



Learning Objectives

Start to understand what is meant by a 'digital footprint'

Understand that everything they do online creates a digital footprint which is permanent

Recap and explore what is appropriate to do and put online

Resources	Success Criteria	Key Vocabulary
<ul style="list-style-type: none"> Learning pathway video Printed footprints (Resource 1) Teachers' story (Resource 2) Printed worksheets (Resource 3) Clipboards 	<ul style="list-style-type: none"> I can describe what a digital footprint is I understand that everything I do online contributes to my digital footprint 	<ul style="list-style-type: none"> Digital footprint Online Appropriate Trial Permanent

Main Lesson Sequence (20-30 minutes) – Circle time/discussions

- Explain to the children that we are going to watch a video about Tag the Mouse. He is going to be telling us about Digital Footprints. Watch the Learning Pathway Video 'Digital Footprint'.
- Discuss with the children what happens when we walk in sand or mud – we leave a trail of footprints behind us. If you have some sand that you could demonstrate this in that would be a great visual aid. Ask the children who can see these footprints? – everybody. Explain that every time we use the internet we also are leaving a trail behind known as our 'digital footprint'. It shows people which websites we have visited, what we have done there, what we have said, pictures we have posted and much more. The biggest difference is that footprints in the sand will be blown (disturb your footprints in the sand if you have done this). Our digital footprint is permanent – discuss the meaning of the word permanent.
- Recap on the private information lesson – ask the children to remind you what is private information and what should we share and not share online?

(You may prefer to teach the next section in small groups)

- Explain to the children that they are going to be 'Digital Detectives' and that they are going to follow some digital footprints to see what they can find out about two different characters.
- Lay out the two different trails of footprints, one for Tag and one for his friend Penny (Resource 1). Choose one of the trails to focus on first. Start at the first footprint and read the information from the story provided (Resource 2) to the group. They must then look at the information on the footprint and fill in the corresponding information on their sheet (Resource 3).
- When the group has completed both trails. Look at the sheets and discuss who has left the best (safest) digital footprint. Remind them about not sharing private information online and explain how Tags digital footprint is much safer than Pennys.

Extension Activities (Optional)

- Children write a list of things which are safe and not safe to share online (Worksheet 1)
- ☑ Children draw inside the footprint the things they like to do online – this could be used to make a classroom display (Worksheet 2)