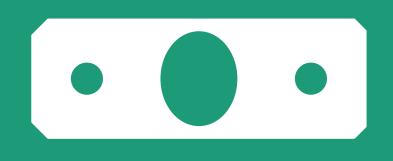


Lived Experience Integration Program

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No Financial Disclosure



Objectives

- Define Individuals with Lived Experience (ILEs)
- Define Lived Experience Integration (LEI)
- Review LEI Program's mission and goals
- Operationalizing a Lived Experience Program
- Review benefits of a Lived Experienced Integration Program



Leadership Responsive Survey Results

Persons with Lived Experience (PLEs)

29.4% are interested in working with PLEs. 52.9% may be interested, but some expressed wanting to know more information.



Potential PLEs Support



- "Helping to support patients and families who experience an unexpected maternal event"
- "I'd love to enlist someone to speak to staff about their own story, if applicable. Or anything else they'd love to lend as instructional or inspirational"
- "Compliancy in care and how important it is for the health of mom and baby"



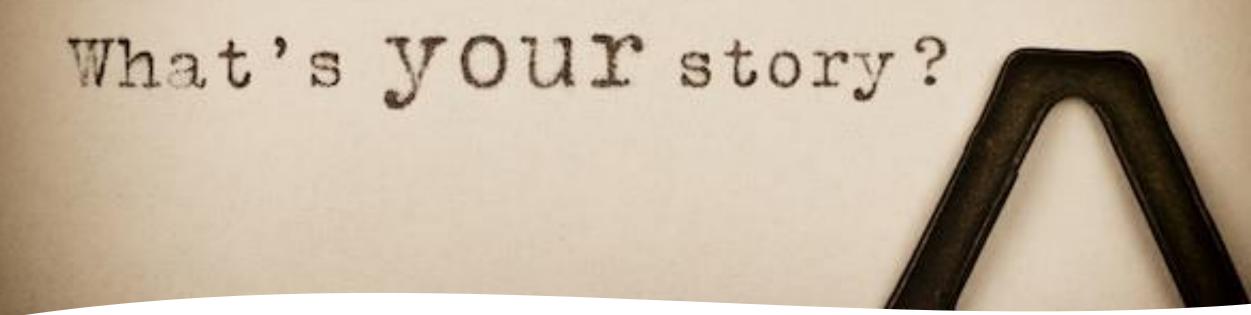
Potential PLEs Barrier

 "Volunteers have been hindered by admin since COVID...If I felt very strongly that we needed them and could prove their importance to our program, we could probably get one in."



Individuals with Lived Experience (ILEs)

- Different names for ILEs
- People impacted by various social and health related issues and who can utilize their experiences to help shape health programs, policies, and practices.
- Direct experience roles informed by personal experience of certain issues.
- Indirect experience (family/caretaker experience) roles informed by the experience of supporting a relative through health issues.



Lived Experience Integration

- Engaging Individuals with Lived Experience in various activities within an organization/agency
- Provide insights into possible limitations and challenges experienced by at-risk population, thus helping to tailor policies and programs in target communities
- Four decade-long history of integrating lived experience perspective into healthcare policy, practice, and research, especially in the field of mental health
- Individuals with Lived Experience can engage in:
 - Research and program evaluation, consultation, service and program delivery, Strategic communications
 - Storytellers, advisors



Benefits for Individuals

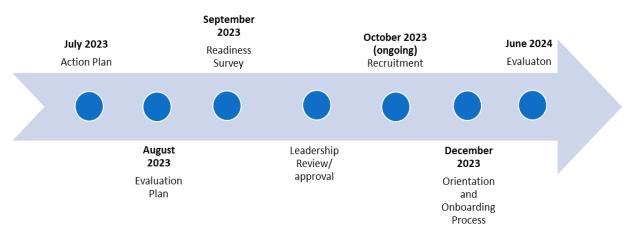
- Improved awareness and knowledge about strengths, needs, challenges, and systemic barriers experienced by the community they serve
- Increased self-efficacy and empowerment
- Strengthened community connectedness and social and emotional support
- Better Understanding of federal programs and agencies
 - Informed and empowered groups of advocates with extensive networks and skills to speak directly to agencies and decision makers about the needs of the priority population they represent



- Improved ability to deliver responsive services, programming, training, technical assistance to target communities
 - Representation from priority communities
 - Increased priority communities' influence on decision making processes and practices
 - Improved policies and practices
 - Directing funding and resources towards concerns and needs of the priority communities

Benefits for Agencies

GaPQC Lived Experience Integration Program



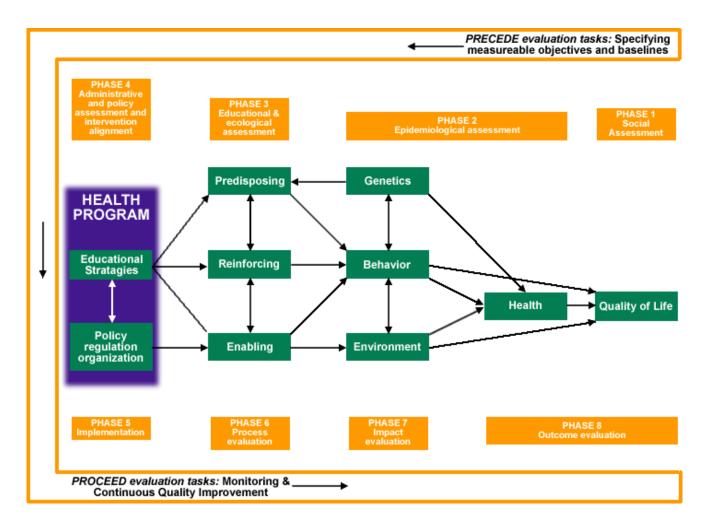


MoMMA's Voices

- Collaboration with community partners MoMMA's Voices
 - ILEs recruitment, training
- Development of 90-day action plan and evaluation plan
- Application of a readiness survey for GaPQC leadership and partners
- Collaborative support
- ILEs recruitment, training, and onboarding and integration into GaPQC's statewide quality improvement initiatives

GaPQC Lived Experience Integration Program

- SMART Process, impact and outcome goals with objectives
- Step-by-step implementation plan
- Formative Evaluation



LEI Mission and Goal

Mission

Build a culture of patient and family engagement in GaPQC to amplify the voices of at-risk populations, positively impact the health disparity gap in Georgia, and decrease the rate of preventable maternal/neonatal morbidity and mortality.

Principal Program Goal

To fully integrate into the collaborative individuals with lived experience from at-risk communities in GA who are affected by adverse maternal and neonatal outcomes.

ILE Onboarding

ILE Onboarding

Virtual Orientation

•Welcome packet

- •Sent via E-mail to ILEs
- •Orientation manual
- •Financial and demographic forms
- •Discuss participation options and determine fit
- Provide ILEs with webinar schedule

Table of Contents

GaPQC Overview	ndividuals with Lived Experience (ILE) in Public Health	2
Engaging ILEs	GaPQC Overview	2
Appendix	LE Recruitment &Training	3
Demographic Form5 Vendor Management Form6	Engaging ILEs	4
Vendor Management Form6	Appendix	5
	Demographic Form	5
W-9 Form8	Vendor Management Form	6
	W-9 Form	8







Looking to the Future

Participation in GaPQC Webinars

Integration into GaPQC Committees

Maternal Peer Support Program

LEI Programs in different healthcare institutions





Current Individuals with Lived Experience

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Questions?