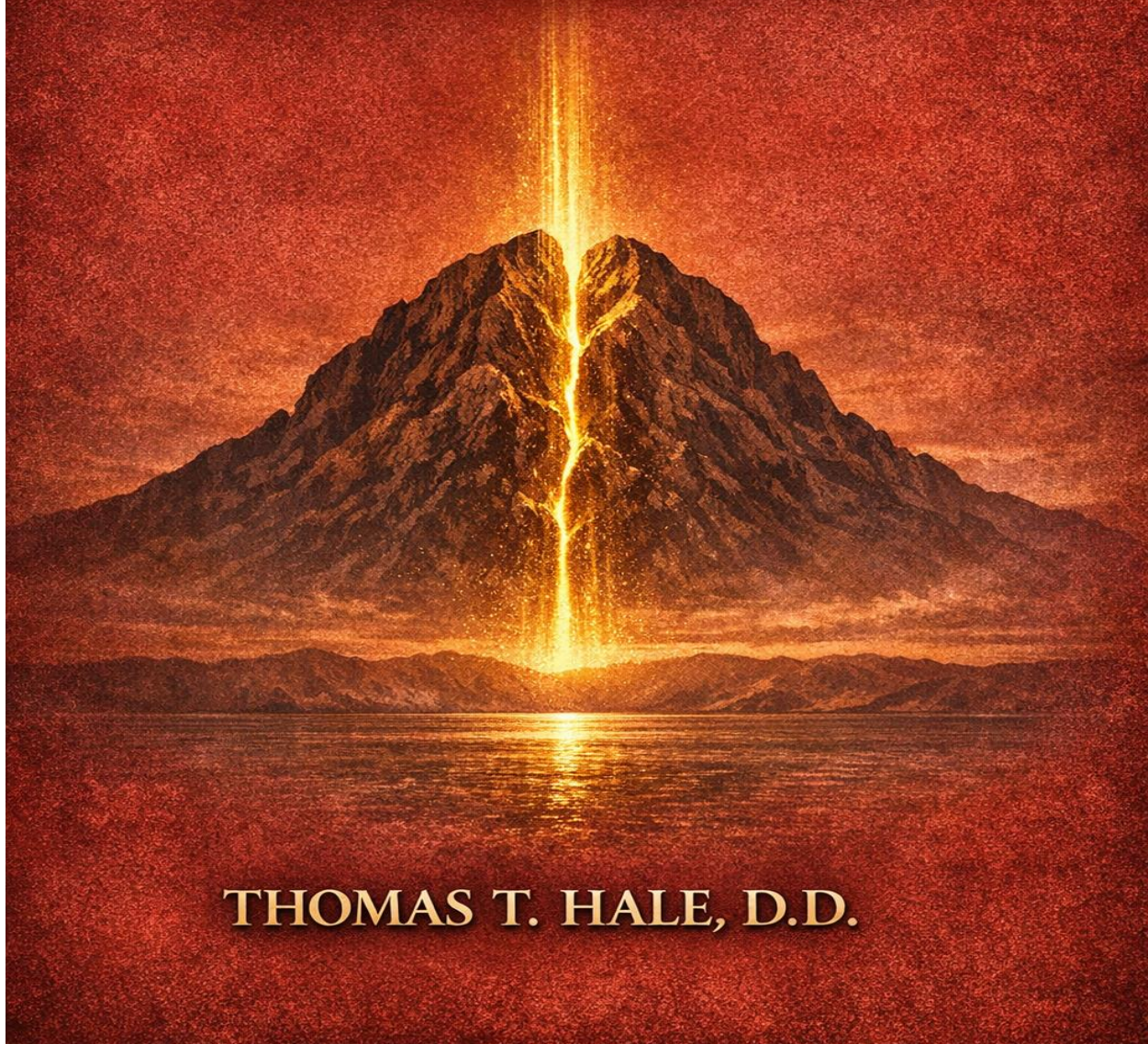


SAY TO THIS MOUNTAIN

Part Two of a Two-Part Series on Mark 11:23–24

Recovering the Commanding Voice of Faith



THOMAS T. HALE, D.D.

FACILITATOR AND TEACHING GUIDE

Say to This Mountain Facilitator and Teaching Guide

Based on *Say to This Mountain: Recovering the Commanding Voice of Faith* by Thomas T. Hale, D.D.

PURPOSE OF THIS GUIDE

This facilitator and teaching guide is designed to help leaders guide individuals, small groups, discipleship classes, ministry teams, and church teaching environments through *Say to This Mountain* in a thoughtful, Scripture-centered, pastorally wise, and practical way.

The purpose is not merely to summarize the book, but to equip facilitators to help participants understand Mark 11:23–24, recover the commanding voice of faith, distinguish commanding mountains from commanding God, and practice speaking in alignment with Scripture and the authority of Christ.

The guide follows the book's movement from the fig tree and Mark 11 background, through the Greek force of *eipē*, the commanding pattern of Jesus' ministry, the basis of authority, the reality of resisting mountains, the practice of moving mountains, and a concluding Greek word review.

Each session is structured to move from explanation to engagement: first clarifying the chapter's main idea, then grounding the truth in Scripture, then inviting honest discussion, and finally guiding participants toward a concrete response of abiding, believing, speaking, and standing under Christ's authority.

HOW TO USE THIS FACILITATOR GUIDE

This guide is written primarily for the person leading the study, whether that leader is facilitating a small group, teaching a class, mentoring a disciple, or guiding a ministry team through the material.

Each session gives the facilitator enough structure to teach clearly while still leaving room for discussion, prayer, personal application, and the work of the Holy Spirit.

The leader does not need to lecture through every idea in the book; rather, the leader's task is to help participants understand the central truth of each chapter, see it in Scripture, and respond with faith-filled agreement.

- **Before the session:** Read the assigned chapter, review the big idea, choose the most important Scriptures, and pray through the application practice.

- **During the session:** Keep the group centered on Scripture, invite honest reflection, and guide discussion toward confidence in Christ rather than fear, shame, or argument.
- **After the session:** Encourage participants to practice one Scripture, one confession, one thanksgiving statement, and one concrete act of faith before the next gathering.

GUIDE NAVIGATION

Use the guide in this order: first review the purpose, care notes, format, materials, responsibilities, and standard session flow; then teach Sessions 1–7 in order; finally use the follow-through activities and appendices as printable participant resources, including the Course at a Glance and Session Summary Points handouts.

PASTORAL AND PRACTICAL CARE

Because this study addresses fear, sickness, bondage, confusion, spiritual resistance, disappointment, and the practice of speaking commands of faith, facilitators should lead with both courage and tenderness. Participants may carry painful histories, unanswered prayers, or uncertainty about authority, confession, and spiritual warfare.

Teach boldly from Scripture while refusing shame, pressure, sensationalism, or accusation. Emphasize that believers do not command God and do not command people; they speak under Christ's authority to what resists God's will. Encourage wise pastoral care, humility, love, and Scripture-shaped language in every practice.

RECOMMENDED FORMAT

- **Length:** 7 sessions, 60–75 minutes each.
- **Best setting:** Small group, discipleship class, Bible study, ministry team training, prayer team development, pastoral care group, or personal study.
- **Primary rhythm:** Read before gathering, teach the key truth, discuss Scripture, practice a Scripture-shaped command or prayer, and identify one faith response for the week.
- **Suggested preparation:** Each participant should read the assigned chapter before the session and mark sentences that clarify commanding faith, strengthen confidence, or correct old patterns of passive or fearful speech.
- **Core question for every session:** What has Jesus authorized believers to speak, and how do we speak it humbly, precisely, and in agreement with His Word?

MATERIALS NEEDED

- A Bible for each participant or shared access to the key passages.
- A copy of *Say to This Mountain* or the assigned chapter for each participant.
- Printed participant handouts as needed: Course at a Glance, Session Summary Points, Session Notes, Mountain Journal, Scripture Command Practice Worksheet, and Greek Word Review Sheet. Prepare enough copies for each participant when those handouts are used, plus a few extras for guests or late additions. See the appendices for handouts.

FACILITATOR RESPONSIBILITIES

- **Teach the text, not opinions.** Keep the lesson anchored in the assigned chapter, the key Scriptures, and the book's careful safeguards.
- **Protect the atmosphere.** Encourage honesty without allowing fear, shame, hype, debate, or spiritual pressure to dominate the room.
- **Clarify terms simply.** When Greek words appear, explain them as tools for hearing Scripture more carefully rather than as academic barriers.
- **Draw out personal application.** Ask participants how the truth changes their prayers, commands, confession, expectations, and endurance.
- **Model faith and compassion.** Speak with confidence in Christ's authority while honoring the tenderness of those who are learning to stand.

STANDARD SESSION FLOW FOR FACILITATORS

Segment	Suggested Time	Facilitator Action
Opening and Prayer	5–10 minutes	Welcome the group, name the session focus, and pray for humility, compassion, revelation, and agreement with Scripture.
Review and Connection	5–10 minutes	Connect the current session to the previous one so participants see the book’s movement from theology to faith practice.
Teaching Segment	20–30 minutes	Use the teaching outline to explain the chapter’s main truth, read key Scriptures, and clarify important terms without overloading the group.
Group Discussion	20–30 minutes	Ask open questions, listen carefully, and help participants move from general answers to personal reflection and faith response.
Faith Practice	10–15 minutes	Guide participants to write, speak, pray, or act on one promise in first-person agreement.
Closing Prayer	5 minutes	Close with prayer that reinforces the session’s truth and invites continued practice during the week.

SESSION 1: MARK 11 BACKGROUND

- **Assigned reading:** Chapter 1, “Mark 11 Background.”
- **Big idea:** Jesus used the fig tree to teach that faith speaks first and then watches results unfold, even when the first evidence is hidden at the roots.
- **Key Scriptures:** Mark 11:12–24; Mark 11:20–23; Mark 11:22.
- **Learning objectives:**
 - Explain why the fig tree is the doorway into Jesus’ teaching on faith-filled speech.
 - Trace the sequence: Jesus identifies, speaks, waits, sees root-level results, and then instructs the disciples.
 - Help participants trust unseen process and speak before visible evidence appears.

Teaching outline:

1. Open by asking: “What mountain do you tend to talk about more than speak to in faith?”
2. Introduce Mark 11 as a training passage in which Jesus first demonstrates command speech and then teaches it.
3. Walk through the fig tree sequence: identification, direct speech, delay, root-level change, visible evidence, and instruction.
4. Emphasize that Jesus did not leave the miracle unexplained; He turned it into a lesson for believers.
5. Conclude by inviting participants to identify one mountain and write one sentence that addresses it directly in Jesus’ name.

Discussion questions:

1. Why is the fig tree more than a random miracle in the flow of Mark 11?
2. What does the phrase “dried up from the roots” teach about unseen spiritual process?
3. How does Jesus move from His own spoken word to training the disciples to speak?
4. Where do you need to trust that God is working beneath the surface before you see visible change?

Faith practice: Identify one mountain clearly and write one sentence that addresses it directly in the name of Jesus, using language that agrees with Scripture.

Prayer focus: Ask the Father to train the group to recognize root-level work and to speak with faith before visible evidence appears.

SESSION 2: WHAT JESUS SAID: *EIPĒ*

- **Assigned reading:** Chapter 2, “What Jesus Said: *eipē*.”
- **Big idea:** In Mark 11:23, Jesus places a decisive faith-utterance in the believer’s mouth and directs that speech toward the mountain.
- **Key Scriptures:** Mark 11:23; Isaiah 55:11; Psalm 33:9; Genesis 1:3, 9, 11.
- **Learning objectives:**
 - Explain the difference between talking about a mountain and speaking to it.
 - Show why the command words “be removed” and “be cast” matter.
 - Help participants form commands that are direct, humble, and Scripture-shaped.

Teaching outline:

1. Begin by reading Mark 11:23 aloud slowly.
2. Explain that the mountain is the direct object of the believer’s speech.
3. Clarify that faith does not command God; faith speaks under God’s authority to what resists His will.
4. Discuss the imperatives “be removed” and “be cast” as command language.
5. Close by rewriting one vague prayer into a Scripture-shaped command.

Discussion questions:

1. What changes when you realize Jesus did not say, “whoever thinks about this mountain,” but “whoever says to this mountain”?
2. Why does the grammar of command matter for understanding Mark 11:23?
3. How do the commands “be removed” and “be cast” shape the way faith addresses resistance?
4. What safeguards keep commanding faith from becoming presumption?
5. Where do your words need to become more precise, direct, and aligned with God’s Word?

Faith practice: Rewrite one vague prayer into a Scripture-shaped command of faith that addresses the mountain directly while remaining submitted to God’s will.

Prayer focus: Ask the Holy Spirit to make the group’s speech clear, humble, bold, and anchored in the words of Christ.

SESSION 3: THE PATTERN OF JESUS' MINISTRY

- **Assigned reading:** Chapter 3, “The Pattern of Jesus’ Ministry.”
- **Big idea:** Jesus consistently spoke directly, imperatively, and with authority; the apostles continued that pattern in His name.
- **Key Scriptures:** Mark 1:22–27; Luke 4:39; Mark 4:39–41; Mark 5:8; Acts 3:6; Acts 14:10.
- **Learning objectives:**
 - Identify the repeated command pattern in Jesus’ ministry.
 - Explain why delegated authority is central to the centurion’s faith.
 - Help participants follow Jesus’ pattern without becoming harsh, careless, or proud.

Teaching outline:

1. Open by asking: “Which example from Jesus’ ministry most challenges the way you normally pray or speak?”
2. Trace Jesus’ command over demons, fever, paralysis, storms, darkness, and death.
3. Use the centurion to explain “under authority” and the power of one word spoken from rightful jurisdiction.
4. Show how Peter and Paul continued the same pattern in Jesus’ name.
5. Invite participants to summarize one Gospel or Acts example: what was addressed, what was commanded, and what yielded.

Discussion questions:

1. What do the examples of demons, fever, storms, paralysis, and death reveal about the authority of Jesus’ words?
2. Why did the centurion’s understanding of delegated authority cause Jesus to marvel?
3. How do Peter and Paul show that the pattern of Jesus continued through His disciples?
4. What would it look like for your prayer life to follow this pattern without becoming harsh, careless, or proud?

Faith practice: Choose one Gospel example of Jesus commanding and summarize it in one sentence: what He addressed, what He commanded, and what yielded.

Prayer focus: Ask Jesus to teach the group to speak from His pattern, His authority, His compassion, and His name.

SESSION 4: THE BASIS OF COMMANDING

- **Assigned reading:** Chapter 4, “The Basis of Commanding.”
- **Big idea:** Commanding faith rests on union with Christ, alignment with the will of God, and a heart that refuses inward division.
- **Key Scriptures:** 1 Corinthians 6:17; John 15:7; Mark 11:23.
- **Learning objectives:**
 - Explain why commanding faith begins with identity in Christ.
 - Use John 15:7 as both promise and safeguard.
 - Help participants speak with confidence without presumption or arrogance.

Teaching outline:

1. Begin by answering the question beneath every command: by what right do we speak?
2. Teach union with Christ as the identity foundation of authority.
3. Teach abiding in Christ and His words abiding in us as the alignment safeguard.
4. Discuss doubt as inward division that splits the voice of faith.
5. Practice pausing before a command to ask: “Am I abiding? Am I aligned? Am I speaking from faith rather than frustration?”

Discussion questions:

1. Which foundation do you most need strengthened: identity in Christ, alignment with God’s will, or confidence without doubt?
2. How does union with Christ keep commanding faith from becoming self-powered?
3. Why is John 15:7 both a promise and a safeguard?
4. What does doubt do to the relationship between the heart and the mouth?
5. How can believers speak boldly while remaining humble, submitted, and loving?

Faith practice: Before speaking any command, pause and ask: “Am I abiding? Am I aligned with Scripture? Am I speaking from faith rather than frustration?”

Prayer focus: Ask the Father to make the group’s authority humble, their confidence settled, and their words governed by Scripture.

SESSION 5: MOUNTAINS RESIST!

- **Assigned reading:** Chapter 5, “Mountains Resist!”
- **Big idea:** Mountains often resist because spiritual opposition attempts to hold ground where Christ has higher authority.
- **Key Scriptures:** Ephesians 6:12; Zechariah 4:6–7; James 4:7.
- **Learning objectives:**
 - Help participants interpret resistance without retreating into fear.
 - Distinguish people from the spiritual resistance that may operate behind circumstances.
 - Teach persistence without hype, accusation, or fascination with darkness.

Teaching outline:

1. Open by asking: “Where have you interpreted resistance as failure instead of recognizing it as something to stand against in faith?”
2. Explain that mountains may appear as fear, sickness, lack, confusion, bondage, delay, or repeated defeat.
3. Use Ephesians 6:12 to keep the group from misidentifying people as the true enemy.
4. Use Zechariah 4:7 to show that great mountains can become plains by the Spirit of God.
5. Close by naming one resistance pattern without blaming people and writing a short command that submits it to Jesus’ authority.

Discussion questions:

1. How does Ephesians 6:12 help us avoid misidentifying people as the true enemy?
2. What kinds of mountains in the book are described as points of resistance with spiritual backing?
3. What does Zechariah 4:7 teach about speaking to a “great mountain” in the power of God’s Spirit?
4. How can the group stand together without fear, hype, accusation, or retreat?

Faith practice: Name one resistance pattern without blaming people. Then write a short command that addresses the resistance and submits the situation to the authority of Jesus.

Prayer focus: Ask the Lord to give the group discernment, courage, and endurance to stand until resistance yields.

SESSION 6: MOVING MOUNTAINS

- **Assigned reading:** Chapter 6, “Moving Mountains.”
- **Big idea:** Moving mountains requires locating the obstacle, establishing alignment, speaking the command, refusing doubt, and persisting until resistance yields.
- **Key Scriptures:** Mark 11:22–23; John 15:7; Galatians 6:9; Hebrews 4:12.
- **Learning objectives:**
 - Teach the chapter’s five-step pattern without reducing it to a formula.
 - Help participants establish alignment before speaking commands.
 - Guide participants to persist in faith while root-level work may be unseen.

Teaching outline:

1. Begin by asking: “Which step is most difficult for you: identifying the mountain, aligning with Scripture, speaking the command, refusing doubt, or persisting?”
2. Teach Step One: identify the mountain clearly and specifically.
3. Teach Step Two: establish alignment through abiding in Christ and His Word.
4. Teach Step Three: speak the command directly in the name of Jesus.
5. Teach Step Four: refuse doubt and return to Scripture when contradiction rises.
6. Teach Step Five: persist until resistance yields, trusting root-level change before visible evidence appears.

Discussion questions:

1. Why is identifying the mountain an act of faith rather than mere analysis?
2. How does abiding in Christ shape the words we choose to speak?
3. What is the difference between persistence and empty repetition?
4. How can the group support one another in staying anchored while the “root-level” work is still unseen?

Faith practice: Use the chapter’s simple pattern together: locate the mountain, speak to it, apply the Word of God, refuse doubt, and commit to persist until it yields.

Prayer focus: Ask the Lord to make the group doers of the teaching: abiding, believing, speaking, and standing in the authority of Christ.

SESSION 7: GREEK WORD REVIEW

- **Assigned reading:** Greek Word Review Sheet.
- **Big idea:** The review reinforces the book's central pattern: Jesus speaks, faith hears, the heart believes, the mouth agrees, and resistance is addressed under Christ's authority.
- **Key Scriptures:** Mark 11:23; John 15:7; Hebrews 4:12; Ephesians 6:12.
- **Learning objectives:**
 - Use Greek terms devotionally and practically rather than technically.
 - Review key terms related to speech, authority, belief, abiding, resistance, and result.
 - Help participants write one Scripture-shaped command informed by the word they studied.

Teaching outline:

1. Review the whole journey: Mark 11, *eipē*, Jesus' pattern, union with Christ, resisting mountains, and moving mountains.
2. Review the key terms on the Greek Word Review Sheet: *legō*, *eipē*, *arthēti*, *blēthēti*, *diakrithē*, *pisteuē*, *exousia*, and *menō*.
3. Ask participants to explain one word in their own words and connect it to prayer, command, or endurance.
4. Have each participant write one Scripture-shaped command of faith shaped by that word's meaning.
5. Close by inviting each participant to name one truth they will continue practicing.

Discussion questions:

1. Which Greek word from the review sheet most clarified, challenged, or strengthened your understanding of commanding faith?
2. How does the difference between *legō* and *eipē* help you understand the movement from hearing Jesus' word to speaking to the mountain?
3. What do *pisteuē* and *diakrithē* teach about the relationship between belief, doubt, the heart, and the mouth?
4. How do the command words *arthēti* and *blēthēti* sharpen the way faith speaks to resistance?
5. How do *exousia* and *menō* keep commanding faith submitted, safe, and aligned with Christ?

Faith practice: Ask each participant to choose one Greek word from the Greek Word Review Sheet and explain, in one or two sentences, how it strengthens their understanding of abiding, believing, speaking, or standing. Then have each person write one Scripture-shaped command of faith that reflects that word's meaning.

Closing group prayer: Father, thank You for teaching us through Jesus that faith has a voice. Teach us to abide in Christ until His words abide deeply in us, shaping our desires, governing our prayers, and giving our mouths language that agrees with heaven. Keep us humble, submitted, and filled with love. Train our hearts to believe without wavering and our mouths to speak with humility, clarity, precision, and courage. Help us locate the mountain, establish our alignment in Christ, take Your Word into our hearts and mouths, speak directly and specifically, refuse doubt, and persist until resistance yields. In the name of Jesus Christ, let fear be removed, bondage be broken, sickness yield, confusion clear, lack bow, discouragement lift, and every resisting mountain submit to the authority of Christ. Amen.

APPENDIX A: ONE-PAGE FACILITATOR/TEACHER QUICK REFERENCE

Core aim: Help participants abide in Christ, hear Jesus' Word, believe without inward division, speak Scripture-shaped commands to what resists God's will, and stand with humility, love, and endurance.

Lead Every Session With	Protect the Group From	Move Participants Toward
Scripture first Clear big idea Honest discussion Simple practice Prayerful close	Shame Pressure Hype Accusation Commanding people Commanding God	Abiding in Christ Agreement with Scripture Precise faith-filled speech Confidence without arrogance Persistence without fear

Standard flow: Open in prayer; connect to the previous session; teach the chapter's main truth; read key Scriptures aloud; ask one honest opening question; guide discussion; practice one Scripture-shaped command or prayer; close with one weekly faith response.

Session	Teach This	Practice This
1	Mark 11 trains believers to speak before visible evidence appears.	Name one mountain and write one direct command.
2	<i>eipē</i> highlights decisive speech directed to the mountain.	Rewrite a vague prayer as a Scripture-shaped command.
3	Jesus commands sickness, storms, demons, bodies, and death.	Summarize one command example and its result.
4	Authority rests on union with Christ, alignment, and an undivided heart.	Pause: Am I abiding, aligned, and speaking from faith?
5	Mountains resist, but people are not the enemy.	Name resistance without blaming people.
6	Locate, align, speak, refuse doubt, and persist.	Use the five-step mountain-moving pattern.
7	Greek terms reinforce authority, speech, belief, abiding, resistance, and result.	Choose one word and write one command shaped by it.

Closing prompts: What mountain are you addressing? What Scripture are you standing on? What command will you speak? What doubt must you refuse? What will obedience look like before the next session?

APPENDIX B: COURSE AT A GLANCE

Facilitator/Teacher Note: Make copies of this Course at a Glance page and give one to each participant at the first session. Encourage participants to keep it with their materials as a quick one-page overview of the seven-session journey, assigned readings, main emphases, and weekly practice outcomes.

Session	Reading	Main Emphasis	Desired Outcome
1	Chapter 1	Mark 11 background and the fig tree as a training moment in faith-filled speech.	Identify one mountain and write one direct command in Jesus' name.
2	Chapter 2	The decisive force of <i>eipē</i> and the command language of Mark 11:23.	Rewrite a vague prayer into a clear, Scripture-shaped command.
3	Chapter 3	Jesus' pattern of direct, imperative, authoritative speech in ministry.	Summarize one example: what was addressed, commanded, and changed.
4	Chapter 4	The basis of commanding: union with Christ, alignment, and confidence without doubt.	Pause before speaking: Am I abiding, aligned, and speaking from faith?
5	Chapter 5	Mountains resist, but people are not the enemy; resistance is addressed under Christ.	Name one resistance pattern without fear, hype, or accusation.
6	Chapter 6	Moving mountains: locate the obstacle, align, speak, refuse doubt, and persist.	Use the Scripture Command Practice Worksheet to form one command.
7	Greek Word Review Sheet	Integration and vocabulary review: abiding, believing, speaking, refusing doubt, and standing.	Choose one Greek word and write one Scripture-shaped command informed by it.

APPENDIX C: SESSION SUMMARY POINTS

Facilitator/Teacher Note: Make copies of this Session Summary Points page and give one to each participant at the first session. Encourage participants to keep it with their materials as a one-page roadmap of the study’s main ideas and weekly practice focus.

Session	Core Summary	Practice Focus
1. Mark 11 Background	Jesus spoke to the fig tree before visible evidence appeared, and the tree dried from the roots before outward change was seen.	Trust unseen root-level work; identify one mountain and speak in faith.
2. What Jesus Said: <i>eipē</i>	Mark 11:23 places a decisive faith-utterance in the believer’s mouth and directs that speech toward the mountain rather than merely talking about it.	Move from describing problems to speaking Scripture-shaped commands.
3. Pattern of Jesus’ Ministry	Jesus commanded demons, fever, storms, bodies, and death; the apostles continued the same command pattern in His name.	Follow Christ’s pattern with compassion, authority, clarity, and humility.
4. Basis of Commanding	Commanding faith rests on union with Christ, alignment with God’s Word, and an undivided heart that refuses doubt.	Pause before speaking: Am I abiding, aligned, and speaking from faith?
5. Mountains Resist!	Mountains are points of resistance, but people are not the enemy; resistance must be addressed under Christ’s authority.	Name resistance without fear, hype, accusation, or blame.
6. Moving Mountains	Locate the mountain, establish alignment, speak the command, refuse doubt, and persist until resistance yields.	Use the five-step pattern without reducing faith to a formula.
7. Greek Word Review	Greek terms reinforce authority, speech, belief, abiding, resistance, and promised result in practical language.	Choose one word and write one Scripture-shaped command informed by it.

APPENDIX D: SESSION NOTES

Participant Note: Use one Session Notes page each week to capture the main teaching, key Scriptures, personal insights, questions, and one practical faith response. Bring the completed notes back to the next session so you can remember what God emphasized and continue practicing.

Session Details	Session #: _____ Date: _____ Chapter / Topic: _____
Key Scriptures	_____ _____
Main Truth I Heard	_____ _____
Notes and Insights	_____ _____ _____ _____
Question or Clarification	_____ _____
Faith Response	This week I will abide, believe, speak, or stand by: _____ _____
Command / Prayer Practice	In the name of Jesus, I speak in agreement with Scripture: _____ _____

APPENDIX E: MOUNTAIN JOURNAL

Facilitator/Teacher Note: Make enough copies of the Mountain Journal before each session and give one copy to each participant every week so they can record that week's mountain, Scripture anchor, command of faith, observations, and follow-through step.

Use this journal throughout the study to help participants identify the mountain being addressed, establish alignment with Scripture, speak with humility and authority in Christ, notice root-level change, and persist without fear or accusation.

Journal Field	Participant Notes
Date / Session	_____
The mountain I am addressing	_____ _____
Scripture I am standing on	Reference: _____ Key words or phrase: _____ _____
Alignment check	Am I abiding in Christ? ____ Am I aligned with Scripture? ____ Am I speaking from faith rather than doubt? ____
Command of faith	In the name of Jesus, I speak to this mountain: _____ _____ _____
Doubt I must refuse	_____ _____
Root-level change I am watching for	_____ _____ _____
Obedience step before next session	_____ _____ _____

APPENDIX F: SCRIPTURE COMMAND PRACTICE WORKSHEET

Facilitator/Teacher Note: Make copies of the Scripture Command Practice Worksheet for Session 6 or any session where participants need guided practice forming a Scripture-shaped command. Use this worksheet to move from general concern to Scripture-shaped command.

Practice Step	Participant Response
1. Name the mountain clearly	The resistance, obstacle, fear, bondage, confusion, sickness, lack, or pattern I am addressing is: _____ _____
2. Anchor the command in Scripture	Scripture reference: _____ Words or promise I am standing on: _____ _____
3. Check alignment	Am I abiding in Christ? ____ Am I aligned with Scripture? ____ Am I speaking from faith rather than frustration? ____ Am I refusing to command God or people? ____
4. Write the command	In the name of Jesus, I speak to this mountain: _____ _____ _____
5. Refuse doubt and accusation	The thought, fear, or accusation I must refuse is: _____ Truth I will return to: _____
6. Stand and watch	Root-level change I will watch for: _____ One obedience step before next session: _____

APPENDIX G: GREEK WORD REVIEW SHEET

Participant Note: Use this Greek Word Review Sheet during Session 7 or as a take-home review. Read each Greek word aloud, review the simple meaning, connect the word to the study rhythm, and write one personal application. The goal is practical understanding, not technical mastery: each word should help you abide in Christ, believe His Word, speak with humility and authority, refuse doubt, and stand in faith.

Greek Word	Simple Meaning	Why It Matters	My Application
<i>legō</i>	to say, speak, or declare	Jesus' words establish the pattern and authority for faith-filled speech.	_____
<i>eipē</i>	shall say; decisive speech	Mark 11:23 places a direct faith-utterance in the believer's mouth.	_____
<i>arthēti</i>	be taken up; be removed	Faith does not merely describe the mountain; it addresses removal.	_____
<i>blēthēti</i>	be cast or thrown	The command is specific, directional, and submitted to Christ's authority.	_____
<i>diakrithē</i>	to doubt, divide, or waver	The heart and mouth must not be split between faith and fear.	_____
<i>pisteuē</i>	to believe or trust	Faith receives Christ's word as settled before visible change appears.	_____
<i>exousia</i>	authority or rightful jurisdiction	Believers speak under Christ's authority, not self-confidence.	_____
<i>menō</i>	to remain or abide	Abiding keeps command practice relational, humble, and aligned.	_____

Review Prompts: Which word most clarified your understanding of commanding faith? Which word most challenged your normal prayer language? How does this word keep your speech humble, biblical, and submitted to Christ?

Write one Scripture-shaped command that reflects the word you selected:
