

SSVEC Teacher Microgrant Proposal Guidelines 2026

Maximum \$999

Deadline: August 17, 2026 @ 11:59 PM

- 800 – 1000 words. *No more than 3 pages, not including the Cover Page or Budget Sheets.*
- Font: Arial, 12pt
- Spacing: 1.15
- Margins: 1.00 inch
- Footer: include page number 1 of ____)
- Header: Teacher Last Name + Grant Title
- **All pages (including cover page, graphics and budget sheets) must be integrated into one document. Multiple attachments will not be accepted.**
- Both Word and PDF format are acceptable
- **Email your proposal to: foundationgrants@ssvec.com**
Subject Line: Microgrant + Your Last Name + Your School

COVER PAGE

Your cover page must contain items #1-15 as shown below

1. **Teacher Last Name:**
2. **Teacher First Name:**
Teacher HOME Address: *This is the address the check will be mailed to IF awarded.*
Include City, State, and Zip
3. **Teacher's Email**
4. **Teacher's School of Employment**

5. **Principal's First and Last Name**
6. **Principal's Email**

7. **PROJECT TITLE:**
8. **AMOUNT REQUESTED:**

9. **Will Grant Fully Fund Project?** *if not, please state where your additional funding will come from.*
SSVEC cannot fund partial projects with this grant program
10. **Subject or Curriculum Target:**
11. **Grades impacted:**
12. **# of Students Impacted:**
13. **Projected start date: Projected end date:**
14. **Does this program already exist? (Y/N)**
15. **Does project support an education initiative? (Y/N)**

End Cover Page

SAMPLE MICROGRANT PROPOSAL

Grant Proposal: Innovative Classroom Reading Program

Applicant: [Teacher Name]

School: [School Name]

Amount Requested: \$764

Project Title: *Building a Love for Reading Through Interactive Literacy*

Introduction and Purpose

I am requesting \$764 to support an innovative reading program designed to increase student engagement, improve literacy skills, and foster a lifelong love of reading in my classroom. This program will provide students with access to diverse, high-interest books and interactive reading activities that meet a variety of learning styles and reading levels.

Many students today struggle to connect with traditional reading instruction. By incorporating creativity, choice, and technology into literacy activities, this program aims to make reading more meaningful, enjoyable, and accessible for all learners.

Statement of Need

In my classroom, students demonstrate a wide range of reading abilities and interests. While some students excel, others are reluctant readers who lack confidence or motivation. Limited access to engaging, culturally relevant, and level-appropriate reading materials makes it difficult to meet every student's needs.

Additionally, many students benefit from hands-on and interactive learning experiences rather than traditional worksheets or textbook-based instruction. Without these opportunities, students may fall behind in reading comprehension, vocabulary development, and critical thinking skills.

This grant will help bridge that gap by providing resources that support differentiated instruction and encourage active participation in reading.

Project Description

The Innovative Classroom Reading Program will focus on three key components:

- 1. Classroom Library Enhancement**

Funds will be used to purchase a variety of high-interest books, including graphic novels, multicultural literature, and leveled readers. These materials will allow students to choose books that reflect their interests and reading levels, increasing engagement and independent reading time.

2. Interactive Reading Activities

The program will incorporate hands-on learning tools such as reading response journals, discussion cards, and small-group activity kits. Students will participate in activities like book talks, peer discussions, and creative projects (e.g., illustrating scenes, writing alternate endings, or acting out stories).

3. Incorporation of Technology

A portion of the funds will be used for digital reading tools or subscriptions that provide interactive reading experiences. These tools can include audiobooks, read-along features, and comprehension activities that support diverse learners, including English language learners and students with different learning needs.

Goals and Objectives

The primary goals of this program are to:

- Increase student engagement and motivation in reading
- Improve reading comprehension and vocabulary skills
- Encourage independent reading habits
- Support diverse learners through differentiated instruction

By the end of the program, students will demonstrate improved reading confidence, increased participation in literacy activities, and measurable growth in reading comprehension.

Implementation Plan

The program will be implemented throughout the school year. After purchasing materials, I will organize the classroom library and introduce students to the new reading resources.

Students will participate in daily independent reading time, as well as weekly interactive literacy activities. Small group instruction will be used to provide targeted support based on reading levels.

Technology tools will be integrated into reading rotations, allowing students to engage with texts in multiple ways. Progress will be monitored through informal assessments, reading logs, and classroom discussions.

Evaluation and Outcomes

The success of the program will be evaluated through both qualitative and quantitative measures. These include:

- Student reading logs and participation levels
- Improvements in reading comprehension assessments

- Increased willingness to read independently
- Student feedback and reflections on reading activities

I will also observe changes in student confidence and engagement during literacy instruction.

Conclusion

This Innovative Classroom Reading Program will create a more engaging and inclusive learning environment where all students can develop strong literacy skills. By providing access to diverse materials and interactive experiences, this project will help students build confidence and discover the joy of reading.

With the support of this grant, I will be able to better meet the needs of my students and inspire them to become lifelong readers. Thank you for considering this proposal and for supporting educational opportunities that make a meaningful difference in the classroom.

Budget Breakdown

- Classroom library books: \$400
- Interactive reading game "MemoryLand" Qty 6 = \$54
- Interactive reading game "Bam Bingo" Qty 6 - \$50
- Interactive reading game "Reading Comprehension Cubes" qty 2 = \$40
- Interactive reading game "Sentence Building" qty 2 = \$20
- Digital reading tools/subscriptions: \$200

Total Requested: \$764
