

## Learning Objectives

Understand what is meant by a 'digital footprint'

Understand how our actions online affect our digital footprint

Understand how our digital footprint can affect our future

Resources	Success Criteria	Key Vocabulary
<ul style="list-style-type: none"> <li>• Learning pathway video - Digital Footprint</li> <li>• Printed sets of Resource 1</li> <li>• Copies of Worksheet 1</li> <li>• Copies of Resource 2</li> </ul>	<ul style="list-style-type: none"> <li>• I know what a digital footprint is</li> <li>• I know how a digital footprint is created</li> <li>• I know how my digital footprint can affect my future</li> </ul>	<ul style="list-style-type: none"> <li>• Digital footprint</li> <li>• Permanent</li> <li>• Public</li> <li>• Privacy</li> <li>• Permission</li> <li>• Reputation</li> </ul>

## Main Lesson Sequence (40-60 minutes)

- Remind the children about the lesson covered in years 3 and 4 about Digital Footprints (you might want to teach this lesson first if they have not done it). Can the children remember what is meant by the term 'Digital Footprint'? Watch the Digital Footprint learning pathway video.
- After watching the video ask the class if they think everyone has a digital footprint? Discuss their thoughts but lead them to understanding that in this day and age everyone who uses the internet has a digital footprint.
- Split the class into small groups and give each group a set of word cards (Resource 1). Ask them to work together to split these cards into 2 groups – The things which they think we definitely should not share on the internet and the things we should think carefully about sharing on the internet. When they have finished, discuss their ideas. Hand out and complete worksheet 1.
- Write this quote on the board; "I can see a day in the not too distant future ... where your 'digital footprint' will carry far more weight than anything you might include in a resume or CV." (Chris Betcher 2009). Explain any words the children are unsure of. Discuss what they think it means. Do they think we are already there now? Reiterate the important fact that what they do online now could affect the rest of their lives so it is important to be painting a positive picture of themselves.
- Hand out copies of '10 things we should know about Digital Footprints' (Resource 2). Read through them with the class. Ask the children to think of a creative way to present these to an audience e.g. a video, a leaflet, a presentation. Give them time to create their product and time to present it.

## Extension Activities (Optional)

- Complete Worksheet 2 by drawing all the different apps, games and websites that they access using the internet inside the footprint. These would make a nice display.