Day 9:

PART 1: SUMMARY OF THE ENTIRE SESSION:

- 1. The normal vs. light vs. lightest present tense
- 2. The Light Harf & The Lightest Harf Groups
- 3. Commanding and Forbidding

PART 2: THE LIGHT & LIGHTEST PRESENT TENSES:

The present tense chart on page 39 can be divided into three parts:

- a. Words that end with 'u' sound like يَنْصُرُ or يَنْصُرُ
- b. Words the end with the ن like يَنْصُرَانِ , تَنْصُرَانِ , تَنْصُرُوْنَ or يَنْصُرَانِ
- c. The two plural feminines: يَنْصُرْنَ and يَنْصُرْنَ and

is removed when light) 'ن') يَنْصُرُوْا	is removed when light) 'ن') یَنْصُرَا	('u' changes to 'a' when light) يَنْصُرَ
(Pl. Fem. Doesn't change when light) يَنْصُرْنَ	is removed when light) 'ن') تَنْصُرَا	('u' changes to 'a' when light) تَنْصُرَ
is removed when light) 'ن') تَنْصُرُوْا	is removed when light) 'ن') تَنْصُرَا	('u' changes to 'a' when light) تَنْصُرَ
(Pl. Fem. Doesn't change when light) تَنْصُرْنَ	is removed when light) 'ن') تَنْصُرَا	'is removed when light 'ن') تَنْصُرِيْ

'u' changes to 'a' when ligh) نَنْصُرَ	('u' changes to 'a' when light) أَنْصُرَ
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By comparison, the *lightest* version is only different from the light version in one respect. It enforces a سُكُوْن instead of a 'u' ending for the few words that have a 'u' in their normal state. As for the rest of the chart, it looks identical to the *light* version. Here's the *lightest* chart in comparison to the normal one on page 39:

is removed when lightest) 'ن') يَنْصُرُوْا	ن') يَنْصُرَا is removed when lightest)	(u' changes to 'sukoon' when lightest')يَنْصُرْ
(Pl. Fem. Doesn't change when lightest) يَنْصُرْنَ	is removed when lightest) 'ن') تَنْصُرَا	('u' changes to 'sukoon' when lightest) تَنْصُرْ
is removed when lightest) 'ن') تَنْصُرُوْا	is removed when lightest) 'ن') تَنْصُرَا	(u' changes to 'sukoon' when lightest') تَنْصُرْ
(Pl. Fem. Doesn't change when lightest) تَنْصُرْنَ	'ن') تَنْصُرَا is removed when lightest)	'ن')تَنْصُرِيْ is removed when lightest)
('u' changes to 'sukoon' when lightest) نَنْصُرْ		(u' changes to 'sukoon' when lightest') أَنْصُرْ

PART 3: WHAT MAKES THE PRESENT TENSE LIGHT OR LIGHTEST?

THE LIGHT GROUP: There is a small group of \rightarrow that we spoke about in class yesterday whose job is to make sure that the present tense coming after them is *light*.

means to لَنْ means will no لِكَيْ or كَيْ or لِكَيْ means so that اِذًا means in that case حَتَّى

: يَنْصُرُ The words above have the effect of making the present tense *light*. Here are some examples of using

light here) means So that they help. يَنْصُرُونَ to make يَنْصُرُونَ light here) الْيَنْصُرُوا

may mean *Until she helps* or *Until you help*. Some examples from the Qur'an include: حَتَّى تَنْصُرَ

(يَلِجَ is changed to يَلِجُ بِهُ أَخْمَلُ فِيْ سَمِّ الْخِيَاطِ (because of يَلِجَ الْجَمَلُ فِيْ سَمِّ الْخِيَاطِ

.(نُؤْمِنَ is changed to نُؤْمِنُ the normally ,لَنْ because of) لَنْ نُؤْمِنَ لَكَ حَتَّى نَرَى اللّهَ جَهْرَةً

is changed to کُشِبِّحُكَ كَثِيْرًا (because of کُيْ, the normally کُيْ نُسَبِّحُكَ كَثِيْرًا).

.(يُدْخِلَ is changed to يُدْخِلُ the normally لِيُدْخِلَ الْمُؤْمِنِيْنَ وَالْمُؤْمِنَاتِ جَنَّاتِ

THE LIGHTEST GROUP: Another small group of words ensures that the present tense occurring after them is in its lightest state. The حَرف that enforce the lightest state are as follows:

means if فَلْ means if فَ

for example: إِنْ يَنْصُرُ (if he helps), لَمَّا يَنْصُرُوا (I didn't help)) لَمَّ أَنْصُرُ (they haven't helped yet)) إِنْ يَنْصُرُ (they haven't helped yet)) فَلْيَنْصُرُ (then he

Here are some examples from the Qur'an:

changes to the lightest يَنْصُرُ because of إِنْ يَنْصُرُ because of يَنْصُرُ because of يَنْصُرُ عُمُ اللَّهُ (notice the normally يَلْدُ changes to the lightest). *He didn't beget*.

in this lightest form due to the فَلْيَعْبُدُوْا رَبَّ هَذَا الْبَيْتِ loses its ن in this lightest form due to the فَلْيَعْبُدُوْا رَبَّ هَذَا الْبَيْتِ loses its ن in this lightest form due to the فَلْيَعْبُدُوْا رَبَّ هَذَا الْبَيْتِ loses its ن in this lightest form due to the فَلْيَعْبُدُوْا رَبَّ هَذَا الْبَيْتِ

PART 4: SOME ADDITIONAL POINTS THAT DIDN'T GET COVERED IN CLASS

- 1. The سُکُوْن in the lightest form can appear to be a کَسْرَة sometimes. This is only done in Arabic to connect a word phonetically to the following words. Here's an example:
 - is clearly a case of the lightest present tense. If we add another word to the sentence, we get: لَمَّا يَدْخُلْ
 - لَمَّا يَدْخُلْ الإِيْمَانُ. How are we to read this if we don't want to stop at يَدْخُلْ الإِيْمَانُ but rather speak in flow having the word يَدْخُلْ pour into the word الإِيْمَانُ phonetically? We do so by replacing the سُكُوْن with مَكُوْن So the way to read in flow would be:
 - and the سُكُوْن Even though we see a کَسْرَة, as students of Arabic we know that it is actually a سُكُوْن is just there allowing for better flow in reading/ pronunciation.
- 2. وَ الْجُرّ came up when we were studying المَوْف الْجُرّ came up when we were studying the light group. How is one to distinguish which group حَقَّى belongs to at a given instance? You will notice that on page 27 when we listed the حُرُوفُ الْجُرّ that occur in the Qur'an, I mentioned حَقَّى twice. I did so because it occurs as a مُرُوفُ الْجُرّ in those two textual instances in the entire Qur'an (though one of them is repeated more than once). As for the rest of the instances of خَقَ in the Qur'an, assume that they belong to this, the light group for present tense.

PART 5: COMMANDING & FORBIDDING:

On a completely separate note, we spoke in class about common sense observations about commanding & forbidding:

- a. You can't command in the past ('Brought me some water please, Child!' makes no sense)
- b. You can't command yourself (even if you do it's like a weird out of body experience or you're really just

- talking to a mirror)
- c. You can't command someone who isn't there (the most you can say is 'She should or shouldn't do something which would still constitute a comment not a command.)
- d. A command isn't always a command. It can be a request, an allowance or permission, encouragement, advice, prayer or an actual command. Only context can determine how to properly analyze speech.
- e. It is easier to forbid than it is to command.

Commanding and forbidding doesn't use the past tense as noted in point 'a'. Therefore we won't be employing page 33 for this lesson. It doesn't employ the third person so we won't be using the first two rows of page 39 (3rd person is people who aren't there or people you are not talking to, rather about). We won't be using the bottom row (1st person) because we noted that we can't command ourselves. Not out loud anyway.

What we are left with then are the 2nd person present tense conjugations outlined ONLY in rows 3 and 4 on page 39. I'm re-writing them here for convenience:

you all help تَنْصُرُوْنَ you both help تَنْصُرَان you help تَنْصُرُ

you woman help تَنْصُرِيْنَ both of you women help تَنْصُرِيْنَ you woman help تَنْصُرِيْنَ

FORBIDDING:

If we add orall to each of the فعل cases above, the statement simply changes from positive to negative:

الا تَنْصُرَانِ You don't help. لا تَنْصُرَانِ Neither of you help. لا تَنْصُرَانِ None of you help. لا تَنْصُرُ

لاَ تَنْصُرِيْنَ You don't help (f. Sing.). لاَ تَنْصُرِيْنَ Neither of you ladies help. لاَ تَنْصُرِيْنَ None of you ladies help.

The $\[\]$ statements above can't be called cases of 'forbidding'. They are simply comments/observations, not instructions. To change them to instructions, we kept the $\[\]$ and made the present tense **LIGHTEST**. If you're forgetting how that works, read up on the notes on day 8.

الا تَنْصُرُ DON'T HELP! لا تَنْصُرُوا DON'T HELP, EITHER OF YOU! لا تَنْصُرَا DON'T HELP! لا تَنْصُرِيْ DON'T HELP (Sing. Fem.) لا تَنْصُرِيْ DON'T HELP (Sing. Fem.) لا تَنْصُرِيْ DON'T HELP!

The bottom line is, to forbid we use $\sqrt{1}$ + the lightest 2nd person present tense. Here is a list of numerous words from page 40 turned into forbidding statements:

لاَ تَمُوْتُوْا becomes تَمُوْتُوْنَ ,لا تَظْلِمُوْا becomes تَظْلِمُوْنَ ,لا تَذَكَّرُوْا becomes تَذَكَّرُوْنَ

لا تَعُوْدُوْا becomes تَعُوْدُوْنَ ,لا تَقُوْلُوْا becomes تَقُوْلُوْنَ ,لا تَأْمُرْنَ becomes تَأْمُرْنَ becomes تَعُوْدُوْنَ ,لا تَقُوْلُوْنَ ,لا تَعُوْدُوْنَ ,لا تَقُولُوْنَ ,لا تَضَلَّ becomes تُحْسَبُوْنَ becomes تَحْسَبُوْنَ becomes تَدْخُلِيْنَ ,لا تَسْتَقْدِمُوْا becomes تَشْتَقْدِمُوْنَ becomes تَشْتَقْدِمُوْنَ becomes تَشْتَقْدِمُوْنَ becomes تَشْتَقْدِمُوْنَ

Let's look at some examples of forbidding from the Quran:

!Don't any of you kill لا تَقْتُلُوْا

!Don't commit shirk (associate partners) with Allah لا تُشْرِكْ بِاللَّهِ

!Don't disbelieve لا تَكْفُرْ

!/Don't come near (both of you) لا تَقْرَبَا

! Don't worry! (sing. Fem. Used for Maryam) لا تَحْزَنْ ! Don't worry! (sing. Fem. Used for Maryam) لا تَحْزَنْ

COMMANDING:

Let's go back to the 6 conjugations of the present tense that are 2nd person:

you all help تَنْصُرُوْنَ you both help تَنْصُرَانِ you help تَنْصُرُ

you ladies help تَنْصُر يْنَ you women help تَنْصُر يْنَ

And while we're at it, let's also list these six conjugations for another word:

all of you teach تُعَلِّمُوْنَ you both teach تُعَلِّمَانِ you teach تُعَلِّمُ

you teach (sing. Fem.) تُعَلِّمْنَ both of you ladies teach تُعَلِّمَانِ You teach (sing. Fem.) تُعَلِّمِيْنَ

The thing that commanding and forbidding have in common is that they both require the word to be lightest. So when constructing commands, the first step is that the present tense must be in its lightest form.

Let's reiterate the words above in their lightest form:

تَنْصُرْنَ تَنْصُرَا تَنْصُرِيْ تَنْصُرُوا تَنْصُرَا تَنْصُرُ

For commands, after you meet the first condition (**Lightest**), you must meet the second condition, which is to **remove the remove the from the beginning**. If we meet the second condition for the above words, we get:

The row that begins with نْصُرْ is clearly unreadable after we remove the ت. The row that begins with عَلِّمُ on the other hand is readable. When you run into a situation where the word is readable, you've got yourself a command. The عَلِّمُ line is a bunch of commands.

Here's a translation for them:

But about the نْصُرْ row of words? These words are not readable and so they need additional assistance to be functional (or pronounceable). That assistance comes by means of a helper alif \.

You noticed that the $\$ was marked $\$ in the command cases above. This is done when the second last letter (in this case $\$) has a 'u'. If that second last letter doesn't have an 'u', simply apply an $\$. This is a minor point because in the Qur'an the commands are punctuated for your non-Arab convenience. Let's try applying this process to a bunch of present tense words:

Normal Present Tense	Lightest Form	and ت Remove add alif if need	Meaning(command)
تَشْكُرُ	تَشْكُرْ	ٲۺ۠ػؙۯ	Thank!
تَعْبُدُوْنَ	تَعْبُدُوْا	أُعَبُدُوْا	Worship, all of you!
تُجَاهِدُ	تُجَاهِدْ	جَاهِدْ	Struggle!

تُكرِّمُوْنَ	تُكِرِّمُوْا	كَرِّمُوْا	Honor, all of you!
تَتَطَهَّرْنَ	تَتَطَهَّرْنَ	تَطَهَّرْنَ	Cleanse yourselves, ladies!
تُقَاتِلُوْنَ	تُقَاتِلُوْا	قَاتِلُوْا	Fight, all of you!
تَسْجُدُ	تَسْجُدْ	ٱسْجُدْ	Prostrate!
تَسْتَمِعُوْنَ	تَسْتَمِعُوْا	اِسْتَمِعُوْا	Listen carefully, all of you!
تَتَّقُوْنَ	تَتَّقُوْا	ٳؾۜۧڨؙۅٛٳ	Be extremely cautious, all of you!
تَسْمَعُ	تَسْمَعْ	اِسْمَعْ	Listen!
تَنْظُرُ	تَنْظُرْ	أنْظُرْ	Look!