

## Help us get to know your child!

| Today's Date   |  |  |
|--|--|--|
| Child's Name:  | Birthdate:                                 |  |
| Guardian 1 Name:   | Phone #:                                   |  |
| Guardian 2 Name:   |  |  |
| Email Address:   |  |  |
| Child's Current Behaviors and Expected Outcomes:   |  |  |
| Communication Skills: Primary method of com  | nmunication                                |  |
| Picture Communication Sign Lang  | guage ACC Verbal Gestures                  |  |
| Comments:  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Barriers to Communication: Impaired Articu Dependent   |  |  |
| Comments:  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Social and play:   |  |  |
| Does your child seek out interaction with 🔲 F  | Parents Siblings Other adults Peers        |  |
| Does your child play 🔲 Independently 🔲 Nex   | xt to other children 🔲 Only by him/herself |  |
| What play skills does your child have? 🔲 Plays<br>games appropriately 🔲 Play board games 🗍 🏾 |  |  |
| Keeps score  |  |  |

| Challe         | enging Behavior:   |
|----------------|--|
| 2.<br>3.<br>4. | Physical aggression  Self-injurious behavior (SIB)  Running from area  Verbal aggression  Yelling, screaming |
| Varial         | oles that may contribute to aversive behaviors & impede learning: Auditory Noise                             |
| U Vis          | sual Distractions Environment Time Crowds Proximity to others  |
| Ob             | sessive- Compulsive Behaviors Hyperactive Behavior   |
| PAREI          | NT/ FAMILY PRIORITIES & PREFERENCES  |
| Top th         | ree areas/goals you would like to see change for your child in the next 6 months:                            |
| 1              |  |
|                |  |
|                |  |
| _              |  |
| 2              |  |
| 2              |  |