is available on the websites linked below.

American College Testing (ACT)

Scholastic Assessment Test (SAT)

Classic Learning Test (CLT)

Ministry Leader Reference: All applicants are required to submit a Ministry Leader Reference from a key person (pastor, teacher, etc. in their world that can speak to their character and calling from a place of relationship. The online application includes an opportunity to identify the ministry leader and enter their email address. If entered into the application, the system will send an email request for the reference (with a link to the online form) automatically. It is the applicant's responsibility to follow up to confirm a reference is submitted.

Official Transcripts of All Colleges Attended: Applicants who have attended a college or university since (or during) high school are required to submit transcripts from all colleges and universities that they have attended or are attending to be reviewed for acceptance. Complete, official transcripts are required to receive credit for prior work. Unofficial transcripts may be submitted for acceptance evaluation, but official transcripts are required to transfer credit into NBCU programs.

Applicants who have attended NBCU in the past must be approved to return by the Academic and Business Offices. Students who return to NBCU after two consecutive semesters of non-enrollment may be charged a reactivation fee.

ADMISSIONS RESULTS

Applicants may expect a decision in writing (hard copy and/or email) from NBCU within two weeks of the completion of the admissions checklist. If more information is required before a decision can be made, that will be communicated to the applicant as well.

Acceptance: Being accepted as a student is the first step toward being approved to enroll in classes. Other forms and information may be required before registering for classes.

NBCU does not currently participate in the federal Department of Education Title IV program. NBCU does not charge for tuition but does require administrative fees and accepts "tithes."

SUBMISSION INFORMATION

Although official documents will be required before enrollment, copies of test scores and transcripts may be sent via email to expedite the admission process.

Please email **documents** to admissions@nbcustl.org

TRANSFER STUDENTS

All undergraduate program transfer applicants are required to submit the following items:

- [Admissions Application](#)

- High school transcript/GED scores (if transferring in less than 60 college credits)
- College transcripts from prior colleges, even if no credit was earned or grades received.
- College transcripts for courses taken through dual enrollment or after graduating high school, even if no credit was earned or grades received.
- SAT, ACT and/or [CLT](#) scores (if transferring in less than 30 college credits)
- [Ministry Leader Reference](#)

NOTE: Because our integrated learning philosophy is foundational to our academic approach, New Bethel Christian University requires students to be ***actively involved in a relevant role (volunteer, paid, internship, etc.) in a ministry or other organization***.

Applicants that are unsure whether they meet that requirement should contact the Admissions team (admissions@nbcustl.org) before submitting an application.

All graduate program applicants are required to submit the following items:

- [Admissions Application](#)
- Official college transcript(s)
- [Ministry Leader Reference](#)

NOTE: Because of our integrated learning framework, graduate program applicants must meet work experience requirements or have access to an organizational environment to successfully complete program objectives and apply concepts learned in New Bethel Christian University courses. Applicants that are unsure whether they meet that requirement should contact the Admissions team (admissions@nbcustl.org) before submitting an application.

Re-applicants are students who were previously enrolled at NBCU and attended classes, left for a year or longer and are now applying again. As these students previously completed the admission process, only a ministry leader reference is required to be eligible for re-enrollment at New Bethel Christian University.

- College transcript (if college courses have been taken since leaving NBCU, even if no credit was earned or grades received)
- [Ministry Leader Reference](#)

*Please note that students wishing to reapply to NBCU who have taken courses at another university after attending NBCU must also provide updated transcripts to NBCU from their other university.

PROGRAMS OF STUDY

New Bethel Christian University prepares graduates with the knowledge and skills necessary to function as educated individuals, responsible citizens, and lifelong learners who communicate Biblical truth and lead from that foundation with competence, capacity, and character. From degree concentrations to full undergraduate and graduate degree programs, these designs provide a starting point for delivering mission-driven high-impact integrated learning for students serving in frontline ministry across the globe.

School of Biblical Counseling

The purpose of NBCU's Biblical Counseling programs is to equip students with a Christ-centered approach to counseling that is deeply rooted in Scripture and practically applied in real-world ministry contexts. It is designed for those called to walk alongside individuals facing life's challenges, offering biblical wisdom, compassionate care, and spiritual guidance.

Master of Arts (MA), Biblical Counseling

In these times of rapid cultural and economic change, effective Christian leaders must be able to maintain focus on the mission, mobilize people in pursuit of that vision, and facilitate the execution of strategies that accomplish the mission. It is a tall order. It requires extraordinary leadership. The Christian Leadership program uses a dynamic integrated learning framework to equip leaders for real-time faith-driven skill development to meet that challenge in any organization and leadership role.

The Master of Arts in Biblical Counseling equips students with a profound understanding of human nature through the lens of Scripture. The program is designed for those enthusiastic about applying biblical truths to foster emotional and spiritual well-being, and prepares graduates to offer wise, faith-driven counsel in various settings, both within and beyond the church.

Aligned with NBCU's integrated learning approach, students will leverage their real-life ministry contexts throughout their studies, ensuring immediate application and impact. The program is tailored to add impact to ministry leadership roles or for lay counseling roles and does not lead to professional counseling licensure.

Program Outcomes

Upon completion of the **MA Biblical Counseling** program, students will be equipped to apply biblical truth with wisdom and compassion, guiding individuals toward spiritual growth, emotional healing, and Christ-centered transformation in a variety of ministry and counseling contexts. Success will be demonstrated in the exercise of the following competencies:

1. **Integrate Biblical Principles in Counseling:** Develop a counseling philosophy and methodology rooted in a comprehensive biblical worldview.
2. **Understand Human Development:** Analyze the stages of healthy human growth from a scriptural perspective.
3. **Enhance Communication:** Promote healthy and effective communication patterns in relationships.
4. **Address Human Suffering:** Recognize and respond to diverse patterns of suffering in our broken world with biblical wisdom.
5. **Assess Individual Callings:** Assist individuals in evaluating their gifts, talents, and divine calling.
6. **Develop Counseling Skills:** Acquire essential counseling skills for effective ministry and leadership roles.

Total Program Hours: 30 Credit Hours

- [Program Check Sheet — MA Biblical Counseling \(PDF\)](#)

****NOTE:** Applicants interested in completing the MA in Biblical Counseling program can evaluate a personal portfolio option for transferring ministry experience, training/education, and certifications (i.e. [Association of Certified Biblical Counselors \(ACBC\)](#) or [Christian Counseling & Education Foundation \(CCEF\)](#) certification/training) toward the MA program.*

Biblical Counseling Core (12 credits)

The **MA Biblical Counseling** degree program is designed with a powerful core block that builds a foundational toolbox for Christ-centered compassionate care. Core courses are as follows:

- [COU506 Introduction to Biblical Counseling](#) – Formulate and articulate a personalized philosophy of Biblical counseling with an emphasis on Scripture's sufficiency in meeting human needs.

- [**COU509 Spiritual Formation & Identity**](#) – Engage the various biblical truths, spiritual disciplines, and processes that provide a foundation for personal spiritual formation.
- [**COU505 Methods of Biblical Change**](#) – Build a foundation of theology for biblical change and explore various biblical methods and skills to help others find gospel hope and power for life’s complex challenges.
- [**COU544 Helping Relationships**](#) – Develop a basic biblical framework and counseling skills for assisting others with processing emotions, building relational wisdom, and responding to conflict.

Biblical Counseling electives (18 Credits)

The **MA Biblical Counseling** program is designed with a flexible elective block that allows students to select from a range of available Biblical Counseling courses to both broaden and target areas of personal focus and impact. The following is a sample of available courses. Contact us to view all available courses or request the opportunity to develop a custom class related to a counseling topic of interest.

- [**COU514 Counseling Children & Youth**](#) – An exploration of difficulties experienced by children and their parents as understood from the perspective of healthy development and biblical guidelines for parenting.
- [**COU515 Counseling Grief and Loss**](#) – Understand the multifaceted nature of grieving with hope and gain tools for working with diverse types of persons struggling with grief.
- [**COU517 Addictions**](#) – Introduces and defines the broadening scope of addictions and related issues, with a comparison and contrast between the biblical view with the secular understanding and treatment programs.
- [**COU532 Career Counseling**](#) – A survey of developmental theories, decision-making paradigms, and principles for vocational guidance based on living by God’s design.
- [**COU535 Group Counseling**](#) – A study of the process involved in group development, dynamics, counseling, and closure. Leadership styles, elements of community, and various strategies for facilitating healthy growth groups.
- [**COU539 Marriage & Family Counseling**](#) – Develop a biblical/theological template for working with marriages and families, engaging both relational competencies and practical tools for addressing common marriage and family issues.

- [**COU540 Trauma & Abuse**](#) – Explore how, through Scripture, God speaks to our hearts when we encounter trauma and how his light shines into our deepest darkness to provide lasting hope and healing for those who are oppressed and harmed.
- [**COU546 Psychological Disorders**](#) – Gain insights into the physical and spiritual nature of psychological disorders. Students will be better equipped to discuss the value of Scripture, psychology, and psychiatry in the life of believers facing complex spiritual, psychological, and emotional issues.

School of Biblical Studies

Each Biblical Studies program provides a practical, engaged, and immersive educational pursuit for students that enhances their ability to lead and teach from a solid biblical foundation. Its aim is to equip leaders with skills for a lifelong journey in the Word while igniting in them a hunger that anchors them in that pursuit.

Associate of Science (AS), Biblical Studies

Build a solid foundation for Kingdom living from the Word of God with Bible and Theology core and a slate of elective courses that allow some personalization for cross applying that foundation in a variety of subjects and disciplines. This program is designed to stand alone or to serve as a launch point into one of the bachelor's degree programs.

Students who complete this degree program will be able to:

1. Demonstrate core skills to engage and interpret the Bible accurately as the foundational source of truth for life and leadership.
2. Understand the overarching themes of the Bible, its various literary types, and the redemptive story it tells.
3. Acquire a general knowledge and basic understanding of theology based upon the exegesis of biblical texts.
4. Develop a philosophy and strategy of godly living that will guide him or her for a lifetime.
5. Acquire knowledge and analytical skills to engage a variety of perspectives and experiences from a biblical worldview.
6. Exchange information and ideas through writing, speech, and visual and digital media.

All courses are transferrable into the [Bachelor of Science in Biblical Studies](#) and the [Bachelor of Science in Christian Leadership](#) programs.

Total Program Hours: 60 Credit Hours

- [Program Check Sheet — AS Biblical Studies \(PDF\)](#)

Bible Core (30 Credit Hours)

- [BIB100 Principles of Bible Study](#)
- [BIB110 Bible Survey](#)
- [THE120 Foundations for Christian Living](#)
- Select seven (7) additional courses — 21 credits — from our [Bible & Theology](#) offerings.

Arts & Sciences Core (15 Credit Hours)

- [PHI110 Foundations of Worldviews](#)
- [ENC100 Fundamentals of Written Communication](#)
- Select three (3) additional courses — 9 credits — from our Arts & Sciences offerings.

Free Electives (15 Credit Hours)

Select any five (5) courses from the catalog to broaden, focus, and/or strategically integrate your Biblical Studies skillset. Also consider selecting courses that meet requirements in our Bachelor's Degree programs to maintain future flexibility.

Bachelor of Science (BS), Biblical Studies

The Bachelor of Biblical Studies program delivers a strong biblical foundation applied your way. Loaded with Bible and Theology courses and a generous pool of Free Electives, this program is designed to work for you, whether designing a custom path or transferring credit in from another school.

Students who complete this degree program will be able to:

1. Develop a biblical hermeneutic approach that engages the Scriptures as the authoritative power for life and practice.
2. Apply exegetical skills to Scripture for a clear understanding of what the text says, what it means, and its implications for life.

3. Articulate the contextual message of the whole of Scripture and the relation of each part to the whole.
4. Communicate Scriptures formally or informally through preaching, teaching, discussion, or writing, with a view to helping others hear, consider, and respond to their teachings and their implications.
5. Acquire knowledge and analytical skills to engage a variety of perspectives and experiences from a biblical worldview.
6. Assess and weigh moral and cultural beliefs and practices and their applications to ethical dilemmas.
7. Systematically question and analyze problems, issues, and beliefs.
8. Venture beyond established patterns of thought in imaginative and creative ways.
9. Exchange information and ideas through writing, speech, and visual and digital media.

Total Program Hours: 120 Credit Hours

- [Program Check Sheet – BS Biblical Studies \(PDF\)](#)

Bible & Theology Core (30 Credit Hours)

- [BIB100 Principles of Bible Study](#)
- [BIB110 Bible Survey](#)
- [THE120 Foundations for Christian Living](#)
- [THE201 Theology Survey](#)
- Select seven (6) additional BIB and/or THE courses — 18 credits — from our Bible & Theology offerings.

Arts & Sciences Core (40 Credit Hours)

- [ENC100 Fundamentals of Written Communication](#)
- [COM100 Speech Communication](#)
- [PHI110 Foundations of Worldviews](#)
- [GLS220 World Religions](#)
- Humanities Elective — Select one 3-credit course from ANT, ARH, GLS, PHI.

- History Elective — Select one 3-credit course from HIS.
- Math/Science Elective — Select one 3-credit course from MAT or SCI.
- Select 6 or 7 additional courses — 19 credits — from our Arts & Sciences offerings.

Free Electives (51 Credit Hours)

Select remaining courses from the catalog to broaden, focus, and/or strategically integrate your Biblical Studies skillset. This flexibility also offers the opportunity to transfer focused (or broad) credits from other institutions while achieving the designed degree outcomes.

Master of Arts (MA), Biblical Studies

Salt your professional capacity with essential biblical engagement skills. Go wide AND deep with a curated skill-development mix that will immediately grow your biblical capacity and multiply your ministry impact in any context or role.

Program Outcomes

Upon completion of the **MA Biblical Studies** program, students will engage and leverage the Word effectively within any professional ministry or lay leadership environment as demonstrated by the following competencies:

1. Demonstrate understanding of a biblical hermeneutic approach that engages the Scriptures as the authoritative power for life and practice.
2. Apply foundational exegetical skills to the examination of Scripture resulting in a clear understanding of what the text says, what it means, and its implications for life.
3. Articulate the contextual message of the whole of Scripture and the relation of each part to the whole.
4. Interpret a narrative text in context with its historical and cultural settings to enable dynamic and legitimate application in diverse cultural settings.
5. Exegete a prescriptive text in its historical and cultural context in a manner that enables dynamic and legitimate understanding of its implications for today.
6. Respond to questions and challenges that arise out of constantly changing cultures by applying a broad understanding of the Bible, synthesis of its various teachings, and principles of application.

7. Communicate Scriptures formally or informally through preaching, teaching, discussion, or writing, with a view to helping others hear, consider, and respond to their teachings and their implications.

Total Program Hours: 30 Credit Hours

- [Program Check Sheet — MA Biblical Studies \(PDF\)](#)

Program Core Courses (18 credits)

The **Master of Arts Biblical Studies** program is built with a logical sequence of skill development designed to maximize the impact of the whole.

- [BIB500 Interpretive Bible Study](#). Lays a foundation for how to approach the Scriptures as they are intended to be approached based on what the Bible says about itself.
- [BIB510 Bible Study Exegetical Skills](#). Builds advanced skills for examining a text of Scripture to clearly understand its message and apply it as it is intended.
- [BIB520 The Story of the Bible](#). Provides an overview of the whole of Scripture so that each part can be understood in the context of the whole.
- [BIB530 Exposition of Narrative Scriptures](#). Much of the Bible is made up of stories. These stories have a point. It is important to look at each story for its intended purpose to experience the power behind it.
- [BIB540 Exposition of Epistles](#). Prescriptive Scriptures are those most referenced in building theological conclusions and yet they are the texts most disagreed upon related to their implications. Interpretive skill for understanding these texts is critical.
- [THE500 Doing Biblical Theology](#). Theologies abound and are developed in a variety of ways. The ability to bring questions to the Scriptures, then search those Scriptures for perspective without making it say what it does not, is a critical skill of one who would understand and apply the Bible.

Program Electives (12 credits)

The **MA Biblical Studies** program is designed with a flexible elective block that allows students to select from a range of available Bible and Theology courses that broaden the application of the concentration skills to a variety of ministry and leadership dynamics. The following is a sample of the suggested courses.

- [MIN520 Communication of the Word](#). Engage the Body in transformation through effective communication of the Word.
- [LDR509 Spiritual Disciplines for Ministry Leaders](#). A focus on the student's own personal transformation, rooted in the Word.
- [THE510 Developing a Biblical Worldview](#). A foundational skill set in "doing theology" in a way that effectively intersects with the practical and philosophical questions of life, community, and culture.
- [THE525 New Testament Church](#). God intends to transform individuals within the context of the life of the Body of Christ.
- [THE538 An Interpretive Study of Biblical Discipleship](#). Focus on engaging others in the process of biblically rooted transformation.
- [THE548 An Interpretive Study of Biblical Leadership](#). Focus on leading others from a biblically rooted philosophy.

[School of Ministry & Leadership](#)

NBCU's School of Ministry & Leadership programs develop the core character, competency, and capacity to lead an organization that is anchored to its mission, that mobilizes an effective organizational team and equips them to accomplish the mission for which the organization exists within an organizational infrastructure that is well-tuned to accomplish that mission.

Associate of Science (AS), Christian Leadership & Community Engagement

Leadership is facilitating God-designed growth in the people and organizations in our sphere of influence. The Christian Leadership (A.S.) program is designed to lay the foundation for a lifetime of effective biblical leadership in the personal and professional life of the student.

Students who complete this degree program will be able to:

1. Demonstrate core skills to engage and interpret the Bible accurately as the foundational source of truth for life and leadership.
2. Exercise leadership encourages and facilitates collaborative learning at all levels of the organization.
3. Apply a solid understanding of organizations that creates and maintains a productive community of growth-oriented learners.

4. Develop comprehensive strategies using skills in evaluation, adaptation, and integration of new and existing strategies for the efficient and effective pursuit of organizational goals.
5. Recruit, develop, and mobilize staff and volunteers as effective teams.

All courses are transferrable into the [Bachelor of Science in Christian Leadership](#) program.

Total Program Hours: 60 Credit Hours

- [Program Check Sheet — AS Christian Leadership \(PDF\)](#)

Bible Core (15 Credit Hours)

- [BIB100 Principles of Bible Study](#)
- [BIB110 Bible Survey](#)
- [THE120 Foundations for Christian Living](#)
- Select two (2) additional courses — 6 credits — from our [Bible & Theology](#) offerings.

Arts & Sciences Core (15 Credit Hours)

- [PHI110 Foundations of Worldviews](#)
- [ENC100 Fundamentals of Written Communication](#)
- Select three (3) additional courses — 9 credits — from our Arts & Sciences offerings.

Ministry Leadership Foundations (12 Credit Hours)

- [LDR301 Foundations of Leadership](#)
- [MIN311 Personal Life of the Ministry Leader](#)
- [MIN312 Family Life of the Ministry Leader](#)
- [MIN320 Effective Bible Teaching](#)

Professional Ministry Core (18 Credit Hours)

- [MIN401 Dynamics of Discipleship](#)
- [MIN402 Introduction to Impact Ministry Leadership](#)
- [MIN403 Principles of Strategic Thinking](#)
- [MIN404 Developing Dynamic Teams](#)
- [MIN408 Organizational Communication](#)

- Select one (1) additional course — 3 credits — from our LDR or MIN course offerings.

Associate of Science (AS), Christian Leadership: International Crisis Response

Be ready to respond with love, hope, and physical aid, deploying in hard-to-reach areas. The International Crisis Response (A.S.) program is designed to prepare students to be among the first on the ground and touch people at their lowest.

Students who complete this degree program will be able to:

1. Demonstrate core skills to engage and interpret the Bible accurately as the foundational source of truth for life and leadership.
2. Exercise leadership encourages and facilitates collaborative learning at all levels of the organization.
3. Apply a solid understanding of crisis dynamics in cross-cultural contexts as a foundation for engaging people with situational relief and missional relationships.
4. Develop a foundation of technical skills to safely assess and engage a range of crisis situations.
5. Develop personal leadership, team, and planning skills as a foundation for mission-driven impact in dynamic crisis situations.

All courses are transferrable to the [Bachelor of Science in Christian Leadership w/ International Crisis Response](#) concentration.

Total Program Hours: 60 Credit Hours

- Program Check Sheet — AS Christian Leadership w/International Crisis Response Concentration (PDF)

Bible Core (15 Credit Hours)

- [BIB100 Principles of Bible Study](#)
- [BIB110 Bible Survey](#)
- [THE120 Foundations for Christian Living](#)
- BIB209 Ecclesiastes, Habakkuk & 1 John*
- BIB215 Acts & the Epistles*

Arts & Sciences Core (15 Credit Hours)

- [ENC100 Fundamentals of Written Communication](#)
- [FIN131 Personal Finance](#)
- GLS230 Cross-Cultural Studies*
- GLS240 Perspectives on the World Christian Movement*
- PEN255 Physical Fitness & Wellness*

Ministry Leadership Foundations (12 Credit Hours)

- LDR130 Leadership 1*
- LDR230 Leadership 2*
- MIN130 Building Christian Character*
- MIN230 Peacemaking & Spiritual Warfare*

Crisis Response Core (18 Credit Hours)

- ICR110 Crisis Intervention & First Response*
- ICR120 Basic Survival Skills*
- ICR130 International Travel & Living or ICR135 Integrated Security*
- ICR140 Search & Rescue I*
- ICR150 Emergency Management & Incident Command*
- ICR210 Disaster & War Zone Safety*

Bachelor of Science (BS), Christian Leadership & Community Engagement

The purpose of NBCU's BS Christian Leadership program is to **develop the core character and capacity to lead an organization** that is anchored to its mission, that mobilizes an effective organizational team and equips them to accomplish the mission for which the organization exists within an organizational infrastructure that is well-tuned to accomplish that mission.

The BS Christian Leadership program offers the opportunity to select a specialized concentration in **Camp Ministry, Intercultural Ministry, or Youth Ministry.**

Students who complete this degree program will be able to:

1. Develop a biblical hermeneutic approach that engages the Scriptures as the authoritative power for life and practice.

2. Apply exegetical skills to Scripture for a clear understanding of what the text says, what it means, and its implications for life.
3. Systematically question and analyze problems, issues, and beliefs.
4. Venture beyond established patterns of thought in imaginative and creative ways.
5. Exercise leadership encourages and facilitates collaborative learning at all levels of the organization.
6. Apply a solid understanding of organizations that creates and maintains a productive community of growth-oriented learners.
7. Develop comprehensive strategies using skills in evaluation, adaptation, and integration of new and existing strategies for the efficient and effective pursuit of organizational goals.
8. Recruit, develop, and mobilize staff and volunteers as effective teams.

Total Program Hours: 120 Credit Hours

- [Program Check Sheet — BS Christian Leadership \(PDF\)](#)

Bible & Theology Core (30 Credit Hours)

- [BIB100 Principles of Bible Study](#)
- [BIB110 Bible Survey](#)
- [THE120 Foundations for Christian Living](#)
- [THE201 Theology Survey](#)
- Select seven (6) additional BIB and/or THE courses — 18 credits — from our Bible & Theology offerings.

Arts & Sciences Core (40 Credit Hours)

- [ENC100 Fundamentals of Written Communication](#)
- [COM100 Speech Communication](#)
- [PHI110 Foundations of Worldviews](#)
- [GLS220 World Religions](#)
- Humanities Elective — Select one 3-credit course from ANT, ARH, GLS, PHI.
- History Elective — Select one 3-credit course from HIS.

- Math/Science Elective — Select one 3-credit course from MAT or SCI.
- Select 6 or 7 additional courses — 19 credits — from our Arts & Sciences offerings.

Ministry Leadership Foundations (12 Credit Hours)

- [LDR301 Foundations of Leadership](#)
- [MIN311 Personal Life of the Ministry Leader](#)
- [MIN312 Family Life of the Ministry Leader](#)
- [MIN320 Effective Bible Teaching](#)

Professional Ministry Core (18 Credit Hours)

- [MIN401 Dynamics of Discipleship](#)
- [MIN402 Introduction to Impact Ministry Leadership](#)
- [MIN403 Principles of Strategic Thinking](#)
- [MIN404 Developing Dynamic Teams](#)
- [MIN408 Organizational Communication](#)
- Select one (1) additional course — 3 credits — from our LDR or MIN course offerings.

Ministry Concentration (12 Credit Hours)

- Camp & Recreation Ministry – Select four (4) CAM courses.
- Intercultural Ministry – Select four (4) courses from MIS and ANT.
- Youth Ministry – Select four (4) courses from YMN.

Free Electives (8 Credit Hours)

Select remaining courses from the catalog to broaden, focus, and/or strategically integrate your Christian Leadership skillset.

Bachelor of Science (BS), Christian Leadership: International Crisis Response

Be ready to respond with love, hope, and physical aid, deploying in hard-to-reach areas. The International Crisis Response (B.S.) program is designed to prepare students to be among the first on the ground and touch people at their lowest.

Students who complete this degree program will be able to:

1. Develop a biblical hermeneutic approach that engages the Scriptures as the authoritative power for life and practice.
2. Apply exegetical skills to Scripture for a clear understanding of what the text says, what it means, and its implications for life.
3. Systematically question and analyze problems, issues, and beliefs.
4. Venture beyond established patterns of thought in imaginative and creative ways.
5. Apply a solid understanding of crisis dynamics in cross-cultural contexts as a foundation for engaging people with situational relief and missional relationships.
6. Develop a foundation of technical skills to safely assess and engage a range of crisis situations.
7. Develop personal leadership, team, and planning skills as a foundation for mission-driven impact in dynamic crisis situations.

Total Program Hours: 120 Credit Hours

- Program Check Sheet — BS Christian Leadership w/International Crisis Relief (PDF)

Bible & Theology Core (30 Credit Hours)

- [BIB100 Principles of Bible Study](#)
- [BIB110 Bible Survey](#)
- [THE120 Foundations for Christian Living](#)
- [THE201 Theology Survey](#)
- THE235 Theology of Missions*
- BIB209 Ecclesiastes, Habakkuk & 1 John
- BIB215 Acts & the Epistles*
- [BIB313 John](#)
- BIB304 Samuel, Saul, David & Solomon*
- BIB323 James and one & 2 Peter*
- BIB307 Wisdom Literature*

Arts & Sciences Core (40 Credit Hours)

- [ENC100 Fundamentals of Written Communication](#)
- ENC210 Professional Writing & Presentation*
- GLS230 Cross-Cultural Studies*
- GLS240 Perspectives on the World Christian Movement*
- SOC130 Sociology of Groups*
- [FIN131 Personal Finance](#)
- PEN255 Physical Fitness & Wellness*
- COM245 Radio Communications Technology*
- PSY267 Psychology of Stress & Trauma*
- ICR220 Information Security*
- LDR330 Leadership 3 — Responsibility & Team Culture*
- ECO330 Economics & Statistics for International Humanitarian Aid*
- ANT430 Cultural Analysis of a Community*

Ministry Leadership Foundations (12 Credit Hours)

- LDR130 Leadership 1*
- LDR230 Leadership 2*
- MIN130 Building Christian Character*
- MIN230 Peacemaking & Spiritual Warfare*

Crisis Response Concentration (38 Credit Hours)

- ICR110 Crisis Intervention & First Response*
- ICR120 Basic Survival Skills*
- ICR130 International Travel & Living or ICR135 Integrated Security*
- ICR140 Search & Rescue I*
- ICR150 Emergency Management & Incident Command*
- ICR210 Disaster & War Zone Safety*
- ICR230 Disaster Response*

- ICR240 Advanced Search & Rescue*
- ICR250 Water Rescue & Flood Response*
- ICR330 Resource Management*
- ICR*** Directed Study: Specialization I*
- ICR*** Directed Study: Specialization II*
- MIN330 Spiritual Transformation in a Community*

Master of Arts (MA), Christian Leadership & Community Engagement

In these times of rapid cultural and economic change, effective Christian leaders must be able to maintain focus on the mission, mobilize people in pursuit of that vision, and facilitate the execution of strategies that accomplish the mission. It is a tall order. It requires extraordinary leadership. The Christian Leadership program uses a dynamic integrated learning framework to equip leaders for real-time faith-driven skill development to meet that challenge in any organization and leadership role.

Program Outcomes

Upon completion of the **MA Christian Leadership** program, students will be equipped to exercise effective leadership within an organization across an intentional framework of mission-driven leadership skills. Success will be demonstrated in the exercise of the following competencies:

1. Exercise of mission-driven leadership encourages and facilitates collaborative learning at all levels of the organization.
2. Application of a solid understanding of organizations that creates and maintains a productive community of learners.
3. Development of comprehensive organizational strategies using skills in evaluation, adaptation, and integration of new and existing strategies for efficient and effective pursuit of organizational goals.
4. Recruitment, development, and mobilization of employees and volunteers as effective teams.
5. Coordination of board and administrative team activities for creation and maintenance of maximum organizational productivity.
6. Effective and prudent planning and oversight of all financial aspects of a nonprofit organization.

7. Development and management of a comprehensive, responsible risk management policy.

Total Program Hours: 30 Credit Hours

- [Program Check Sheet — MA Christian Leadership \(PDF\)](#)

Leadership Core (21 credits)

The discipline of leadership synthesizes the mission of an organization within its practical realities. Effective leadership understands the confluence of philosophy and practice. This track of courses is designed to engage that dynamic, with a balanced dose of organizational philosophy and practical skill development.

- [LDR501 Leading in Active Learning Environments](#). A study of organizational leadership theory and practice as it relates to the development and facilitation of active learning environments. Identify and evaluate your personality and leadership style, adapt and use leadership approaches, and explore principles for moving individuals and organizations toward growth and development.
- [LDR502 Organizations as Learning Communities](#). Interact with organizational theory to identify and understand the unique organizational mission and culture within which you function. Formulate strategies to enhance learning and innovation.
- [LDR503 Strategic Thinking](#). In a challenging environment organization must be able to respond quickly to emerging challenges. Apply strategic theory, change theory, and implement disciplines to challenges within your organization.
- [LDR504 Developing Dynamic Teams](#). Apply group and team theory for recruiting, developing, mobilizing, and mending teams of employees and volunteers for maximum effectiveness.
- [LDR505 Governance and Administration of Nonprofit Organizations](#). Engage theories of governance and administration to interact effectively with all levels of an organization from any position within that organization.
- [LDR506 Financial Management of Nonprofit Organizations](#). Prudent planning and management of organizational finances is essential to continued success. Interact with all aspects of an organization's finances to gain proficiency in the competencies of financial oversight.
- [LDR507 Risk Management for Nonprofit Organizations](#). Get familiar with current law and industry standards by which liability is determined. Interact with

accreditation agencies and processes in the development of sound risk management policy.

- [**LDR508 Organizational Communication**](#). Develop skills for managing organizational behavior through effective communicative processes.
- [**LDR510 Emotional Intelligence**](#). Emotional intelligence is a skill that can be developed with training and practice. Develop the core competencies of emotional intelligence, including self-management, self-awareness, self-regulation, self-motivation, and empathy.
- [**LDR511 Nonprofit Leadership**](#). Introduce and survey leadership skills across governance, fiscal management and risk management for nonprofit organizations.
*Should NOT be combined with LDR505, LDR506, and/or LDR507.

Bible & Theology Electives (9 credits)

The **MA Christian Leadership** program is designed with a flexible elective block that allows students to select from a range of available Bible and Theology courses that broaden the application of the concentration skills to a variety of ministry and leadership dynamics. The following is a sample of the suggested courses.

- [**BIB500 Interpretive Bible Study**](#). Lays a foundation for how to approach the Scriptures as they are intended to be approached based on what the Bible says about itself.
- [**BIB520 The Story of the Bible**](#). Provides an overview of the whole of Scripture so that each part can be understood in the context of the whole.
- [**LDR509 Spiritual Disciplines for Ministry Leaders**](#). A focus on the student's own personal transformation, rooted in the Word.
- [**MIN520 Communication of the Word**](#). Engage the Body in transformation through effective communication of the Word.
- [**THE510 Developing a Biblical Worldview**](#). A foundational skill set in "doing theology" in a way that effectively intersects with the practical and philosophical questions of life, community, and culture.
- [**THE525 New Testament Church**](#). God intends to transform individuals within the context of the life of the Body of Christ.
- [**THE538 An Interpretive Study of Biblical Discipleship**](#). Focus on engaging others in the process of biblically rooted transformation.

- [THE548 An Interpretive Study of Biblical Leadership](#). Cultures shape leadership and leadership shapes cultures. Apply sound principles of biblical theology to develop a clear and compelling biblical theology of leadership while growing the capacity for godly spiritual leadership.

Master of Arts (MA), Nonprofit Leadership & Management

Are you interested in starting or advancing your career as a leader in the nonprofit sector? Whether you plan to establish churches, collaborate with non-governmental organizations (NGOs), or work for a charitable organization, New Bethel Christian University's **MA Nonprofit Leadership & Management (MNLM)** program will equip you with the skills to manage mission-driven nonprofit organizations effectively.

The MNLM program builds on NBCU's organizational leadership core with real-world skill development in nonprofit board governance, partner development and fundraising, nonprofit accounting, spearheading organizational change, and grant writing. As you delve deeper into your studies, you will be better prepared to pursue new career opportunities and assume greater leadership roles within nonprofit organizations.

Program Outcomes

Upon completion of the **MA Nonprofit Leadership & Management** program, students will be equipped to exercise effective leadership of a nonprofit organization across an intentional framework of mission-driven leadership skills. Success will be demonstrated in the exercise of the following competencies:

1. Exercise of mission-driven leadership encourages and facilitates mission-driven growth at all levels of the organization.
2. Leadership of strategic development of nonprofit organization programs and processes for continuous impact.
3. Recruitment, development, and mobilization of staff and volunteers as effective teams.
4. Coordination of board and administrative team activities for effective governance and growth.
5. Leveraging a partner development and fundraising strategy driven by mission-level alignment with major and minor donors.
6. Effective and prudent planning and oversight of all financial aspects of a nonprofit organization.

Total Program Hours: 30 Credit Hours

- [Program Check Sheet — MA Nonprofit Leadership & Management \(PDF\)](#)

Nonprofit Leadership & Management Core (21 credits)

The MA Nonprofit Management & Leadership program is designed with a focused program core that builds essential nonprofit organizational leadership skills. The following are the core courses:

- [LDR502 Organizations as Learning Communities](#). Interact with organizational theory to identify and understand the unique organizational mission and culture within which you function. Formulate strategies to enhance learning and innovation.
- [LDR503 Strategic Thinking](#). In a challenging environment organization must be able to respond quickly to emerging challenges. Apply strategic theory, change theory, and implement disciplines to challenges within your organization.
- [LDR504 Developing Dynamic Teams](#). Apply group and team theory for recruiting, developing, mobilizing, and mending teams of employees and volunteers for maximum effectiveness.
- [LDR505 Governance and Administration of Nonprofit Organizations](#). Engage theories of governance and administration to interact effectively with all levels of an organization from any position within that organization.
- [LDR506 Financial Management of Nonprofit Organizations](#). Prudent planning and management of organizational finances is essential to continued success. Interact with all aspects of an organization's finances to gain proficiency in the competencies of financial oversight.
- [LDR556 Fundraising and Development Strategies for Nonprofit Organizations](#). Your mission needs funding. Survey fundraising methods, build mission-driven alignment with core donors, then select and execute a fundraising strategy that fits.
- [LDR557 Grant Writing for Nonprofit Organizations](#). Learn the full grant writing process, build your organization's document vault, and discover where and how to find the right grant programs to supplement your funding strategy.

Program Concentration (9 credits)

The **MA Nonprofit Leadership & Management** program is designed with an elective block that allows a student to sample relevant skills for their specific or selecting one of the defined concentrations.

Leadership Concentration

Expand your personal leadership capacity. Select three of the courses listed below:

- [LDR510 Emotional Intelligence](#)
- [LDR515 Conflict Resolution in Organizational Environments](#)
- [LDR501 Leading in Active Learning Environments](#)
- [THE548 An Interpretive Study of Biblical Leadership](#)

Entrepreneurship Concentration

Acquire a toolbox to launch a new faith-driven nonprofit organization or innovate programs and services to expand impact in new ways and locations.

- [LDR530 Mission-Driven Innovation](#)
- [LDR533 Mission-Driven Entrepreneurship](#)
- [LDR558 Nonprofit Marketing & Communications](#)

Doctor of Philosophy (PhD), Christian Leadership: Digital Communications & Community Engagement

Our Digital Communications & Community Engagement degree is composed of 3 sections: core courses, digital outreach classes, and research courses. In the core courses, you will study biblical and theological foundations of leadership, biblical and theological foundations of education, and theological anthropology in leadership and education. You will also study character and ethics in leadership and education as well as management theory and organizational theory and development.

Program Outcomes

Upon completion of the **PhD Christian Leadership** program, students will be equipped to exercise effective leadership within an organization across an intentional framework of mission-driven leadership skills. Success will be demonstrated in the exercise of the following competencies:

1. Exercise of mission-driven leadership encourages and facilitates collaborative learning at all levels of the organization.

2. Application of a solid understanding of organizations that creates and maintains a productive community of learners.
3. Development of comprehensive organizational strategies using skills in evaluation, adaptation and integration of new and existing strategies for efficient and effective pursuit of organizational goals.
4. Recruitment, development, and mobilization of employees and volunteers as effective teams.
5. Coordination of board and administrative team activities for creation and maintenance of maximum organizational productivity.
6. Effective and prudent planning and oversight of all financial aspects of a nonprofit organization.
7. Development and management of a comprehensive, responsible risk management policy.

Total Program Hours: 60 Credit Hours

- [Program Check Sheet — PhD Christian Leadership \(PDF\)](#)

Leadership Core (24 credits)

Core Courses

CLED 700 Biblical & Theological Foundations of Leadership	3
CLED 720 Biblical & Theological Foundations of Education	3
CLED 800 Theological Anthropology in Leadership & Education	3
CLED 815 Character & Ethics in Leadership & Education	3
CLED 820 Leadership and Management Theory	3
CLED 835 Organizational Theory and Development	3
CLED 845 Group and Team Dynamics: Theory and Practice in Leadership	3
CLED 855 Teaching & Learning: Theory & Practice in Leadership	3
Total Hours	24

Digital Discipleship Cognate

CLCM 510 Constructing a Theology of Networks for the Digital Age	3
Choose two of the following courses:	
CLCM 520 Spiritual Formation in the Digital Age	
CLCM 530 Creating Christian Community Online	
CLCM 540 Introduction to Ministry in the Digital Age	
Total Hours	9

Research Courses

CLED 730 Research Methods for Christian Leadership I	3
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CLED 770	Research Methods for Christian Leadership II	3
CLED 805	Research Methods for Christian Leadership III	3
CLED 830	Research Methods for Christian Leadership IV	3
CLED 987	Research Methods for Christian Leadership V	5
CLED 988	Research Methods for Christian Leadership VI	5
CLED 989	Dissertation Research & Writing 1	5
CLED 990	Dissertation Defense	0
Total Hours		27

COMING SOON! Acquire a toolbox to launch a new faith-driven nonprofit organization or innovate programs and services to expand impact in new ways and locations.

TUITION & FEES

It is herein declared that NBCU is tuition free, but we do require a one-time administrative fee. Additionally, there are charges for diploma replacement and multiple transcript requests. Our tuition free education is integral to the church and operates as part of the parent church. Our operations are based on a Free Will Tithe. The tithe is made to the parent church (New Bethel Missionary Baptist Church), of free will, and is not to be construed as payment for a service, real or imagined. Therefore, there is no implied contract or agreement, real or imagined.

One-Time Administrative Fee: \$500.00 includes first diploma.

Course Descriptions -AS, BS, MA

Programs

Our faculty members are experts in their fields and enthusiastic about teaching. They are committed to providing our students with an exceptional learning experience that challenges and inspires them. At New Bethel Christian University, our students learn from the absolute best.

Biblical Counseling

A powerful core block of courses that builds a foundational toolbox for Christ-centered compassionate care, plus a range of courses to both broaden and target areas of personal focus and impact.

[COU505 Methods of Biblical Change](#)

In this course the centrality of the Bible in its relationship to counseling is explored. Emphasis is given to embedding theological truth as the sine qua non of an effective biblical counseling relationship so that biblical change can be embraced by the counselee. The student will develop a foundational theology of counseling that promotes personal and professional growth as a skilled people-helper.

COU506 Introduction to Biblical Counseling

You will formulate and articulate a personalized philosophy of Biblical counseling. The Scripture's sufficiency in meeting human needs is emphasized. Various Christian counselors' perspectives are analyzed and critiqued in relation to Biblical counseling. Historical perspectives are considered relative to contemporary issues and milieu in counseling.

COU509 Spiritual Formation & Identity

This course will help students understand the various biblical truths, spiritual disciplines, and processes that provide a foundation for personal spiritual formation. Students will be challenged to pursue godliness through regularly practicing and participating in the various disciplines and processes associated with spiritual formation. The class will help students understand how spiritual formation helps the Christian develop a biblical concept of self and identity. Theological concepts like union with Christ will help students grasp the significance of Jesus's identity in the spiritual formation of a Christians' identity.

COU514 Counseling Children

An exploration of difficulties experienced by children (up through age 12) and their parents as understood from the perspective of healthy development and biblical guidelines for parenting. Emphasis will be on incorporating parents in the intervention process, supporting their primacy as God's intended agents for discipling children toward spiritual, emotional, and behavioral health. Additional topics will include interviewing, assessment, treatment planning, how children learn, parent training programs, and research support for biblical wisdom on child rearing.

COU517 Addictions

Addictions Counseling will introduce and define the broadening scope of addictions and related issues. There will be a comparison and contrast between the biblical view with the secular understanding and treatment programs. Special attention will be given to address the 'disease model' concept, twelve step programs, dual diagnosis, and the Christian responses. Emphasis is placed on the biblical principles and approaches to counsel addicts and families. Consideration will be given to the initiative-taking responsibilities of

the church. Classroom activities will include the recovery program and the opportunity to interview representatives from adolescent and adult treatment facilities.

COU532 Career Counseling

A survey of developmental theories, decision-making paradigms, and principles for vocational guidance. Factors involving choice of colleges and/or other educational options as they relate to career planning, and information service tools as they relate to the career counseling process are included.

COU535 Group Counseling

A study of the process involved group development, dynamics, counseling, and closure. Leadership styles, elements of cohesion, issues of confidentiality, and various theories of group approaches. Ethics and moral guidelines, as well as analysis of long-term effectiveness from group experiences. There will be a combination of didactic and experiential activities as part of the course.

COU539 Marriage & Family Counseling

Students will learn to develop a biblical/theological template for working with marriages and families. Both theory and techniques of a systemic perspective to marriage and family counseling are presented. This course introduces students to the classical and modern therapeutic models for marriage and family counseling.

COU540 Trauma & Abuse

Students will explore how, through Scripture, our God speaks to our hearts when we encounter trauma and how his light shines into our deepest darkness. Although the effects of trauma are comprehensive, the love of God is greater. It comprehensively engages us. Students will see how God's love and Scripture equips the Biblical counselor to walk with those who have been broken by trauma and abuse. Students will listen to and read about experts who share their experience working with several types of abuse and trauma.

COU544 Helping Relationships

This course focuses on developing the basic counseling skills that a beginning counselor needs to deliver quality counseling services to clients, as well as to contribute to a counselee's transformative and meaningful change most effectively. Students will gain insight into their own values, reaction patterns and interpersonal styles as important tools in understanding and helping others.

COU546 Psychological Disorders

This course will provide students with insights into the physical and spiritual nature of psychological disorders. Students will be better equipped to discuss the value of Scripture, psychology, and psychiatry in the life of believers. The course will examine specific psychological disorders from a scientific and biblical perspective. This course will help students distinguish between problems from brain disorders and sin that is rooted in our heart, while also demonstrating how there is interplay between both. God created everyone as spirit embodied beings in His image. Having greater understanding regarding the nuances of these two factors will provide better compassionate and competent care to those facing complex problems and psychological disorders.

Bible & Theology

A range of Bible courses to build foundational skills and develop capacity to engage and manage the Word personally and in leadership. Theology courses provide a cross-thread of interpretation and strategic application.

[BIB100 Principles of Bible Study](#)

This course introduces methods and tools for inductive study of biblical texts, through observation, interpretation, application, and implementation. Taking a skill-development approach, students will identify and practice sound hermeneutical methods toward understanding Scripture, including analysis considering historical background and biblical context.

[BIB100B Biblical Hermeneutics](#)

To employ a consistent and dependable hermeneutic in the interpretation of biblical texts.

[BIB110 Bible Survey](#)

This course lays a foundational understanding of the Bible through a historical survey of the Old and New Testaments. Emphasis will be given to interacting with biblical literature, basic hermeneutical principles, key themes and characters, and the redemptive theme of Scripture.

[BIB111 Old Testament Survey](#)

This course is a chronological survey of Old Testament people, places, and events. Emphasis will be given to the theology and the interpretive challenges of the Old Testament. The course will highlight the basic message of the Old Testament books, their contribution to God's redemptive storyline, and their significance for Christian thought and practice.

[BIB112 New Testament Survey](#)

This course is a chronological survey of New Testament people, places, and events. It highlights the basic message of the New Testament books, their contribution to God's redemptive storyline, and their significance for Christian thought and practice, based on the life and teaching of Christ, the apostles, and the early development of the churches.

[BIB211 Old Testament Directed Study](#)

This course is designed to be an independent study of selected books from the Old Testament. The primary focus will be on the history, theology, and interpretive challenges of selected books, specifically in relation to God's redemptive story line.

[BIB212 New Testament Directed Study](#)

This course is designed to be an independent study of selected books from the New Testament. The primary focus will be on the history, theology, and interpretive challenges of selected books, specifically in relation to God's redemptive story line.

[BIB301 Genesis](#)

The book of Genesis serves as the fountainhead out of which all subsequent Scripture flows. The focus of this book is upon God's creative and restorative work primarily evidenced through his covenants given to the patriarchs and traced through human history. This course is designed to enable students to: (1) identify central themes of Genesis, (2) articulate the eschatological message, (3) employ solid Bible study skills, (4) embrace a unified view of Scripture, and (5) apply the central themes to their life.

[BIB305 Nehemiah](#)

The book of Nehemiah offers a poignant picture of God-centered leadership and influence in submission to God's plan and provision. Attention is given to Nehemiah's example and character as a leader, his competency, and commitment to his people, and conflict resolution.

[BIB310 Matthew](#)

The book of Matthew provides an intimate interaction with key teachings and actions of Jesus. The focus of the narrative is on Jesus as the Son of God, the promised Messiah, and on his interaction with the culture, customs, and creeds of the Jewish people of his day. Through this course students will develop and use solid skills for absorbing, interpreting, and applying the text, expecting to interact with the voice of God in a manner that will change their perspectives and transform their lives.

[BIB313 John](#)

The Gospel of John provides an intimate eye-witness account of the ministry of Jesus during the last several years of his incarnation. John later described the account as that “which we have seen with our hands and heard with our ears; that which our hands have managed of the Word of Life. The focus of the narrative is on Jesus as the Word of God in human flesh; the light that shined in the darkness. Through this course students will develop and use solid skills for absorbing, interpreting, and applying the text, expecting to interact with the voice of God in a manner that will change their perspectives and transform their lives.

BIB315 Acts

The Acts of the Apostles is a foundational source to understanding the essence of the church, its nature, its mission, how it operates as the body of Christ, formed, informed, and empowered by the Holy Spirit. This course is designed to immerse students in the narrative of Acts to provide a foundation for more fully understanding the rest of the New Testament.

BIB316 Romans

Romans stands out as the most detailed and comprehensive single summary of the message and implications of the Gospel of Jesus Christ offered in the New Testament. This course is designed to enable students to engage its theology and apply that truth to the transforming of their lives. This will involve the developing and using of skills in absorbing, interpreting, and applying the text as it was intended, expecting to interact with the voice of God in a manner that changes their perspectives and transforms their lives.

BIB317 1 Corinthians

This course is an exegetical study of 1 Corinthians. The study will work through the book step by step, with a strong emphasis on the inductive Bible study method. The book of 1 Corinthians is being used but the process can be repeated with other books of the Bible. By learning this process the student will be able to study any book of the Bible.

BIB319 Ephesians

This course is an exegetical study of Philippians. The study will work through the book step by step, with a strong emphasis on the inductive Bible study method. The book of 1 Corinthians is being used but the process can be repeated with other books of the Bible. By learning this process the student will be able to study any book of the Bible.

BIB320 Philippians

This course is an exegetical study of Philippians. The study will work through the book step by step, with a strong emphasis on the inductive Bible study method. The book of 1

Corinthians is being used but the process can be repeated with other books of the Bible. By learning this process the student will be able to study any book of the Bible.

BIB321 James

This course is a study of the book of James, designed to help the student come to a personal conviction of how a follower of Jesus Christ ought to behave. Further, students will develop strategies and patterns to begin adjusting their behavior to conform to the Biblical standard.

BIB325 1 John

This course is an exegetical study of 1 John. The study will work through the book step by step, with a strong emphasis on the inductive Bible study method. The book of 1 Corinthians is being used but the process can be repeated with other books of the Bible. By learning this process the student will be able to study any book of the Bible.

BIB500 Interpretive Bible Study

The Scriptures are the life-giving breath of God in the pages of a book, given to us by God to transform us into the very image of Jesus Christ. How we approach that book matters. How we understand what it is saying matters. How we apply what it says to the shaping of our perspectives, attitudes, and actions will determine whether we will be transformed by it or further hardened to its intended impact. This course of study is intended to introduce students to an understanding of what the Bible says about itself and engage them in a pursuit of all that it claims to offer to them.

BIB510 Bible Study Exposition Skills

The effort to understand an ancient text for what it is saying and to apply its teachings in a quite different time and culture is a difficult challenge. When that text is a translation of an original written in a different language it is an even bigger challenge. This course is designed as a firsthand exercise aimed at enhancing the student's ability to understand, interpret, and apply the text of Scripture. Students will be introduced to expositional skills that will help them identify what the text is saying, interpret its message accurately, and apply it to their lives consistently with its intent.

BIB520 The Story of the Bible

This collection of books that were written over thousands of years, by many authors, in a variety of places and cultures, in the midst of widely ranging historical contexts has been compiled and handed down generation after generation, claiming to be God's revelation of who He is, who we are, what has been, and what is to come. This course is designed to help

students see, in the many pieces, genres, times and places, the big story that it presents and to understand the relationship of the parts to the whole. From that understanding, the goal is to ignite in students a passion for exploring the life-giving truth in the story it tells.

BIB530 Biblical Exposition: Narrative Scriptures

The stories of the Bible are often epic and inspiring. They provide windows into the nature of God and people, good and evil, and the raw dynamics of humanity as it engages with a broken world. The focus of this course is to find in biblical narrative a deep sense of who God is, what is the condition of fallen humanity, and what it looks like when broken people pursue or resist the God who made them. It will explore people, personalities, cultures, and contexts to find real and legitimate applications to life and godliness in this present time and place.

BIB540 Biblical Exposition: Epistles

Prescriptive texts, and particularly those epistles that make up a large share of the New Testament are those from which we find the most specific instructions on how a Christian is to live and serve. Yet these texts tend to be those most widely interpreted and debated. The purpose of this course of study is to help students apply solid hermeneutic principles so as to grasp the intent of a Scriptural letter, to explore how that intent applied in the particular setting to which it was initially sent, and to apply its intent to a current setting. While it is a worthy exercise to arrive at answers to theological questions by extracting statements lifted from various biblical texts, the purpose of this course is to make sure that we understand what this text is overtly saying rather than to focus on implications that are not the primary purpose of the author.

MIN520 Communication of the Word

3 Credits A ministry leader is responsible for communicating God's words to the people for whose care they have been...

THE120 Foundations for Christian Living

This course will guide students in developing a philosophy and strategy of godly living that will guide them for a lifetime. These foundational concepts for successful Christian living include developing a Biblical world view, ethics, and patterns of behavior; Bible study; prayer; and making Biblically informed choices.

HE201 Theology Survey

This course is a foundational survey of Bible doctrine designed to introduce the student to the major areas of systematic theology.

THE211 Introduction to Biblical Theology

This course introduces the study of biblical theology, focusing on the overarching narrative and key themes of the Bible as a unified whole. Through historical, literary, and inductive approaches to Scripture, students will explore the major theological themes such as covenant, salvation, and the kingdom of God, while examining how these themes unfold across both the Old and New Testaments. By tracing the development of these themes, students will gain a deeper understanding of the unity and diversity of the Bible's message and its theological coherence.

THE220 Creation to Consummation

This course is a study of the overarching storyline of the Bible, with special attention given to how the Scriptures fit together as a unified whole. This course will trace the development of key themes that unite the Scriptures, beginning at creation in Genesis 1 and ending at the consummation of all things in Revelation 22.

THE225 The New Testament Church

This course is an introduction to the origin, nature, purpose, mission, polity, and ministry of the church. It explores the biblical and theological issues involved in the doctrine of the church with a particular focus on the practical preparation of students for effective ministry in local churches or parachurch ministry organizations, based on a biblical understanding of the local church.

THE230 Christian Apologetics

This course is a survey and evaluation of various evangelical approaches to apologetics and an examination of various worldviews, with an emphasis on the development of a Christian worldview. The course will equip the believer in the use of scripture and theistic proofs to defend the Christian faith by identifying and responding to attacks from secularists, pragmatists, skeptics, and those in other religions. Most importantly, this course will bolster the faith of Christians by commending the reality, relevance, reliability, credibility, excitement, and wonder of the Gospel of Jesus Christ.

THE250 Theology of the Gospel

This course introduces the gospel and its implications for the Christian life and ministry, with a focus on understanding the gospel in the context of the entire biblical narrative, developing a gospel-centered life, and viewing ministry through the lens of the good news of Jesus Christ.

THE500 Doing Biblical Theology

Doing theology, as the exercise of asking and answering questions by consulting and combining various Scriptural teachings, takes a variety of forms. Understanding those approaches allows us to evaluate theological conclusions. A biblical theology uses an approach that seeks to understand the direct teachings of Scripture in its context and holds loosely the answers to questions that are derived from indirect Scriptural inferences. This course is designed to help students build a solid theological framework built on an understanding of the direct teachings of Scripture while gaining skills in seeking for answers to real and immediate questions by applying principles of investigation based on sound practices of biblical theology.

THE510 Developing a Biblical Worldview

Developing a Christian worldview that is biblically sound and functional requires a foundational skillset in “doing theology” in a way that effectively intersects with the practical and philosophical questions of life, community, and culture. This course will engage the student in the development of that skillset using basic steps for building a Christian worldview that is biblically accurate, including exegesis and biblical theology, linking passages across Scripture, categorizing all of the biblical data on various themes, validating extra-biblical truth claims, and applying biblical teaching to all of life.

THE525 The New Testament Church

This is a study of the origin, nature, purpose, mission, polity, and ministry of the church. It examines the biblical and theological issues involved in the doctrine of the church with a particular focus on the practical preparation of students for effective or enhanced ministry in local churches or parachurch ministry organizations, based on a biblical understanding of the local church.

THE538 An Interpretive Study of Biblical Discipleship

As Christians, we are called to be disciples of Jesus Christ, followers in His way, participants in His mission in the world. Ministry leadership, in all its varieties, is about helping people become such followers of Jesus Christ. This course will focus on facilitating discovery of the New Testament teachings related to the discipleship mission, to provide strong biblical foundations for the pursuit of that mission.

THE548 An Interpretive Study of Biblical Leadership

Cultures shape leadership and leadership shapes cultures. As leadership styles and theories continuously morph, it is essential for the follower of Christ to understand and embrace a clear understanding of leadership as God sees it, in line with God's purposes in a broken world. This course will help the student apply sound principles of biblical theology

to develop a clear and compelling biblical theology of leadership from which to evaluate the many and varied approaches and norms in the culture while pursuing the capacity for godly spiritual leadership.

Ministry

Build a powerful applied toolbox for Gospel-driven development of people and ministries from potential to their eternal Kingdom purpose.

MIN311 Personal Life of the Ministry Leader

This course explores the core values that drive a healthy personal life that is foundational for effective ministry leadership. It will address issues of life purpose, priorities, time management, spiritual disciplines, and healthy relationships. Students will be given the opportunity to evaluate themselves and to develop a plan for personal character development.

MIN312 Family Life of the Ministry Leader

This course teaches that a ministry leader must first exercise leadership at home. This course is designed to lead students in considering biblical principles concerning the family, especially those regarding God's expectations for the ministry leader. Students will be coached in formulating approaches for fulfilling their own responsibilities and for helping others understand and pursue godly relationships in their homes.

MIN320 Effective Bible Teaching

This course is a study of methods and skills of teaching and learning as applied to Bible teaching. Not just a pedagogy class, its emphasis will be on observing and applying methods and strategies in the student's life and work.

MIN401 Dynamics of Discipleship

The core of ministry leadership is shepherding individuals toward God, helping them grow in their faith, and mobilizing them as productive parts of the body of Christ. This course is designed to introduce students to concepts of spiritual development, a biblical understanding of what it takes to be a shepherd, and approaches for fostering people of various age groups through each stage of growth.

MIN402 Introduction to Impact Ministry Leadership

This course is designed to train students in the effective use of impact ministry environments and dynamics, as tools for introducing others to a growing, intimate relationship with God. While the focus is on active learning environments, this is a

leadership course. The skills that are introduced are skills that are highly transferable into any environment. Students will acquire tools that will help them increase their effectiveness in moving people toward God.

MIN403 Principles of Ministry Strategy

This course is designed to introduce students to practical competencies and skills for the effective development and use of a wide range of programming as tools for accomplishing biblical ministry objectives.

MIN404 Developing Dynamic Teams

Organizations are increasingly realizing the need for team orientation, yet, despite the rhetoric, there remain significant cultural impediments to team development and maintenance. "This course leads students in an application of group and team theory for recruiting, developing, mobilizing, and mending teams of employees and volunteers for maximum effectiveness." ("MIN404 Developing Dynamic Teams – Academic Catalog | Anchor Christian ...")

MIN405 Governance & Admin of Nonprofit Organizations

This course will examine structural models for governance of nonprofit organizations. It will also introduce students to principles and practices employed by boards and administrations for the management of such agencies. Key topics will include board structure, finance, publicity, program planning, strategic planning, and consultants.

MIN408 Organizational Communication

This course is designed to develop understanding and skills in managing organizational behavior using effective communicative processes. It will provide students with a solid grounding in foundational theories and strategies of organizational communication relevant to their experiences, real-life settings, and potential situations.

MIN409 Foundations of Technology in Ministry

This course examines the function and use of the tools of technology in the varied ministries of the church. It asks critical questions about technology and its use. In the context of addressing issues such as virtual community, media arts and worship, internet-based ministry, Christian education and youth ministry, and spirituality online, it seeks to equip students with discernment in this area of ministry.

Camp Ministry

CAM400 Learning Activities, Games and Events

Students will be introduced to skills and competencies necessary for planning and leading purposeful learning activities. Students will learn how to introduce truth, illustrate truth, and illuminate a lack of truth using and modification of known activities or by introducing new activities, games, and initiatives.

CAM401 Foundations of Camping & Outdoor Education

This course is designed to familiarize the student with history, philosophies, and current trends within the outdoor education and organized camping movement. The following major topics will be addressed: centralized vs. de-centralized programming; residential & wilderness environments; needs-based & age graded programming. Students will be introduced to the roles that many of the major professional organizations play, such as the American Camping Association, Christian Camping International, Association for Experiential Education, and Association for Challenge Course Technology. Students will develop and clearly articulate a solid, philosophical approach to developing a camping ministry.

CAM405 Counseling in Active Learning Environments

This course is designed to help students understand principles and acquire competencies necessary to move participants toward growth in the context of short-term impact ministry environments such as retreats, resident camps, mission trips, and wilderness trips. Key subjects include group dynamics, relationship building, camper discipline, facilitation, framing, debriefing, processing, and Bible study.

CAM407 Foundations of Experience-Based Learning

This course is designed to introduce the student to current experience-based learning theories, models, and tools. Students will interact with these theories, investigating, evaluating, and adapting them to develop skills for facilitating learning for a wide range of students in a variety of environments and experiences.

CAM409 Recreational Programming

Students will be introduced to the recreational program development cycle typically to camping environments, from assessment and design to implementation and evaluation. Assessment of human development, spiritual development, and group dynamics will be addressed along with basic strategic program development. Students will be introduced to the necessary skills, techniques, and methods for effectively and safely implementing a learning strategy in the context of recreational programming, along with proper evaluation methods and post-event learning integration.

CAM424 Management of Support Services

This course will introduce people to competencies necessary for effectively managing the support services that surround organizations including food service, facilities services, housekeeping, and site maintenance. Key topics will include record keeping, planning, equipment procurement, outsourcing, budgeting, evaluation, standards, and inspections.

Urban Ministry

[URB311 Foundations of Urban Ministry](#)

This course is designed to lay a foundation for urban ministry by introducing the history, trends and challenges that shape it uniquely. Building on that context, the course will challenge learners to integrate Scripture into every aspect of urban ministry and create programming driven by a clear sense of mission and purpose.

[URB315 Dynamics of Urban Culture](#)

This course is designed to help students understand and engage the cultural dynamics of urban ministry in America and worldwide in a way that helps to position them and their urban ministry organizations as servants to the local church and urban world unit.

[URB321 Communication in Urban Ministry](#)

This course is designed to help students establish a comprehensive strategy for effective communication in urban ministry. Emphasis will be placed on engaging the various stakeholders in urban ministry with relevant, timely, and clear communication across various contexts and channels.

[URB411 Evangelism in Urban Ministry](#)

The goal of this course is to help individuals develop ministries which will enable them to engage and influence urban environments with the Gospel of Jesus Christ in the coming decades. A secondary goal is to help students develop a plan to have an effective personal outreach ministry in their own urban contexts.

Intercultural Ministry

[MIS311 Intercultural Ministry Philosophy](#)

This course is designed to help students to establish a Biblical foundational philosophy for ministering in intercultural environments and to introduce students to basic skills and competencies necessary for effective ministry in any culture. Emphasis will be placed on understanding non-negotiable Biblical principles, exploration of characteristics unique to intercultural and cross-cultural communities, and applying ministry principles to the specific needs of individuals across the globe.

MIS321 Intercultural Communication

This course is designed to develop the student's understanding of what culture is and how communication occurs within it, and to increase sensitivity to and understanding of intercultural differences and similarities. This awareness will lead to more effective communication by helping the student build an effective approach to communicating in intercultural settings, including those where language barriers may exist. A focus will be placed on the many elements and processes involved in the sending and receiving of messages within intercultural contexts.

MIS411 Intercultural Evangelism

This course is designed to help students develop an effective practical approach to bringing the unchanging Gospel to culturally diverse settings in today's world. Core Gospel concepts will be reviewed along with an evaluation of methods of engagement, challenges of communication, indigenous worldviews, and cultural patterns. Identification of practical local needs will be explored to determine the logical starting point when communicating the Gospel within a target culture.

MIS501 Global Mission & Culture

This course offers an in-depth exploration of the evolving landscape of global missions, focusing on key developments that shape missional practice in the 21st century. Students will examine significant sociological trends, the rise of the majority world church, modern missionary movements, and the shifting role of North American missions within global Christianity. Additionally, the course introduces essential principles in areas such as charitable giving, program research and evaluation, cross-cultural contextualization, and global theology. Drawing from various disciplines, students will gain the knowledge and skills needed to engage in effective and informed missional practices in diverse cultural contexts.

Youth Ministry

YMN301 Youth Ministry Philosophy

This course is designed to help students establish a Biblical foundational philosophy for ministering to youth and to introduce students to basic skills and competencies necessary for effective youth ministry in any culture. Emphasis will be placed on understanding non-negotiable Biblical principles, exploring characteristics unique to youth and youth culture, and applying ministry principles to the specific needs of adolescents.

YMN315 Adolescents & Youth Culture

This course is designed to help students understand modern youth culture and its impact on adolescents and then engage them from a biblical worldview.

YMN321 Youth Ministry Communication

This course is designed to help students establish a comprehensive strategy for effective communication in youth ministry. Emphasis will be placed on engaging the various stakeholders in student ministry with relevant, timely, and clear communication across various contexts and channels.

YMN407 Youth Evangelism

The goal of this course is to help students develop ministries which will enable them to train teens to influence their world with the Gospel of Jesus Christ. A secondary goal is to help students develop a personal plan to have an effective outreach ministry themselves.

Arts & Sciences

A breadth of course disciplines designed to meet general education program requirements while providing critical thinking and skill development foundations.

ANT210 Introductory Cultural Anthropology

This course will provide students with a working foundation toward understanding global cultures, languages, worldviews, and belief systems. Emphasis will be placed on comparing these dynamics with an eye toward productive and initiative-taking engagement with people of and in diverse cultures.

ARH100 Art History

This course will introduce learners to the development of the fine arts, including important artists, works, and genres. Students will learn to critically converse with works of art and the ideas they embody and will develop a personal philosophy of the arts to form a basis for wise and discerning engagement with the arts in personal, family, and community environments.

ART150 Music and Art Appreciation

This course introduces students to the history, elements, and cultural significance of music and visual art. Through listening, analysis, and discussion, students will develop an understanding of key artistic movements, genres, and styles in both music and visual art. The course emphasizes how art and music have evolved over time and how they influence and reflect the societies in which they were created. Students will gain an appreciation for

a wide range of artistic expressions and explore connections between music and visual arts.

CAP100 Basic Computer Skills

This course will develop student proficiency in text editing and formatting, spreadsheet and database management, and presentation preparation, with special attention to Microsoft Office products and their practical uses. Further study will cover available operating systems, web resources, security software, as well as other specialized software that is available to the student in the modern open-source environment.

COM101 Speech Communication

This course is designed as a practice-oriented introduction to public speaking, as well as small groups, and interpersonal communications skills. Attention is given to the fundamental processing of ideas, organization of materials, and group dynamics, along with the use of voice, articulation, and body expression. Emphasis will be given to the delivery of prepared messages in various settings, with various audiences, and in various formats.

COM150 Small Group Communication

Focus on the principles and dynamics of communication within small groups, emphasizing leadership, conflict resolution, decision-making, and group cohesiveness.

COM225 Interpersonal and Group Communication

This course is designed to develop the student's understanding of what culture is and how communication occurs within it, and to increase sensitivity to and understanding of intercultural differences and similarities. This awareness will lead to more effective communication by helping the student build an effective approach to communicating in intercultural settings, including those where language barriers may exist. A focus will be placed on the many elements and processes involved in the sending and receiving of messages within intercultural contexts.

COM320 Communicating for a Cause

This course introduces key principles and practices in communication, partner development, branding, and marketing, including the challenges and opportunities modern digital communication present, and introduces students to a framework for values development for stakeholders.

COM321 Intercultural Communication

This course is designed to develop the student's understanding of what culture is and how communication occurs within it, and to increase sensitivity to and understanding of intercultural differences and similarities. This awareness will lead to more effective communication by helping the student build an effective approach to communicating in intercultural settings, including those where language barriers may exist. A focus will be placed on the many elements and processes involved in the sending and receiving of messages within intercultural contexts.

COM456 Fundraising and Development

This course introduces students to the fundamental principles and practices of fundraising and development for nonprofit organizations. Students will explore essential fundraising models such as annual giving, major gifts, and planned to give, while learning about the growing role of digital tools in donor engagement. Emphasis is placed on understanding how to build and maintain strong relationships with donors, sponsors, and community partners. The course also highlights strategies for aligning fundraising efforts with an organization's mission and long-term sustainability.

COM457 Introduction to Grant Writing

3 Credits This course introduces students to the fundamental skills needed to research, write, and manage grant proposals for nonprofit...

ENC100 Fundamentals of Written Communication

This course will introduce the college student to the purpose, elements, and qualities of proficient writing. Students will be coached through the drafting, revision, and the final stages of writing, and they will learn to find, assess, and properly document sources of information.

ENC137 English Composition II

In this course, students will develop skills toward expository writing based upon the close reading and study of selected texts. The course emphasizes oral and written analytical interpretations which include recognition of the techniques, forms, and rhetorical devices used by writers of literature. The course also serves as an introduction to literature.

ENL300 Great Authors

This course is designed as a survey of the lives and works of great authors in literature. Students will be led in and will lead discussion of the authors' seminal works within their cultural and historical contexts. Students will learn to engage in critical evaluation of

authors' worldviews, but the emphasis will be on learning to converse with a text on its own terms, considering its author's questions and ideas.

FIN131 Personal Finance

Students will develop an understanding of personal finance concepts from a biblical worldview. Topics will include saving, personal budgeting, debt, purchasing decisions, insurance, investments, retirement and college planning, career choices, real estate and mortgages and generosity. Students will apply these concepts to their current and future personal financial situations as a foundation for effective lifelong stewardship.

FIN406 Financial Management of Nonprofit Organizations

Financial resources are the lifeblood of nonprofit organizations. This course is a survey of principles, skills, and disciplines necessary to build and nurture a healthy and sustainable financial ecosystem that mobilizes a nonprofit for its declared purpose.

GLS150 Social Problems

This course examines social issues such as poverty, inequality, and crime, and their impact on individuals and societies, as well as solutions to these problems.

GLS210 Survey of Global Issues

A study of global issues and challenges such as crime, pollution, war, poverty, drug addiction and racial tensions, with a focus on researching the historical roots and modern implications of an issue.

GLS220 World Religions

Religion as an effort to make sense of a chaotic world and to shape it into something predictable and manageable, has been around in many and widely varied forms since the earliest times in human history. This course is intended to help students explore human religiosity by engaging with current religious traditions, in terms of their histories, cultural contexts, and varied expressions, all with the goal of developing the ability to understand, engage, and effectively carry the Gospel of Jesus Christ into a highly diverse and constantly changing world.

HIS221 Roots of Christianity

This course is a study of the roots of the Christian faith, beginning with the Biblical record in Acts, which laid the foundation for the early generations of the church. It works to place the Biblical record in its historical context using research, including original sources.

HLP080 Personal Wellness Appraisal and Improvement

This course Introduces concepts of fitness for living. A personal fitness evaluation and planned program for fitness are included.

HLP150 Personal Health

Explores the principles of health and wellness, emphasizing the promotion of physical, mental, and social well-being, and healthy lifestyle choices.

MAT121 Problem-Solving Strategies

This course is an introduction to classic and non-traditional problem-solving strategies. Students will learn how to successfully gather information, arrange it, implement one or more strategies to best solve a problem, and then communicate the solution in both written and oral form. This class will teach how to think creatively, critically, and how to solve problems collaboratively.

PEN210 Outdoor Living Skills

The purpose of this course is to help students become actively involved in outdoor pursuits and to braid those pursuits together with the governing values and purposes in their lives. The focus is not to add something new to a busy student's life, but to assist them in integrating ministry passion, fitness activity and outdoor pursuits. If we are successful, we will see students who participate in moving people toward godliness while establishing quality fitness habits all in the context of enjoyable outdoor activities.

PEN220 Recreational Activities

This course is designed to instruct students in the development, organization, execution, and supervision of recreational group activities for fun and fitness. Activities may include lawn games, aerobics, orienteering, backpacking, and various group games that may or may not be sports related.

PEN251 Canoeing

A firsthand study of canoeing skills for a variety of conditions, including flat water and moving water canoeing, taught through a series of outings. The student will acquire basic principles, techniques, and safety procedures for managing a canoe under a variety of recreational conditions.

PHI100 Introduction to Philosophy

This course is designed to acquaint the student with the fundamental issues of philosophy through the study of its basic terminology and concepts, as well as the philosophers, philosophical movements, and problems that have shaped the Western world. It also

serves as an introduction to critical thinking and philosophical reflection. Time will be given to the philosophical development of a personal worldview, examining how numerous factors affect one's views of the major academic disciplines and their application to contemporary issues and science.

[PHI110 Foundations of Worldviews](#)

This course will survey modern worldviews through the lenses of history, philosophy, religion, and popular culture over the centuries and evaluate their impact on the modern Christian worldview using the primary lens of Scripture for critical evaluation. Students will examine the nature and function of belief structures, then build a personal worldview from a biblical foundation.

[PHI120 Contemporary Worldviews](#)

Explore the dominant worldviews shaping contemporary society, examining their philosophical, cultural, and ethical implications, and how these views influence global dynamics.

[PHI130 Introduction to Ethics](#)

This course is designed as an introduction to ethical thought and its application to contemporary decision-making. Examination of issues such as those involved in reproduction, abortion, infanticide, euthanasia, genetic engineering, biomedical research, divorce, same-gender attraction, LGBT, capital punishment, civil disobedience, war, social justice, and the environment may be explored. The desired outcome is for students to demonstrate critical thinking about such issues and to develop skills to articulate positions about moral and social problems from their own personal worldviews.

[PHI210 Logic & Critical Thinking](#)

This course introduces critical thinking and practices it through inquiry, assessment, analysis, and evaluation of information, arguments, and problems. Attention will be given to source identification and validity as well as personal bias, cognition patterns, and logical reasoning. Students will apply skills in critical thinking, personal and general situations that require making judgments, drawing conclusions, or determining risk.

[SLS150 Foundations of Lifelong Learning](#)

This course emphasizes lifelong learning principles, personal growth, and strategies for continual development in academic and professional life.

[SLS160 Introduction to Career Development](#)

This course helps students explore career options, set goals, and develop the skills needed for professional success.

SLS167 Foundations of Learning

This course is an introduction to learning styles and strategies that provide a foundation for a lifelong pursuit of personal growth and leadership. Students will learn to identify and leverage their own personal learning style, to cultivate a personal culture of learning, and acquire core skills to accelerate dynamic learning that will become foundational for leading others effectively.

Leadership

Essential competency and capacity development for moving people and organizations from purpose to productivity, across any context.

LDR230 Introduction to Leadership

An introduction to leadership theory and practice, emphasizing personal leadership development, ethical decision-making, and team-building skills.

LDR301 Foundations of Leadership

This course is designed to disciple students in the role, qualifications, and skills of leadership. It is designed to introduce the student to the basic principles of leadership as they relate one-on-one, in small group environments, as well as in leading leaders within an organization. Attention will be given to learning to differentiate between various leadership styles, to identify exemplary role models from various contexts, to evaluate personal leadership tendencies and traits, and to help students begin to work on their own leadership skills.

LDR310 Introduction to Emotional Intelligence

This course will introduce students to emotional intelligence as a skill that can be developed with training and practice. Students will learn to engage in the style of individuals and adjust their communications accordingly. This course will focus on the core competencies of emotional intelligence, including self-management, self-awareness, self-regulation, self-motivation, and empathy. Students will learn to develop and implement these competencies to enhance their personal, professional and ministry relationships by increasing their understanding of social and emotional behaviors and adapting and managing their responses to various situations.

LDR340 Introduction to Accelerated Learning

This course is an introduction to wilderness camping as a medium for in-process learning. Emphasis will be placed on the development of skills for experiential learning, problem solving, communications, and team building.

LDR350 Wilderness Leadership

This course has been developed to train individuals in the effective use of the wilderness environment and its dynamic as a tool for introducing others to a growing, intimate relationship with their God. While the focus is on the wilderness laboratory, this is a leadership course. The skills that are introduced are highly transferable into any environment. Our goal is to help students to acquire tools that will help them increase their effectiveness in moving people toward God.

LDR440 Principles of Leadership and Discipleship

This course will introduce the student to the basic principles of leadership and discipleship on an individual level. Fundamentals include philosophy, skills, and tools aimed at assisting the individual in his or her own growth. By learning how to grow ourselves, we will be better growers than others. Emphasis will be on the development of skills for experiential learning, problem solving, communication, and personal philosophy.

LDR450 Leading and Discipling Relationships

This course will train individuals to effectively lead and disciple others in a growing, intimate relationship with their God. Building off a strong biblical philosophy of ministry, emphasis will be given to diagnosis and interactive skills between mentors and mentees. In the context of a highly intense, small group environment individuals will develop and exercise communication, mentoring, and critical thinking skills in the lives of others that are transferable to any real-life setting.

LDR460 Leading Discipleship Communities

This course is designed to train students in organizing and facilitating discipleship groups, whether in a family, local church, or para-church organization. Emphasis will be on evaluating other's personalities and learning styles, utilizing, and adapting leadership approaches, and implementing strategies for moving individuals and groups towards greater spiritual growth with God.

LDR501 Leading in Active Learning Environments

This course is a study of organizational leadership theory and practice as it relates to the development and facilitation of active learning environments. Emphasis will be on identifying and evaluating students' personalities and leadership styles, adapting, and

using leadership approaches, and exploring principles for moving individuals and organizations toward growth and development. The course content is designed to serve as a catalyst for applying leadership principles to the student's organizational environment.

LDR502 Organizations as Learning Communities

The rapidly changing environment has produced a significant shift in organizational theory and practice. In times of rapid change, the ability of an organization to learn emerges as a primary competency. Students will engage organizational theory to help them identify and understand the unique organizational culture within which they function, and to formulate interventions to enhance learning and innovation. Students will also interact with learning theory to help them develop effective approaches to encouraging and facilitating learning within the organization.

LDR503 Strategic Thinking

In a challenging environment organization must be able to respond quickly to emerging challenges. Planning processes must keep pace with the changing realities. The ability to think with strategic flexibility in producing effective approaches to fleeting opportunities and imminent crises places a leader in a position to be of great service. This course engages students in applying strategic theory, changing theory, and implementation disciplines to challenges within their organizations.

LDR504 Developing Dynamic Teams

Organizations are increasingly realizing the need for team orientation, yet, despite the rhetoric, there remain significant cultural impediments to team development and maintenance. This course leads students in an application of group and team theory for recruiting, developing, mobilizing, and mending teams of employees and volunteers for maximum effectiveness.

LDR505 Governance & Admin of Nonprofit Organizations

Leadership of a non-profit organization presents unique challenges, limitations, and advantages. This course exposes students to theories of governance and administration with a view to helping them interact effectively with all levels of an organization from any position within that organization.

LDR506 Financial Management of Nonprofit Organizations

Prudent planning and management of organizational finances is essential to continued success. Fiscal management challenges in the non-profit organization include planning,

fundraising, marketing, oversight, and accountability. Students interact with all aspects of their organization's finances to gain proficiency in the rudiments of financial oversight.

LDR507 Risk Management of Nonprofit Organizations

This course is designed to familiarize students with current law and industry standards according to which liability is determined. Students will also examine accreditation agencies and processes, and the development of sound risk management policy.

LDR508 Organizational Communication

This course is designed to develop students' skills in managing organizational behavior through the leveraging of effective communicative processes. It will provide them with a solid grounding in theories and strategies of organizational communication relevant to their experiences, real-life professional settings, and potential situations.

LDR509 Spiritual Disciplines in Leadership

This course is designed to develop the believer's spiritual life, with a focus on the spiritual disciplines, prayer, and the biblical nature of calling, ministry, character, and the relation of spiritual formation to the process of sanctification.

LDR510 Emotional Intelligence

This course will introduce students to emotional intelligence as a skill that can be developed with training and practice. Students will learn to engage in the style of individuals and adjust their communications accordingly. This course will focus on the core competencies of emotional intelligence, including self-management, self-awareness, self-regulation, self-motivation, and empathy. Students will learn to develop and implement these competencies to enhance their personal, professional and ministry relationships by increasing their understanding of social and emotional behaviors and adapting and managing their responses to various situations.

LDR511 Nonprofit Management

Leaders of nonprofit organizations are responsible for shaping and navigating governance structures, creating, and managing financial processes and navigating risk dynamics across multifaceted political, social, and economic contexts. This course lays a foundation of concepts and skills necessary to design and lead the essential structural functions of nonprofit organizations with a full range of stakeholders in view.

LDR515 Conflict Resolution in Organizational Environments

This course equips students with practical skills for resolving conflicts in organizational settings. Focusing on negotiation, mediation, and communication techniques, students will learn to manage interpersonal and group disputes. Through case studies and role-play, participants will apply conflict resolution strategies to real-world organizational challenges, preparing them to foster collaboration and lead conflict management efforts within teams and across organizations.

LDR530 Mission-Driven Innovation

This course explores biblical and sociological frameworks that inform the principles of mission-driven ministry. It examines how design and desired outcomes are interconnected, drawing on approaches from related fields. Students will develop foundational skills in using basic design tools to enhance program effectiveness, improve services, or refine program ideas.

LDR533 Mission-Driven Entrepreneurship

This course deepens the understanding of mission-driven innovation by helping students transform missional value propositions into actionable programs and initiatives. Integrating entrepreneurial principles with organizational management theories, the course equips students with the skills needed for practical mission-driven development. It guides them through the process of designing, refining, and implementing mission-driven ideas, developing organizational change strategies, and effectively presenting their plans.

LDR556 Fundraising and Development Strategies for Nonprofit Organizations

This course provides an in-depth exploration of advanced fundraising and development strategies tailored to nonprofit organizations. Students will examine a variety of fundraising models, including annual giving, major gifts, capital campaigns, and planned to give, while also exploring the role of digital and emerging technologies in donor engagement. The course emphasizes the importance of building strong relationships with donors, corporate partners, and community stakeholders.

LDR557 Grant Writing for Nonprofit Organizations

This course equips students with the skills needed to research, write, and manage successful grant proposals for nonprofit organizations. Students will explore the grant writing process, from identifying funding opportunities and aligning them with organizational priorities, to crafting compelling narratives and preparing detailed budgets. Emphasis is placed on understanding the expectations of Grantmakers, fostering relationships with funders, and ensuring compliance with reporting requirements.

LDR558 Nonprofit Marketing & Communications

This course introduces essential principles and new practices in communication, partner development, branding, and marketing. It examines how modern communication technologies are driving changes in these fields. The course also offers a framework for developing value-driven strategies that address the needs of both financial and operational stakeholders.

Course Descriptions -PhD Program

Digital Communications & Community Outreach

DIGI 700 Digital & Strategic Communication Orientation I Synthesizing introduction for new PhD students to provide information about the doctoral program and philosophy of the graduate program, as well as resources available through the School of Communication & Digital Content and university.

DIGI 705 Digital & Strategic Communication Orientation II Continuation of introduction for new PhD students, with emphasis on connecting theories of audience and consumer behavior, digital strategies, and media use to communication application.

DIGI 710 Communication Research Methods

Prerequisite: [DIGI 700](#) The types and uses of digital and strategic communication audience measurements, the use of big data in shaping the user experience and organizational strategy.

DIGI 715 Advanced Communication Theory

Prerequisite: [DIGI 700](#) This course is an examination of the most current theories, scholarship, and published research in all areas of communication field.

DIGI 720 Qualitative Data Analysis

Prerequisite: [DIGI 700](#) This course explores the theory and practice of analyzing qualitative data utilizing content analysis in social science research.

DIGI 750 Qualitative Research Methods

Prerequisite: [DIGI 700](#) Advanced study of qualitative research methods including open-ended questionnaire, in-depth interview, media analysis, ethnography, and focus group in the communication field.

DIGI 760 Mixed Methods Research

Prerequisite: [DIGI 700](#) Advanced study of mixed methods research methods. The course will utilize qualitative and quantitative methods to develop insights from data in the communication field.

DIGI 825 Seminar: From Digital Analytics to Communication Action

Prerequisite: [DIGI 700](#) A study of the use of analytics in shaping promotional messages in the digital age, maximizing the effectiveness of digital and strategic communication.

DIGI 830 Seminar: Design, Technology, and Visualization **Prerequisite:** [DIGI 700](#) This course focuses on the utilization of principles and practices of video, graphic, and online visual persuasion.

DIGI 835 Current Topics in Content Communication

Prerequisite: [DIGI 700](#) Understanding content creation, which is a strategic communication approach emphasizing the use of content to mediate messages and drive profitable affiliate interaction.

DIGI 845 Communicating Research Data

Prerequisite: [DIGI 700](#) Effective use of communication channels in the age of digital media requires extensive understanding and knowledge of data visualization and presentation. This course focuses on the principles and practices of video, graphic and online visual persuasion.

DIGI 850 Mediated Communication

Prerequisite: [DIGI 700](#) This course will research and investigate mediated communication technologies for insights into the convergence of technology and communication.

DIGI 855 Communication & Strategic Change

Prerequisite: [DIGI 700](#) Today's global marketplace sets the stage for increasingly complex environments. In this course, the intersection of communication and strategic change invites a more thoughtful exploration of how digital, social and organizational elements can be engaged together to advance sustainable solutions.

DIGI 860 Communication and Philosophy

Prerequisite: [DIGI 700](#) This course examines the core questions, concepts, and problems of communication in philosophical terms. The student will study a series of philosophical metaphors, theories, and schools of thought that will help us understand the complexities of the philosophy of communication and meaning making.

DIGI 880 Research Concepts

Prerequisite: [DIGI 700](#) This course will focus on students preparing a Concept Paper and preparing students for their applied doctoral research project.

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