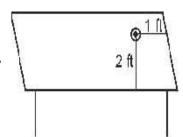


3

COORDINATE GEOMETRY

EXERCISE 3.1

- **Q.1.** How will you describe the position of a table lamp on your study table to another person?
- **Sol.** The table lamp is 2 feet from the seating side of the desk and 1 feet from its right edge. so, we can write the position of lamp as (2, 1). **Ans.**

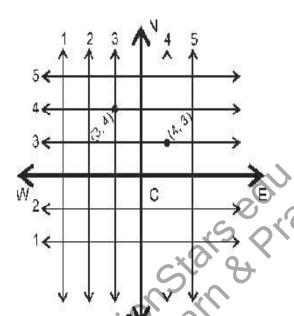


Q.2. (Street Plan): A city has two main roads which cross each other at the centre of the city. These two roads are along the North-South direction and East-West direction. All the other streets of the city run parallel to these roads and are 200 m apart. There are about 5 streets in each direction. Using 1 cm = 200 m, draw a model of the city on your notebook. Represent the roads/streets by single lines.

There are many cross-streets in your model. A particular cross-street is made by two streets, one running in the North-South direction and another in the East-West direction. Each cross street is referred to in the following manner: If the 2nd street running in the North-South direction and 5th

in the East-West direction meet at some crossing, then we will call this cross-street (2, 5). Using this convention, find:

- (i) how many cross-streets can be reffered to as (4,3).
- (ii) how many cross-streets can be referred to as (3, 4).
- **Sol.** Only one cross-street can be referred to as (4, 3). A different cross-street can referred to as (3, 4). There is only one such cross-street. **Ans.**







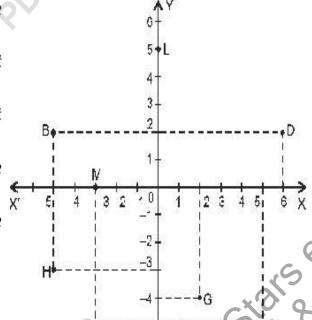
COORDINATE GEOMETRY

EXERCISE 3.2

- **Q.1.** Write the answer of each of the following questions:
 - (i) What is the name of horizontal and the vertical lines drawn to determine the position of any point in the Cartesian plane?
 - (ii) What is the name of each part of the plane formed by these two lines?
 - (iii) Write the name of the point where these two lines intersect.
- Sol. (i) x-axis and y-axis
- (ii) Quadrants
- (iii) Origin
- **Q.2.** See Fig. and write the following:
 - (i) The coordinates of B.
 - (ii) The coordinates of C.
 - (iii) The point identified by the coordinates (-3, -5).
 - (iv) The point identified by the coordinates (2, -4).
 - (v) The abscissa of the point D.
 - (vi) The ordinate of the point Н.
 - (vii) The coordinates of the point L.
 - (viii) The coordinates of the point M.



- (i) (-5, 2)
 - (ii) (5, -5)
- (iii) E
- (iv) G
- (v) 6
- (vi) -3
- (vii) (0, 5) (viii) (-3, 0)







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COORDINATE GEOMETRY

EXERCISE 3.3

Q.1. In which quadrant or on which axis do each of the points (-2, 4), (3, -1), (-1, 0), (1, 2) and (-3, -5) lie? Verify your answer by locating them on the Cartesian plane.

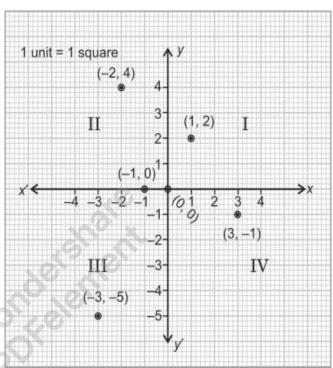
Sol. (-2, 4): 2nd quadrant

(3, -1): 4th quadrant

(-1, 0) : x-axis

(1, 2): 1st quadrant

(-3, -5): 3rd quadrant



Q.2. Plot the points (x, y) given in the following table on the plane, choosing suitable units of distance on the axes.

x	-2	-1	0	1	3
у	8	7	-1.25	3	-1

Sol.

