



The Assessment Process

This poster is to provide you with information about the assessment process when completed within a school.

The Assessment

9am - 9:30

Meeting with parents / SENCO/ Teacher

9:30 - 9:45

Classroom observation



9:45 - 10:15

Child is introduced to the therapist and does some activities such as fine motor assessment within a private room

10:15 -10:30

Child has their normal school Break time (time varies for each school). Therapist completes an observation of unstructured time/social participation.

10:30 - 11:30

The assessment is complete in a private room.

**After the
assessment**

The therapist will write and send the report (allow minimum 2 weeks) and then a feedback meeting will be arranged.

What is needed



A private space that can be used for the duration of the assessment.

The room will need:

- A child appropriate height table and chairs
- Space to complete a gross motor assessment (ideally at least 10' long)

Complete the questionnaire's that will be sent out prior to assessment.