



Learning Objectives

- Understand what is meant by the term 'Fake News'
- Develop strategies to help recognise when a news story might be fake.
- Start to understand why certain people or groups create fake news.

Resources	Success Criteria	Key Vocabulary
<ul style="list-style-type: none"> Learning pathway video Printed copies of Worksheet 1 	<ul style="list-style-type: none"> I can explain what Fake News is. I have developed strategies to help spot when a news story might be fake. I can explain why certain groups use Fake News. 	<ul style="list-style-type: none"> Fake News Libel Source Bias Satire Photoshop

Main Lesson Sequence (40-60 minutes)

- Watch the video 'Fake News' and remind the children of the lesson they may have completed in year 3/4 about this topic. What do they remember? If they have not done the lesson, what do they know about Fake News already?
- Have a discussion with the children about who they trust e.g. parents, teachers, friends, siblings etc. Why do we trust them? If they have not done so already, ask them if we can trust the BBC news? Politicians? Youtubers? Twitter and Facebook? Snapchat?
- Explain that when we read something online, it is important for us to use the SHARE acronym from the video to help us decide if what we are reading is true or fake. Children to complete Worksheet 1 to show their understanding of the 'SHARE' acronym.
- Split the class into pairs/small groups and give them a copy of the 'Real or Fake?' worksheet (Worksheet 2). Also give each group access to the internet. Ask them to search for the stories on their sheet and based on what they see they should decide whether this story is real or fake and give a reason why they think this.
- Refer back to the video and discuss WHY fake news exists. Can they think of any real life examples that they may have heard of? Complete worksheet 3, matching the Fake News jargon to it's definition.

Extension Activities

- The children could write a short, elaborate story about something that happened on their way to school. They must add 3 pieces of truth in their story. Their partner reads the story and has to try and figure out which bits are true by asking questions and looking for evidence.
- Create a poster using the SHARE acronym to help teach others about how to spot Fake News.