



# Preschool Classroom Weekly Program Outline



## Theme: My Neighbourhood and Community Helpers

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Circle</b> Welcome Song, Calendar, Weather, Read-Aloud	Book: "Communities" What do you see on your way to preschool?	Book: "Down By the Station" Community helpers and vehicles	Book: "Earth Movers" What do you see at construction sites?	Book: "Dentists Help Us" Have you been to the dentist?	Book: "Say Ahhh! Dora Goes to the Doctor" Medical Supplies
	<i>1.6 Co-operating – listening, thinking and sharing experiences during group time, 3.8 Using and Understanding the Power of Literacy – making text-to-self connections</i>				
<b>Creative Art</b>	Making a map of our neighbourhood	A place in the community craft (house, building or store)	Tool belt craft	Painting with toothbrushes	Make your own doctor bag
	<i>4.3 Representation – using art media to express ideas, thoughts and experiences, discussing meaning of artwork, 5.3 Fine Motor – practice with scissors</i>				
<b>Cognitive/ Literacy/Math</b>	Community helpers and their tools (cut and glue activity)	"Cc" is for community rainbow writing, tracing with crayons	Pylon patterning activity	Drawing on dry erase easels	Tracing Lines on a Map
	<i>3.12 Understanding of Orientation and Familiar Conventions of Print, 4.10 Classifying, 4.12 Counting, 4.15 Representing Numbers</i>				
<b>Science and Sensory</b>	Town building blocks, cars and road signs in sand bin		Construction site with rocks and pebbles	Pretend teeth cleaning station	Coloured water play with droppers and syringes
	<i>4.17 Understanding Two-Dimensional Shapes, 3.9 Retelling Stories – retelling stories during pretend play, 5.3 Fine Motor – tool use</i>				
<b>Dramatic Play</b>	Community helpers dress-up Provide costumes and props for children to dress up as police officers, doctors, and firefighters				
	<i>1.1 Making Friends, 1.5 Interacting Positively and Respectfully, 4.3 Representation – pretending to be someone else, dramatic playing with a plot</i>				
<b>Afternoon Circle</b> Read-Aloud, Music and Movement	Song: "My Neighbourhood" Naming places we like to go	Song: "Who are the People in your Neighbourhood?"	Whose tools are these? Guessing game	Song: "This is the Way We Brush our Teeth"	Book: "Nurse Nibbles to the Rescue"
	<i>3.4 Conversing with Peers and Adults, 3.6 Listening to Others, 3.7 Enjoying Literacy – enjoying activities with language, music and print materials</i>				



# Preschool Classroom Weekly Program Outline



Theme: Community Helpers

Week of: November 19-23, 2018

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Circle</b> Welcome Song, Calendar, Weather, Read-Aloud	Book about police officers	Book about mail carriers	Book about teachers	Book about librarians	Book about waste collectors
	<i>1.6 Co-operating – listening, thinking and sharing experiences during group time, 3.8 Using and Understanding the Power of Literacy – making text-to-self connections</i>				
<b>Creative Art</b>	Create a police car using shapes	School bus craft with construction paper	Making police badges with tinfoil	Making your favourite pet using a variety of materials	Building fire trucks using shapes
	<i>4.3 Representation – using art media to express ideas, thoughts and experiences, discussing meaning of artwork, 5.3 Fine Motor – practice with scissors</i>				
<b>Cognitive/ Literacy/Math</b>	Community Helpers and their transportation (cut and glue activity)	Make a stop sign, matching letters activity	“Pp” is for police rainbow writing, tracing with crayons	Counting pets activity sheet	Printing letters using stencils and markers
	<i>3.12 Understanding of Orientation and Familiar Conventions of Print, 4.10 Classifying, 4.12 Counting, 4.15 Representing Numbers</i>				
<b>Science and Sensory</b>	Magnetic letters and rainbow rice	Cash wash station	Digging for letters sand bin	Coloured water, cups and droppers	Washing animals water play
	<i>4.17 Understanding Two-Dimensional Shapes, 3.9 Retelling Stories – retelling stories during pretend play, 5.3 Fine Motor – tool use</i>				
<b>Dramatic Play</b>	Community helpers dress-up Provide costumes and props for children to dress up as police officers, doctors, and firefighters				
	<i>1.1 Making Friends, 1.5 Interacting Positively and Respectfully, 4.3 Representation – pretending to be someone else, dramatic playing with a plot</i>				
<b>Afternoon Circle</b> Read-Aloud, Music and Movement	Book: “One Windy Day” Who Has the Mail? Game	Song: “The Wheels on the Bus”	Book: “Down By the Station”	Book: “Clifford the Firehouse Dog”	Book: “Pets” Song: “At the Veterinarian’s”
	<i>3.4 Conversing with Peers and Adults, 3.6 Listening to Others, 3.7 Enjoying Literacy – enjoying activities with language, music and print materials</i>				