

SEMESTER III
BRANCH IX - CRIMINOLOGY AND CRIMINAL JUSTICE SYSTEM

PAPER – IX: VICTIMOLOGY AND VICTIM COMPENSATION

UNIT-I

Victims: Concept and Importance - Historical development of victimology- Scope and objectives of victimology- National and International thinking: United Nation, Amnesty International, National Human Right Commission, etc.

UNIT-II

Patterns of Criminal Victimizations - Role of victims in Criminal Occurrence Victim-Offender relationship - Victim typologies- Victim of abuse of power Women and crime victimization- Children and crime victimization.

UNIT-III

Impact of Victimization- Physical and Financial -Physical and financial impact of victimization- Victimization: Impact on family- Psychological stress and trauma- Criminal, victimization, sense of security and socio Economic development.

UNIT-IV

Criminal Justice System and victim relationship: collaborator or evidence - Victim & Police: Lodging of FIR & recording of statement- Deposition & cross-examination in courts- NGO intervention: Victim-Witness Association, Victim Association- Concept, meaning & importance for society & criminal justice system- Restitution, ex-gratia payment & insurance- Compensation by public authorities as social obligation- Victim Compensation in India: Provisions under Cr.Pc, SC/ST Act, etc.

Suggested Readings:

1. Singh Makkar, S.P. 1993, Global perspectives in Victimology, ABC Publications, Jalandhar.
2. Rajan, V.N., 1981, Victimology in India: An Introductory study, Allied Publishers, New Delhi.
3. Chokalingam K, 1985, Readings in Victimology: Towards a Victim Perspective in Criminology, Ravi Raj Publications, Madras.

PAPER– X: LEGAL PEDAGOGY AND ICT IN EDUCATION

UNIT-I-Legal Pedagogy

Introduction- Legal Pedagogy: Meaning, Traditional Legal Pedagogy methods and its limitations, Socratic-style, doctrine-heavy pedagogy, Changing Dimensions of Legal Pedagogy- Need for Integrated Pedagogy, Experiential learning: Participative Method, Clinical or Simulated practice: Clinical legal education, Real life Problem solving Method, Group Discussion Method, Case Study and Case analysis Method, Simulation and Role Play Method, Collaborative and cooperative Learning Teaching Method, Research- Interdisciplinary approach: Basic Research, Applied Research and Integrated Research, Legal writing, Advocacy, Fact finding, Client counseling, Negotiation.

UNIT-II- Teaching, Learning, Evaluation and Supervision in Legal education

Supervision, Research Papers and Research Projects, Inculcating Research Habits, Enhancing Research Skills, Inculcation of Good Practices- Research Ethics, Internships, Placements, Outcome Based Education, Curriculum Planning- Developing Teaching Plans, Developing Learning Outcomes (LOs) : Blooms Taxonomy: Six levels of learning,, Designing Programme Objectives (POs) and Course Objectives (COs), Aligning the Curriculum plan with COs and POs; COs and LOs

UNIT-III-ICT in Education

Concept, Need and importance of ICT in Education, Paradigm Shift due to ICT from ‘Teaching’ to ‘Learning’-Curriculum, Methods of Teaching, Role of Teacher, Classroom Environment, Evaluation Procedure, Education Management, Challenges and Barrier to integration of ICT in Indian schools classrooms, ICT skilled teacher, ICT skills and Qualities of ICT teacher. Safe use of ICT, Virus management, Net safety, Netiquettes, Legal and ethical issues.

UNIT-IV-ICT in Legal Education: Need and Importance of legal education

Design of Law Curriculum – Efforts to review Legal Education -Global & India -Traditional Content based Curriculum -Current Challenges-Globalization, Pandemic & Shift from Adversarial to Dispute ResolutionModel -Transition to Capability framework- Integrated Models with Transferable generic and legally specific skills for Legal Profession- Demand for Competitiveness in Information & Communication Technology – New Evaluation & Assessment Models– Role of Online teaching. ICT tools in Legal pedagogy: Role and Application- ICT tools in legal pedagogy-Electronic books- E-Books- Electronic Journals- E-Journals- Electronic Legal databases- E-Library-Power point Presentations

Suggested Readings

BOOKS

1. Dasgupta, Lovely. "Reforming Indian Legal Education: Linking Research and Teaching." *Journal of Legal Education* 59, no. 3 (2010): 432–49. <http://www.jstor.org/stable/42894129>.
2. Choudhary, T. "Legal Education and Pedagogy in Contemporary Era" (2020)
3. Muntjewerff, Antoinette, ICT in Legal Education (September 25, 2009). CLPE Research Paper No. 24/09, Available at SSRN: <https://ssrn.com/abstract=1478726> or <http://dx.doi.org/10.2139/ssrn.1478726>
4. David J. McQuoid-Mason (Ed.), *Legal Aid And Law Clinics In South Africa* (School of Law, Howard College, University of Natal, 1985).
5. Madhava Menon, *Legal Education for Professional Responsibility – An Appraisal of the New Pattern, Legal Education in India Status and Problems* (BCI Trust, New Delhi 1983).
6. N. R. Madhava Menon (ed.) *Clinical Legal Education: Concept and Concerns, A Handbook on Clinical Legal Education* (Eastern Book Co., 1998).
7. S. Agrawala, *Legal Education in India* (West Publishing Company, 1973).
8. S.P. Sathe, *Access to Legal Education and the Legal Profession in India*, (Rajeev Dhavan Ed., Butterworths, London, 1989).
9. S.K. Sharma, *Legal Profession in India, Sociology of Law and Legal Profession: A Study of Relations between Lawyers and their Clients* (Rawat Publications, Jaipur, 1984).
10. S.S. Sharma, *Legal Aid to the Poor: The Law and Indian Legal System* (Deep & Deep Publications, New Delhi, 1993).
11. *Integrating Technology in the classroom* Shelly, Cashman, Gunter and Gunter publication.
12. *Essential of Educational Technology*, Madan Lal, Anmol Publication.
13. *Online Teaching Tools and Methods*, Mahesh Varma, Murari Lal & Sons.

ARTICLES

1. A.S. Anand, *Legal Education in India - Past, Present and Future*, 3 S.C.C. (Jour.) 1 (1998).
2. A.T. Markose, "A Brief History of the Steps taken in India for Reform of Legal Education", 68 *Journal of the All India Law Teachers Association* (1968).
3. Antoinette Sedillo Lopez, "Learning Through Service In A Clinical Setting: The Effect Of Specialization On Social Justice And Skills Training", 7 *Clinical Law Review* 307 (2000-2001).
4. D.A. Desai, "Role and Structure of Legal Profession", XXII *IBR* (1995).
5. D.C. Mukherjee, "Practical Side of Law Teaching", 2 *Journal of Bar Council of India*, (1973).
6. Frank J. Macchiarola, "Teaching in Law School: What are we doing and What More Has to be done?" 71 *U. Det. Mercy L. Rev.* (1994).
7. Frank S. Bloch and M. R. K. Prasad, "Institutionalizing A Social Justice Mission For Clinical Legal Education: Cross-National Currents From India And The United States", 13 *Clinical Law Review* 165 (2006-2007).
8. Frank S. Bloch, Iqbal S. Ishar, "Legal Aid, Public Service and Clinical Legal Education: Future Directions from India and the United State", *Mic. J. Int'l. L.* (1990).
9. Jagat Narain, "Legal Aid – Litigational or Educational: An Indian Experiment", 28 *J.I.L.I.* (1986).
10. Jennifer Howard, *Learning to "Think Like A Lawyer" Through Experience*, 2 *Clinical Law Review* 167 (1995).
11. Jon C. Dubin, "Clinical design for Social Justice Imperatives", 51 *S.M.U. L. REV.* 1461 (1997-1998).
12. Justice Ranganath Misra, "Supreme Court Legal Aid Committee, New Delhi: Its Aims, Activities and Achievements", 5 *SCC Jour.* (1995).
13. Krishna Iyer, "Professions for the People: A Third World Perspective", XXIII *IBR* (1995).

14. Madhava Menon N.R., “Bar Councils and Management of Legal Profession”, XIII (3 & 4) IBR (1986).
15. Madhava Menon N.R., “Restructuring the Legal Profession for Strengthening Administration of Justice”, XXII, IBR(1995).
16. Madhava Menon., “Legal Education for Professionals Responsibility – An Appraisal of the Five Year LL.B. Course”, XII, Bar Council Review(1986)
17. Mohammad Ghose, “Legal Education in India: Problems and Perspective”, (Book review) 19 J.I.L.I.(1977).
18. N. R. Madhava Menon, “Lawyer in the Adjudicative Process: An Appraisal of Section 30 of Advocates Act, 1961”, 8 JB Council of India 105(1981).
19. Place of Skills in Legal Education, 43 Columbia Law Review 345(1945).
20. R.K. Gupta, “Legal Aid and Legal Education: Work Brain Teasers”, 2 Delhi Law Review(1973)
21. Resolutions of the 12th All India Law Teachers Conference, 2 Delhi Law Review 291 (1973) (Resolution No.II).
22. Shuvro Prosun Sarker, “Empowering the Underprivileged: The Social Justice Mission for Clinical Legal Education in India”, 19 International Journal of Clinical Legal Education(2013).
23. Steve Sheppard, “An Informal History of How Law Schools Evaluate Students, with a Predictable Emphasis on Law School Final Exams”, 65 UMKC Law Review65
24. Steven I. Friedland, “How We Teach: A Survey of Teaching Techniques In American Law Schools” 20 Seattle Univ. L. R.1.
25. Upendra Baxi, “Notes Towards Socially Relevant Legal Education: A Working Paper for the UGC Regional Workshop in Law”, 51 Journal of the Bar Council of India (1975-76).
26. Uprendra Baxi, “The Pathology of the Indian Legal Professions”, XXII IBR,(1995)

PAPER - XI: INTERNATIONAL NORMS ON TREATMENT OF PRISONERS

UNIT- I: The concept of prisoner rights- origin and development-United States of England-America-Prisoners Rights in India- International norms.

UNIT- II: Classification of prisoners-Mentally Disordered in Prisons- juvenile inside the Prisons-Female Prisoners- under trial prisoners- prohibited Discrimination.

UNIT- III: Prisoners' right-Contact with a lawyer-Right to Communication-Sex and Family Life in a Prison Setting-Access to Courts and Legal Service-Health of Prisoners-Recreational Facilities-Exercise of Religious Beliefs and Practices-psychiatric services.

UNIT- IV: Preparation for life after release-aftercare-Community-oriented prison life- Reintegration goal-Links with family-Contact with friends-Information about transfer-Placement near home-Letters and telephone calls –Visits- Intimate visits-Prison leave- remission and commutation-parole- Impact of indeterminate and prolonged imprisonment- refusal or restrictions on release from prisons. Prohibition of torture and other cruel inhuman or degrading treatment or punishment-international norms-legislative measures- judicial decisions.

Suggested Readings:

1. Andrew L-T Choo, The Privilege Against Self-Incrimination and Criminal Justice, Hart Publishing, US, 2013.
2. Bartram S. Brown, Research Handbook on International Criminal Law, Edward Elgar, USA, 2011.
3. Catherine S. Namakula, Language and the Right to Fair Hearing in International Criminal Trials, Springer, 2014.
4. Constantine Theophilopoulos, The Right to Silence and the Privilege against Self-incrimination, University of South Africa, 2001.
5. Denis Abels, Prisoners of the International Community, Springer, 2012.
6. Gerhard Werle, Florian Jessberger, Principles of International Criminal Law, OUP, 2015.
7. Ilaria Bottiglieri, Redress for Victims of Crimes Under International Law, Springer, 2004.
8. Ilias Bantekas, Susan Nash, International Criminal Law, Cavendish – Routledge, London, 2003.
9. J. L. Murdoch, The Treatment of Prisoners: European Standards, Council of Europe, 2006.
10. Nigel Rodley, Matt Pollard, The Treatment of Prisoners under International Law, OUP, 2009
11. Nigel Rodley, Matt Pollard, The Treatment of Prisoners under International Law, OUP, 2009.
12. R. H. Helmholz, The Privilege Against Self-Incrimination: Its Origins and Development,