



1. Integers

Exercise 1.1

Solution 1:

Solution-01:-

(i) we have,
 $12 \times 7 = 84$. [The Product of two integers of like signs is equal to the product of their absolute value]

(ii) we have,
 $(-15) \times 8$
 $= -(15 \times 8)$
 $= -120$. [The Product of two integers of opposite signs is equal to the additive inverse of the product of their absolute values]

(iii) we have,
 $(-25) \times (-9)$
 $= +(25 \times 9)$
 $= 225$
 $(-25) \times (-9) = 225$

(iv) $125 \times (-8)$
 $= -(125 \times 8)$
 $= -1000 = -1000$
 $125 \times (-8) = -1000 = -1000$

Solution 2:

Solution-02:-

(i) we have,
 $3 \times (-8) \times 5$
 $= -(3 \times 8) \times 5$
 $= -(24) \times 5$
 $= -(24 \times 5)$
 $= -120$.

MillionStars edu
Think, Learn & Practice



$$\begin{aligned}
 \text{(i)} \quad 9 \times (-3) \times (-6) &= -(9 \times 3) \times (-6) \\
 &= -27 \times (-6) \\
 &= +(27 \times 6) \\
 &= 162.
 \end{aligned}$$

$$\begin{aligned}
 \text{(ii)} \quad (-2) \times 36 \times (-5) &= -(2 \times 36) \times (-5) \\
 &= (-72) \times (-5) \\
 &= (72 \times 5) \\
 &= 360.
 \end{aligned}$$

$$\begin{aligned}
 \text{(iv)} \quad (-2) \times (-4) \times (-6) \times (-8) &= +(2 \times 4) \times (6 \times 8) \\
 &= 8 \times 48 \\
 &= 384.
 \end{aligned}$$

Solution 3:

Solution-03:-

$$\begin{aligned}
 \text{(i)} \quad 1487 \times 327 + (-487) \times 327 \\
 &= 486249 - 159249 \\
 &= 327000.
 \end{aligned}$$

$$\begin{aligned}
 \text{(ii)} \quad 28945 \times 99 - (-28945) \\
 &= 2865555 - 28945 \\
 &= 2894500.
 \end{aligned}$$

Solution 4:

oq Yes.

X	-4	-3	-2	-1	0	1	2	3	4
-4	16	12	8	4	0	-4	-8	-12	-16
-3	12	9	6	3	0	-3	-6	-9	-12
-2	8	6	4	2	0	-2	-4	-6	-8
-1	4	3	2	1	0	-1	-2	-3	-4
0	0	0	0	0	0	0	0	0	0
1	-4	-3	-2	-1	0	1	2	3	4
2	-8	-6	-4	-2	0	2	4	6	8
3	-12	-9	-6	-3	0	3	6	9	12
4	-16	-12	-8	-4	0	4	8	12	16

Solution 5:

Solution-05:-

$$\begin{aligned}
 \text{(i)} \quad 58 \times (-1) &= -(58 \times 1) \\
 &= -58
 \end{aligned}$$

$$\text{(ii)} \quad 0 \times (-1) = 0$$

$$\begin{aligned}
 \text{(iii)} \quad (-225) \times (-1) &= +(225 \times 1) \\
 &= 225.
 \end{aligned}$$

Solution 6:

Solution-06:-

06. (i) negative Positive [+ve] [∵ -ve × -ve = +ve]

(ii) negative [-ve × +ve = -ve]

(iii) negative value.

Solution 7:

MillionStars edu
Think, Learn & Practice



Solution -07:-

$$(i) (8+9) \times 10 = 17 \times 10$$

$$= 170$$

$$8+9 \times 10 = 8+90 = 98$$

$$(8+9) \times 10 > 8+9 \times 10.$$

$$(ii) (8-9) \times 10 = (-1) \times 10$$

$$= -(1 \times 10)$$

$$= -10$$

$$8-9 \times 10 = 8-90$$

$$= -82$$

$$-10 > -82$$

$$(8-9) \times 10 > 8-9 \times 10.$$

$$(iii) \{ (-2) \times 5 \} \times \{ -6 \} = (-7) \times (-6)$$

$$= (7 \times 6)$$

$$= 42$$

$$-2 - 5 \times (-6) = -2 + (5 \times 6)$$

$$= 30 - 2$$

$$= 28$$

$$\{ (-2) - 5 \} \times (-6) > -2 - 5 \times (-6)$$

Solution 8:

Solution 8:

$$(i) a \times (-1) = -30$$

When multiplied by a negative integer, 'a' gives a negative integer. Hence, 'a' should be a positive integer.

$$a = 30.$$

$$(ii) a \times (-1) = 30$$

When multiplied by a negative integer, 'a' gives a positive integer. Hence, 'a' should be a negative integer.

$$a = -30.$$

Solution 9:

Solution-09:-

$$(i) LHS = 19 \times \{ 7 + (-3) \}$$

$$= 19 \times \{ 7 - 3 \}$$

$$= 19 \times 4$$

$$= 76$$

$$RHS = 19 \times 7 + 19 \times (-3)$$

$$= 133 - 57$$

$$= 76$$

$$\therefore LHS = RHS.$$

Solution 10:

MillionStars edu
Think, Learn & Practice



Solution -10:-

- (i) True
- (ii) True
- (iii) False
- (iv) False
- (v) False
- (vi) True

Exercise 1.2

Solution 1:

Exercise-1.2

Solution-01:-

1>(i) $\frac{102}{17} = \frac{11021}{1171} = \frac{102}{17} = 6$

(ii) we have,

$$\frac{|-85|}{|5|} = -\frac{85}{5} = -17$$

(iii) we have,

$$\frac{|-1611|}{|-231|} = \frac{161}{23} = 7$$

(iv) we have

$$\frac{76}{-19} = \frac{1761}{|-19|} = -\frac{76}{19} = -4.$$

(v) $\frac{17654}{-17654} = -\frac{17654}{17654} = -1.$

(vi) $\frac{-27}{-27} = +\frac{27}{27} = 27.$

1.(vii) :- $\frac{21590}{-10}$
 $= \frac{|21590|}{|-10|}$
 $= -\frac{21590}{10}$
 $= -2159$

(viii) $\frac{0}{-135}$
 $= 0.$

Solution 2:

MillionStars edu
Think, Learn & Practice



$$(i) 296 \div -148 = -\frac{|296|}{|-148|} = -\frac{296}{148} = -\frac{296}{148} = -2$$
$$\therefore 296 \div (-2) = -148$$

$$(ii) -88 \div 11 = -\frac{|-88|}{|11|} = -\frac{88}{11} = -\frac{88}{11} = -8$$
$$\therefore -88 \div -8 = 11$$

$$(iii) 84 \div 12 = \frac{|84|}{|12|} = \frac{84}{12} = 7$$
$$\therefore 84 \div 7 = 12$$

$$(iv) 25 \times (-5) = -125$$
$$\therefore -125 \div -5 = 25$$

$$(v) 156 \times (-2) = -312$$
$$\therefore -312 \div 156 = -2$$

$$(vi) 567 \times (-1) = -567$$
$$\therefore -567 \div 567 = -1$$

Solution 3:

Solution - 03

- (i) True
- (ii) True
- (iii) False
- (iv) False
- (v) False
- (vi) True

Exercise 1.3

Solution 1:

Solution - 01.

$$36 \div 6 + 3 = 36 \div 9$$
$$= \frac{36}{9}$$
$$= \frac{136}{19}$$
$$= 4.$$

Solution 2:

Solution - 02:-

$$24 + 15 \div 3 = 39 \div 3$$
$$= \frac{139}{131}$$
$$= 13.$$

Solution 3:





Solution-03:-

$$\begin{aligned} 120 - 20 \div 4 &= 100 \div 4 \\ &= \frac{100}{4} \\ &= 25. \\ \therefore 120 - 20 \div 4 &= 25. \end{aligned}$$

Solution 4:

^mSolution-04:-

$$\begin{aligned} 32 - (3 \times 6) + 4 &= 32 - 18 + 4 \\ &= 14 + 4 \\ &= 21. \end{aligned}$$

Solution 5:

Solution-05:-

$$\begin{aligned} 3 - (5 - 6 \div 3) &= 3 - (5 - 2) \\ &= 3 - 3 \\ &= 0. \end{aligned}$$

Solution 6:

Solution-06:-

$$\begin{aligned} 21 - 12 \div 3 \times 2 &= 21 - \frac{12}{3} \times 2 \\ &= 21 - 4 \times 2 \\ &= 21 - 8 \\ &= 13. \end{aligned}$$

Solution 7:

Solution-07:-

$$\begin{aligned} 16 + 8 \div 4 - 2 \times 3 \\ &= 16 + 2 - 6 \\ &= 18 - 6 \\ &= 12 \end{aligned}$$

$$\therefore 16 + 8 \div 4 - 2 \times 3 = 12.$$

Solution 8:

Solution-08:-

$$\begin{aligned} 28 - 5 \times 6 + 2 &= 28 - (5 \times 6) + 2 \\ &= 28 - 30 + 2 \\ &= 30 - 30 \\ &= 0. \end{aligned}$$

Solution 9:

Solution-09:-

$$\begin{aligned} (-20) \times (-1) + (-28) \div 7 &= 20 + \frac{-28}{7} \\ &= 20 - \frac{28}{7} \\ &= 20 - 4 \\ &= 16. \end{aligned}$$

MillionStars edu
Think, Learn & Practice



Solution 10:

Solution-10:-

$$\begin{aligned} (-2) + (-8) \div (-4) &= -2 + \frac{-8}{-4} \\ &= -2 + 2 \\ &= 0. \end{aligned}$$

Solution 11:

Solution-11:-

$$\begin{aligned} -15 + 4 \div (5 - 3) &= -15 + 4 \div 2 \\ &= -15 + 2 \\ &= -13 \\ \therefore -15 + 4 \div (5 - 3) &= -13. \end{aligned}$$

Solution 12:

Solution-12:-

$$\begin{aligned} (-40) \times (-1) + (-28) \div 7 &= 40 + (-4) \\ &= 40 - 4 \\ &= 36. \end{aligned}$$

Solution 13:

Solution-13:-

$$\begin{aligned} (-3) + (-8) \div (-4) - 2 \times (-2) &= (-3) + \frac{-8}{-4} - 2 \times (-2) \\ &= -3 + 2 + 4 \\ &= 6 - 3 \\ &= 3. \end{aligned}$$

Solution 14:

Solution-14:-

$$\begin{aligned} (-3) \times (-4) \div (-2) + (-1) &= 12 \div (-2) + (-1) \\ &= -6 - 1 \\ &= -7 \\ \therefore (-3) \times (-4) \div (-2) + (-1) &= -7. \end{aligned}$$

Exercise 1.4

Solution 1:

Exercise-1.4

Solution-01:-

$$\begin{aligned} 3 - (5 - 6 \div 3) \\ &= 3 - [5 - 2] \\ &= 3 - 3 \\ &= 0. \\ 3 - (5 - 6 \div 3) &= 0. \end{aligned}$$

Solution 2:

MillionStars edu
Think, Learn & Practice



Solution -02:-

$$\begin{aligned} -25 + 14 \div (5 - 3) &= -25 + 14 \div (2) \\ &= -25 + \frac{14}{2} \\ &= -25 + 7 \\ &= -18 \end{aligned}$$

$$\therefore -25 + 14 \div (5 - 3) = -18.$$

Solution 3:

Solution-03:-

$$25 - \frac{1}{2} \{ 5 + 4 - (3 + 2 - \overline{1+3}) \}$$

$$= 25 - \frac{1}{2} \{ 5 + 4 - (5 - 4) \}$$

$$= 25 - \frac{1}{2} \{ 5 + 4 - 1 \}$$

$$= 25 - \frac{1}{2} \{ 8 \} = 25 - 4 = 21.$$

$$\therefore 25 - \frac{1}{2} \{ 5 + 4 - (3 + 2 - \overline{1+3}) \} = 21.$$

Solution 4:

Solution-04:-

$$27 - \{ 38 - \{ 46 - (15 - \overline{13-2}) \} \}$$

$$= 27 - [38 - \{ 46 - (15 - 11) \}]$$

$$= 27 - [38 - \{ 46 - 4 \}]$$

$$= 27 - [38 - 42]$$

$$= 27 - [-4]$$

$$= 27 + 4$$

$$= 31.$$

$$\therefore 27 - \{ 38 - \{ 46 - (15 - \overline{13-2}) \} \} = 31.$$

Solution 5:

Solution-05:-

$$36 - [18 - \{ 14 - (15 - 4 \div 2 \times 2) \}]$$

$$= 36 - [18 - \{ 14 - (11 \div 2 \times 2) \}]$$

$$= 36 - [18 - \{ 14 - \frac{11}{2} \times 2 \}]$$

$$= 36 - [18 - \{ 14 - 11 \}]$$

$$= 36 - [18 - 3]$$

$$= 36 - 15$$

$$= 21.$$

$$36 - [18 - \{ 14 - (15 - 4 \div 2 \times 2) \}] = 21.$$

Solution 6:

MillionStars edu
Think, Learn & Practice



Solution -06:-
we have,
 $45 - [38 - \{60 \div 3 - (6 - 9 \div 3) \div 3\}]$
 $= 45 - [38 - \{20 - (6 - 3) \div 3\}]$
 $= 45 - [38 - \{20 - 3 \div 3\}]$
 $= 45 - [38 - \{20 - 1\}]$
 $= 45 - [38 - 19]$
 $= 45 - [19]$
 $= 45 - 19 = 26.$
 $\therefore 45 - [38 - \{60 \div 3 - (6 - 9 \div 3) \div 3\}] = 26$

Solution 7:

Solution -07:-
we have,
 $23 - [23 - \{23 - (23 - 23 - 23)\}]$
 $= 23 - [23 - \{23 - (23 - 0)\}]$
 $= 23 - [23 - \{23 - 23\}]$
 $= 23 - [23 - 0]$
 $= 23 - [23]$
 $= 23 - 23$
 $= 0.$
 $\therefore 23 - [23 - \{23 - (23 - 23 - 23)\}] = 0.$

Solution 8:

Solution -08:-
 $2550 - [510 - \{270 - (90 - 80 + 70)\}]$
 $= 2550 - [510 - \{270 - (90 - 150)\}]$
 $= 2550 - [510 - \{270 - (-60)\}]$
 $= 2550 - [510 - 330] \quad \{ 270 - (-60) = 270 + 60 = 330 \}$
 $= 2550 - [180]$
 $= 2550 - 180$
 $= 2370$
 $\therefore 2550 - [510 - \{270 - (90 - 80 + 70)\}] = 2370.$

Solution 9:

MillionStars edu
Think, Learn & Practice



Solution-09:-

$$\begin{aligned}
& 4 + \frac{1}{5} [\{ -10 \times (25 - \sqrt{3-3}) \} \div (-5)] \\
& = 4 + \frac{1}{5} [\{ -10 \times (25 - 10) \} \div (-5)] \\
& = 4 + \frac{1}{5} [\{ -10 \times (15) \} \div (-5)] \\
& = 4 + \frac{1}{5} [\{ -150 \} \div (-5)] \\
& = 4 + \frac{1}{5} \{ \frac{150}{5} \} \\
& = 4 + \frac{1}{5} \{ 30 \} \\
& = 4 + 6 = 10 \\
\therefore 4 + \frac{1}{5} [\{ -10 \times (25 - \sqrt{3-3}) \} \div (-5)] & = 10.
\end{aligned}$$

Solution 10:

Solution-10:-

we have,

$$\begin{aligned}
& 22 - \frac{1}{4} \{ -5 - (-48) \} \div (-16) \\
& = 22 - \frac{1}{4} \{ -5 + \frac{(-48)}{(-16)} \} \\
& = 22 - \frac{1}{4} \{ -5 - \frac{144}{16} \} \\
& = 22 - \frac{1}{4} \{ -5 - 9 \} \\
& = 22 - \frac{1}{4} \{ -14 \} \\
& = 22 + \frac{14}{4} = 22 + 3.5 = 25.5 \\
\therefore 22 - \frac{1}{4} \{ -5 - (-48) \} \div (-16) & = 25.5.
\end{aligned}$$

Solution 11:

On applying the BODMAS rule, we get:

$$\begin{aligned}
& 63 - (-3) \{ -2 - \sqrt{8-3} \} \div 3 \{ 5 + (-2)(-1) \} \\
& = 63 - (-3) \{ -2 - 5 \} \div 3 \{ 5 + 2 \} \quad \text{(On simplifying vinculum)} \\
& = 63 - (-3)(-7) \div 3 \times 7 \quad \text{(On simplifying braces)} \\
& = 63 - (21 \div 21) \\
& = 63 - 1 \\
& = 62
\end{aligned}$$

Solution 12:

Solution-12:-

$$\begin{aligned}
& [29 - (-2) \{ 6 - (-3) \}] \div [3 \times \{ 5 + (-3) \times (-2) \}] \\
& = [29 - (-2) \{ 6 - 4 \}] \div [3 \times \{ 5 + (3 \times 2) \}] \\
& = [29 - (-2) \{ 2 \}] \div [3 \times \{ 5 + 6 \}] \\
& = [29 + 4] \div [3 \times 11] \\
& = 33 \div 33 \\
& = 1 \\
[29 - (-2) \{ 6 - (-3) \}] \div [3 \times \{ 5 + (-3) \times (-2) \}] & = 1.
\end{aligned}$$

MillionStars edu
Think, Learn & Practice



Solution 13:

Solution-13 :-

- (i) Nine multiplied by the sum of two and five $\rightarrow 9(2+5)$
- (ii) Twelve divided by the sum of one and three $\rightarrow 12 \div (1+3)$
- (iii) Twenty divided by the difference of seven and two $\rightarrow 20 \div (7-2)$
- (iv) Eight⁽⁸⁾ subtracted from the product of two and three $\rightarrow 2 \times 3 - 8$
- (v) Forty divided by one more than the sum of nine and ten $\rightarrow [40 \div \{1 + (9+10)\}]$
- (vi) Two multiplied by one less than the difference of nineteen and six $\rightarrow 2 \times \{19-6\} - 13$

