

POLITICAL EDUCATION **FOR STUDENTS**

Scheme of Work: UK Government

Lesson Title: How important is the House of Lords? - Part 2

Duration: 1 hour.

Learning Objectives:

1. To recap learning on the House of Lords.
2. To explain and evaluate the different features and functions of the House of Lords.
3. To assess the importance of the House of Lords.

Materials needed: PowerPoint; House of Lords statements, backing paper, A3 paper, scissors, glue.

Key words: Parliament; House of Lords; Parliament Act; cross-benchers; independents; bishops; amendments; veto; upper house.

Timing: Learning Task:

2 mins: Use Slide 1 to introduce the lesson title and objectives to the class.

10 mins: Use Slide 2 to provide a quiz for students. The 10 questions would have been covered by Part 1, in previous lessons on constitutional reform. Once students have answered these questions you can reveal the answers on Slide 3.

Feedback scores and go through common errors and mistakes.

10 mins: Read through the statements on the House of Lords as a class. We recommend doing this together for you to check the understanding of students through questioning and recap (the quiz might have identified particular areas where this is necessary).

25 mins: Allocate students to their differentiated activity on Slide 4.

10 mins: Feedback - make sure that students do not mistake 'importance' for 'democracy' in their comments (this is a common error during examinations).

3 mins: Explain that the next lesson will be a round-up on the House of Commons and House of Lords in the UK political system. They should review their work in Parliament thus far.

Close with the closing question - suggestions could include: political and ideological differences, pragmatism (it has, arguably, 'worked'), not a pressing political issue, the Lords would need to be part of the parliamentary process to limit their own powers, expertise and experience in politics and policy.