

Remote education provision: summary information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two of pupils being sent home they will be sent home with CGP books for them to complete and page numbers will be provided by school staff. Work will also be set on Edplace or Education City.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, our experiential curriculum cannot take place from home so we will offer hands on learning in as many subjects as we can and will offer online lessons with our providers e.g. Squirrels and Challenger Troop where possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours a day
Secondary school-aged pupils not working towards formal qualifications this year	4 hours a day
Secondary school-aged pupils working towards formal qualifications this year	4 hours plus a day

Accessing remote education

How will my child access any online remote education you are providing?

- Zoom
- Teams
- Edplace
- Education City

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will issue or lend laptops or tablets to pupils, this can be arranged through the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Work booklets and work books
- Email
- Past and mock exam papers
- Online learning portals such as Edplace and Education City
- Educational websites
- Reading tasks
- Live webinars
- Pre-recorded video or audio lessons
- Home visits
- Telephone calls/conferencing
- Video calls/conferencing

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We hope that children engage with the learning set. In school, we know that a clear routine is important. We'd recommend that children maintain a similar routine as to when they're at school, getting up, dressed and starting learning at 9, as they would in school. This makes returning to school easier. Our children often struggle with concentration, so we advise focus and movement breaks.

We would hope that children would manage 2-3 hours a day of 'desk' learning, with time for practical activities, such as exercise and creativity, such as an art activity, cooking/baking, or going for a walk.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will make phone contact with home at least once a week, usually more frequently.
- Home visits with doorstep conversations or waves through the window will happen at least fortnightly, but in some instances will be more often.
- Email contact with the form tutor will happen on a more regular basis.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Parents are asked to photograph and email to the form teacher each day any work completed. This will be printed and stuck in a home education book with feedback as well as verbal feedback given at the next lesson or via return email.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All of our pupils have additional needs, and we aim to work with parents and carers to support learning, and our pupils' mental health needs.
- We understand that in some cases, children will not be able to carry out learning at home, in which case, teachers will support parents with what their child can do, without the child being aware, or help parents prioritize activities that will reinforce prior learning.
- Our priority is to support with children's emotional wellbeing, and that of parents' too. We feel that the most important aspect is that we keep in touch and work together during what we know can be a very challenging time.
- For vocational based learning, suggestions may be given as to what that the child can do given their personal situation and resources that are available.
- Our therapy team will continue to work with your child where this is already in place and where therapy has been identified for your child and is not yet in place, we will work together with you to implement this.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

This will be provided on a very similar basis with pages from CGP books and Edplace or Education City. They will also be provided with Zoom or Teams links so that they can join with lessons taking place in school.