

Kia ora, 你好, Annyeonghaseyo, Talofa lava, Selam, Namaste and Hello, welcome to our March 2025 newsletter!

March Swimming Workshop

With support from our whānau - Aurora's family, we organised a swimming workshop on March the 18th, at the Propeller Swim School. This session has offered our coordinators and educators great opportunities to learn about water safety, and develop strategies in supporting children's confidence in water activities or sensory experiences that they might feel less familiar with. For infants and toddlers, while splashing and kicking in the water, they are being promoted to develop a sense of responsibility to keep themselves and others safe and away from harm. Water play also offered them opportunities to explore spatial awareness such as deep and shallow nearby and far away. As the children become older, we infused more intentional teaching of swim strategies in the session, which affirms children's competence and capability of learning and exploring, and keeps them engaged to challenge themselves at an enjoyable level. Thank you to those who joined us on this workshop. We also understand that some of our educators were having young infants in care or could not attend due to the unpromising weather. Therefore, we would like to hear about your voices and suggestions on this event as an ongoing playgroup/play session. A parent/educator survey is under construction, to help us to plan for future arrangements. And, here are some photos that we would like to show you how our tamarikia and educators were enjoying it....







Our March Play Idea - Communication Strand from Te Whāriki

Ko te whakatipuranga tēnei o te reo. Mā roto i tēnei ka tipu te mana tangata me te oranga nui / The languages and symbols of children's own and other cultures and promoted and protected.

With our cultural responsiveness focus over the past few months (November–Diwali, December-Christmas, January - Chinese New Year, February– Waitangi Day), we have witnessed a lot of learning at homes in children's understanding and use of languages, both in their own home languages, and towards their second and third language. To sustain these learning, our coordinator Jessie funded our March play idea, in Communication, as a gateway for us to unpack this strand in Te Whāriki. In light with our Early Learning Curriculum, Communication not only includes children's learning in verbal language, but also covers their awareness in emergent literacy, capability in enjoying and retelling stories, as well as their skills of being expressive in various channels such as gestures, body



languages, and art forms including dancing, singing, and painting. These skills also greatly contribute to tamariki's learning of school readiness, numeracy and literacy, cultural competence, and their connectedness with others at home or in their community.







On The Trend... Our Māori Values

With our monthly focuses, we have unpacked our Māori values of:

- Whakawhanaungatanga/Relationship building;
- Hauora/Holistic Wellbeing; and,
- Tiakitanga/Guardianship.

As you may already have noticed, our educators and coordinators have been weaving these values into our Collaborative Planning for Learning, to follow and empower our children's learning through strengthened fellowships. So far, we hope the strategies have been helpful to scaffold the learning as anticipated. However, children and their whānau are always our teachers and offer us their unique perspectives for us to reflect and improve on teaching and learning. Please keep sharing your stories and voices with your educators and visiting teachers. It has been a great pleasure for us to be able to honour the diverse cultural settings and collaboratively empower each child's learning through their strengthened wairua and mana.









Reminders For Upcoming Weeks

<u>Digital Sign In/Out System Officially Alive from April</u> For parents please sign in/out your tamariki by keying in your parent code(4 digits) on your educator's device. If you forgot about your code, please contact our admin lady Ming to restore your access. For educators, if you have not yet initialised your Discover Childcare App, please follow our instructions in email and activate it at your earliest convenience(before April). For any tech support, please



contact Ming, on 021 157 7102 during 9am-3pm, or Tanya, on 027 2510 888 during 7am-7pm.

New Educators Starting In March/April Haere Mai educators, we are thrilled to have you onboard! Thank you for attending and completing the First Aid Trainings and Induction Workshops. We hope you have established good understandings towards our Manual, Admin Record, and your role in providing a safe and meaningful learning environment. If you have any questions or need assistance, please feel free to contact your visiting teacher, Tanya or Jessie for induction follow ups. We look forward to meeting you in the upcoming visits in the next couple of weeks!

Administrator's Holiday in April Our admin lady Ming will be away for the Month of April for a well deserved holiday. Visit reminders, follow ups or any other updates will still be sent out from our Wechat or Email. For any non-urgent inquiries, please email or message us. Tanya will be checking on the admin email regularly to provide support. For any inquiries that require immediate attention, please contact <u>Tanya on 027 2510 888</u>, or <u>Jessie on 027 422 1985</u>. Have a safe and restful time Ming, we hope to see you soon!

Policy Reviews and Internal Evaluations Rolling on our schedules, we are currently reviewing "Illness Policy and Procedures", "Internal Evaluation Policy" and our educator appraisal for this year. Whānau and educators are welcomed to view and comment on these policies and documentations by clicking this link. As always, a hard copy is also being brought to each home as part of our korerorero, your visiting teacher will be more than happy to assist your understanding in them and discuss your opinions.

Thank you for reading our newsletter.

Na te rangimarie, tihei mauri ora. From the harmony, there comes flourishing.