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Integers Ex.A

Solution 01:

Answer:

- (i) 15 + (-8) = 7
- (ii) (-16) + 9 = -7
- (iii) (-7) + (-23) = -30
- (iv) (-32) + 47 = 15
- (v) 53 + (-26) = 27
- (vi)(-48) + (-36) = -84

Solution 02:

Answer:

- (i) 153 + (-302) = -149
- (ii) 1005 + (-277) = 728
- (iii) (-2035) + 297 = -1738
- (iv) (-489) + (-324) = -813
- (v) (-1000) + 438 = -562
- (vi) (-238) + 500 = 262

Solution 03:

Answer:

- (i) Additive inverse of -83 = -(-83) = 83
- (ii) Additive inverse of 256 = -(256) = -256
- (iii) Additive inverse of 0 = -(0) = 0
- (iv) Additive inverse of 2001 = -(-2001) = 2001

Solution 04:



(i)
$$-42 - 28 = (-42) + (-28) = -70$$

(ii)
$$42 - (-36) = 42 + 36 = 78$$

(iii)
$$-53 - (-37) = (-53) - (-37) = -16$$

(iv)
$$-34 - (-66) = -34 + 66 = 32$$

$$(v) 0 - 318 = -318$$

(vii)
$$0 - (-64) = 0 + 64 = 64$$

$$(viii)$$
 144 - (-56) = 144 + 56 = 200

Solution 05:

Answer:

Subtracting the sum from -34, we get

$$-34 - (-154)$$

$$= (-34) + 154$$

Now, subtracting –134 from the sum, we get:

-49 – (-134)
=(-49) + 134
= 85

plution 07:

nswer:

$$=(-49) + 134$$

- (i) -41 (: Associative property)
- (ii) -83 (: Associative property)
- (iii) 53 (: Commutative property)
- (iv) -76 (∵ Commutative property)
- (v) 0 (: Additive identity)
- (vi) 83 (: Additive inverse)
- (vii) (-60) (-59) = -1
- (viii) (-40) (-31) = -9

Solution 08:

Answer:

$$\begin{cases}
-13 - (-27) + \{-25 - (-40)\} \\
= \{-13 + 27\} + \{-25 + 40\} \\
= 14 + 15 \\
= 29
\end{cases}$$

Solution 09:

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Now,
$$(-64) - 36 = (-64) + (-36) = -100$$

Here, 100 ≠ -100

Thus, they are not equal.

Solution 10:

Answer:

$$(a + b) + c = (-8 + (-7)) + 6 = -15 + 6 = -9$$

$$a + (b + c) = -8 + (-7 + 6) = -8 + (-1) = -9$$

Hence, (a + b) + c = a + (b + c) [i.e., Property of Associativity]

Solution 11:

Answer:

Here,
$$(a - b) = -9 - (-6) = -3$$

Similarly,
$$(b - a) = -6 - (-9) = 3$$

∴
$$(a-b) \neq (b-a)$$

Solution 12:

Answer:

Let the other integer be a. Then, we have:

∴ The other integer is -69.

Solution 13:

Answer:

Let the other integer be a.

Then,
$$-31 + a = 65$$

$$\Rightarrow a = 65 - (-31) = 96$$

: The other integer is 96.

Solution 14:

Answer:

We have:

$$a - (-6) = 4$$

$$\Rightarrow a = 4 + (-6) = -2$$

Solution 15:

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Answer:

- (i) Consider the integers 8 and -8. Then, we have:
- 8 + (-8) = 0
- (ii) Consider the integers 2 and (-9). Then, we have:
- 2 + (-9) = -7, which is a negative integer.
- (iii) Consider the integers -4 and -5. Then, we have:
- (-4) + (-5) = -9, which is smaller than -4 and -5.
- (iv) Consider the integers 2 and 6. Then, we have:
- 2 + 6 = 8, which is greater than both 2 and 6.
- (v) Consider the integers 7 and -4. Then, we have:
- 7 + (-4) = 3, which is smaller than 7 only.

Solution 16:

Answer:

- (i) F (false). -3, -90 and -100 are also integers. We cannot determine the smallest integer, since they are infinite.
- (ii) F (false). -10 is less than -7.
- (iii) T (true). All negative integers are less than zero. Mondershare
- (iv) T (true).
- (v) F (false). Example: -9 + 2 = -7







Integers Exercise 1B

Solution 01

Answer:

- (i) $16 \times 9 = 144$
- (ii) $18 \times (-6) = -(18 \times 6) = -108$
- (iii) $36 \times (-11) = -(36 \times 11) = -396$
- (iv) $(-28) \times 14 = -(28 \times 14) = -392$
- (v) $(-53) \times 18 = -(53 \times 18) = -954$
- (vi) $(-35) \times 0 = 0$
- (vii) $0 \times (-23) = 0$
- (viii) $(-16) \times (-12) = 192$
- $(ix) (-105) \times (-8) = 840$
- $(x)(-36) \times (-50) = 1800$
- $(xi)(-28) \times (-1) = 28$
- (xii) $25 \times (-11) = -(25 \times 11) = -275$

Solution 02

Answer:

- (i) $3 \times 4 \times (-5) = (12) \times (-5) = -60$
- (ii) $2 \times (-5) \times (-6) = (-10) \times (-6) = 60$
- (iii) $(-5) \times (-8) \times (-3) = (-5) \times (24) = -120$
- (iv) $(-6) \times 6 \times (-10) = 6 \times (60) = 360$
- (v) $7 \times (-8) \times 3 = 21 \times (-8) = -168$
- (vi) $(-7) \times (-3) \times 4 = 21 \times 4 = 84$

Solution 03





- (i) Since the number of negative integers in the product is even, the product w (4) \times (5) \times (8) \times (10) = 1600
- (ii) Since the number of negative integers in the product is odd, the product will be negative. $-(6) \times (5) \times (7) \times (2) \times (3) = -1260$
- (iii) Since the number of negative integers in the product is even, the product will be positive. $(60) \times (10) \times (5) \times (1) = 3000$
- (iv) Since the number of negative integers in the product is odd, the product will be negative. $-(30) \times (20) \times (5) = -3000$
- (v) Since the number of negative integers in the product is even, the product will be positive. $(-3)^6$ = 729
- (vi) Since the number of negative integers in the product is odd, the product will be negative. $(-5)^5 = -3125$
- (vii) Since the number of negative integers in the product is even, the product will be positive. $(-1)^{200}$ = 1
- (viii) Since the number of negative integers in the product is odd, the product will be negative. $(-1)^{171} = -1$

Solution 04

Answer:

Multiplying 90 negative integers will yield a positive sign as the number of integers is even.

Multiplying any two or more positive integers always gives a positive integer.

The product of both(the above two cases) the positive and negative integers is also positive.

Therefore, the final product will have a positive sign.

Solution 05

Multiplying 103 negative integers will yield a negative integer, whereas 65 positive integers will give a positive integer.

The product of a negative integer and a positive integer is a negative integer

Solution 06

Answer:

- (i) (-8) \times (9 + 7) [using the distributive law] = (-8) \times 16 = -128
- (ii) $9 \times (-13 + (-7))$ [using the distributive law] $= 9 \times (-20) = -180$
- (iii) $20 \times (-16 + 14)$ [using the distributive law] $= 20 \times (-2) = -40$
- (iv) $(-16) \times (-15 + (-5))$ [using the distributive law] = $(-16) \times (-20) = 320$
- (v) $(-11) \times (-15 + (-25))$ [using the distributive law] = $(-11) \times (-40)$ = 440
- (vi) $(-12) \times (10 + 5)$ [using the distributive law] = $(-12) \times 15 = -180$
- (vii) $(-16 + (-4)) \times (-8)$ [using the distributive law] = $(-20) \times (-8) = 160$
- (viii) $(-26) \times (72 + 28)$ [using the distributive law] = $(-26) \times 100 = -2600$

Solution 07



(i) $(-6) \times (x) = 6$ x = 6-6 = -66 = -1

Thus, x = (-1)

(ii) 1 [: Multiplicative identity]

(iii) (-8) [∵ Commutative law] (iv) 7 [∵ Commutative law]

(v) (-5) [: Associative law]

(vi) 0 [: Property of zero]

Solution 08

Answer:

We have 5 marks for correct answer and (-2) marks for an incorrect answer.

Now, we have the following:

(i) Ravi's score = $4 \times 5 + 6 \times (-2)$ = 20 + (-12) = 8

(ii) Reenu's score = $5 \times 5 + 5 \times (-2)$ = 25 - 10 = 15

(iii) Heena's score = 2 × 5 + 5 × (-2) = 10 - 10 = 0

Solution 09

Answer:

- (i) True.
- (ii) False. Since the number of negative signs is even, the product will be a positive integer.
- (iii) True. The number of negative signs is odd,
- (iv) False. $a \times (-1) = -a$, which is not the multiplicative inverse of a.
- (v) True. $a \times b = b \times a$
- (vi) True. $(a \times b) \times c = a \times (b \times c)$
- (vii) False. Every non-zero integer a has a multiplicative inverse 1a, which is not an integer.



Integers Exercise 1C

Solution 01

Answer:

(i)
$$65 \div (-13) = \frac{65}{-13} = -5$$

(ii) (-84)
$$\div$$
 12 = $\frac{-84}{12}$ = -7

(iii)
$$(-76) \div 19 = \frac{-76}{19} = -4$$

(iv) (-132)
$$\div$$
 12 = $\frac{-132}{12}$ = -11

(v) (-150)
$$\div$$
 25 = $\frac{-150}{25}$ = -6

(vi) (-72)
$$\div$$
 (-18) = $\frac{-72}{-18}$ = 4

(vii)
$$(-105) \div (-21) = \frac{-105}{-21} = 5$$

(viii) (-36)
$$\div$$
 (-1) = $\frac{-36}{-1}$ = 36

(ix)
$$0 \div (-31) = \frac{0}{-31} = 0$$

(x)
$$(-63) \div 63 = \frac{-63}{63} = -1$$

(xi)
$$(-23) \div (-23) = \frac{-23}{-23} = 1$$

(Xii) (-8)
$$\div 1 = \frac{-8}{1} = -8$$

Solution 02





(i)

$$72 \div (x) = -4$$

 $\Rightarrow \frac{72}{x} = -4$
 $\Rightarrow x = \frac{72}{-4} = -18$

(ii)

$$-36 \div (x) = -4$$

$$\Rightarrow \frac{-36}{x} = -4$$

$$\Rightarrow x = \frac{-36}{-4} = 9$$

(iii)

$$(x) \div (-4) = 24$$

 $\Rightarrow \frac{x}{-4} = 24$
 $\Rightarrow x = 24 \times (-4) = -96$

(iv)

$$(x) \div 25 = 0$$

 $\Rightarrow \frac{x}{25} = 0$
 $\Rightarrow x = 25 \times 0 = 0$

(v)

$$(x) \div (-1) = 36$$

 $\Rightarrow \frac{x}{-1} = 36$
 $\Rightarrow x = 36 \times (-1) = -36$

(vi)
(x) ÷ 1 = -37

$$\Rightarrow \frac{x}{1} = -37$$

$$\Rightarrow x = -37 \times 1 = -37$$

$$39 \div (x) = -1$$

$$\Rightarrow \frac{39}{x} = -1$$

$$\Rightarrow x = -1 \times 39 = -39$$

$$\begin{array}{ll}
1 \div (X) = -1 \\
\Rightarrow \frac{1}{x} = -1 \\
\Rightarrow x = -1 \times 1 = -1
\end{array}$$

(ix)

$$-1 \div (x) = -1$$

 $\Rightarrow \frac{-1}{x} = -1$
 $\Rightarrow x = \frac{-1}{-1} = 1$

Solution 03

- (i) True (T). Dividing zero by any integer gives zero.
- (ii) False (F). Division by zero gives an indefinite number.

(iii) False (F).
$$\frac{-5}{-1}~=~5$$

(iv) True (T).
$$\frac{-8}{1} = -8$$

(v) False (F).
$$\frac{-1}{-1} = 1$$

(vi) True (T).
$$\frac{-9}{-1} = 9$$

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Integers Exercise 1D

Solution 01

Answer:

(c) 14

Given:

6 - (-8)

= 6 + 8

= 14

Solution 02

Answer:

(b) -3

Given:

-9 - (-6)

= -9 + 6

= -3

Solution 03

Answer:

(d) 5

We can see that

-3 + 5 = 2

Hence, 2 exceeds -3 by 5.

Solution 04

Answer:

(a) 5

Let the number to be subtracted be x.

To find the number, we have:

 $-1 - \chi = -6$

x = -1 + 6 = 5

Solution 05

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Answer:

(c) 4

We can see that

$$(-2) - (-6) = (-2) + 6 = 4$$

Hence, -6 is four (4) less than -2.

Solution 06

Answer:

(b) -8

Subtracting 4 from -4, we get:

$$(-4) - 4 = -8$$

Solution 07

Answer:

(b) 2

Required number = (-3) - (-5) = 5 - 3 = 2

Solution 08

Answer:

(c) 6

$$(-3) - x = -9$$

$$x = (-3) + 9 = 6$$

Hence, 6 must be subtracted from -3 to get -9.

Solution 09

Answer:

(c) -11

Subtracting 6 from -5, we get:

$$(-5) - 6 = -11$$

Solution 10

Answer:

(c) 5

Subtracting -13 from -8, we get:

$$(-8) - (-13)$$

Solution 11

Answer:

$$(-36) \div (-9) = 4$$

Here, the negative signs in both the numerator and denominator got cancelled with each other.

Solution 12

Answer:

(b) 0

Dividing zero by any integer gives zero as the result.

Solution 13

Answer:

(c) not defined

Dividing any integer by zero is not defined.

Solution 14

Answer:

(b)
$$-11 < -8$$

Negative integers decrease with increasing magnitudes.

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Solution 15

Answer:

(b) 9

Let the other integer be a. Then, we have:

-3 + a = 6

$$a = 6 - (-3) = 9$$

Solution 16

Answer:

(a) -10

Let the other integer be a. Then, we have:

6 + a = -4

$$a = -4 - 6 = -10$$

Hence, the other integer is -10.

Solution 17

Answer:

(a) 22

Let the other integer be a. Then, we have:

-8 + a = 14

∴ a = 14 + 8 = 22

Hence, the other integer is 22

Solution 18

Answer:

(c) 6

Nondershare Popelement The additive inverse of any integer a is -a. Thus, the additive inverse of -6 is 6.

Solution 19

Answer:

(b) -150

We have $(-15) \times 8 + (-15) \times 2$

= $(-15) \times (8 + 2)$ [Associative property]

= -150

Solution 20

Answer:

(b) -24

We have $(-12) \times 6 - (-12) \times 4$

 $= (-12) \times (6 - 4)$ [Associative property]

= -24

Solution 21

Answer:

(b) 810

 $(-27) \times (-16) + (-27) \times (-14)$

= $(-27) \times (-16 + (-14))$ [Associative property]

 $=(-27) \times (-30)$

= 810

Solution 22

Answer:

(a) -270

 $30 \times (-23) + 30 \times 14$

= 30 × (-23 + 14) [Associative property]

 $= 30 \times (-9)$

= -270

Solution 23



(c) 152

Let the other integer be a. Then, we have:

$$-59 + a = 93$$

Solution 24

Answer:

(b) 90

$$x \div \left(-18\right) = -5$$

$$\Rightarrow \frac{x}{-18} = -5$$

$$\therefore x = -18 \times -5 = 90$$



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